

## B.A. 3<sup>rd</sup> Year, Sem. V , Course I (Theory)

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070501T	Course	Classical Sociological Thought		
Course Outcomes: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic				No. of Lectures
I	Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution.				10
II	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism				10
III	Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide.				10
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives.				09
V	Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation.				09
VI	Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.				09
VII	G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’.				09
VIII	Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K.Merton: Middle Range Theory, Manifest and Latent Function.				09

This is elective course open for all

Suggested Readings :

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today 5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
8. Tucker K.N, 2002. Classical Social Theory.
9. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism
10. एम.एल. दोषीएववपिं ि. ाी. जैन, मुख्य माजशास्त्रीयवचारक , रावतपब्ललकेशन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
  - Research Orientation of the student.
  - Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

BA 3 <sup>rd</sup> Year, Sem. V , Course II (Theory)					
Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070502T	Course	Research Methodology in Social Sciences		
<b>Course Outcomes:</b> The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	TOPIC				No. of Lectures
I	Social Research: Concept, Nature & Types of Social Research, Importance of Social Research.Steps of Scientific Research: Formulation of Research Problem.				10
II	Research Design: Meaning, Types and Importance.Hypothesis: Its Types and Sources.				10
III	Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right.				10
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.				09
V	Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis.				09
VI	Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.				09
VII	Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing.				09
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).				09

**Suggested readings:**

1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
2. Burawoy M and Joseph Blum (ed), 2000: Global Ethnography: Forces, Connections and Imaginations
3. Bryman Alan, 2001 Social Research Methods.
4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
6. Denzin Norman, Lincoln Yvonna (ed), 2006.: Handbook of Qualitative Research,
7. Goode and Hatt, Methods in Social Research
8. Giddens Anthony, 1976: New Rules of Sociological Research.
9. Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
11. Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
13. Young Pauline, Scientific Social Surveys and Research Practice,
14. जे.पी.सह िं: ाामाजकअन ध ािं ाानकीवि यॉ

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
  - Research Orientation of the student.
  - Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

## BA 3<sup>rd</sup> Year, Sem. V , Course III (Practical)

Programme /Class	Degree	Year	B.A III	Semester	V
Subject			Sociology		
Course code	A070503P	Course	Practical Application of Research Methodology/Project Work		
Course Outcomes: Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.					
Credits:3		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic				No. Of Lectures
I	Social Research: Meaning and Definition. Basic Steps in Social Research.				12
II	Formulation of Hypothesis and Selection of Research Problem.				11
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.				11
IV	Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram.				11
This is elective course open for all					
Suggested Readings: 1 Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide. 2 Daniel, Stockemer, 2019: Quantitative Methods for the Social Sciences 3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide. 4 जे.पी.सह िं, ामब्जकअन धधा िं ानकीववधयााा					
Suggested Continuous Evaluation Methods: □ Practical/Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.					
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.					

## BA 3<sup>rd</sup> Year, Sem. VI , Course I (Theory)

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject			Sociology		
Course code	A070601T	Course	Pioneers of Indian Sociology		
<b>Course Outcomes:</b> The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.					
Credits:5		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):4-0-0					
Unit	Topic			No. of Lectures	
I	G. S. Ghurye: Caste; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration			10	
II	Radhakamal Mukherjee: Social Structure of Values; Social Ecology			10	
III	D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology			10	
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family			09	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.			09	
VI	S. C. Dube: Indian Village; Tradition; Modernization and Development.			09	
VII	A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure.			09	

VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure	09
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This is elective course open for all.

### Suggested readings:

1. D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.
2. Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.
3. David Ludden, 2000: Critique of Subaltern Studies.
4. Dube, S. C, 1990. Indian Society.
5. Gail Omvedt, 2002 Dalits and Democratic Revolution.
6. Vivek P. S, 2002. Sociological Perspectives and Indian Sociology  
T.S.Pawale & S.D.Patil, Basic Sociological Concepts
7. Ghurye, G. S. 2000 1932. Caste and Race in India.
8. Pramanik. S. K. 2001. Sociology of G S Ghurye.
9. Majumdar. D. N 1944 The Fortunes of Primitive Tribes.
10. Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian
11. Anthropology
12. Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India
13. Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75  
Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35.
14. Mukherjee, D.P. 2002. Indian Culture.
15. Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.
16. Desai I.P. 1964: Some aspects of family in Mahuva.
17. Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.)  
Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.
18. बी.के.,नागला : भारतीय माजशास्त्रीयधर्तति न

### Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
  - Research Orientation of the student.
  - Quiz

### Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

## BA 3<sup>rd</sup> Year, Sem. VI , Course II (Theory)

<b>Programme /Class</b>	<b>Degree</b>	<b>Year</b>	<b>B.A III</b>	<b>Semester</b>	<b>VI</b>
<b>Subject</b>		<b>Sociology</b>			
<b>Course code</b>	<b>A070602T</b>	<b>Course</b>	<b>Gender and Society</b>		

**Course Outcomes:** This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.

<b>Credits:5</b>	<b>Max. Marks:100</b>	<b>Min. Passing Marks:33</b>
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Total no. of lectures-tutorials-practical (in hours per week):4-0-0

<b>Unit</b>	<b>Topic</b>	<b>No. of. Lectures</b>
I	Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality.	10
II	Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class.	10
III	Gender Perspective: Liberal, Marxian, Socialist, Radical	10
IV	Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity.	09
V	Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration.	09
VI	Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health	09
VII	Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place.	09
VIII	Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights.	09

This is elective course open for all.



**Suggested readings:**

1. Bhasin Kamala, 2000 Understanding Gender, Kali for Women.
2. Basu Aparna, 1999 Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.
3. Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited.
4. Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, PUDR Report, 2003. Courting Disaster,
5. Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women's Studies. Delmont  
Sara, 2003: Feminist Sociology.
6. Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai Geetha  
V, 2007 Patriarchy, Stree, Calcutta.
7. Geetha V, 2002 Gender, Stree, Calcutta.
8. Kimmel Michael, The Gendered Society, Oxford, NY, 2008.
9. Radha Kumar, History of Doing, Kali for Women, New Delhi, 1992 भारतमेंघरेलू हिंसा, 2017, ररककिं  
ाीभट्टाचाय।ाा
10. घरेलू हिंसा का सामाजिक ारक किं णःअधधननयमएव हिंसा ररकिं ण, 2020, यननव ला  
लॉपब्ललशर।

**Suggested Continuous Internal Evaluation Methods (25 Marks):**

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

**Suggested equivalent online courses:**

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

## BA 3<sup>rd</sup> Year, Sem. VI , Course III (Project)

Programme /Class	Degree	Year	B.A III	Semester	VI
Subject		Sociology			
Course code	A070603R	Course	Field Work/Case Study/ Project Work		
<b>Course Outcomes:</b> The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.					
Credits:3		Max. Marks:100		Min. Passing Marks:33	
Total no. of lectures-tutorials-practical (in hours per week):2-0-0					
Unit	Topic			No. Of.Lectures	
I	Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.			12	
II	Research Design, Use of Census and Sampling method to select units of study.			11	
III	Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments.			11	
IV	Classification and Tabulation of data, Presentation of data. Report writing.			11	
This is elective course open for all.					
<b>Suggested readings:</b> 1. Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk. 2. Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research. Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward. 3. त्रिपाठी तेन्द्राणिश्रीणाएतति.के.: ाामाजकअन एािं ानएिािं ााणािंजययकीा , राणतपजलिकेल िं,जयपरु					
Suggested Continuous Evaluation Methods: ☐Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.					
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.					