

French syllabus (Elementary)

Semester-I

Credits: 0

IA MM: 30, EAE MM: 70

Teaching Hours: 75hrs.

OBJECTIVES OF THE COURSE:

- To make the students aware of a foreign culture and its people
- To introduce the four fundamental aspects of language learning.
- To emphasize communication skill and vocabulary

Paper-I (Communicative French – I)

Unit-I: Lexical Acquisition-I

- 1) Alphabet
- 2) Numbers 0 to 100 (Ordinal, cardinal).
- 3) Time
- 4) Days, Months
- 5) Colours
- 6) Professions, occupations, nationalities

Unit-II: Grammar-I

- 1) Nouns
- 2) Indefinite & Definite articles
- 3) Adjectives -I
- 4) Prepositions
- 5) Pronoms toniques
- 6) Negation,
- 7) Interrogative expressions
- 8) Regular verbs (Present tense): - er
- 9) Irregular verbs (Present tense) :être, avoir, aller, venir, faire, etc
- 10) Reflexive verbs (present tense) I: s'appeler, se lever etc

Unit-III: Communication skills-I

- 1) Communication through body language
- 2) How to greet
- 3) understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs
- 4) How to ask and answer questions (reply, order, request)

Unit-IV: Culture and Civilization-I

- 1) Geography
- 2) Major monuments, events in France
- 3) Museum, art & culture.

Course Outcome: Upon the successful completion of this course, students will able to:

- CO1. Understand French alphabets and their sound, greetings, self introduction and other basic expressions.
- CO.2. Recognize familiar words and very basic phrases concerning themselves,
- CO.3. Speak basic phrases and expressions

Recommended Textbooks: Le Nouveau Sans Frontières- I, Clé International

Collins gem French –English/ English- French dictionary

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Elementary
Semester-II

Credits: 0

IA MM: 30, EAE MM: 70

Teaching Hours: 75hrs.

OBJECTIVES OF THE COURSE:

- To communicate and interact with other speakers of French in diverse situations and in conversations involving everyday topics
- To develop listening skills and understand the gist of a variety of communication modes (TV, video, radio, etc.)
- To read general, specific and practical information
- To write compositions on familiar topics with a good command of vocabulary and sentence structure

Paper-I (Communicative French – II)

Unit-I : Lexical Acquisition-II

- 1) Seasons
- 2) sports
- 3) Classroom related words
- 4) hobbies
- 5) clothes
- 6) house
- 7) cuisine
- 8) French Expressions

Unit-II: Grammar-II

- 1) Expressions : c'est, ce sont, il y a.
- 2) Irregular verbs (present tense): prendre, écrire, lire, dire recevoir etc
- 3) Contracted articles
- 4) Verbs: - ir (present tense)
- 5) Impersonal verbs: falloir, pleuvoir ; neiger
- 6) Tenses: futur proche
- 7) Adjectives -II
- 8) Partitive articles
- 9) Qui, quel, que, quand, comment, où
- 10) Complément : Objet Direct (COD) et Objet Indirect (COI)

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Unit-III : Communication skills-III

- 1) How to introduce oneself
- 2) How to communicate in simple and routine tasks.
- 3) How to talk over the telephone
- 4) Day to day conversation for asking and giving information

Unit-IV : Culture and Civilization-II

- 1) Festivals in France
- 2) French Traditions and Culture
- 3) Food culture and fashion trends in France

Course Outcome: Upon the successful completion of this course, students will be able to:

- CO1. engage in short, simple conversations (ask and answer simple questions) and written exchanges with others
- CO2. identify and show a basic knowledge of the Francophone communities around the world
- C.3. demonstrate proficiency in the use of the following structures in speaking and writing
- CO4. explain and describe their everyday life (e.g., hobbies, studies, etc.),

Recommended Textbooks: Le Nouveau Sans Frontières- I, Clé International.

Collins Gem French –English/ English- French dictionary

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