

BA 2nd Year, Sem. III , Course I (Theory)

Programme/Class	Diploma	Year	B.A.II	Semester	III
Subject	Sociology				
Course Code	A070301T	Course Title	Social Change and Social Movements		
Course Outcomes: This paper is designed in amanner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.					
Credits - 6	Maximum Marks: 100			Minimum Marks: 33	
Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure				12
II	Types of Social change: Evolution, Development, Progress and Revolution.				12
III	Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change.				11
IV	Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept &Impact of Secularization and Globalization. Parochialisation and Universalization				11
V	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements.				11
VI	Social Movement and Social Change:Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory ,				11

VII	New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement	11
VIII	Social Change in India through Social Movements: Peasant movement, Labour movement, Dalit movement, Women's movement, Environmental movement	11
This is an elective course open for all.		
<p style="text-align: center;">Suggested Readings</p> <ol style="list-style-type: none"> 1. Social change : W F Ogburn 2. Theories of social change: A critical appraisal - Raymond Boudon 3. The theory of social change - John McLeish 4. Social change in India : Crisis and resilience - Yogendra Singh 5. Social movement and Social Transformation - MSA Rao 6. Protest and change : Studies in social movement - T K Oommen 7. Social movements in India - Ghanshyam Shah 8. भारत में सामाजिक आन्दोलन : वी.ए. नर्सिंह, न न मेन यिनर्सिंह 9. आधुनिक भारत में सामाजिक परिवर्तन : एम.ए. श्रीनिवास 		
<p style="text-align: center;">Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. □ Quiz 		
<p style="text-align: center;">Suggested equivalent online courses:</p> <p>IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p>		

B.A. 2nd Year, Sem. IV , Course I (Theory)

Programme /Class		Diploma	Year	B.A II	Semester	IV
Subject		Sociology				
Course code	A070401T	Course Title	Social Problems &Issues of Development in India			
Course Outcomes: The syllabus is designed to introduce students to the emerging social problems, the concept and issues of development in Indian Society. The course intends to focus upon the deviant and delinquent behaviour, issue of corruption and other disorganizational and structural problems of Indian Society. The endeavour of the course is to make learners aware about the social problems and developmental issues in the Indian Society.						
Credits:4		Max. Marks:100			Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0						
Unit	TOPIC				NO. OF LECTURES	
I	Deviance: Concept & Meaning, Definition. Crime and ,Juvenile Delinquency White Collar crime,				07	
II	Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism.				07	
III	Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits.				08	
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly.				08	
V	Concept of Development, Economic Vs Social Development, Human Development.				06	
VI	Theories of Development: Smelser, Lerner, Rostow.Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society.				08	
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment.				08	
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change.				08	
This is elective course open for all.						

Suggested readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis, Oscar, 1966: Culture of Poverty, Scientific American, Vol. II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly, May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World 17.
17. Ghosh J, Never Done and Poorly Paid: Women's Work in Globalizing India.
18. जे.पी.सह िं, आधननकभारतकाा माज

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
 - Research Orientation of the student.
 - Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

B.A. 2nd Year, Sem. IV , Course II (Project)

Programme /Class	Diploma	Year	B.A II	Semester	IV
Subject		Sociology			
Course code	A070401R	Course	Project on Sustainable Society		
Course Outcomes: The syllabus designed to introduce students to the emerging social problems and the concept & issues of development in Indian Society. The project work will engage students directly in practical knowledge about the conducting research project. This project work will help learners to know about the issue of sustainability and policies & programmes.					
Credits:2		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. of Lectures	
I	Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development.			07	
II	How to develop Research Proposal and its Implementation.			07	
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.			08	
IV	Research Project final draft and writing of findings, Presentation of Research Project.			08	
This is elective course open for all.					
Suggested readings:					
1. Goode and Hatt, 2006: Methods in Social Research.					
2. Young Pauline, 1988 Scientific Social Surveys and Research Practice.					
3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.					
4. Sachdev Meetali, 1987: Qualitative Research in Social Sciences.					
5. https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research- proposal					
Suggested Continuous Evaluation Methods:					
☐Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.					

SKILL DEVELOPMENT COURSE

SWAYAM COURSE SEM-IV

UNDERSTANDING GENDER AND LAW

Course Outline :

The School of Gender and Development Studies and School of Law, IGNOU are jointly offering the Course titled 'Understanding Gender and Law'. The main objective of this course is to introduce the fundamental debates on the intersections of gender and law. It engages with the basic premises related to the construction of identities, social spaces, gender and multiple sexualities in the context of women and marginalised categories. The core aspects of this course are that it unfolds the relations between society and law in patriarchal, heteronormative, social order. It explores the construction of law and its embedded nature within societal-legal formations. The manner in which law is practiced and analysed in Indian context is elaborated in this course.

About Instructor :

Dr. Smita M. Patil
Indira Gandhi National Open University, New Delhi

Dr. Smita M. Patil is currently an Assistant Professor in School of Gender & Development Studies, IGNOU, New Delhi, India. She earned her M.Phil and PhD from Centre for Political Studies, Jawaharlal Nehru University, New Delhi. She is recipient of national and international fellowship and delivered lectures at national and international level. She has published on the areas of caste, gender, politics, law, education and so on. Her areas of interest are women's and gender studies, gender and law, political and social theory, caste and identity politics, education and so on.

Course Status :	Upcoming
Course Type :	
Language for course content :	English
Duration :	8 weeks
Category :	Humanities and Social Sciences
Credit Points :	4
Level :	Certificate
Start Date :	01 Jan 2025
End Date :	30 Apr 2025
Enrollment Ends :	28 Feb 2025
Exam Date :	17 May 2025 IST
Exam Shift :	Shift-II

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Course Plan

WEEK	TITLE
Week-1	Unit 1: Difference between Sex and Gender
	Unit 2: Construction of Gender and Sexualities
Week-2	Unit 3: Mapping Sexualities
	Unit 4: Mapping Multiple Sexualities
Week-3	Unit 5: Concept of Law
	Unit 7: Role of Law in Society
Week-4	Unit 6: Understanding Indian Legal System
Week-5	Unit 10: Patriarchy in Law
Week-6	Unit 8: Women's Movement and its Engagement with Law
	Unit 11: Heteronormativity in Law
Week-7	Unit 9: Strategic Uses of Law by groups
	Unit 12: Caste, Class, Religion in Law
Week-8	Unit 13: Disability in Law
	Unit 14: Discrimination against LGBTIQ

Arth Singh

Singh

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