Khwaja Moinuddin Chishti Language University

A Report on Sustainable Development Initiatives of the University

Vision, Mission & Logo of the University

VISION

To achieve excellence in language, education, research and innovation that grooms learners into becoming productive, responsible, ethical, creative and compassionate members of society.

MISSION

- To create a culture of inclusion, respect and collaboration for faculty members, students and staff to achieve excellence.
- To explore opportunities in Indian and Foreign Languages through preserving traditional Indian Knowledge System and using modern technology.
- To ensure transformative educational experience for students focused on value based learning, transparent work ethics, extension activities, community engagement and participative leadership.
- To deliver education that provides access to diverse population, global opportunities and prepares students to lead in language, research, innovation, critical thinking and nation building.

UNIVERSITY LOGO

The logo of the University symbolizes knowledge, culture, and linguistic diversity.

- *The central tree* represents growth and wisdom, rooted in an *open book*, denoting the foundation of education.

- *Two fish*, derived from the Uttar Pradesh State emblem, signify prosperity and regional identity. The use of both Hindi and English reflects the university's linguistic inclusiveness.

- The motto "भाषा विश्वं योजयति" (**Language connects the world**) emphasizes the university's vision of uniting cultures through language.

- Overall, the logo reflects the institution's commitment to promoting multilingual education, cultural harmony, and global connectivity through the power of language and learning.

Message from the Vice Chancellor

It is with great pride and purpose that I present the Report on Sustainable Development Initiatives of Khwaja Moinuddin Chishti Language University (KMCLU). As we navigate a world marked by rapid change, increasing ecological challenges, and shifting societal needs, it is imperative that educational institutions lead by example in promoting and practicing sustainable development.

At KMCLU, we recognize that sustainable development is not a choice but a necessity—one that demands thoughtful integration of environmental stewardship, social responsibility, and economic growth. Guided by the United Nations' 2030 Agenda and its 17 Sustainable Development Goals (SDGs), our university is committed to fostering an academic and institutional culture that prioritizes long-term sustainability in all its dimensions.

This report highlights the collective efforts of our faculty, staff, students, and administration in aligning our institutional goals with broader global priorities. I extend my heartfelt gratitude to every stakeholder who has contributed to this journey—through vision, commitment, and action.

As we move forward, let us reaffirm our resolve to place sustainability at the heart of everything we do. Together, we can ensure that Khwaja Moinuddin Chishti Language University continues to be a beacon of progress, compassion, and environmental consciousness—contributing meaningfully to a just, equitable, and sustainable world.

Warm regards,
Prof. Ajay Taneja
Vice Chancellor
Khwaja Moinuddin Chishti Language University

A report on Sustainable Development Initiatives of the University

SDG Goal	Goal Title	KMCLU Initiatives
SDG 1	No Poverty	- Adoption of nearby villages - Awareness campaigns on education, health, and hygiene - Empowerment of rural population through outreach and cultural preservation initiatives
SDG 2	Zero Hunger	- Indirect alignment via rural engagement and livelihood promotion
SDG 3	Good Health & Well-being	- Gym, yoga center, and sports infrastructure - Inter-college sports competitions - Wellness programs and stress management workshops
SDG 4	Quality Education	- Multilingual education: Urdu, Arabic, Persian, Sanskrit, Hindi, English, French, Chinese, Japanese - Advanced language labs and cultural workshops - Research centers promoting Indian knowledge systems and heritage conservation
SDG 5	Gender Equality	- Annual gender audits - Courses on gender issues, women empowerment, transgender studies - Women's facilities and campus safety - Outreach programs on hygiene and wellness for women in villages
SDG 6	Clean Water & Sanitation	- Courses on environment and water literacy - Campaigns on water conservation and sanitation - Events on World Water Day & Environment Day - Sewage treatment, rainwater harvesting, and sanitation awareness through outreach

SDG 7	Affordable & Clean Energy	- Biogas plant for hostel kitchens - Rainwater harvesting and sewage treatment plant - Waste segregation with twin-bin system - Composting and reuse - E-waste management and paperless administration - Plastic-free campus
SDG 8	Decent Work & Economic Growth	- Career Counselling Cell and Competitive Exam Guidance Committee - E-counselling via digital platforms - Training & Placement Cell: mock interviews, group discussions, skill development - Language-focused employability: translation, content, education - Online NET classes and digital resources - 64.37% placement rate in top firms (Renault, Accenture, etc.) - Orientation programs to ease academic-professional transition
SDG 9	Industry, Innovation & Infrastructure	- Awadh Incubation Foundation: ideathons, start-up funding, mentoring - Promotion of interdisciplinary research aligned with SDGs - Publication incentives for Scopus-indexed journals - Access to research tools (EBSCO, Turnitin, SPSS) - Partnerships with academia, industry, and NGOs for community development
SDG 10	Reduced Inequalities	- *Divyangjan* (differently-abled) inclusive infrastructure: ramps, tactile signage, accessible washrooms - Reservation policy in admissions and jobs per state rules - Smart classrooms, e-libraries, and cloud-based systems for inclusive digital learning - Policy framework to ensure equal access and participation for all

SDG 11	Sustainable Cities and Communities	- Village adoption: community-based planning, youth engagement - Support to Anganwadis: kits, furniture, toys - Health initiatives: BMI checks, yoga, camps - 100% school enrolment and LPG access in adopted villages - Saree Bank and women skill development workshops - Recognition for societal development work and alumni-led NGOs
SDG 12	Responsible Consumption and Production	- Resource Mobilization Policy for transparent budgeting - Regular energy, green, internal, and administrative audits - Solar panels, LED lighting, centralized AC - Reduced number of pages in examination booklet (₹1.45 lakh saved in 1 semester) - Waste segregation, composting, e-waste recycling - ₹25 Cr+ mobilized in 2023–24 from RUSA, UGC, ICSSR, etc. - 11.364 carbon credits earned annually
SDG 13	Climate Action	- Mandatory environmental studies and climate-focused courses (e.g., Environmental Geography, Climate Change: Vulnerability & Adaptation) - Green practices: plantation drives, rainwater harvesting, energy audits - Solar energy and digital document management - Climate leadership through student outreach, NGOs, and awareness campaigns - Paper-saving and eco-conscious campus operations
SDG 14	Life Below Water	- Courses like Oceanography, Environmental Studies, and Environmental Engineering raise awareness about marine ecosystems and pollution. - Clean Campus Campaigns and paper waste reduction reduce land-based pollution affecting water bodies. - Awareness drives on water conservation, marine biodiversity, coral bleaching, and ocean acidification. - Promotes scientific literacy on aquatic sustainability.

SDG 15	Life on Land	- Green Campus development: afforestation, water harvesting, LED lights, solar energy. - Curriculum promotes value-based environmental education and Indian Knowledge Systems (IKS). - Regular workshops, awareness programs, and research projects on land sustainability and conservation. - Focus on waste and water management and plastic-free campus practices.
SDG 16	Peace, Justice & Strong Institutions	- Transparent governance through department-wise budgeting and public utilization reporting. - Shift toward paperless administration to enhance sustainability. - Strong IQAC and continuous stakeholder feedback systems for academic and operational excellence. - Regular academic audits and evaluations to ensure credibility, integrity, and inclusiveness.
SDG 17	Partnerships for the Goals	- MoUs with universities (e.g., CSJM Kanpur, Integral University, IGNOU) for academic, research, and vocational collaborations. - Partnership with Breakthrough Trust to tackle gender-based violence (SDG 5). - Collaboration for policy support and international engagement. - Campus initiatives like greenhouses for hands-on sustainable agriculture research. - Curriculum integration of SDGs.

OVERVIEW -

Khwaja Moinuddin Chishti Language University (KMCLU), rooted in the cultural ethos and linguistic diversity of India, envisions a future of inclusive, responsible, and sustainable education. Named after the revered Sufi saint Khwaja Moinuddin Chishti, the university imbibes his teachings of compassion, integrity, and inclusivity into its academic and administrative frameworks. This sustainability report presents a comprehensive account of KMCLU's strategies, initiatives, and long-term commitments towards building a resilient, green, equitable, and intellectually thriving academic institution. It is grounded in the university's vision document and aligns with the Sustainable Development Goals (SDGs) and the National Education Policy (NEP) 2020.

Sustainable development is a holistic approach that seeks to meet present needs without compromising the ability of future generations to meet theirs. It emphasizes the interconnectivity of economic growth, social inclusion, and environmental protection. At Khwaja Moinuddin Chishti Language University, this principle guides both policy and practice, ensuring that education and development efforts align with long-term sustainability.

The university acknowledges the importance of conserving natural resources, minimizing waste and pollution, and protecting biodiversity, while also ensuring inclusive access to education, healthcare, and equal opportunities for all. Sustainability at KMCLU also involves encouraging ethical innovation, promoting responsible consumption, and fostering a learning environment rooted in equity and environmental consciousness.

Aligned with the **United Nations' 2030 Agenda for Sustainable Development**, which outlines **17 Sustainable Development Goals (SDGs)**, KMCLU has embedded these goals into its institutional framework. These goals address critical global challenges such as poverty, education, gender equality, clean energy, and climate action, offering a blueprint for a better future.

KMCLU has initiated campus-level activities and practices to promote sustainability, such as waste segregation through twin-bin systems, energy conservation measures, and efforts toward a green and clean campus. These steps reflect the university's commitment to embedding environmental and social responsibility in its ethos.

The University's commitment is further reflected in its regular sustainability assessments and reporting mechanisms, which help track progress and identify areas that require attention. These efforts not only support national and global SDG goals but also set an example for other institutions.

By integrating sustainability into its education, research, infrastructure, and outreach, Khwaja Moinuddin Chishti Language University is playing a proactive role in shaping a more equitable, inclusive, and environmentally secure future.

GOAL 1 - NO POVERTY

Khwaja Moinuddin Chishti Language University (KMCLU) aligns its mission with the United Nations Sustainable Development Goals, particularly SDG 1 (No Poverty), SDG 2 (Zero Hunger), SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals). Believing that education must extend beyond the classroom, KMCLU actively engages with surrounding communities through village adoption programs, health and education awareness campaigns, and cultural preservation initiatives.

Practices Contributing to Poverty Alleviation:

1. **Educational Empowerment through Anganwadi Support:**

   o Distribution of educational kits, furniture, and learning tools worth ₹6,33,350 across 20 Anganwadis enhanced **early childhood education and development**, thus laying a foundation to **break the intergenerational cycle of poverty**.

   o The initiative significantly increased attendance and resulted in transition to formal schooling—key indicators of long-term poverty reduction.

2. **Health and Nutrition Interventions:**

   o Free **health check-up camps, blood donation camps, BMI tracking, COVID-19 awareness**, and **Yoga sessions** contributed to **reducing health-**

related vulnerabilities, which are often a major cause and consequence of poverty.

o **Sanitation awareness** and promotion of toilet construction helped reduce disease burden, further lowering out-of-pocket expenses on health.

3. **Awareness and Facilitation of Government Schemes:**

o Ensuring **universal enrollment in schools**, **LPG connections under Ujjwala Yojana**, and **health insurance through Ayushman Bharat** contributed to building economic resilience in poor households.

o Door-to-door engagement ensured inclusive access to welfare schemes, thereby improving the **economic security** of the rural poor.

4. **Livelihood and Women Empowerment:**

o **Skill-based workshops** such as **mehndi designing, diya designing** and **saree distribution under the Saree Bank initiative** helped in promoting **self-reliance** and dignity among rural women.

By empowering rural populations and supporting traditional artisans, the university fosters inclusive development and sustainable livelihoods, reinforcing its role as a socially responsible institution committed to equitable progress. KMCLU believes that universities must serve society beyond their walls. It emphasizes sustained engagement with surrounding communities. Through strategic interventions and community-led development, the University is actively contributing to **breaking the cycle of poverty and fostering inclusive, sustainable rural development**.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 1 – NO POVERTY

The University organizes skill-based workshops such as diya designing helped in promoting self-reliance and dignity among rural women.

Some educational activities organized in adopted village Allu Nagar for motivating children for education

Underprivileged children joined Baal Paathshala, drawing student volunteers to empower minds and build futures.

GOAL 2 – ZERO HUNGER

The University's social outreach initiatives directly support **Sustainable Development Goal 2: Zero Hunger**, which aims to **end hunger, achieve food security, improve nutrition, and promote sustainable agriculture**.

University Practices Contributing to SDG 2 Targets:

1. **Nutritional Support through Anganwadi Empowerment:**

   o By distributing **educational kits, toys, puzzles, and furniture** to 20 Anganwadi Kendras, the University created more engaging environments for young children.

   o These centers also serve as primary sites for **mid-day meals and early childhood nutrition programs**, and the University's support has enhanced their capacity to address **malnutrition**.

2. **"Poshan Potli" Distribution for TB Patients and Vulnerable Families:**

   o The University provides **nutrient-rich food packs**—including jaggery, sattu, roasted chickpeas, and fruits—to individuals recovering from illnesses like tuberculosis.

   o This directly supports **SDG Target 2.2**: *Ending all forms of malnutrition, especially among vulnerable groups such as children and those with serious illnesses.*

3. **Health and Nutrition Awareness Campaigns:**

   o The University regularly conducts **awareness drives** on topics like healthy eating, sanitation, cervical cancer, and menstrual hygiene, helping villagers adopt better food and health practices.

   o Collaboration with NGOs like **"Women-led Science Society"** further amplifies efforts to link nutrition with broader health and hygiene awareness, especially among women.

4. **Fruit-Bearing Tree Plantation Drives:**

   o Through the promotion of **home-based nutrition** and sustainable agriculture, the University organizes tree plantation drives, encouraging families to grow and consume their own fresh fruits.

   o This enhances **local food resilience and year-round access to nutrition**, a key indicator under SDG 2.

The University's efforts in rural outreach directly contributes to **SDG Goal 2: Zero Hunger** by tackling **malnutrition, food insecurity, and poor dietary practices** through education, access, and sustainable intervention models. These initiatives help build **resilient, healthy communities** with the capacity to achieve long-term food security and improved nutritional well-being.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 2– ZERO HUNGER

The university regularly conducts distribution and donation campaigns for underprivileged section of the society.

Children from nearby areas have learned the importance of developing eating etiquettes under the guidance of Baal Paathshala Volunteers

Children learning the importance of proper disposal of food waste in Baal Paathshala

GOAL 3 – GOOD HEALTH & WELL-BEING

Khwaja Moinuddin Chishti Language University (KMCLU) actively supports the United Nations Sustainable Development Goals, particularly SDG 3 (Good Health and Well-being). Recognizing that physical and mental wellness is fundamental to holistic development, KMCLU has integrated health and fitness into its student support system. With modern gymnasium, yoga center, and dedicated sports infrastructure, the university promotes an active lifestyle, stress management, and recreational balance. Inter-college sports competitions and wellness programs further enhance student engagement and resilience. By fostering a culture of physical fitness and mental well-being, KMCLU ensures that its academic environment supports not only intellectual growth but also the overall health of its community.

Fitness and Sports Infrastructure:

- A focus on **physical activity and wellness** includes the development of sports ground, yoga center, and gymnasiums.

- Inter-college sports events and **awareness on healthy living** form part of student development initiatives.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 3– GOOD HEALTH & WELL-BEING

Regular Workshops are organized
related to Yoga, Health and Fitness

Ambulance Service available on
University Campus

Celebration of important events like
"International Yoga Day" every year

Glimpses of Sustainable Development Initiatives of the University

GOAL 3– GOOD HEALTH & WELL-BEING

Open Gym of the University

Herbal Garden at the University

Plantation of fruit bearing trees in the University Campus

GOAL 4 – QUALITY EDUCATION

Khwaja Moinuddin Chishti Language University (KMCLU) actively supports the United Nations Sustainable Development Goals (SDGs), especially SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), and SDG 11 (Sustainable Cities and Communities). By embracing India's rich multilingual and multicultural heritage, KMCLU fosters inclusive education that preserves linguistic diversity and promotes intercultural understanding. Since 2013, the university has expanded non-credit courses in multiple languages, established advanced labs, and organized workshops and cultural events. Initiatives like translation workshops and research centers ensure experiential learning and heritage conservation. Through these efforts, KMCLU cultivates global citizenship, empowers students with diverse communication skills, and safeguards India's intangible cultural legacy.

The university embraces the multilingual and multicultural character of India and strives to preserve and promote linguistic and cultural heritage through inclusive education.

Multilingual Education:

- Since 2013, the University has championed multilingualism by offering compulsory non-credit language courses in Urdu, Arabic, and Persian. With the growth of academic programs and the adoption of NEP 2020, the curriculum expanded to include Sanskrit, Hindi, English, French, Chinese, and Japanese.

Academic and Technological Support

- Language courses focus on vocabulary, pronunciation, translation, and grammar. Four advanced language laboratories equipped with software tools provide immersive, real-life learning experiences that support employability and communication.

Co-Curricular and Expert Engagement

- To reinforce language skills, the University organizes debates, quizzes, and expert lecture series such as Ghazal Kaise Padhein and Translation Ethics, which build confidence, creativity, and memory retention among students.

Cultural and Extra-Curricular Activities

- Departments, NSS, NCC, and cultural clubs host various events—folk dances, Kavi Sammelan, and Mushaira—that celebrate linguistic diversity and traditional heritage, notably during Foundation Day celebrations (COSSAC).

Promotion of Indian Knowledge Systems (IKS):

- KMCLU has established **Shodhpeeths** (research centers) such as Awadhi Shodhpeeth and Nawab Wajid Ali Shah Shodhpeeth to preserve regional history, art, and literature.
- Courses on **Yoga, Ayurveda, Indian philosophy**, and **classical arts** are being introduced to enrich students' understanding of India's civilizational knowledge systems.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 4 – QUALITY EDUCATION

By embracing India's rich multilingual and multicultural heritage, KMCLU fosters inclusive education that preserves linguistic diversity and promotes intercultural understanding

Media Lab

ICT Assisted Labs

GOAL 5 : GENDER EQUALITY

The University actively advances the United Nations Sustainable Development Goals, particularly SDG 5 (Gender Equality), by promoting gender equity across academic, administrative, and social spheres. Through annual gender audits, inclusive curricula, co-curricular engagement, and dedicated women-centric facilities, the university fosters a safe, supportive, and equitable environment. Initiatives such as gender-focused workshops, outreach in rural communities, and courses on transgender and women's issues reflect KMCLU's commitment to inclusivity and empowerment. These sustained efforts ensure that gender sensitivity and equality remain integral to the university's ethos, creating a campus where all genders can thrive with dignity and opportunity.

Gender Audit

- Since 2018, the University has been conducting an **annual Gender Audit** through a dedicated committee. This audit evaluates the gender distribution among students, faculty, and staff. The findings guide strategic efforts to promote gender balance and inclusivity.

Curricular Initiatives

- Over 40 academic courses integrate topics such as Gender Issues, Human Rights, Women and Child Empowerment, and Gender Justice. A course on Transgender Studies is also offered. Departments regularly conduct seminars, workshops, and expert lectures on gender equity.

Co-Curricular Initiatives

- Various student bodies—such as the Gender Sensitization Committee, Women's Study Centre, NSS, and NCC—organize cultural programs, personality development sessions, and sports events with a focus on gender awareness and women empowerment.

Social Outreach

- The University extends its gender sensitization efforts beyond the campus through activities in adopted villages. These include street plays, rallies, yoga camps, health check-ups, and awareness campaigns on hygiene and wellness for women.

Facilities for Women

- Women-centric facilities include Women Study Centre, girls' hostels, common rooms, washrooms, and dedicated gym hours. The campus ensures safety with 24/7 lady guards, CCTV surveillance, and strict visitor monitoring. Support systems include mentoring programs and grievance redressal through the ICC and Anti-Ragging Committee.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 5 : GENDER EQUALITY

OBJECTIVES

1. to sensitize the students about Gender inclusivity
2. to empower and engage rural women
3. to promote gender equality

CONDUCTED ACTIVITIES

1. Organization of workshops and activities to engage rural women
2. Door to Door Awareness Campaigns of Government Schemes related to Gender Inclusivity
3. Addressing the Issues Related to Transgender Community by collaborating with NGOs
4. Collaborating with Educational Institutions to Spread the message of Gender Inclusivity

Outcomes and Recognitions

1. More than 500 students engaged in Gender Sensitization Workshops conducted in nearby villages and surrounding areas of the University, in the past five years.
2. Activities such as Nukkad Natak, Poster Presentations and Pamphlet Distributions on Gender Sensitization in nearby villages .
3. NGO Breakthrough has signed an MoU with the University and presented special award of appreciation.

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Students interacting with Transgender Community

Nukkad Natak on Gender Equality

GOAL 6 : CLEAN WATER & SANITATION

Curriculum Integration to Foster Water Literacy and Sanitation Awareness

The University integrates the values of SDG 6 into its curriculum through multidisciplinary courses and sustainability-focused academic content. Students are offered multiple opportunities to learn about environmental conservation, water management, and sanitation practices, reinforcing both conceptual and practical understanding.

Key course offerings include:

- Environmental Studies (mandatory for all undergraduate students)
- Environmental Geography
- Environmental & Population Education
- Environmental Law
- Environmental Engineering

These courses cover key SDG 6 topics such as water pollution, waste management, urban water challenges, water rights, and access to safe sanitation, supporting Target 6.a: Expand international cooperation and capacity-building support to developing countries in water and sanitation-related activities and programmes.

Hands-on Water Conservation and Sanitation Campaigns

The University undertakes regular awareness drives and field-based activities to promote water conservation and hygienic practices among students and the surrounding community. These activities include:

- Awareness programmes on water conservation
- Clean Campus campaigns
- World Water Day and World Environment Day observances
- Fruit Garden Plantation Drives to promote groundwater recharge

Such initiatives empower students and faculty to engage in sustainable water use practices, contributing to Target 6.4: Substantially increase water-use efficiency and ensure sustainable withdrawals to address water scarcity.

Sanitation Awareness through Community Engagement

The University promotes clean water and hygiene education through various platforms, including:

- Anaemia Awareness Camps

- Mission Shakti Programs

- Mahila Samriddhi Mahotsav

- Women's health-related awareness drives

- These are organized by the Women Study Centre and other university bodies, focusing on personal hygiene, women's health, menstrual awareness, and access to clean sanitation facilities—aligning with Target 6.2: Achieve access to adequate and equitable sanitation and hygiene for all, paying special attention to the needs of women and girls.

Holistic and Multidisciplinary Approach to Water and Sanitation Education

In keeping with the NEP 2020 recommendations, the University offers a multidisciplinary curriculum that connects scientific, ethical, social, and technological perspectives on environmental challenges.

Courses such as: Technological Foundations of Education, Wellness and Fitness, Applied Use of Sanskrit Literature in Daily Life are designed to build a foundation of sustainability and ethics, including respect for natural resources like water, aligning with Target 6.b: Support and strengthen the participation of local communities in water and sanitation management.

The University's integration of clean water and sanitation goals into its academic curriculum, operations, and community outreach exemplifies its strong commitment to SDG 6. By educating students, engaging local communities, and adopting water-efficient practices, the University plays a key role in building a future where safe water and sanitation are accessible to all.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 6 : CLEAN WATER & SANITATION

Jal Bharo Event : an initiative towards environment consciousness through water conservation

Water purifier systems for drinking purpose installed at various locations in the University

Underground Water Tanks
& Campus borewell recharge systems improve groundwater levels and ensure sustainable water use through rainwater harvesting.

GOAL 7 : AFFORDABLE & CLEAN ENERGY

- The University is committed to sustainable waste management through structured policies and practices for degradable and non-degradable waste. A **Solid Waste Management Policy** ensures waste is collected regularly via an outsourced agency, with twin-bin systems (green for biodegradable, blue for non-biodegradable) placed across the campus. Organic waste from hostels and kitchens is processed in a Biogas Plant, producing biogas for hostel kitchens and manure for gardens.

- **Liquid waste**, primarily sewage, is treated through a Sewage Treatment Plant, and the recycled water is used for gardening. Although the University currently does not generate bio-medical, hazardous, or radioactive waste, future occurrences will be managed as per regulatory policies.

- Under the **E-Waste Management Policy**, electronic waste is repaired, recycled, or returned to suppliers. Printer cartridges are refilled to minimize waste. To reduce paper usage, the University promotes a paperless environment through digital communication and documentation.

- The campus is also **plastic-free**, with regular sensitization campaigns encouraging eco-friendly alternatives. These comprehensive measures reflect the University's dedication to environmental conservation and sustainable practices in campus operations.

- **Waste and Water Management:** Installation of **rainwater harvesting systems**, compost pits, and waste segregation mechanisms.

- Water-saving and energy conservation policies are incorporated into infrastructure expansion projects.

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GOAL 8 – DECENT WORK AND ECONOMIC GROWTH

Khwaja Moinuddin Chishti Language University is actively contributing to SDG Goal 8 by promoting sustained, inclusive, and sustainable economic growth through a comprehensive framework of career counseling, skill development, and employability enhancement programs.

- The University has established a robust Career Counselling Cell and a Guidance for Competitive Examination Committee that serve as central hubs for students seeking support in identifying suitable career paths and preparing for various competitive examinations. By offering personalized counseling sessions led by experienced faculty and subject matter experts, the University ensures that students receive tailored guidance to help them navigate their academic and professional journeys effectively.

- Recognizing the transformative power of digital access, the University has integrated e-counseling platforms, enabling students to access timely guidance anytime and from anywhere. Through student-friendly social media platforms and one-on-one virtual counseling sessions, students are empowered to seek support related to career goals, academic concerns, and competitive exam strategies with greater ease and flexibility.

- In line with **SDG 8's emphasis on productive employment and skill development**, **the Training and Placement Cell** regularly organizes:
  - o Mock interviews, group discussions, and role-play exercises to foster practical workplace readiness.
  - o Technical training sessions to develop specialized skills needed in today's competitive job market.

- The University's language-focused academic approach also aligns with Goal 8 by promoting employability in global and culturally rich sectors. Career counseling sessions are tailored to support opportunities in translation, interpretation, content creation, and language education, thereby expanding students' access to the linguistic and cultural economy.

To further enhance academic and professional advancement, the University offers specialized online NET preparation classes, guided by expert faculty. These classes are structured to offer in-depth content mastery, problem-solving, and exam readiness, particularly for students aiming

to pursue careers in teaching and research—critical areas for economic and knowledge-sector growth.

Additionally, the University provides students with a vast repository of career-related digital resources including, library, e-resources, online databases, resume-building tools, job market analytics, and interview preparation guides—tools that directly enhance students' employability and workplace competence.

The impact of these initiatives is evidenced by the successful placement of students in prestigious organizations such as Renault, Nissan, Indigo, UCertify, Accenture, and Infinite Computer Solutions, and the achievement of students in competitive exams like NET, GATE, CAT, and CTET. The overall placement rate of 64.37% over the last five years reflects the University's strong commitment to ensuring that students transition smoothly into the workforce.

Finally, the University's Orientation Programme fosters a welcoming academic environment, introducing students to the institution's values and preparing them for their educational and career pathways with confidence and clarity—further supporting Goal 8's objective to promote inclusive, lifelong learning opportunities and decent work for all.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 8 – DECENT WORK AND ECONOMIC GROWTH
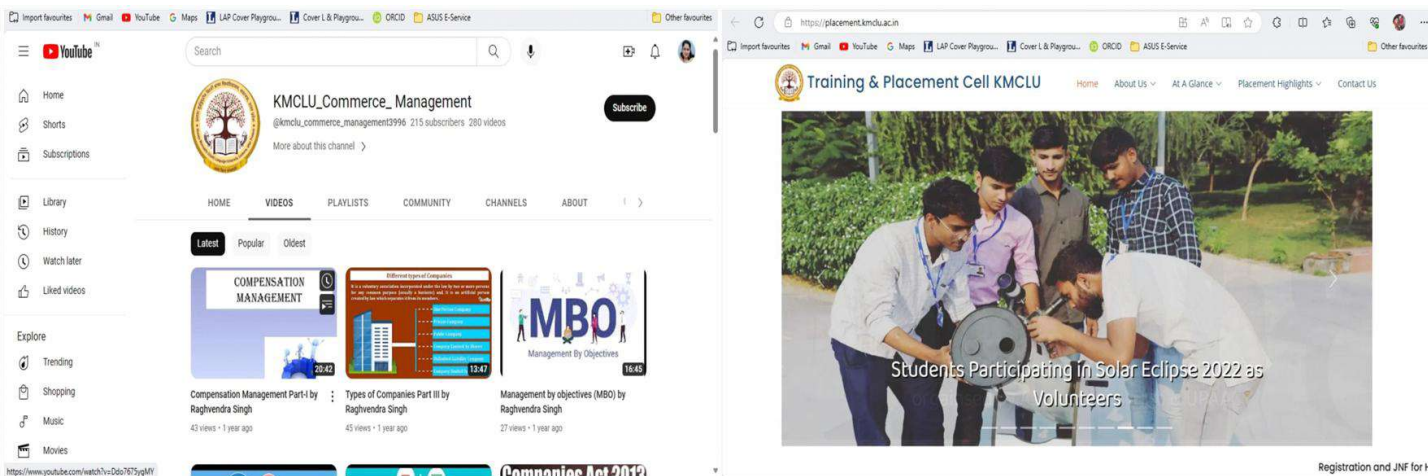
Well Developed Training & Placement
Website and YouTube Channel

Our Training & Recruiting Partners

GOAL 9 – INDUSTRY, INNOVATION & INFRASTRUCTURE

By fostering a dynamic research culture focused on social, environmental, and economic sustainability, KMCLU ensures active advances in the United Nations Sustainable Development Goals (SDGs). Through dedicated infrastructure like the Awadh Incubation Foundation and access to premier research tools, the university promotes innovation, ethical scholarship, and interdisciplinary inquiry. Research aligned with SDG themes—such as gender equity, language preservation, and environmental conservation—is strongly encouraged and supported through publication incentives and collaborations. By nurturing academic partnerships and community-driven solutions, KMCLU empowers scholars to contribute meaningfully to sustainable development and address pressing global and local challenges.

Research Infrastructure: The **Awadh Incubation Foundation** supports innovation and entrepreneurship through ideathons, start-up funding, and mentoring programs.

- Faculty and students are encouraged to pursue interdisciplinary research on **sustainable development, language preservation, and social equity**.

Publication and Patent Support:

- The university incentivizes **research publication in Scopus-indexed journals**, particularly those addressing SDG themes.

- Investments in databases like **EBSCO, Turnitin**, and **SPSS** provide tools for high-quality, ethical research.

Collaborative Engagement:

- KMCLU encourages **MoUs and partnerships** with academic institutions, industries, and NGOs, particularly in areas related to environmental conservation, gender equity, and community development.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 9 – INDUSTRY, INNOVATION & INFRASTRUCTURE

Students of the Department of the B.Tech. showcasing drones & models related to waste management in the Exhibitions organized by the University.

Integration of Indian Knowledge System (IKS)

The university's vision document includes IKS, ensuring the incorporation of traditional knowledge into contemporary educational practices, aligning with NEP-2020.

Establishment of Incubation Centre

The Awadh Incubation Foundation (AIF) provides a platform for students to engage in collaborative brainstorming, enhancing their innovative capabilities.

INNOVATION ECOSYSTEM

Formation of Intellectual Property Rights (IPR) Cell

The IPR Cell is dedicated to raising awareness about intellectual property, guiding students in filing for copyrights and patents effectively.

GOAL 10 – REDUCED INEQUALITIES

Khwaja Moinuddin Chishti Language University (KMCLU) aligns its mission with the United Nations Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), and SDG 9 (Industry, Innovation and Infrastructure). The university is committed to fostering an inclusive, accessible, and digitally empowered academic environment. By ensuring equal opportunities for differently-abled individuals through accessible infrastructure and policy support, and by embracing digital innovation to bridge educational gaps, KMCLU actively promotes equity, participation, and sustainability. These efforts reflect the university's dedication to creating a campus that supports lifelong learning and leaves no one behind.

Accessible Infrastructure:

- The University promotes the development of **differently-abled friendly facilities** such as ramps, wide entrances, and tactile signage to ensure accessibility.

- The University has a duly formulated **Policy document for Divyangajan** through which complete and safe participation of differently-abled individuals is ensured. The differently- abled candidates are given **reservation in admission and recruitment** on various posts as per U.P. State Government Rules.

- **Divyangjan-friendly washrooms** have been provided with features of wheelchair accessibility, wider entrance doors, and maneuverable spaces. The washrooms also include grab bars and handrails for support, and lowered fixtures for easier accessibility. Additionally, accessible sinks and faucets, ample space, and non-slip flooring enhance usability for *Divyangjan.*

Digital Empowerment:

- Digitization of administrative processes and creation of e-governance systems through SAMARTH is a core initiative to minimize paperwork, enhance transparency, and reduce the environmental footprint.

- Smart classrooms, e-libraries, and cloud-based data management ensure inclusive learning experiences for remote and differently-abled students.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 10 – REDUCED INEQUALITIES
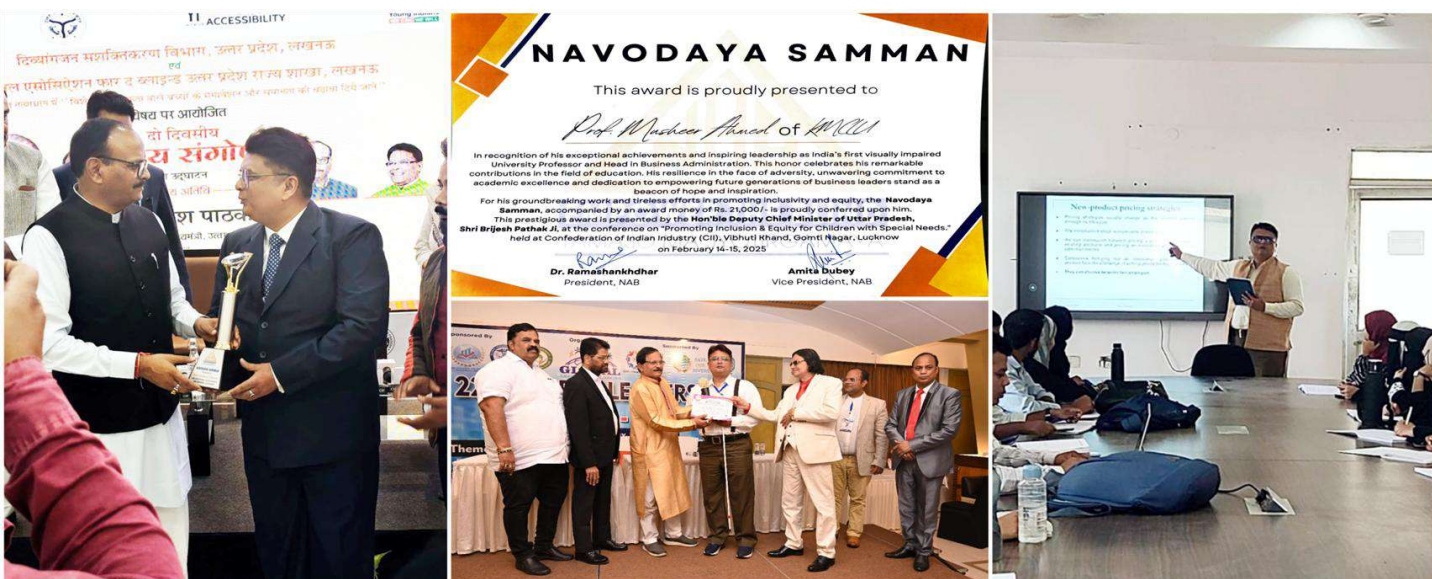
Prof. Musheer Ahmad (Head, Department of Business Administration) was awarded the *'Navodaya Samman'* award, from Hon'ble Deputy Chief Minister, State of Uttar Pradesh, Shri Brajesh Pathak, to honor his outstanding contributions towards **disability empowerment. He is the first visually impaired Head in the Department of Business Administration not just in the State but across the Country**
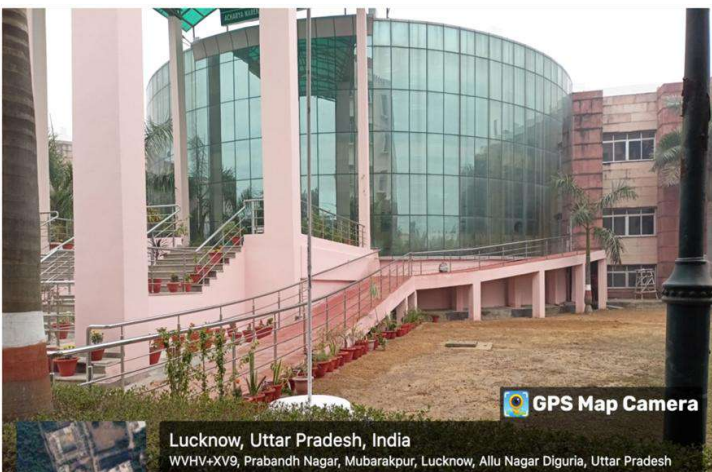
Installation of ramp-railings to ensure safe access for individuals with disabilities at the Acharya Narendra Dev Administrative Building.

Provision of Handicapped Toilets for Differently-abled persons in the University campus

GOAL 11 – SUSTAINABLE COMMUNITIES

Promoting Inclusive and Participatory Community Development

- The University has implemented structured outreach initiatives aimed at uplifting marginalized and rural communities. Through direct engagement, students and faculty identify local challenges, foster civic responsibility, and co-create sustainable solutions with village residents.

- These actions contribute to SDG 11 Target 11.3: Enhance inclusive and sustainable urbanization and capacity for participatory, integrated human settlement planning and management.

Strengthening Rural Infrastructure and Basic Services

- The University has supported Anganwadi Kendras by distributing educational kits, toys, furniture, and learning aids. This has improved early childhood education infrastructure and created child-friendly, engaging learning environments.

  Impact:

- Educational materials worth ₹6,33,350 distributed across 20 Anganwadi centers.

- Significant increase in child enrollment and participation observed.

- *This supports Target 11.1: Ensure access for all to adequate, safe, and affordable housing and basic services.*

Enhancing Community Health and Well-being

- The University has conducted BMI screenings, health check-up camps, yoga sessions, and wellness awareness drives to improve community health outcomes in rural settlements.

  Impact:

- Data collection shows notable improvements in BMI among residents.

- Yoga session participation rose from 45 in 2017–18 to over 500 in 2022–23.

- *This aligns with Target 11.5: Reduce the adverse per capita environmental impact of cities and settlements, especially through improved public health infrastructure and awareness.*

Facilitating Access to Government Services and Social Protection

- The University organizes awareness campaigns and counselling sessions to help villagers understand and benefit from key government schemes such as Ayushman Bharat Digital Mission and Pradhan Mantri Ujjwala Yojana.

   Impact:

- 100% school enrolment of children in adopted villages.

- Universal access to LPG connections.

- Residents registered for Ayushman Bharat Health Cards.

- *This directly supports Targets 11.1 and 11.3, promoting inclusive access to services and enhanced community participation.*

Empowering Women and Promoting Social Equity

- The University has launched gender-focused outreach, including mehndi designing workshops and the Saree Bank initiative, which distributes sarees collected by faculty to women in rural communities.

   Impact:

- Empowered local women through skill-building and cultural activities.

- Alumni such as Shweta Srivastava (B.Ed. 2020–22) have gone on to establish NGOs like "Women-led Science Society", promoting female empowerment.

- *This supports Target 11.7: Provide universal access to safe, inclusive and accessible public spaces, particularly for women and vulnerable groups.*

Recognition of Impact and Community Contribution

- The University's impactful community engagement has been acknowledged with Certificates of Recognition for societal outreach programmes, validating its commitment to inclusive, sustainable development.

   Impact:

- Strengthened links between academia and rural communities.

- Inspired students to pursue careers in social innovation and community leadership.

- *This fulfils Target 11.a: Support positive economic, social and environmental links between urban, peri-urban and rural areas by strengthening national and regional development planning.*

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Glimpses of Sustainable Development Initiatives of the University

GOAL 11 – SUSTAINABLE COMMUNITIES

Hon'ble Chancellor Smt. Anandiben Patel encouraged the University students to visit local community and work at grass root level of the society.

Students of the University discussing about average height and weight of children below five years of age at adopted village Diguria

BMI Calculation camp organized in adopted Village Lokharia to assess the health status of women

GOAL 12 - RESPONSIBLE CONSUMPTION AND PRODUCTION

The University's holistic approach to resource mobilization and consumption demonstrates its institutional commitment to sustainability, accountability, and environmental stewardship. Through strategic planning, continuous audits, technological upgrades, and waste minimization efforts, the University significantly contributes to SDG 12: Responsible Consumption and Production.

Establishing a Sustainable Resource Management Framework

- The University has implemented a comprehensive Resource Mobilization Policy that guides the efficient use of financial, physical, and human resources. This policy includes structured processes for budget planning, allocation, and performance monitoring, ensuring that resource utilization is transparent, sustainable, and purpose-driven— supporting Target 12.1: Implement the 10-Year Framework of Programmes on sustainable consumption and production.

- Each department submits annual financial requirements, based on which pre-budget planning and financial proposals are presented to the Finance Committee. This forward-looking budgeting aligns expenditures with institutional goals, ensuring long-term sustainability in operations.

Reducing Waste and Increasing Operational Efficiency

- The University took a significant step in 2020 when a comprehensive audit, led by the Hon'ble Chancellor, revealed uncollected electricity bills from staff residences. In response, individual electricity meters were installed, leading to resource savings of ₹40,67,536.

- The University now conducts regular Academic, Administrative, Internal, External, Energy, Environment, and Green Audits, promoting continuous improvement and accountability in resource usage. These practices align with Target 12.6: Encourage companies and institutions to adopt sustainable practices and integrate sustainability reporting.

Energy Efficiency and Waste Minimization

To reduce environmental impact and improve energy efficiency, the University has adopted several initiatives:

- Installation of solar panels, LED lighting.
- Reduction in examination booklet pages from 32 to 24, saving ₹1.45 lakhs in one semester and reducing paper waste by 2.9 per copy.
- Extended Library and Laboratory hours to maximize existing resource utility.
- Flexible classroom scheduling to avoid underutilization of academic spaces.
- These practices contribute to Target 12.2: Achieve the sustainable management and efficient use of natural resources and Target 12.5: Substantially reduce waste generation through prevention, reduction, recycling and reuse.

Leveraging Diverse Funding Sources for Sustainability

The University has demonstrated excellence in diversifying its funding base:

- ₹50 lakhs secured for the Pandit Deen Dayal Upadhyay Shodhpeeth.
- Multiple research grants received from ICSSR, ICHR, UGC, and the Department of Higher Education (U.P.).
- Infrastructure grants of ₹32 Crores (capital), ₹9.5 Crores (non-salary), ₹13.3 Lakhs (UGC), and over ₹10 Crores from RUSA.
- In FY 2023–24, the University received grants of over ₹25 Crores for various academic and operational purposes.
- This robust fund mobilization ensures that resources are not only adequate but are deployed with sustainability and accountability in mind, in line with Target 12.a: Support developing countries to strengthen their scientific and technological capacity.

Monitoring, Accountability, and Transparency

To ensure responsible financial conduct, the University enforces strict controls:

- Allocation of funds, under various heads, is approved by the Finance Committee
- Expenditures exceeding approved limits require prior approvals from the Registrar and Finance Officer.

- Separate accounts are maintained for each research project to ensure precise fund tracking and reporting.
- In compliance with directives from the Hon'ble Chancellor, the University submits 120 detailed proformas (Prapatra) covering all operational areas—ensuring data-driven governance and transparent utilization.
- These mechanisms directly support Target 12.7: Promote sustainable public procurement practices that are based on national priorities.

Environmental Impact and Carbon Management

As an outcome of its green initiatives:

- The University's Green Audit revealed that it generates 1,321 metric tonnes of oxygen, which can meet the daily requirement of over 14,27,226 individuals.
- The institution earns 11.364 carbon credits annually, contributing to climate-resilient education infrastructure and environmental sustainability.
- These outcomes align strongly with Target 12.4: Environmentally sound management of all wastes throughout their life cycle and contribute to the broader environmental goals of the SDGs.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 12 - RESPONSIBLE CONSUMPTION AND PRODUCTION

Payment of fee is done through online medium

GEM portal utilization for all purchases

Monitoring, Accountability, and Transparency - The University's holistic approach to resource mobilization and consumption demonstrates its institutional commitment to sustainability, accountability, and environmental stewardship.

GOAL 13 – CLIMATE ACTION

Curriculum Integration for Climate Literacy and Environmental Awareness

The University demonstrates a deep commitment to climate education and sustainability by embedding the values of SDG 13 and the National Education Policy (NEP) 2020 within its vision, mission, curriculum, and learning outcomes. Across all programmes, courses addressing Environment, Sustainability, Human Values, and Ethics are offered to promote awareness and action-oriented knowledge among students.

Specifically, the University offers:

- A mandatory course in Environmental Studies for all undergraduate students.
- Specialized courses like Environmental Geography, Environmental Law, Environmental & Population Education, and Environmental Engineering, equipping students with theoretical and practical knowledge on climate issues, conservation, and ecological resilience.
- These initiatives directly support SDG 13 Target 13.3: Improve education, awareness, and institutional capacity on climate change mitigation, adaptation, and early warning.

Cross-disciplinary SDG-Aligned Courses on Climate and Sustainability

The University's academic offerings reflect a holistic and interdisciplinary approach to sustainability education. Courses such as:

- Climate Change: Vulnerability and Adaptation (SDG 13)
- Oceanography (SDG 14)
- Economics of Health & Education (SDG 3 & 4)
  build critical understanding of climate vulnerability, marine ecosystems, and the intersection of environment with human development.

This strategic integration of SDGs into coursework fosters climate-conscious graduates, capable of engaging in real-world solutions to environmental challenges.

Campus-wide Environmental Engagement and Green Practices

In alignment with SDG 13 Target 13.1 (Strengthen resilience and adaptive capacity to climate-related hazards), the University organizes frequent climate and environment-focused activities, including:

- Water Conservation Campaigns
- Clean & Green Campus Campaigns
- World Environment Day, Earth Day Celebrations
- Fruit Garden Plantation Drives
- Clean Campus and Waste Reduction Initiatives

These hands-on experiences complement classroom learning and reinforce a culture of climate responsibility and proactive environmental citizenship.

Promotion of Low-Carbon and Sustainable Lifestyles

Beyond coursework, the University actively promotes low-carbon practices by:

- Reducing paper use in exams (answer booklets cut from 32 to 24 pages)
- Installing solar panels and energy-efficient lighting
- Conducting Green and Energy Audits, helping quantify impact (e.g., 1,321 MT of oxygen generated, 11.364 carbon credits earned annually)

These operational measures reflect the University's institutional commitment to SDG 13, not just in education but in practice—demonstrating sustainable models for students to emulate.

Student Empowerment for Climate Leadership and Community Impact

- The outcomes of these efforts are seen in students who:
- Establish NGOs
- Volunteer for environmental causes
- Participate in gender sensitization and sustainability outreach programmes

By fostering values such as empathy, integrity, inclusivity, accountability, and environmental stewardship, the University ensures students emerge as agents of change aligned with global climate goals.

Holistic Education through NEP-2020 and SDG Integration

In keeping with NEP-2020, the University emphasizes critical thinking, conceptual understanding, and problem-solving across domains. Courses like: Technological Foundations of Education, Wellness and Fitness, Applied Sanskrit Literature in Daily Life enhance students' multidisciplinary learning and climate-sensitive consciousness—furthering the goals of sustainable education and climate adaptation through values-based learning.

The University's systematic incorporation of climate education, sustainable practices, and community engagement exemplifies a strong institutional response to SDG 13 – Climate Action. By equipping students with the knowledge, skills, and ethical foundation to mitigate and adapt to climate challenges, the University contributes meaningfully to building a climate-resilient and sustainable future.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 13 – CLIMATE ACTION

Participation in Tree Plantation Drives to encourage sensitivity towards climate action.

Department of Geography organised National Seminar on Challenges of Climate Change and Human Health- Agenda for Youth

GOAL 14 – LIFE BELOW WATER

Curriculum-Based Marine and Aquatic Ecosystem Awareness

While the University is not directly located near coastal or marine zones, it actively fosters marine and aquatic ecosystem awareness through academic programmes that support Target 14.1: Reduce marine pollution, especially from land-based activities.

Key courses include:

- Oceanography – offering insights into marine biodiversity, ocean currents, sea-level rise, pollution, and conservation challenges.
- Environmental Studies – a mandatory undergraduate course covering pollution control, water ecosystem sustainability, and the human impact on aquatic environments.
- Environmental Geography and Environmental Engineering – addressing how land-based human activities affect water bodies, including runoff, plastic waste, and industrial pollutants.

Preventing Land-Based Pollution from Affecting Water Bodies

In alignment with Target 14.1, the University contributes to marine protection indirectly by mitigating land-based pollution through:

- Clean Campus Campaigns that prevent plastic and waste leakage into local water systems.
- Reduction of paper waste (e.g., trimmed-down examination booklets) to minimize environmental impact.
- Green and Energy Audits, including assessments of waste management systems and their impact on water bodies.

These practices help curb nutrient runoff, plastic waste, and chemical discharges, which are often major contributors to marine degradation.

Awareness and Action for Marine Life Protection

By embedding marine and freshwater sustainability into coursework and co-curricular activities, the University supports Target 14.5: Conserve at least 10% of coastal and marine areas, and Target 14.3: Minimize and address the impacts of ocean acidification.

Awareness programmes and student-led initiatives include:

- World Environment Day campaigns focused on water bodies and biodiversity
- Water conservation drives that discuss the interconnectedness of inland water and marine systems
- Discussions and case studies on climate change impacts on marine species, coral bleaching, and overfishing, included in courses like Climate Change: Vulnerability and Adaptation and Oceanography
- Courses like: Climate Change: Vulnerability and Adaptation, Economics of Health and Education discuss the interconnectedness of human health, environment, and marine systems, promoting a systems-thinking approach to sustainability—aligned with Target 14.a: Increase scientific knowledge, research, and technology transfer for ocean health.

The University equips students with the environmental literacy needed to understand how human behavior on land influences life under water, encouraging them to engage in clean water advocacy, marine-friendly waste management, and sustainable living.

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Glimpses of Sustainable Development
Initiatives of the University

GOAL 14 – LIFE BELOW WATER
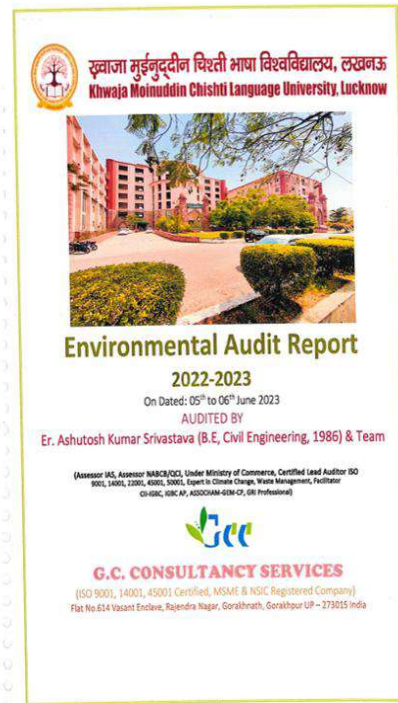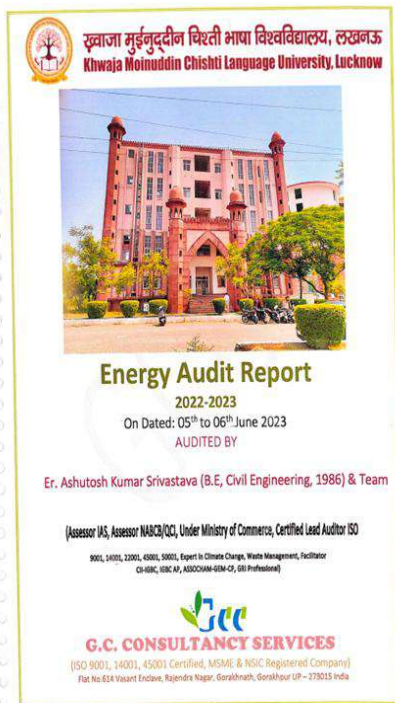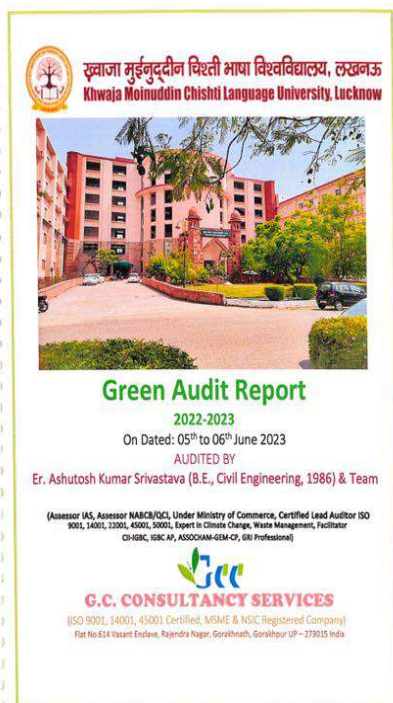
The University contributes to marine protection indirectly by mitigating land-based pollution through Green and Energy Audits, including assessments of waste management systems and their impact on water bodies.
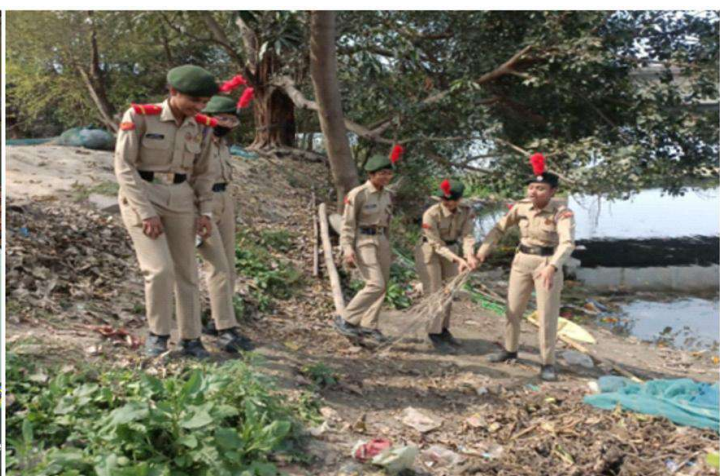
Water Conservation Awareness Campaigns and Cleanliness Drives at Gau Ghat under the Puneet Sagar

GOAL 15 – LIFE OF LAND

Our University is deeply committed to advancing the United Nations Sustainable Development Goals, particularly SDG 6 (Clean Water and Sanitation), SDG 7 (Affordable and Clean Energy), SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action). Through its comprehensive Green Campus initiatives, the university promotes eco-friendly infrastructure, renewable energy use, waste and water management, and plastic-free practices. By integrating sustainable operations across all levels, KMCLU not only reduces its environmental footprint but also instils a culture of environmental responsibility, creating a cleaner, greener, and more resilient academic ecosystem.

Green Campus Development:

- The campus is being transformed into a **green and eco-conscious space**, focusing on afforestation, water harvesting, and sustainable energy.
- Installation of **LED lighting**, **solar energy systems**, and **eco-friendly materials** in construction is underway to reduce the campus's carbon footprint.

Environmental Education:

- Curricula include **value-based environmental studies**, community projects on sustainability, and promotion of **traditional ecological knowledge** through Indian Knowledge Systems (IKS).
- **Workshops, awareness programs, and research projects** are conducted to promote sustainable practices among faculty, staff, and students.

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Glimpses of Sustainable Development Initiatives of the University

GOAL 15 – LIFE ON LAND

Participation in "Clean Campus, Green Campus Drives" by NSS Volunteers to encourage sensitivity towards climate action.

Solar Panels installed in University reduce carbon footprints, cut cost in electricity bill, and educate students about renewable energy Installation of LED Panels in Administrative Block of University

Glimpses of Sustainable Development Initiatives of the University

GOAL 15 : PEACE, JUSTICE, AND STRONG INSTITUTIONS

Hon'ble Vice Chancellor attending a Review Meeting *(Sameeksha Baithak)* presided by the Hon'ble Chancellor (2021) fostering transparent, accountable, and sustainable governance

KMCLU's commitment to continuous improvement is reflected in its robust feedback mechanisms, academic audits, and active Internal Quality Assurance Cell (IQAC), ensuring operational excellence and institutional credibility.

GOAL 16 : PEACE, JUSTICE, AND STRONG INSTITUTIONS

KMCLU promotes institutional sustainability through responsible and transparent governance. The University advances the United Nations Sustainable Development Goals, particularly SDG 16 (Peace, Justice, and Strong Institutions) and SDG 12 (Responsible Consumption and Production), by fostering transparent, accountable, and sustainable governance. Through department-wise budgeting, public utilization reporting, and a shift toward paperless administration, the university upholds financial integrity while reducing its environmental impact. KMCLU's commitment to continuous improvement is reflected in its robust feedback mechanisms, academic audits, and active Internal Quality Assurance Cell (IQAC), ensuring operational excellence and institutional credibility. These governance practices lay a strong foundation for sustainable, inclusive, and quality-driven higher education.

Financial Transparency:

- A policy of **department-wise budgeting** and public **utilization certificates** ensures that financial operations are accountable and traceable.

- Efforts are being made to move towards **paperless administration**, furthering environmental goals.

Feedback and Quality Assurance:

- Continuous improvement is supported by **stakeholder feedback systems**, **academic audits**, and **performance evaluations**.

- Internal Quality Assurance Cell (IQAC) is active at the University level and DQAC at the Department level, to monitor academic and operational performance.

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GOAL 17: PARTNERSHIPS FOR THE GOALS

The vision of Khwaja Moinuddin Chishti Language University (KMCLU) is to cultivate leaders prepared to address global challenges. This mission aligns with the Sustainable Development Goals (SDGs), with SDG 17, Partnerships for the Goals, as a key focus for a sustainable future. Strong collaborations and partnerships are essential to amplify impact and contribute to the SDG agenda.

- KMCLU is actively engaged in partnerships that reflect a commitment to sustainable development. Memoranda of Understanding (MoUs) with institutions like Chhatrapati Shahu Ji Maharaj University, Kanpur, and Integral University, Lucknow, facilitate academic, cultural, and research collaborations. These partnerships enable knowledge sharing, best practices, and resources, fostering learning and innovation. Collaboration with Breakthrough Trust addresses gender-based violence, a crucial aspect of SDG 5 (Gender Equality), through awareness campaigns and capacity building. The MoU with the Indira Gandhi National Open University (IGNOU) for vocational courses supports SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth).

- KMCLU is exploring partnerships with government bodies and international organizations to contribute to policy and sustainable development initiatives. The university is dedicated to embedding sustainability principles. Integrating the SDGs into the curriculum ensures students gain the necessary knowledge and skills.

- Research that addresses sustainable development challenges is promoted, encouraging collaboration and innovation. The campus includes initiatives such as a greenhouse that supports hands-on learning and research in plant sciences and sustainable agriculture. KMCLU strives to create an environment where language meets leadership, inspiring a generation of leaders committed to a sustainable future.

SDG 17 underscores the importance of collaborative action. Khwaja Moinuddin Chishti Language University is committed to working together, both domestically and internationally, to realize a more equitable and sustainable world.

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Glimpses of Sustainable Development
Initiatives of the University

GOAL 17: PARTNERSHIPS FOR THE GOALS

MoU signed for the implementation of Information
and Library Network Centre services (INFLIBNET)
under the leadership of Hon'ble Governor, Smt.
Anandiben Patel

Recently the University has signed two International MoUs with
Norbuling Ritger College, Bhutan and Novel Academy, Nepal in
order to foster cooperation and enable knowledge and cultural
exchange amongst faculty members and students

Conclusion -

Khwaja Moinuddin Chishti Language University stands at the confluence of tradition and innovation. With a clear roadmap and sustainable policies, it seeks to cultivate individuals who are not only academically competent but also environmentally conscious, socially responsible, and ethically grounded. Through a combination of community engagement, inclusive education, green practices, and strategic governance, KMCLU reaffirms its commitment to building a future that is equitable, sustainable, and enriched by India's linguistic and cultural legacy.