# Department of Persian

Khwaja Moinuddin Chishti Language University Lucknow, U.P. (India)

# SESSION 2025-26 SYLLABUS FOR B.A. - I SEMESTER-I (JULY TO DECEMBER 2025)

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# NEP 2020 (New) Pattern Syllabus Department of Persian (Passed in BOS Dated 12 July 2025)

Ye ar	SEM	Subject	Course Code	Paper Title	Theory/ Practic al/Proje ct	Credi ts	Cumulative Minimum credits required for Award of Certificate/ Diploma/ Degree
		Major -1	A430101T	Basic Grammar and Simple Prose Comprehension	Theory	6	
		(Major -1)		Another Department		6	
1	I	Vocational / Skill Enhancement Course (SEC)-1	A430103T	Vocabulary Building and Oral Expression-I	Practical	3	Certificate in Faculty
		Co-Curricular		AEC		2	
		Elementary Persian – I	APR001	Basic Grammar and Vocabulary Building	Theory	NC	
		First Aid and Health					





# National Education Policy-2020 قومی تعلیمی پالیسی ۲۰۲۰ Common Minimum Syllabus for all U.P. State Universities/ Colleges اتر پردیش کی تمام یونیورسیٹیوں اور کالجوں کے لئے مساوی نصاب

SUBJECT: PERSIAN

# فارسي

As per syllabus development guidelines نصابی کمیٹی کے مجوزہ ہدایات کے مطابق For first three years of Higher Education (UG) بی۔اے ۔ کورس کے اولین تین سالوں کے لئے

# Khwaja Moinuddin Chishti Language University, Lucknow DEPARTMENT OF PERSIAN Semester-wise Titles of the Papers in BA (PERSIAN)

# **MAJOR - I**

Year	SEM	Course Code	Paper Title	Theory/Practical	Credits
I	I	A430101T	Basic Grammer and Simple Prose Comprehension	Theory	6
			دستور مقدماتی و درک نثر سهل		



# **Programme Outcomes**

- The Programme aims to:
- Prepare students for both academia and employability.
- ➤ Equip the students with translation and interpretation skills with a purpose to train them for discharging duties as language experts in both public and private sectors.
- Provide a focused, outcome-based education with an agenda to structure the teaching-learning experiences in a more student-centric manner.
- Offer all three major components of Persian: Language, Literature and Culture.
- Impart values related to well- being, emotional stability, critical thinking, social justice and also skills for employability.
- ➤ Enable effective participation of young people in knowledge production and participation in the knowledge economy, improving national competitiveness in a globalized world.
- ➤ Equipping young people with skills relevant for global and national standards and enhancing the opportunities or social mobility.
- Equip the students with the linguistic, language and literary skills for meeting the growing demand of this discipline and promoting skill-based education.
- Facilitate self-discovery in the students and ensure their enthusiastic and effective participation in responding to the needs and challenges of society.
- ➤ For imparting language skills especially, there are units for imparting education in functional language through language teaching modes, like practical classes in language labs and holding spoken language symposiums and interpretation sessions.
- Persian language and literature have one of the richest collections of the works produced on humanism and Sufism etc. So, along with academic excellence, present course is thus designed to inculcate a student with the sense of human values for the benefit of the society and the nation.
- Considering that a large number of land records in India are still in Persian language, the course in Persian has been specifically designed to train a student to decipher classical Persian texts.



# **Programme Specific Outcomes (PSOs)**

- ❖ After Completion of B.A. First Year (Certificate in Persian) the students will be able to:
- \* Know the alphabets of the language and structure formation of word and
- Show knowledge and understanding of a varied range of Persian vocabulary.
- To enable students to learn the basics of Persian language specially grammer in order to be able to write and speak simple sentences.
- Understand texts in modern written Persian of medium length on everyday and some specialised topics.
- \* To give students a solid proficiency in Persian language classical and modern and equip them to exercise the four language skills of writing, reading, listening and speaking.
- To communicate information, ideas and arguments cogently and coherently both oral and written application of linguistic and literary concepts and methods of inquiry.
- To inculcate human values in students through smipleporse and Poetry text selections and their comprehension.
- To equip students with language skills as to seek jobs in public/ private sector.
- Toenable students to identify the commonalities between the words of Indian origin and Persian origin to establish the linguistic linkages between the two nations from time immemorial.

# B.A. -I, Semester-I بی۔ اے سال اول، سیمسٹر ۱ کا نصاب

Programme/Class	Year	Semester	
Certificate	First	First	
Maximum Marks: 100	Maximum Marks: 100 (75 marks for End Semester Exam and 25 for Internal Assessment)		
Paper Code	Paper Title		
A430101T	دستور مقدماتی و درک نثر سهل		
	Basic Grammar and Simple Prose Comprehension		

# کورس کاماحصل (Course Outcomes)

- ◄طلبا و طالبات كو فارسى حرف تهجى سے واقف كرانا .
  - ﴾ حروف تہجی کی صداؤس سے روشناس کرانا ۔
- ◄ فارسى قواعد (مقدماتى) سے واقف كرانا اس قدر كہ فعل ماضى سے متعلق آسان جملوں كو فارسى ميں ترجمہ كر سكيں ـ
  - ◄ عام بول چال میں استعمال ہونے والے الفاظ اور حروف ربط سے آشنا کرانا ۔
    - ◄ مفرد و جمع بنانے کے طریقوں سے واقف کرانا ۔
- ◄ چھوٹی چھوٹی کہانیوں کے ذریعے فارسی جملوں سے گوش آشنا اور ترجمہ کرنے کے طریقوں سے واقف کرانا۔ ہیں ان کہانیوں سے نہ صرف انسانی قدروں اور تربیت نفس سے واقف کرانا بلکہ روزمرہ کے کاموں میں اچھی اور بری خصلتوں کی پہچان کرانا تا کہ شب و روز کے عملیات میں صرف اچھے کاموں کو ہی جگہ مل سکے۔
  - ◄ اخلاق و مروت ، تدبیر و حکمت سے متعلق اسباق کے نریعے طالبعلموں کے نبنوں کو کھولنا۔
    ◄ خرض فارسی قواعد ، روز مرہ کے مستعمل الفاظ اور سبق آموز کہانیوں کے ساتھ اس پہلے سیمسٹر میں حکمت واخلاق ، انسان دوستی کا درس دینا۔



No. Of	Topic	UNIT
Lecture	تدریسی موضوعات	يونٿ
لکچرز کی تعداد		
	Part I: بخش اول	
10	صدابا والفبائي فارسى ، واكه با و بمخوانها، تمرين	- 1
	واژه بای متداول	
15	مركب اضافي وتوصيفي ، اسم واقسام اسم (جامد	II
	،مصدر ، مشتق معرفہ و نکره)	
10	ماضىي واقسام أن (مطلق ، قريب ،بعيد ،ناتمام ،شكير)	III
10	مفرد و جمع ، ضمیر متصل ومنفصل صفت و	IV
	انواع آن ، حرف ربط،	
	Part II:بخش دوم	
10	بنام خدا وند ، نخستیں روز درس ، گاؤ حیوان پر	V
	فائده ایست	
10	لقمان ومردمسافر ، خرگوش ولاک بشت ، حیوانات	VI
	را نباید آزار کرد	
15	سگِ طمعکار ، ورزش ، ہمکاری کنیم	VII
10	ىيكتىم ، ابو على سينا ، بد خُلقى	VIII

# منابع اصلى:

- دستور زبان فارسی ا زیرویز ناتل خاناری
- ۲. دبستان فارسی دوم و سوم ، وزارت فربنگ ، جمهوری اسلامی ایران
  - آموزش زبان فارسى (آزفا) از يدالله ثمره
  - ٤. صريرفارسي ، از داكتر غلام اشرف قادري

## منابع معاون

- ١. زبان فارسى از احمد صفار مقدم
- آمد نامہ مترجم معروف بہ صفو المصادر
  - ۳. آموزش از محمد ایوب
  - ٤. فارسى كى يېلى كتاب
  - ٥. فارسى قواعد از سيد اسحاق على
- ٦. موڈرن پرشین لنگوئج ٹیچنگ از محمد ثناالله

# SDC B.A.-I, Semester-I

Semester – I Certificate

Paper: Vocational/ Skill Development	Paper Code: A430103T	Credit: 3 Practical/ Viva Voce	
Title: Vocabulary Building an	d Oral Expression-I	Marks: 40 End Semester	
		Exam60 Internal Assessment	
		+Viva-Voce	

### Course Outcomes:

After completion of this course the students would

- Get acquainted with Persian Sounds
- Learn correct pronunciations of Persian words and expressions
- Learn commonly used words and sentences
- Be able to express simple expressions in Persian
- Be able to learn Persian expressions for various situations
- Be able to build foundations for getting jobs in Private/Public sector through translation skills

### Course Outline

Unit-I 10 Lectures

Commonly used words in day-to-day life محاورات روزمره Simple Colloquial Persian نبان معلى ساده English Farsi Phrasebook with Useful Wordlist Unit I-II

Unit-II 10 Lectures

حبارات رایج در Commonly used expressions at عبارات رایج در College, Shop, Bus Stop, Station دانشکده، مغازه، ایسگاه اتوبوس، ایستگاه قطار Simple Colloquial Persian زبان معلی ساده English Farsi Phrasebook with Useful Wordlist Unit VI-VII

Unit-III 10 Lectures

عبارات ساده برای اوضاع مختلف Simple Colloquial Persian عبارات ساده نبان معلی ساده English Farsi Phrasebook with Useful Wordlist Unit XI-XII



### Unit-IV 15 Lectures

تمرین شفاهی Practice of Oral Expressions

تلفظ فارسى جديد Modern Persian pronunciations

Practice translation and interpretation of small news items from opensource media

Note: Students shall be asked to work on vocabulary (Masdar and commonly used words) on a

Daily basis and also to practice translation from Persian to English and Vice-Versa

### Prescribes Book:

Simple Colloquial Persian

### References:

Farsi WA Dastoor by Dr. Zehra Khanlari
فارسی و بستور،دکتر زهرا خناری
AZFA, Part-1 by Yadullah Samareh
آموزش زبان فارسی،دکتر بد الله ثمره
Rehnuma-e- Tarjuma-e- Qawaed-e-Farsi by Shah Razi Ahmad
ر هنمای ترجمہ وقواعد فارسی، شاہ رضی احمد
English Farsi Phrasebook with Useful Wordlist
Simple Colloquial Persian by Ali Janzadeh
Zaban-e-Farsi by Dr. Ahmad Saffar Muqaddam
Dabistan e Farsi DuwwumwaSewwum
دبستان فارسی دوم و سوم ، وزارت فربنگ جمهوری اسلامی ایران



# Elementary Persian – I

# **Department of Persian**

Semester-I Paper Code: APR 001

Credit- Non-Credit Lectures 60

Basic Grammar and Vocabulary Building دستور مقدماتی و جمع آوری واژه ها و اصطلاحات فارسی

Maximum Marks: 100 (70 marks for End Semester Exam and 30 for Internal Assessment)

### Unit-I

Persian Sounds and Alphabet

القيا و صدا هاى فارسى

Short Vowels, Long Vowels, Diphthong Vowels

مصوت كوتاه،مصوت بلند،مصوت مركب

Consonants

صامت ها

Alphabetic Order

ترتيب حروف الفيا

Numbers: Cardinal and Ordinal Numbers- Noun

اعداد:اعداد اصلى و اعداد وصفى

Singular Plural

واحد و جمع

### Unit-II

Word Order

ترتيب واژه ها

Simple Sentence

حملہ سادہ

Interrogative, Negative, Affirmative

مثبت، منفى،سوالى

Definite-Indefinite

معرفہ و تکرہ

Demonstrative Pronoun, Demonstrative Adjectives

ضمیرهای اشاره،صفت های اشاره

### Unit-III

Personal Pronouns and Conjugational Endings

ضمیر های شخصی و شناسم های فعل

Simple Verbs, Compound Verbs

فعل ساده، فعل مركب

Possessive Pronouns, Suffixed Pronouns

ضمیر های ملکی،ضمیر های پساوندی

Genitive, Self Adjectives and Comparison of Adjectives

اضافت،صفت،مقایسہ صفت ها



### Unit-IV

Infinitive and Simple Past Tense مصدر، زمان گذشته ساده
Other forms of Past Tense
شکل های دیگر زمان گذشته
Present indicative
حال اخباری
Future tense
زمان مستقبل
Imperative

Note: Students shall be asked to work on vocabulary (Masdar and commonly used words) on a Daily basis Prescribes Book:

Dars e Farsi Barai e Farsi Amuzaan e Khariji by Taqipur Namdarian; Pezuhishgaah e Uloom e InsaaniwaMotaleaat e Farhangi, Tehran درس فارسی برای فارسی آموزان خارجی، تقی پور نامداریان،پژوهشگاه علوم انسانی ومطالعات فرهنگی،تهران

### References:

Farsi wa Dastoor by Dr. Zehra Khanlari فارسی و دستور،دکتر زهرا خانلری AZFA, Part-1 by Yadullah Samareh آموزش زبان فارسی، دکتر ید الله ثمره

Rehnuma-e- Tarjuma-e- Qawaed-e-Farsi by Shah Razi Ahmad ر هنمای ترجمہ وقواعد فارسی، شاہ رضی احمد

Simple Colloquial Persian by Ali Janzadeh Zaban-e-Farsi by Dr. Ahmad Saffar Muqaddam

# Department of Persian

Khwaja Moinuddin Chishti Language University Lucknow, U.P. (India)

# SESSION 2025-26 SYLLABUS FOR B.A. - I SEMESTER-II (JANUARY TO MAY 2026)

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# NEP 2020 (New) Pattern Syllabus Department of Persian (Passed in BOS Dated 12 July 2025)

Ye ar	SEM	Subject	Course Code	Paper Title	Theory/ Practic al/Proje ct	Credi ts	Cumulative Minimum credits required for Award of Certificate/ Diploma/ Degree
		Major-2	A430201T	Applied Grammar and Simple Poetry Comprehension	Theory	6	
	п	(Major-2)		Another Department		6	Certificate in
		Minor Elective-1 B* (As per choice)	A430202T	Applied Grammar and Translation	Theory	6	Faculty
1		Vocational / Skill Enhancement Course (SEC)-2	A430203T	Vocabulary Building and Oral Expression-II	Theory	3	
		Elementary Persian-II	APR002	Applied Grammar and Translation	Theory	NC	
		Co-Curricular		AEC		2	





# National Education Policy-2020 قومی تعلیمی پالیسی ۲۰۲۰ Common Minimum Syllabus for all U.P. State Universities/ Colleges اتر پردیش کی تمام یونیورسیٹیوں اور کالجوں کے لئے مساوی نصاب

SUBJECT: PERSIAN

# فارسي

As per syllabus development guidelines نصابی کمیٹی کے مجوزہ ہدایات کے مطابق For first three years of Higher Education (UG) بی۔اے ۔ کورس کے اولین تین سالوں کے لئے

# Khwaja Moinuddin Chishti Language University, Lucknow DEPARTMENT OF PERSIAN Semester-wise Titles of the Papers in BA (PERSIAN) MAJOR-I

Year	SEM	Course Code	Paper Title	Theory/Practical	Credits
I	п	A430201T	Applied Grammer and Simple Poetry Comprehension	Theory	6
			دستورکاربردی ودرک اشعار سهل		



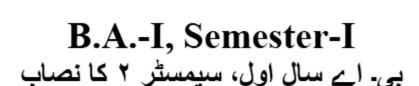
## **Programme Outcomes**

- ➤ The Programme aims to:
- Prepare students for both academia and employability.
- Equip the students with translation and interpretation skills with a purpose to train them for discharging duties as language experts in both public and private sectors.
- Provide a focused, outcome-based education with an agenda to structure the teaching-learning experiences in a more student-centric manner.
- Offer all three major components of Persian: Language, Literature and Culture.
- Impart values related to well- being, emotional stability, critical thinking, social justice and also skills for employability.
- ➤ Enable effective participation of young people in knowledge production and participation in the knowledge economy, improving national competitiveness in a globalized world.
- Equipping young people with skills relevant for global and national standards and enhancing the opportunities or social mobility.
- Equip the students with the linguistic, language and literary skills for meeting the growing demand of this discipline and promoting skill-based education.
- Facilitate self-discovery in the students and ensure their enthusiastic and effective participation in responding to the needs and challenges of society.
- ➤ For imparting language skills especially, there are units for imparting education in functional language through language teaching modes, like practical classes in language labs and holding spoken language symposiums and interpretation sessions.
- ➤ Persian language and literature have one of the richest collections of the works produced on humanism and Sufism etc. So, along with academic excellence, present course is thus designed to inculcate a student with the sense of human values for the benefit of the society and the nation.
- Considering that a large number of land records in India are still in Persian language, the course in Persian has been specifically designed to train a student to decipher classical Persian texts.



# **Programme Specific Outcomes (PSOs)**

- After Completion of B.A. First Year (Certificate in Persian) the students will be able to:
- \* Know the alphabets of the language and structure formation of word and sentences.
- Show knowledge and understanding of a varied range of Persian vocabulary.
- To enable students to learn the basics of Persian language specially grammer in order to be able to write and speak simple sentences.
- Understand texts in modern written Persian of medium length on everyday and some specialised topics.
- \* To give students a solid proficiency in Persian language classical and modern and equip them to exercise the four language skills of writing, reading, listening and speaking.
- To communicate information, ideas and arguments cogently and coherently both oral and written application of linguistic and literary concepts and methods of inquiry.
- \* To inculcate human values in students through smipleporse and Poetry text selections and their comprehension.
- To equip students with language skills as to seek jobs in public/ private sector.
- Toenable students to identify the commonalities between the words of Indian origin and Persian origin to establish the linguistic linkages between the two nations from time immemorial.



Programme/Class	Year	Semester	
Certificate	First	Second	
Maximum Marks: 100	 (75 marks for End Semester Exam and	d 25 for Internal Assessment)	
Paper Code	Paper Title		
A430201T	دستورکار بردی ودرک اشعار سهل		
	Applied GrammarAnd Simple Poetry		
	Comprehension		

# کورس کا ماحصل (Course Outcomes)

- قواعد فارسی کے حصے سے فعل حال ، مستقبل ، امر اور نہی سے آگاہ کرانا۔
  - ایرانی اور میلادی (عیسوی)مہینو ں کے ناموں سے آگاہ کرانا ۔
- چند ایسے حرف ربط اور دوسرے الفاظ کے معانی ومطالب سے آگاہ کرانا جن سے طلبا کے ذہن میں ایک لغت تیار ہو سکے۔
- دونوں سیمسٹروں کے قواعد یا ملحقہ الفاظ کی یادداشت سے اردو کے طلبا کے لئے اردو زبان وادبیات کو آسان بنانا۔
- قواعد کی تکمیل سے ہر طرح کے جملوں کا فارسی زبان میں ترجمہ ممکن ہو
   جائے گا۔ ترجمہ سے متعلق ملازمت ہا سکیں گے۔
- نصاب میں مشمولہ منظومات نہایت سبق آموز ہیں جن سے طالب علموں کو انسانیت ، بھائی چارگی اور اخلاقیات کادرس دیا جا سکے گا۔
- ضرورت بھر کے قواعد کے ساتھ فارسی شاعروں میں سے چند معرو ف شعرا
   کے احوال وکوائف اور کارناموں سے واقف کرانامقصود ہے۔

# ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW



No. Of Lecture	Topic	UNIT
لكچرز كى تعداد	تدريسي موضوعات	يوتث
	Part I: بخش اول	
15	مضارع ، حال ، مستقبل ، امر ، نہی	I
10	فاعل ، مفعول ، فعل ساده وفعل مركب(مصدر مفرد ومركب)	II
10	اسمای ماه بای ایرانی ومیلادی ، نمرهٔ فارسی	III
10	مترادف ، متضاد ، جملم هاى مثبت ومنفى وسوالى	IV
	Part II:بخش دوم	
15	بنام خدا ، (نظامی گنجوی) ، رباعیات خیام ، مناجات عطار	V
10	عزیز کودکان ، درخت کاری ، بز ویز غالہ	VI
10	كتاب خوب ، روياه وزاغ ، مادر	VII
10	رنج گنج، میاز ار موری کہ دانہ کش است ، دوازدہ ماہ	VIII

# منابع اصلى:

- ۱. دستور زبان فارسى ا زېرويز ناتل خانلرى
- ۲. دبستان فارسی دوم و سوم ، وزارت فربنگ ، جمهوری اسلامی ایران
  - ٣. صريرفارسي ، از ڈاکٹر غلام اشرف قادري
  - ٤. آموزش زبان فارسى (آزفا) از يدالله ثمره

# منابع معاون

- آموزش زبان فارسی ( آزفا) از بدالله ثمره
  - آمد نامہ مترجم معروف بہ صفوۃالمصادر
    - ۳. آموزش از محمد ایوب
    - ٤. فارسى كى يېلى كتاب
    - فارسى قواعد از سيد اسحاق على
    - ٦. دستور زبان فارسى ازناتل خانلرى
- ٧. موڈرن برشین لنگوئج ٹیچنگ از محمد ثناالله



## Minor Elective, B.A.-I, Semester-II

# **Department of Persian**

(Minor Elective) Paper Code: A430202T

Credit- 6

**Applied Grammar and Translation** 

دستور زبان کاربردی و ترجمه مقدماتی

Maximum Marks: 100 (75 marks for End Semester Exam and 25 for Internal Assessment

### Course Outcomes:

- Teaching students the alphabets of the language and structure formation of word and sentences.
- To enable students to learn the basics of Persian language specially grammar in order to be able to write and speak simple sentences.
- Prepare them to interact with Iranians.
- Train them to understand texts in modern written Persian of medium length on everyday and some specialized topics.
- Equip the students with translation and interpretation skills with a purpose to train them for discharging duties as language experts in both public and private sectors.

### Unit-I

(a) Noun and its kinds

اسم و انواع أن

(b) Pronoun and its kinds

ضمير و انواع أن

(c) Adjectives and its kinds

صنفت و انواع أن

(d) Verb and its Kinds

فعل و انواع أن

### Unit-II

(a) Sentence & Tenses

۱-جمله و رمانه ها

(b) Past Tense and Simple Past,

۲-فعل ماضىي و ماضىي مطلق

(c) Past Continuous and Past Perfect

۳- ماضى استمراري و ماضى بعيد

(d) Present tense and Present Perfect

٤ -فعل مضارع و ماضىي نقلى/قريب

(e) Present Continuous and Future Tense

ه-فعل مضارع استمراری و مستقبل



### Unit-III

- Name of English months and days in Persian
   ا, نام ماه و روزهای میلادی
- o Name of Iranian months and days

ب. نام ماه و روز های ایرانی

Terminologies related to

ج. اصطلاحات متعلق به:

- (i) Introduction (ii) Literature, (iii) Media, (iv) Politics (الف) معرفي (ب) ادبيات (ج) رسانه (د) سياست
- (i) Hospital (ii) Airport (iii) Railway Station (iv) Market (الف) بیمارستان (ب) فرودگاه (ج) ایستگاه راه آهن (د) بازار

### Unit-IV

- Translation of English passages into Persian Language
   نرجمه از اقتباس انگلیسی به زبان فارسی
- Translation of Persian passages into English Language
   نرجمه از افتاس فارسی به زبان انگلیسی
- Persian Essay writing
   مقاله دوبسی فارسی
- o Persian Letter writing دامه دویسی فارسی

### Suggested Readings:

Farsi wa Dastoor by Dr.Zehra Khanlari

۱-فارسی و دستور از دکتر زهرا خاتلری

- AZFA, Vol-1&2 by Yadullah Samareh
   ۲-آرفا ج ۲-۱ از دکتر بد الله ثمره
- Rehnuma-e- Tarjuma-e- Qawaed-e-Farsiby Shah Razi Ahmad
   ۳-ر هنمای ترجمه و قواعد فارسی از شاه رضی احمد
- 4. Simple Colloquial Persian by Ali Janzadeh
- 5. Dars-e-Farsi Barai Amuzan-e-Kharaji by Taqi Namdarian ٤-درس فارسی برای آموزان خارجی از تقی دامداریان
  - 6.Zaban-e-farsi by Dr. Ahmad Saffar Muqaddam ه- ربان فارسی از دکتر احمد صفار مقدم
  - 7. Simple Colloquial Persian & Tourist Guide of Iran



### SDC, B.A.-I, Semester-II

Paper: Vocational/ Skill	Paper Code: A430203T	Credit: 3 Practical/ Viva Voce
Development		
Title: Vocabulary Buildin	Marks: 40 End Semester	
		Exam 60 Internal Assessment
		+Viva-Voce

### Course Outcomes:

After completion of this course the students would

- Get acquainted with Persian Sounds
- Learn correct pronunciations of Persian words and expressions
- Learn commonly used words and sentences
- Be able to express simple expressions in Persian
- Be able to learn Persian expressions for various situations
- Be able to build foundations for getting jobs in Private/Public sector through translation skills

### Course Outline

Unit-I 10 Lectures

Commonly used words and expressions in day-to-day life واژه آموزی زبان فارسی سطح مقدماتی بخش اول

Vocabulary and Sentences from Simple Colloquial Persian and

Unit-II 10 Lectures

Commonly used words and expressions in day-to-day life واژه آموزی زبان فارسی سطح مقدماتی بخش دوم

Vocabulary and Sentences from Simple Colloquial Persian

Unit-III 10 Lectures

Commonly used words and expressions in day-to-day life واژه آموزی زبان فارسی سطح مقدماتی دفش سوم

Vocabulary and Sentences from Simple Colloquial Persian

Unit-IV 15 Lectures

Practice of English-Persia- English Translation (English Farsi Phrasebook with Useful Wordlist) Practice of Simple Paragraph Translation



### Prescribes Book:

Simple Colloquial Persian از واژه آموزی زابان فارسی سطح مقدماتی از مېداز عسکری

### References:

WazehAamuzi e Zabaan e Farsi Vol – I by Mehnaz Askari Farsi wa Dastoor by Dr. Zehra Khanlari فارسى و دستور،دكتر زهرا خنلرى AZFA, Part-1 by Yadullah Samareh آموزش زبان فارسى،دكتر يد الله ثمره

Rehnuma-e- Tarjuma-e- Qawaed-e-Farsi by Shah Razi Ahmad ر هنمای ترجمہ وقواعد فارسی، شاہ رضی احمد Simple Colloquial Persian by Ali Janzadeh Zaban-e-Farsi by Dr. Ahmad Saffar Muqaddam

Dabistan e Farsi DuwwumwaSewwum ما دوم و سوم ، وزارت فرینگ جمهوری اسلامی ایران



### Elementary Perian-II (All UG Semester II)

## Department of Persian

(Elementary Persian-II)

APR002

Credit- Non-Credit

Lectures 60

Applied Grammar and Translation

دستور زبان کاربردی و ترجمه مقدماتی

Maximum Marks: 100 (70 marks for End Semester Exam and 30 for Internal Assessment)

### Unit-I

(a) Noun and its kinds

اسم و انواع أن

(b) Pronoun and its kinds

ضمير و انواع آن

(c) Adjectives and its kinds

صفت و انواع أن

(d) Verb and its Kinds

فعل و انواع أن

### Unit-II

(f) Sentence & its kind

جمله و اقسام أن

(g) Past tense and sentences based on simple Past Tense فعل ماضعی و جمله های مشتمل بر آن

(h) Past Tense

فعل ماضىي

(i) Present tense and Sentences based on it

فعل حال و جمله های مشتمل بر أن

(j) Future tense and Sentences based on it

فعل مستقبل و جمله های مشتمل بر آن

### Unit-III

(a) Name of English months, Numerals etc. in Persian

نام ماه های میلادی

(b) Name of Iranian months

نام ماه های ایرانی

(c) Terminologies related to

اصطلاحات متعلق به:

(i) Day to-Day Life (ii) Literature, (iii) Media, (iv) Politics

۱- ادب۲-و زارات۲-سیاست



### Unit-IV

- (a) Translation of English passages into Persian Language ترجمه از اقتباس انگلیسی به زبان فارسی
- (b) Translation of Persian passages into English Language ترجمه از اقتباس فارسی به زبان انگلیسی

### Suggested Readings:

Farsi wa Dastoor by Dr. Zehra Khanlari

۱-فارسی و دستور از دکتر زهرا خانلری

AZFA, Vol-1&2 by Yadullah Samareh

۲-آزفا ج ۱-۲ از دکتر ید الله ثمره

Rehnuma-e- Tarjuma-e- Qawaed-e-Farsiby Shah Razi Ahmad

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Simple Colloquial Persian by Ali Janzadeh

Dars-e-Farsi Barai Amuzan-e-Kharaji by Taqi Namdarian

٤-درس فارسى براى أموزان خارجي از تقى نامداريان

Zaban-e-farsi by Dr. Ahmad Saffar Muqaddam

٥- زبان فارسى از دكتر احمد صفار مقدم

Simple Colloquial Persian & Tourist Guide of Iran