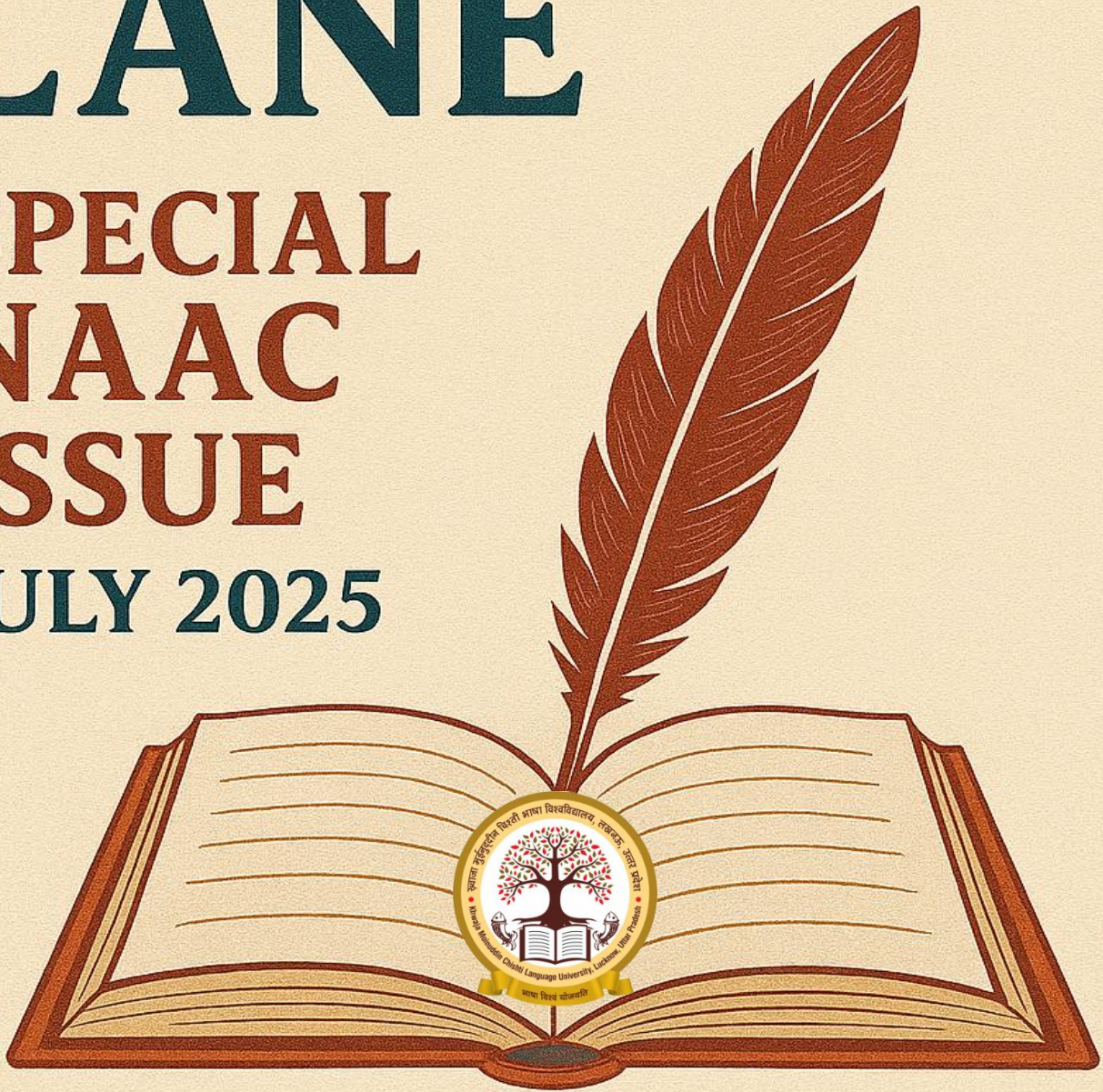


# LITERARY LANE

**SPECIAL  
NAAC  
ISSUE**  
**JULY 2025**



**Khwaja Moinuddin Chishti  
Language University**

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**Department of English  
and M.E.A.L.**

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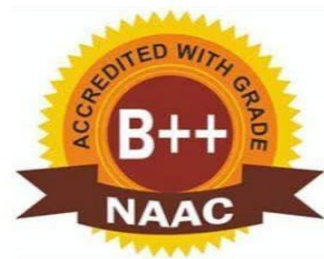
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## LETTER FROM THE VICE-CHANCELLOR



It is a matter of great pride for me to dedicate this special issue of *Literary Lane*, towards the celebration of our experience with the NAAC peer team visit. The NAAC Peer Team visited Khwaja Moinuddin Chishti Language University (KMCLU), from 2nd to 4th June 2025, which was a moment of deep institutional significance. The groundwork for this milestone was laid through sustained commitment, detailed planning, and a collective resolve to enhance the quality and ethos of our University. By way of this special NAAC issue of *Literary Lane*, I would like to acknowledge the pivotal role played by everyone involved with the preparation in some capacity or another, which translated our vision into a coherent unified action.

In this regard I would like to express my sincere gratitude for the immense motivation, guidance and support provided by the Honourable Governor, Shrimati Anandi Ben Patel, Chancellor of the University by organising flagship events such as *Shiksha Manthan*, *NAAC Manthan*, and academic symposiums that served as crucial platforms for dialogue and reflection; bringing together faculty, administrators, and stakeholders to collaboratively define the parameters of excellence in higher education. It is also worth mentioning that the Honourable Governor conducted regular meetings with the NAAC core team of the University to assess and evaluate our progress and closely monitor the preparations.

It was a collective effort involving, Director, IQAC, Prof. Sauban Sayed, with his team of Criteria in-charges; Dr. Doa Naqvi (Criteria 1), Dr. Bushra Alvera (Criteria 2), Prof. Tanveer Khadija (Criteria 3), Dr. Neeraj Shukla (Criteria 4), Dr. Ruchita Sujai Chowdhary (Criteria 5), Dr. Zaibun Nisa (Criteria 6) and Dr. Nalini Misra (Criteria 7). Along with them, the Deans, Heads, and all the faculty members, launched a series of impactful quality enhancement initiatives in the preceding years in alignment with our strategic academic goals for the NAAC assessment. The Registrar, Finance Officer, Controller of Examination, and Deputy Controller, including the non-teaching staff, played a significant role in achieving the goals set for NAAC assessment and accreditation process. Our successful submission of the Self-Study Report (SSR) in August 2024 reflected both the intellectual rigour and aspirational spirit of KMCLU.

As Vice Chancellor of KMCLU, I would like to acknowledge the University's holistic approach which focussed not only on advanced academic metrics but also took into consideration sustainability and inclusivity through comprehensive audits, including Academic, Administrative, Energy, Green, Environmental, and Gender Audits. These helped the University to strengthen infrastructure, promote equity, and enhance administrative effectiveness and achieve academic excellence. When the Peer Team arrived, we stood ready—not just with documents and data, but with conviction in the values we uphold. The visit gave us the opportunity to share our journey, articulate our achievements, and reaffirm our commitment to academic and institutional excellence. I would also like to extend my appreciation for the mental fortitude and resilience displayed by the KMCLU family, including our dear students and alumni, during the three-day visit from early morning right till late into the night. Let this experience be not merely a culmination, but a catalyst—for continual improvement, reflective engagement, and a renewed pursuit of educational transformation.



The Honorable Governor blessing Prof. Ajay Taneja  
and the NAAC Core Team



The Honorable Vice Chancellor and the NAAC peer-  
team on their visit around the University Campus





Visit to the Administrative Block



The Honorable Vice-Chancellor and the NAAC Peer-Team interacting with the faculty members

## **DEPARTMENT OF ENGLISH & M.E.A.L.**

### **REPORT OF THE NAAC VISIT**

The Department of English & M.E.A.L., Khwaja Moinuddin Chishti Language University, created a life-time worth of memories, while preparing for the National Assessment and Accreditation Council (NAAC) visit. Motivated by the relentless passion and contagious positivity of our Vice-Chancellor, Prof. Ajay Tanjeja, and led by the Head of the Department, Prof. Tanveer Khadija, the Department worked tirelessly to put its best foot forward. Fueled by a tangible fervor, everybody, right from the faculty members, students and alumni, to the non-teaching staff, contributed in creating an atmosphere of zeal and unison, that resulted in every corner of the Department bustling with activity. There were times when everyone felt exhausted, and there were times when things did not seem to go our way and, they thought of giving up. However, the greatness of what the Department has achieved lies in persevering through moments like these. Multiple trial runs and mock visits, along with the Vice-Chancellor's valuable inputs, helped the Department to learn of its shortcomings and improve upon them to achieve perfection in its presentation.

The days rolled by, the hours put to good use, and eventually the first morning of the three-day NAAC visit arrived on 3<sup>rd</sup> June, 2025. There was a feeling of stress, inhibition, trepidation and excitement, all at once. The first day was extremely crucial, as it involved the Departmental presentation by the Head in the morning and, later in the afternoon, ours was the first Department to be visited by the NAAC team. As the NAAC peer-team stepped into the Department premises, they were greeted not just by well-organized displays and documentation, but by a palpable sense of pride. Every gesture, from the welcoming smiles of the students to the presentation by the faculty members with meticulous detailing of each criterion, reflected months of determination and hard work. The interaction between the faculty and the NAAC team was marked by clarity and confidence, highlighting the Department's commitment to academic excellence and record-keeping. One of the most commendable aspects was the synergy among the faculty members and student volunteers; everyone knew their role and played it with conviction. The feedback received provided not only a sense of direction for the remaining two days, but the success of the visit, also filled us with a sense of



confidence and reassurance. The NAAC visit proved to be a learning experience to achieve further academic growth and develop a spirit of collaboration and unwavering commitment towards the progress of the Department.



## **DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION**

### **REPORT OF THE NAAC VISIT**

The Department of Journalism and Mass Communication had the honour of hosting the National Assessment and Accreditation Council (NAAC) peer team during their official visit to the institution on 03, 04 & 05 June, 2025. The three-day evaluation was a momentous occasion that provided an opportunity for the department to showcase its academic vibrancy, infrastructure, student achievements, faculty contributions, and community engagement. On 3<sup>rd</sup> June 2025 the visit commenced with a warm welcome to the NAAC peer team, followed by a presentation on the overall functioning and vision of the department. The team was introduced to the department's academic framework, highlighting our commitment to media literacy, critical thinking, and ethical journalism. Dr. Ruchita Sujai Chowdhary, In-Charge of the department including with faculty members Dr. Shachindra Shekhar, Dr. Syed Kazim Asghar Rizvi and Dr. Mohammad Nasib engaged in detailed discussions with the peer team, focusing on curriculum design, pedagogical methods, research activities, and collaborations with media organizations. The peer team expressed appreciation for the department's emphasis on experiential learning through its in-house media lab, newsletter, and student-run video programs. The assessors also interacted with students, alumni, and stakeholders, gaining insight into their experiences. The students enthusiastically shared their journey of skill development, internship experiences, and participation in national-level media events.

On 04 June 2025 the second day, the NAAC team visited the department's facilities, including the media studio, editing suites, newsroom simulation lab, and library resources. They reviewed student projects and publications, and took note of the department's efforts to stay current with evolving media technologies.

The peer team also held discussions with support staff and non-teaching members, ensuring a holistic view of the department's functioning. The day concluded with a formal feedback session, where the NAAC team provided constructive observations and praised the department's initiatives in promoting academic rigor, industry linkage, and community outreach. Moreover, the NAAC visit was not just an assessment, but a valuable learning experience for the Department of Journalism and Mass Communication. It reaffirmed our



strengths and offered new directions for growth and enhancement. The department extends its gratitude to the NAAC team for their guidance and to all faculty, students, and stakeholders who contributed to the smooth conduct of the visit. The department looks forward to implementing the insights gained and continuing our journey toward excellence in media education.





# DEPARTMENT OF BUSINESS ADMINISTRATION

## REPORT OF THE NAAC VISIT

The journey of the Department of Business Administration, KMCLU, towards NAAC accreditation exemplifies the spirit of teamwork and dedication. Being part of a young university, established just thirteen years ago, this was our first experience with the NAAC process. Achieving a **B++** grade in our very first cycle of accreditation is a significant milestone and a proud accomplishment for our institution. The process began with a rigorous phase of internal assessment and reflection. A dedicated committee was formed within the department, comprising faculty members, administrative staff, and student representatives. This team undertook the responsibility of compiling data, analysing departmental strengths and weaknesses, and preparing the Self-Study Report (SSR) in alignment with the seven criteria of NAAC. The leadership of our Hon'ble Vice-Chancellor played a crucial role throughout the NAAC process. He was actively involved in guiding and reviewing the progress of all academic departments, ensuring their contributions aligned with the university's overarching vision for quality enhancement. His strategic guidance helped streamline the preparation process and set clear objectives for each department. Furthermore, the Vice-Chancellor's proactive engagement during the Peer Team Visit—where he effectively communicated the university's strengths, leadership, and commitment to continuous improvement—significantly influenced the positive outcome of the grading process.

One of the most transformative aspects of this journey was the improvement in departmental documentation. Academic records, teaching plans, research data, and administrative reports were systematized and digitized. This initiative not only prepared us for the assessment but also laid the groundwork for long-term quality assurance. The student feedback mechanism was also strengthened. Regular feedback was gathered from students on teaching quality, course content, infrastructure, and support services. These inputs were carefully analyzed and acted upon, reinforcing a responsive culture within the department. Faculty members actively participated in professional development activities, including workshops on Outcome-Based Education (OBE), the Indian Knowledge System, entrepreneurship, and more. These engagements fostered a culture of academic responsibility

and helped align our practices with NAAC standards. The Peer Team Visit was a moment of collective pride. The visiting team acknowledged our efforts in integrating technology into teaching-learning processes, offering career-focused internships, and maintaining strong industry-academia linkages. Moreover, the NAAC experience brought the university community closer. Inter-departmental collaboration increased as faculty and staff across departments worked together toward a shared vision of quality. This collective effort played a vital role in our university securing a **B++** grade in its first-ever cycle. For the Department of Business Administration, this experience was not just an accreditation process—it was a journey of growth and evolution. As we look to the future, this achievement motivates us to continue striving toward innovation, inclusivity, and academic distinction.



## **DEPARTMENT OF HOME SCIENCE**

### **REPORT OF THE NAAC VISIT**

The journey of the Department of Home Science towards the NAAC (National Assessment and Accreditation Council) accreditation was one filled with determination, dedication, and collective effort. From the announcement of the NAAC visit to its successful completion, the entire department—both students and faculty—immersed themselves wholeheartedly in the preparation process. It was not just a task to be completed but a journey of self-reflection, planning, and performance that highlighted the core values and strengths of the department. From the very beginning, all academic and co-curricular activities were meticulously aligned with NAAC requirements. Every class, workshop, seminar, and departmental event was strategically planned and documented. The faculty members took special care to ensure that all teaching-learning processes were carried out efficiently and with enhanced quality. They undertook additional responsibilities to maintain records, update departmental files, prepare presentations, and support students throughout the process. Simultaneously, the regular academic work continued without any compromise, showcasing the faculty's strong work ethic and time management skills.

The students, too, played a vital role in the NAAC preparation. They actively participated in various activities—from cleaning and beautifying the department to volunteering for different tasks during the peer team visit. They were trained and guided on how to interact with the NAAC team and how to showcase their academic and co-curricular achievements. Students also helped in preparing display boards, setting up departmental exhibits, and sharing their learning experiences with pride. Their energy and enthusiasm were commendable, and their sense of responsibility added a vibrant touch to the overall atmosphere of preparation. The synergy between teachers and students was one of the most notable aspects of this experience. There was a visible sense of unity and cooperation as everyone worked towards a common goal. The faculty not only guided the students but also encouraged them to take ownership and lead certain aspects of the preparation. This spirit of collaboration created a positive and inspiring environment in the department. Several mock drills, meetings, and review sessions were conducted to ensure everything was in place. Faculty members engaged in continuous learning, revisiting important policy documents, outcome-based education, and best practices



to better represent the department's strengths. The departmental infrastructure was reviewed and improved wherever possible, with attention paid to even the smallest detail. All efforts were aimed at presenting the department in its true spirit—committed to academic excellence, skill development, and student welfare. On the day of the NAAC peer team visit, all preparations bore fruit. The confidence of the faculty, the articulate and enthusiastic responses of the students, the vibrant display of departmental activities, and the overall disciplined and welcoming environment left a lasting impression. The success of this accreditation process was a result of the collective dedication of every single member of the department.

This journey, however, would not have been possible without the never-ending support, constant motivation, and visionary leadership of the Hon'ble Vice- Chancellor Prof. Ajay Taneja Sir. Their guidance was a steady force behind every successful step, helping navigate challenges and keeping the entire team motivated throughout the process. In conclusion, the NAAC experience brought the Department of Home Science together in an enriching and empowering manner. It was more than just an evaluation; it was a celebration of the department's hard work, values, and vision. Everyone gave their hundred percent, and the sense of accomplishment and pride that followed will remain a cherished memory for years to come.



## DEPARTMENT OF COMMERCE

### REPORT OF THE NAAC VISIT

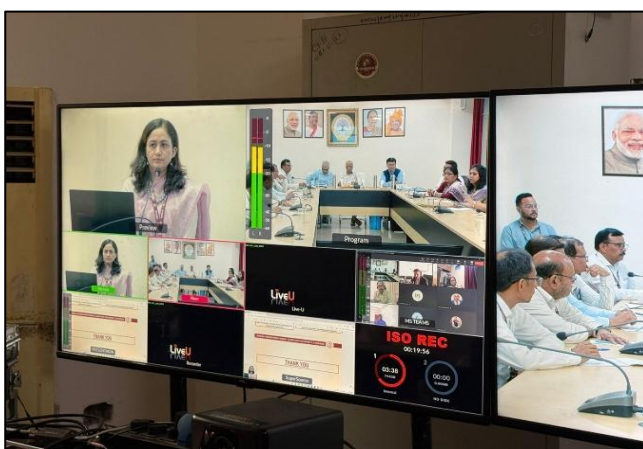
The Department of Commerce has actively participated in the NAAC Assessment and Accreditation process, marked by the Peer Team Visit held from **2nd to 4th June 2025**. This process was a significant step in the department's continuous journey toward quality assurance, academic excellence, and institutional development. Since its establishment in **2013**, the Department of Commerce has expanded both in academic offerings and institutional impact. The department currently offers a wide range of programs, including **B.Com. (NEP), B.Com. (Travel & Tourism Management), M.Com., Diploma, Certificate, and Ph.D. programmes**. In alignment with national educational reforms, the department has **successfully implemented the National Education Policy (NEP) 2020 at both undergraduate and postgraduate levels**, integrating flexibility, multidisciplinary learning, and skill-based education into its curriculum.

The preparation for NAAC accreditation involved a comprehensive review of departmental practices across the seven NAAC criteria. The department contributed significantly to the University's Self-Study Report (SSR) through rigorous data compilation, documentation of teaching-learning processes, faculty achievements, student engagement, and extension activities. Special emphasis was placed on aligning curriculum delivery, evaluation mechanisms, and student-centric initiatives with quality benchmarks. The **NAAC Peer Team visited the department on the first day of the visit, i.e., 2nd June 2025**. Faculty members presented an overview of academic programs, teaching innovations, student support systems, and community engagement activities. The team interacted with students, alumni, and faculty, observed classroom infrastructure, and reviewed academic and administrative documents.

During the visit, the **Peer Team appreciated several key strengths of the department**, notably the **well-structured Mentor-Mentee System**, which offers consistent academic and emotional support to students. The team also **commended the department's strong placement record**, recognizing the proactive efforts made to ensure career readiness through internships, training sessions, industry linkages, and placement drives. The use of **ICT tools in teaching**, organization of **value-added programs**, and active student participation in

seminars, projects, and community outreach were also well received. The peer team provided constructive feedback for further improvement. Recommendations included enhancing research output, introducing more **industry-relevant certificate courses**, formalizing **alumni mentoring mechanisms**, and strengthening collaborations with industry and academic institutions for internships and research projects.

In response, the department has initiated several action plans. These include organizing **faculty development programs** on NEP-aligned pedagogy and research methodologies and setting up an **Alumni Mentorship Cell**. The NAAC visit from 2nd to 4th June 2025 was a transformative and affirming experience for the Department of Commerce. It not only validated the department's ongoing initiatives but also provided a strategic direction for future growth. The department remains committed to academic innovation, quality enhancement, and producing socially responsible and employable graduates aligned with national and global standards.





## **DEPARTMENT OF MECHANICAL ENGINEERING**

### **REPORT OF THE NAAC VISIT**

The NAAC Peer team Visit in the department of Mechanical Engineering provided a platform not only for the evaluation of our academic and administrative processes but also to introspect, learn, and collaborate. The NAAC Peer Team Visit to the Department of Mechanical Engineering was a significant and enriching experience. Faculty members, non-teaching staff, and students worked collectively in compiling evidence, updating files, and creating presentations that highlighted our strengths, best practices, and continuous improvement initiatives. Several mock drills and review meetings were conducted to ensure that every stakeholder was well-informed and confident.

The pre-visit preparations were carried out with a spirit of collaboration, transparency, and academic integrity of the faculty, staff, and the students of the Department of Mechanical Engineering. The process not only ensured readiness for the assessment but also fostered a deeper sense of ownership and commitment toward quality enhancement among all stakeholders in the department.

During the pre-visit preparations, the Department of Mechanical Engineering prepared several documents under the guidance of the former Hon'ble Vice-Chancellor Prof. N.B. Singh and later transformed the department accordingly under the leadership of the present Hon'ble Vice-Chancellor Prof. Ajay Taneja Sir. Moreover, regular interaction and guidance were also provided by Prof. Sauban Saeed, Director – IQAC, so that the department must go in line with the University.

Laboratories, classrooms, and workshops were cleaned, labelled, and equipped with updated charts, manuals, and safety instructions, the Departmental notice boards were updated with relevant information, like vision & mission, PEOs, POs, results, and achievements. Furthermore, course files, lesson plans, program outcomes (POs), course outcomes (COs), and attainment reports were updated and reviewed. The records of internal assessments, attendance registers, and feedback mechanisms were compiled and the supporting documents such as MoUs, project reports, internship records, and placement data were organized so that the NAAC Peer Team could easily access the departmental data.

The First day departmental visit began with a formal welcome, followed by department-level showcasing our vision, mission, curriculum design, teaching-learning methodologies, research contributions, student achievements, industry interaction, and infrastructural development. The major focus of the Peer Team in our department was the outcome of education i.e. how the student benefited from the curriculum taught in the department.

On the second day, the Team visited the Labs of our department. The visit started with the inspection of the Engineering workshop situated in the basement of the Gymnasium. Later, they visited the other labs of our department. The Team also checked the stock entry in the consumable as well as non-consumable stock registers of the labs. Team appreciated the efforts of the department in maintaining and arranging the machinery in the labs.

The NAAC Peer Team visit was a highly positive and motivating experience. It fostered a sense of pride, teamwork, and professional growth among all members of the department. The feedback received will serve as a roadmap for continuous improvement and academic excellence. The Department of Mechanical Engineering remains committed to implementing the suggestions offered and achieving higher benchmarks in the forthcoming years.

## DEPARTMENT OF CIVIL ENGINEERING

### REPORT OF THE NAAC VISIT

The NAAC accreditation process was a significant and enriching experience for the Civil Engineering Department, fostering a culture of quality enhancement, accountability, and continuous improvement. The process began with a comprehensive self-assessment, which involved collecting, analysing, and documenting evidence of departmental activities and achievements in accordance with NAAC criteria. This reflection helped the department identify its strengths, gaps, and opportunities for development.

**Preparation and Documentation:** The preparation phase involved the formation of an Internal Quality Assurance Cell (IQAC), departmental NAAC coordinators, and various subcommittees focusing on specific criteria such as curriculum, teaching-learning, infrastructure, research, and student support. Faculty members collaborated to prepare the Self-Study Report (SSR), which included quantitative metrics (QnM) and qualitative metrics (QlM). Special attention was given to maintaining proper documentation of academic records, lesson plans, attendance, internal assessments, and innovative teaching methodologies. During this stage, the department digitized many of its records and processes. Student feedback mechanisms, course outcome analysis, and program outcome assessments were streamlined. The department aligned its activities with the institution's vision and mission, mapping the Program Educational Objectives (PEOs) and Program Outcomes (POs) effectively.

**Curricular Aspects and Teaching-Learning:** In line with NAAC's focus on student-centric learning, the department adopted Outcome-Based Education (OBE). Value-added courses, industrial visits, expert lectures, and hands-on training were introduced to bridge the gap between academic learning and industry requirements. Mentorship programs were strengthened, allowing faculty to guide students not only in academics but also in personal and career development. Students were encouraged to participate in national-level competitions, technical symposiums, and internship programs.

**Research and Extension Activities:** The department highlighted its research achievements by showcasing funded projects, faculty publications in peer-reviewed journals, and student project



work. Collaborative research with industries and consultancy services provided evidence of practical applications and community engagement.

**Infrastructure and Learning Resources:** NAAC encouraged the department to assess and upgrade its infrastructure. Laboratories were modernized, software like AutoCAD and STAAD.Pro, were made accessible to students, and smart classrooms were introduced. The department library was enriched with reference books, IS codes, and NPTEL video lectures.

**Student Support and Progression:** The department ensured that student grievances were addressed through proper mechanisms. Placement training, skill development programs, and career counseling enhanced student employability. Alumni engagement was strengthened through regular alumni meets and networking platforms. Students actively participated in NSS and technical fests, Success stories of student achievements and campus placements were documented as part of the NAAC evidence.

**Peer Team Visit and Outcome:** The NAAC peer team visit was a transformative experience. The team interacted with students, faculty, alumni, and industry partners, reviewed documentation, visited laboratories, and appreciated the department's initiatives. Their valuable suggestions further guided the department towards quality improvement. The NAAC process instilled a quality culture in the Civil Engineering Department. It was not just an evaluation, but a journey of introspection, learning, and progress. It inspired the department to set higher benchmarks in education, research, and societal contribution.



## **DEPARTMENT OF POLITICAL SCIENCE**

### **REPORT OF THE NAAC VISIT**

#### **The Journey Begins:**

The first NAAC accreditation visit, held from June 2-4, 2025, represented the culmination of an 18-month effort for Khwaja Moinuddin Chishti Language University and our Department of Political Science. Under the guidance of Vice Chancellor Prof. Ajay Taneja, we embarked on a mission of introspection and preparation, unified by a common objective.

#### **Our Collective Endeavor:**

The collaboration between students and faculty was truly inspiring. From enhancing our physical environment to the significant efforts of faculty members Mr. Vipin Singh, Mr. Mrinal Jha, and Mr. Prashant Singh in reconstructing and organizing departmental archives since inception, each initiative was characterized by enthusiasm and collective purpose. This period greatly strengthened our departmental cohesion.

#### **The Visit:**

The engagement with the NAAC Peer Team offered us an opportunity to highlight our accomplishments:

**Student Voices:** In an open session, students provided their feedback on courses, faculty accessibility, the learning environment, and overall satisfaction, offering valuable insights into the student experience.

#### **Alumni Connections:**

The team examined the depth of our alumni relationships, inquiring about their contributions and the university's mechanisms (such as formal membership or dedicated facilities) for maintaining these lifelong connections.

Faculty Perspectives: A comprehensive discussion addressed faculty recruitment, the support infrastructure (resources, professional development), workload realities, leave provisions, and challenges faced, thereby depicting our operational environment.

### **The Resonating Message:**

While acknowledging our thorough documentation, evident teamwork, and strong student-faculty rapport, the peer team conveyed a clear message: Enhance your research focus.

This feedback, consistent across various interactions, highlights a crucial area for our future development—improving research output, quality, and culture.

### **Moving Forward with Pride and Purpose:**

Achieving a B++ for the university in its initial attempt is a significant accomplishment, reflecting our department's considerable contributions. The process, although challenging, has been immensely rewarding, clarifying our strengths and outlining our future direction. The call for research enhancement is now our primary challenge. We accept this feedback and leverage the collaborative spirit fostered during the NAAC preparation to advance our department towards greater research excellence in the years to come.





## DEPARTMENT OF SOCIOLOGY

### REPORT OF THE NAAC VISIT

**Khwaja Moinuddin Chishti Language University** hosted its first-ever National Assessment and Accreditation Council (NAAC) visit on 2nd–4th June 2025. In its debut accreditation cycle, the university proudly earned a B++ grade, a major milestone reflecting the dedication of all departments over the past one and a half years. For the Department of Sociology, this was not just a formal process but a journey of commitment, creativity, and collaboration. Faculty and students worked together wholeheartedly to prepare the department, transforming its academic and physical spaces.

Under the guidance of **Hon’ble Vice Chancellor Prof. Ajay Taneja**, and respected **Head of Department, Prof. Chandana Dey**, preparations were led by **Subject In-Charge Dr. Zia Jafri**, with **Dr. Haider Mehdi** and **Ms. Astha Singh**. The team focused on updating records, course files, and documenting activities, while also mentoring students throughout the process. A student team was formed to handle on-ground execution. Beautification of the department became a major highlight—walls were freshly painted, corridors cleaned, and corners redesigned to create a vibrant and welcoming environment. One of the walls featured a hand-painted slogan, "**Future Sociologists**," giving the department a fresh identity.

One of the most appreciated changes was the revamp of an unused corner of the department, which was cleaned, painted, and transformed into a relaxation zone with a green grass mat, potted plants, and floor seating. This cozy space soon became a favorite spot where students could take short breaks, bond, and refresh themselves in between NAAC preparation work. What was once a dull corner is now symbolic of community spirit and positive energy in the department. Another major initiative was the creation of a "**Sociological Thinkers’** Gallery," where framed posters of Karl Marx, Max Weber, Auguste Comte, Irawati Karve, and other iconic scholars were displayed by students. It not only enriched the visual environment but also served as an educational inspiration. Motivational posters and handmade charts were placed throughout the classroom and corridor walls, with themes like "**Change Your Words, Change Your Mindset**," fostering a reflective and positive academic atmosphere.

In addition, faculty members took charge of compiling and organizing extra-curricular activity records, attendance registers, internal assessments, and teaching materials in a structured and

accessible format. Every display board, shelf, and file were updated to reflect the department's active engagement in academic and co-curricular initiatives.

During the NAAC visit, the Peer Team held focused sessions with faculty, asking insightful questions about recruitment, faculty support, work-life balance, and infrastructure. The discussions were engaging, and the team appreciated the department's creative efforts. They especially encouraged strengthening the research culture, now a key future priority. The entire NAAC journey was transformative. It helped the Department of Sociology reflect, reorganize, and improve its functioning. Students gained valuable skills—teamwork, leadership, time management—and a clearer understanding of institutional processes. For faculty, it was an opportunity for academic reflection and collaborative growth. In essence, the NAAC experience went beyond assessment. It was a process of shared learning and development, leaving the department more united, confident, and future-ready.



## **DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

### **REPORT OF THE NAAC VISIT**

The NAAC journey for the Department of Computer Science & Engineering at Khwaja Moinuddin Chishti Language University, Lucknow, has been an unforgettable chapter of growth, learning, and heartfelt collaboration. It was far beyond a compliance exercise — it became a story of dreams, challenges, and collective determination that we will cherish for life. Our preparations formally began during the tenure of our former Hon'ble Vice Chancellor Sri N.B. Singh ji, under whose strict guidance we faced many rigorous reviews, learning invaluable lessons through each admonition and correction. Later, with the arrival of our present Hon'ble Vice Chancellor Sri Ajay Taneja ji, the environment turned even more vibrant and hopeful. His immensely positive approach and inspiring leadership after the document submission phase worked like magic — almost like the gentle wave of Aladdin's lamp that set everything in joyful motion.

Throughout this journey, our dedicated team stood as the real pillar of strength. Our faculty members — Dr. Shan-e-Fatima, Dr. Suman Kumar Mishra, Er. Saima Aleem, Er. Tasleem Jamal, along with our guest faculty Er. Kajal, Er. Kanchan Saini, Er. Digesh Pandey, and Er. Aman Mishra — poured their heart and soul into this mission. Not once did anyone count day or night; we worked tirelessly with a shared spirit, bound by the singular goal of achieving excellence for our department and the university. But if there was one force that truly breathed life into this entire endeavour, it was our incredible students. They stood with us shoulder to shoulder, working with a passion and ownership that was nothing short of inspiring. From preparing and organizing countless files, to managing labs, assisting in audits, and meticulously executing every last-minute requirement — our students took charge like true partners. Their unwavering enthusiasm, maturity, and willingness to embrace responsibility turned every challenge into a shared celebration. They became the very heartbeat of our NAAC preparations.

Together, we undertook extensive internal reviews, upgraded our computer labs, strengthened our curriculum with industry-focused modules, and launched bridge courses to ensure inclusivity. An especially proud moment was establishing our AI Lab — a project that involved faculty and students equally, driven by innovation and teamwork. We also organized technical fests, hackathons, guest lectures, and mentorship initiatives that kept our students motivated



and future-ready. During this time, all four of us core faculty were actively associated with different NAAC criteria, giving presentations and tirelessly preparing documentation. We even had the honor of frequently visiting the Governor House for pre-preparation presentations and were fortunate to receive valuable inputs directly from the Hon'ble Governor Madam Smt. Anandiben Patel ji. Representing our department before the NAAC peer team was a memorable opportunity for Dr. Shan-e-Fatima, while Dr. Suman Kumar Mishra efficiently fulfilled his responsibilities as departmental in-charge. Er. Saima Aleem and Er. Tasleem Jamal meticulously managed their respective labs, ensuring everything stood up to the mark. When the NAAC team finally arrived, we faced them not just with files and statistics, but with stories of hard work, honesty, and unity. Words fall short to capture the sheer depth of effort that went in from every individual. Ultimately, all these relentless endeavours bore fruit — despite being a new university, achieving a B++ grade felt no less than an A+ for us, a testament to how far passion and perseverance can take us. This NAAC experience has truly been a life-long memory — a journey that taught us resilience, bonded us closer as a family, and instilled in us a renewed commitment to keep striving for academic and human excellence.

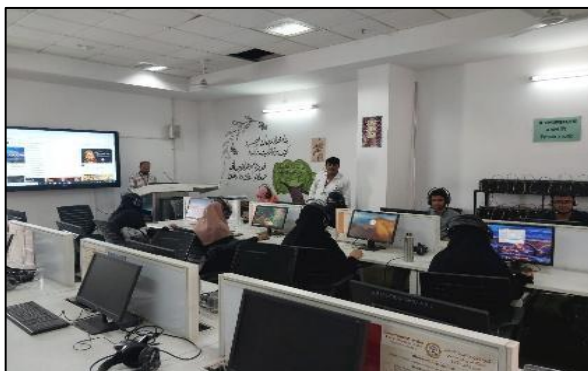
## **DEPARTMENT OF PERSIAN**

### **REPORT OF THE NAAC VISIT**

The Department of Persian at Khwaja Moinuddin Chishti Language University (KMCLU) recently had the distinct honour of hosting the National Assessment and Accreditation Council (NAAC) Peer Team on May 3, 2025. This highly anticipated and pivotal visit was an integral part of the university's rigorous institutional assessment and accreditation process, which meticulously evaluates various critical aspects of academic quality, infrastructural robustness, and overall institutional effectiveness. During their comprehensive campus tour, the Peer Team made a dedicated stop at the Department of Persian, where they were provided with an in-depth and illuminating introduction to its significant infrastructural enhancements and remarkable academic advancements, with a particular emphasis on its newly established, state-of-the-art Language Laboratory.

During their highly anticipated visit, the esteemed NAAC Peer Team members were cordially welcomed and warmly received by the dedicated and enthusiastic faculty of the Department of Persian. Following a brief yet warm reception, they were provided with a comprehensive and meticulously detailed overview of the lab's advanced infrastructure, its clearly defined pedagogical objectives, and its efficient daily operational protocols. A dynamic and engaging live demonstration further illustrated, in real-time, how students actively and effectively engage with the lab tools, showcasing practical exercises in conversational Persian through role-playing scenarios, advanced listening comprehension with varied accents, and interactive grammar drills designed for rapid mastery. The demonstration also vividly highlighted how faculty members effectively and innovatively integrate these digital resources into the existing curriculum to facilitate active, immersive, and truly experiential learning, moving beyond traditional rote methods. The team showed keen and perceptive interest in understanding the multifaceted pedagogical advantages of this unique and forward-thinking facility, inquiring specifically about its measurable impact on student engagement levels, the efficacy of its assessment strategies, and its quantitative and qualitative contributions to demonstrably improving overall student outcomes and linguistic proficiency across all four skills.

The Peer Team's response to the Department of Persian's pioneering initiatives, particularly the cutting-edge Language Lab, was overwhelmingly positive, deeply appreciative, and highly commendatory. Their insightful remarks reflected a profound admiration and deep appreciation for the department's proactive and forward-thinking approach in boldly adopting and seamlessly integrating cutting-edge technology for the teaching of a classical and historically rich language like Persian. They specifically acknowledged that this pioneering initiative not only ensures the continued preservation, robust academic study, and vibrant evolution of Persian language and literature but also significantly enhances its contemporary relevance, making it an attractive and accessible field of study among the younger generation, perfectly poised for the digital age and global communication. In addition to thoroughly inspecting the state-of-the-art Language Lab, the NAAC Peer Team engaged in brief yet deeply meaningful and insightful interactions with both the dedicated faculty and the enthusiastic student body. Faculty members shared invaluable insights regarding the lab's challenging yet rewarding development journey, its pivotal and indispensable role in effective curriculum delivery, and its overwhelmingly enthusiastic reception among students, noting a marked increase in student participation and enthusiasm. In conclusion, the NAAC Peer Team visit has been both deeply affirming of the department's past efforts and profoundly inspiring for its future trajectory for the Department of Persian. It unequivocally validated the department's innovative spirit, forward-thinking approach, and highlighted its significant and pioneering contributions to modern language education.





## DEPARTMENT OF HINDI

### प्रथम राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (NAAC) मूल्यांकन ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय लखनऊ हिन्दी-विभाग

जैसा की हम सभी लोग जानते हैं कि 02/06/2025 से 04/06/2025 तक हमारे विश्वविद्यालय ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय लखनऊ में नैक टीम द्वारा विश्वविद्यालय का निरीक्षण एवं मूल्यांकन किया गया। हमारे विश्वविद्यालय के कुलपति प्रोफेसर अजय तनेजा सर जिनकी हाल ही में नियुक्ति हुई उन्होंने बहुत ही कम समय में विश्वविद्यालय को नैक टीम के स्वागत, निरीक्षण एवं मूल्यांकन के लिए तैयारी किया। उनका यह अथक परिश्रम प्रशंसनीय एवं पुरेणास्पद है। आपने सभी विभागों को नैक टीम की तैयारी के लिए स्वतंत्र कर दिया कि वह अपने विभाग की तैयारी स्वयं स्वतंत्र रूप से करें और समय-समय पर आप स्वयं सभी विभागों का निरीक्षण करते रहे कि कहाँ पर क्या तैयारी चल रही है। इसके साथ-साथ आप सभी शिक्षकों एवं कर्मचारियों को प्रोत्साहित करते रहे इसका परिणाम यह हुआ कि नैक पीयर टीम हेतु तैयारी के दौरान अधिक कार्य करने के पश्चात् भी मैंने सभी शिक्षक एवं कर्मचारियों के मुख पर उत्साह एवं प्रसन्नता ही देखी।

नैक टीम मूल्यांकन एवं परीक्षण के दौरान हमारे विश्वविद्यालय में कई नवीन कार्य भी हुए हैं जैसे हरित गृह (ग्रीन हाउस) खुली व्यायामशाला (ओपेन जिम) कई हॉलों एवं कम्प्यूटर लैबों का जीर्णोद्धार, ई लाइब्रेरी आदि।

निरीक्षण के दौरान हमारे विश्वविद्यालय का परिवेश काफी सुन्दर, रम्य एवं आकर्षक हो गया है जो अक्सर छात्रों का मन अपनी ओर आकर्षित करता है। सुन्दर वातावरण से छात्रों में रचनात्मक विकास होता है। ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय के हिन्दी विभाग में इस दौरान कई कार्य किए गए जैसे- दीवारों को पेंट कराया गया साहित्यकारों के चित्रों

पुष्पों एवं पौधों द्वारा विभाग को सुसज्जित किया गया और इसके साथ-साथ विभागीय कार्य भी किए गए इत्यादि।

सभी भाषाओं द्वारा पुस्तकालय के द्वितीय तल पर विभागीय भाषाई प्रदर्शनी भी लगाई गयी। हिन्दी विभाग द्वारा पुस्तकों चित्रों के साथ ही विभाग के छात्र-छात्राओं द्वारा 'हिन्दी गीत' की भी तैयारी और प्रस्तुति की गयी। दो अतिथियों द्वारा विश्वविद्यालय के सभी विभागों पुस्तकालय एवं प्रशासनिक भवन का निरीक्षण किया गया।

सभी विभागों, शिक्षकों, प्रशासनिक अधिकारियों एवं कर्मचारियों के अथक परिश्रम एवं योगदान के परिणाम स्वरूप आज हमारा विश्वविद्यालय NAAC द्वारा B<sup>++</sup> की ग्रेड से सम्मानित है। जो हम सभी के लिए गर्व एवं हर्ष की बात हैं।

हिन्दी विभाग द्वारा पूर्ण निष्ठा एवं लगन से विश्वविद्यालय के नैक मूल्यांकन हेतु, शत-प्रतिशत सहयोग प्रदर्शन का प्रयत्न किया गया। हमारे लिए यह अनुभव स्मरणीय एवं प्रेरणास्पद रहेगा।

# FACULTY OF PHARMACY

## REPORT OF THE NAAC VISIT

### Introduction

The Faculty of Pharmacy at KMC Language University recently witnessed the National Assessment and Accreditation Council (NAAC) accreditation process. This report summarizes our department's experience, highlighting key strengths, areas for improvement, and the impact of NAAC accreditation on our academic and administrative practices.

### Preparation and Process

The NAAC preparation process was a collaborative effort involving faculty members, staff, and students. We meticulously reviewed and updated our documentation, ensuring compliance with NAAC criteria. Faculty members engaged in extensive discussions and orientation program to understand the assessment framework and prepare the necessary reports.

### Key Strengths

During the NAAC assessment we found out some of the following as our Key Strengths:

- **Academic Excellence:** Faculty members are committed to delivering high-quality education, and our students have consistently achieved excellent academic outcomes. Our department had a strong academic culture, with faculty members publishing research papers in reputable journals.
- **Best Practices:** We offered a range of student support services, including academic advising, mentorship, and career counselling. We also offered flipped classes and student scientist connect program to nurture students.
- **Research collaboration and industry partnerships:** Our department had MOUs with institutes of high repute such as Centre of biomedical research (CBMR) and Biotech park. We aimed to strengthen our partnerships with industry partners to provide students with more opportunities for internships, projects, and job placements.



## Areas for Improvement

The NAAC assessment also identified areas for improvement, including:

- **Infrastructure Development:** We need to upgrade our infrastructure, including classrooms, laboratories, and library resources, to enhance the learning experience.
- **Global Recognition:** By organising conferences, expert lectures, internships and workshops.

## Impact of NAAC Accreditation

The NAAC accreditation process has had a significant impact on our department, leading to:

- **Quality Enhancement:** The accreditation process has helped us identify areas for quality enhancement and implement strategies to improve our academic and administrative practices.
- **Increased Accountability:** NAAC accreditation has increased our accountability to stakeholders, including students, parents, and staff, and has encouraged us to maintain high standards of academic excellence.

## Conclusion

In conclusion, our department's NAAC experience has been a valuable exercise in self-assessment and quality enhancement. We are committed to building on our strengths and addressing areas for improvement to provide high-quality education to our students.

## **DEPARTMENT OF BIOTECHNOLOGY ENGINEERING**

### **REPORT OF THE NAAC VISIT**

The Department of Biotechnology Engineering at Khwaja Moinuddin Chishti Language University came alive like never before during the eagerly awaited NAAC visit in June 2025. It was a journey filled with effort, creativity, stress, laughter, and above all, an overwhelming sense of togetherness.

At the centre of it all was Dr. R.K. Tripathi, Head of the Department, who led the preparations with calm strength and firm vision. Alongside him, faculty members Er. Dharendra Singh, Dr. Iffat Azim, Er. Rashmi Srivastava, and Er. Shivanshi Tripathi worked tirelessly to ensure every detail—whether documentation, presentations, or student support was meticulously considered.

What made this experience truly unforgettable was the commitment of all students from all four years. It wasn't just about preparing files or cleaning labs, but about responsibility. The students brought their creativity to every corner of the department. They hand-painted the labs, transforming the walls into canvases that told the story of biotechnology and their experiences with it.

They didn't just decorate, they demonstrated. The students took responsibility for displaying lab equipment, setting up project presentations, and explaining experiments and models. They rehearsed, revised, and rethought how they could best represent the department they grew up with. It was encouraging to see them confidently explaining how instruments worked or walking visitors through their projects many of which even led to patents.

The department's collaborations and MOUs with institutions across the country were highlighted as part of its efforts to extend learning beyond the classroom. Every movement, every diagram, every model had a story, a hand behind it, a team behind it.

When the day of the NAAC visit finally arrived, the atmosphere was electric. There was nervousness, yes, but also excitement and pride. As the reviewers toured the department, they were greeted not only with neat files and polished labs, but also with smiles, confident voices, and a sense of belonging permeating the air.

Er. Dharendra Singh's presentation was both factual and heartfelt. The reviewers acknowledged the department's strengths in research, student engagement, and infrastructure development. What truly moved them, however, was the department's spirit, how students and faculty worked side by side, and how every inch of the space reflected care and commitment.

The feedback was encouraging and filled us with hope. While the grade was important, it was secondary in that moment to the memories we created, the bonds we strengthened, and the pride we felt. For the Faculty of Biotechnology Engineering, this NAAC visit was more than just a process; it was a celebration of who we are and who we aspire to be.

