



ख्वाजा मुइनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE)

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## **Revised and Approved syllabus for B.Sc (Bachelor of Science) Department of Biotechnology**



**B.Sc 2 Year (Semester3) Biotechnology Paper1  
Biochemistry and Biochemical tools (Theory)**

<b>Programme/Class:</b> <b>Diploma</b>	<b>Year:2</b>	<b>Semester:3</b>
<b>Subject: Biotechnology</b>		
<b>Course Code:B100301T</b>		<b>Course Title: Biochemistry and Biochemical tools (Theory)</b>
<b>Course outcomes:</b> The student at the completion of the course will be able to:		Bloom's taxonomy
● <b>CO1</b> -Learn about the significance of Biochemistry.		K1, K2
● <b>CO2</b> -Learning the chemistry of carbohydrates, lipids, proteins and amino acids.		K2, K3
● <b>CO3</b> -Understanding the basics of enzymes.		K4, K5
● <b>CO4</b> -To understand the metabolism of carbohydrate and proteins		K3, K6
● <b>CO5</b> -Know the chemical structure of nucleotides including their		K4, K6
● <b>CO6</b> -components , describe primary, Secondary structure of DNA and RNA.		K2, K5
Credits:4	Core Compulsory	
Max.Marks:25+75	Min.Passing Marks:33	
Total No.of Lectures-60		
Unit	Topic	No of Lectures
<b>I</b>	<b>Amino acids and Protein:</b> <ul style="list-style-type: none"><li>• Zwitterionic form of Amino acids</li><li>• PI value of Amino acids.</li><li>• Electrophoresis of proteins. SDS and Native PAGE.</li><li>• IEF, 2DE, Western Blotting.</li></ul>	07
<b>II</b>	<b>Carbohydrates:</b> <ul style="list-style-type: none"><li>• Structure, Function and properties of Monosaccharides, Disaccharides and Polysaccharides.</li><li>• Diabetes, types of Diabetes.</li><li>• Diabetes diagnosis and cure.</li></ul>	07



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III	<p><b>Nucleotidebiosynthesis:</b></p> <ul style="list-style-type: none"><li>• PurinesNucleotidebiosynthesis:</li><li>• Pyrimidines,biosythesis.</li><li>• <b>Nucleotidemetabolismandrelateddisorders.</b></li><li>• <b>GOUT, and its diagnosis tools.</b></li></ul>	7
IV	<p><b>Lipids:</b></p> <ul style="list-style-type: none"><li>• Structure and functions of Lipids</li><li>• Classification, nomenclature and properties of fatty acids, essential fatty acids.</li><li>• LDL, HDL.</li><li>• Glycerine disease and its diagnosis tool and symptom and cure,</li><li>• TaySachs Disease and its diagnosis tool and symptom and cure.</li></ul>	6
	PARTB	
V	<ul style="list-style-type: none"><li>• Chromatography (Column chromatography, Ion-exchange chromatography, Gel-permeation (molecular sieve), chromatography, Affinity chromatography, Paper chromatography, Thin-layer chromatography, Gas chromatography and HPLC)</li><li>• </li></ul>	8
VI	<ul style="list-style-type: none"><li>• Introduction, Nature of electromagnetic Radiations. Principles and applications of the following spectroscopic techniques in biochemical investigations Visible and Ultraviolet spectroscopy.</li></ul>	9
VII	Centrifugation Techniques: Introduction, basic principles, and applications of sedimentation. Centrifuges and their use - small bench centrifuges, large capacity refrigerated centrifuges, high speed refrigerated centrifuges, continuous flow centrifuges, Preparative ultra-centrifuges, analytical ultracentrifuges, and density gradient centrifugation.	8



VIII	Microscopy:Different types of microscopes—electron microscopes—TEM, SEM. Fluorescence and confocal microscopes used in fine structure studies	8
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**Suggested Readings:**

1. Berg, J.M., Tymoczko, J.L., Gatto, G.J., Stryer, L. (2015). Biochemistry. (8th ed.) WH Freeman and Company New York.
2. Nelson, D.L., Cox, M.M. (2017) Lehninger Principles of Biochemistry (7th ed.). WH Freeman New York.
3. Voet, D., & Voet, J.G. (2016). Biochemistry (5th ed.). Hoboken, NJ: J. Wiley & Sons.
4. Rodwell, V.W., Bender, D., Botham, K.M., Kennelly, P.J., Weil, P.A. (2018). Harper's Illustrated Biochemistry. (31<sup>st</sup> edition) McGraw-Hill Education
5. Hofmann, A., Clokie, S., Wilson, and Walker's Principles and Techniques of Biochemistry and Molecular Biology. (2018) (8<sup>th</sup> edition) Cambridge University Press
6. Boyer, R.F. (2012) Biochemistry laboratory: modern theory and techniques (2<sup>nd</sup> Edition). Pearson Education, Inc
7. Jain, J.L., Jain, S., Jain, N. (2005). Fundamentals of Biochemistry. (6<sup>th</sup> edition). S Chand and Company Ltd.
8. Satyanarayana, U., Chakrapani, U. (2013). Biochemistry. (4<sup>th</sup> edition). Elsevier and Books and Allied (P) Ltd

**Suggested link**

- <https://ocw.mit.edu/courses/find-by-topic/#cat=healthandmedicine&subcat=spectroscopy>
- <https://ocw.mit.edu/courses/chemistry/5-07sc-biological-chemistry-i-fall-2013/module-i/session-4/>
- <https://ocw.mit.edu/courses/biology/7-016-introductory-biology-fall-2018/lecturevideos/lecture-4-enzymes-and-metabolism/>
- <https://ocw.mit.edu/courses/chemistry/5-07sc-biological-chemistry-i-fall-2013/module-i/session-3/>
- <https://nptel.ac.in/courses/104/105/104105076/>
- <https://nptel.ac.in/courses/102/106/102106087/>

**Suggested Continuous Evaluation Methods:**

- Seminars on any topic of the above syllabus.
- Test with multiple choice questions/ short and long answer questions.
- Attendance

**Course prerequisites:** The candidate should have passed (10+2) examination in science stream with PCB (Physics, Chemistry, Biology and/or Biotechnology) or PCM (Physics, Chemistry and Math) or any other science subject/certificate/diploma.



**Suggested equivalent online courses:**

- IGNOU and other centrally/state operated Universities/MOOC platforms such as “SWYAM” in India and abroad

**Further Suggestions:**

It widens the scope for students to join Government and Non-Government organization upskilling the people at different levels as per their socio-economic structure.

Programme/Class:Certificate	Year:1	Semester:3
<b>Subject:Biotechnology</b>		
<b>CourseCode:</b>	Course title(minor-i): Communicable diseases (theory)	
<b>Courseoutcomes:</b>		
<b>CO1</b> -Understand the importance and become aware of the common communicable diseases in our country and understand the importance of hygiene, prevention and cure of such diseases.		Bloom's taxonomy K1, K3
<b>CO2</b> -Gain knowledge about the major endemic/pandemics of the country and their importance in a developing country like ours.		K4, K5
<b>CO3</b> -Learn about the spread of the communicable diseases and the importance of personal care and hygiene for preventing the diseases.		K2, K6
<b>CO4</b> -Gain knowledge about symptoms, risk factors, prevention & interventional strategies of the diseases		K3, K5
Credits:4		Minor
Max.Marks:25+75		Min.Passing Marks:33
Total No. of Lectures-60		
Unit	Topic	No.of Lectures
	<b>PART A</b>	
<b>I</b>	Introduction to communicable diseases, communicable diseases vs non communicable diseases, examples of each	7



II	AIDS: Overview, symptoms, causes, risk factors, complications, prevention strategies	8
III	Influenza: Common cold and flu, symptoms, management strategies	8
IV	COVID 19: Structure and mode of infection of coronavirus, RT PCR diagnosis, antibody assay diagnosis, treatment, preventive and prophylaxis strategies	7
V	Hepatitis: Hepatitis A, B, C infections, causes, symptoms, diagnosis, treatment strategies	8
VI	Tuberculosis: Overview, symptoms, causes, risk factors, complications, prevention strategies	7
VII	Malaria: Overview, symptoms, causes, risk factors, complications, prevention strategies	8
VII	Typhoid: Overview, symptoms, causes, risk factors, complications, prevention strategies	7



## Suggested Readings:

1. Carson,R.2002.*Silent Spring*.HoughtonMifflinHarcourt.
2. Gadgil, M., & Guha, R.1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
3. Gleeson,B.andLow,N.(eds.)1999.*Global Ethics and Environment*,London,Routledge.
4. Gleick,P.H.1993.*Water in Crisis*.Pacific Institute for Studies in Dev.,Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom,Martha J.,Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
6. Grumbine,R. Edward, and Pandit, M.K.2013. Threats from India's Himalaya dams. *Science*,339:36-37.
7. McCully,P.1996.*Rivers no more: the environmental effects of dams*(pp.29-64).Zed Books.
8. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
9. Odum,E.P.,Odum,H.T.& Andrews,J.1971.*Fundamentals of Ecology*.Philadelphia: Saunders.

Programme/Class:Certificate	Year:1	Semester:1II
<b>Subject:Biotechnology</b>		
CourseCode:	Course title SEC: Industrial fermentation	
<b>Courseoutcomes:</b>		Bloom's taxonomy
<b>CO1</b> -The students will get an insight into the principles of fermentation, its types and importance.		K1, K3
<b>CO2</b> - In depth knowledge about the various aspects of fermentation, preparation of fermented foods and beverages at home using organic materials will be gained.		K4, K5
<b>CO3</b> -the students will gain knowledge about the sensory evaluation of the prepared fermented products for sensory quality analysis.		K2, K6
<b>CO4</b> - To give an insight into the basic skills and learning of the application of fermentation technology of research development in various fields.		K3, K5
Credits:4	Minor	
Max.Marks:25+75		Min.Passing Marks:33
Total No. of Lectures-60		
Unit	Topic	No.of Lectures



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PARTA		
I	Introduction to fermentation technology, history and development of fermentation industry and insights into the industrial fermentation, types of fermentation	7
II	Fermented beverages: wine and kombucha - Principle, methods for preparation and sensory evaluation	8
III	Organic vinegar and soy sauce: Principle, protocol and sensory evaluation with appropriate accompaniments.	8
IV	Fermented pickles: Kimchi and Sauerkraut - Principle, methods of preparation and sensory evaluation.	7
V	Breads and confectionaries: Basic principle, preparation and sensory evaluation.	8
VI	Enzyme and cell immobilization techniques, enzymes Inorganic synthesis, proteolytic and hydrolytic enzymes	7
VII	Upstream and downstream processing, definition, concept and differences	8
VII	Concept of secondary metabolism, its significance and products, metabolic engineering of secondary metabolism for highest productivity	7

### Suggested Readings:

- Casida LE. (1991). Industrial Microbiology. 1st edition. Wiley Eastern Limited.
- Crueger W and Crueger A. (2000). Biotechnology: A textbook of Industrial Microbiology. 2nd edition. Panima Publishing Co. New Delhi.
- Patel AH. (1996). Industrial Microbiology. 1st edition, Macmillan India Limited.
- Stanbury PF, Whitaker A and Hall SJ. (2006). Principles of Fermentation Technology. 2nd edition, Elsevier Science Ltd.
- Salisbury, Whitaker and Hall. Principles of Fermentation Technology

At the end of the whole syllabus any remarks/suggestions:

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**B.Sc2Semester3BiotechnologyPaper2 Biochemistry  
and biochemical tools lab  
(Practical)**

<b>Programme/ Class:Diploma</b>	<b>Year:</b> <b>2</b>	<b>Semester:</b> <b>3</b>
<b>Subject:Biotechnology</b>		
<b>CourseCode:B100302P</b>	<b>CourseTitle:BiochemistryandbiochemicaltoolsLab (Practical)</b>	
<b>Courseoutcomes(COs):</b>		<b>Bloom'sTaxonomy</b>
<ul style="list-style-type: none"><li><b>CO1</b>-Students get familiar to use instruments like calorimeter, pH meter etc.</li></ul>		K3, K5
<ul style="list-style-type: none"><li><b>CO2</b>-Introduce the primary steps in biomolecules (focus on proteins) purification which includes various methods in isolation and quantitation of proteins.</li></ul>		K2, K6
<ul style="list-style-type: none"><li><b>CO3</b>-Learn how to separate proteins from a heterogeneous mixture.</li></ul>		K4, K5
<ul style="list-style-type: none"><li><b>CO4</b>-Learn to apply important chromatographic techniques to purify biomolecules</li></ul>		K1, K6
<ul style="list-style-type: none"><li><b>CO5</b>-Familiarize the working principles of electrophoresis and UV/Vis and fluorescence spectroscopic techniques and application of the knowledge to get basic structural information of proteins</li></ul>		K2, K3
<b>Credits:</b> <b>2</b>	<b>CoreCompulsory</b>	
<b>Max.Marks:25+75</b>	<b>Min.PassingMarks:40</b>	
<b>TotalNo.oflab.periods-30(60hours)</b>		
	<b>Topic</b>	<b>No.of lab.periods</b>



	<ol style="list-style-type: none"><li>1. Preparation of normal and molar solutions</li><li>2. Preparation of buffers.</li><li>3. To study activity of any enzyme under optimum conditions.</li><li>4. To study the effect of pH, temperature on the activity of salivary amylase enzyme.</li><li>5. Estimation of blood glucose by glucose oxidase Method.</li><li>6. Spectrophotometer/colorimeter (Beer-Lambert's law) Estimation of Protein by UV-vis Spectrometer (i) Lowry et al. method for estimation of protein (ii) Biuret method for estimation of protein</li><li>7. Spectroscopic estimation of DNA (UV)</li><li>8. Electrophoresis (a) Electrophoresis of red blood cell proteins (b) Electrophoresis of DNA</li><li>9. Separation of Amino acids by paper chromatography.</li><li>10. Qualitative tests for Carbohydrates, lipids and proteins</li><li>11. Estimation of DNA by Diphenylamine and RNA by Orcinol methods.</li><li>12. Estimation of reducing and total sugar by DNS and H<sub>2</sub>SO<sub>4</sub>-phenol methods.</li><li>13. Effect of pH and temperature on enzyme activity.</li><li>14. Determination of pKa value of a weak acid by titrating with strong base.</li></ol>	60
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#### Suggested Readings:

1. Berg, J.M., Tymoczko, J.L., Gatto, G.J., Jr., Stryer, L. (2015). Biochemistry. (8th ed.). WH Freeman and Company New York.
2. Nelson, D.L., Cox, M.M. (2017). Lehninger Principles of Biochemistry (7th ed.). WH Freeman New York.
3. Voet, D., & Voet, J.G. (2016). Biochemistry (5th ed.). Hoboken, NJ: J. Wiley & Sons.
4. Rodwell, V.W., Bender, D., Botham, K.M., Kennelly, P.J., Weil, P.A. (2018). Harper's Illustrated Biochemistry. (31<sup>st</sup> edition) McGraw-Hill Education
5. Hofmann, A., Clokie, S., Wilson, and Walker's Principles and Techniques of Biochemistry and Molecular Biology. (2018) (8<sup>th</sup> edition) Cambridge University Press
6. Boyer, R.F. (2012). Biochemistry laboratory: modern theory and techniques (2<sup>nd</sup> Edition). Pearson Education, Inc
7. Jain, J.L., Jain, S., Jain, N. (2005). Fundamentals of Biochemistry. (6<sup>th</sup> edition). S Chand and Company Ltd.
8. Satyanarayana, U., Chakrapani, U. (2013). Biochemistry. (4<sup>th</sup> edition). Elsevier and



Booksand Allied(P)Ltd

9. R.K.PracticalBiochemistry—David Plummer.Pub:TataMcGrawHill

10. Roskam'sJ.Rodgers L.(2002).LabRef:AHandbookofRecipes,Reagents, and other reference tools for use at the Bench.ColdSpringHarbor LaboratoryPress. USA.

Suggestivedigitalplatformsweblinks-ePG-Pathshala,inflibnet,IGNOU&UPRTOUonline study material.

SvayamPortal <http://heecontent.upsdc.gov.in/Home.aspx>

This course can be opted as a elective by the students of following subjects: To study this course, student must have passed semester II.

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Suggested Continuous Evaluation Methods:

- Assessment of observation report.
- Preparation of questionnaire.
- Visits Records.
- Attendance.

Course prerequisites: The candidates should have passed (10+2) examination in science stream with PCB (Physics , Chemistry, Biology and/or Biotechnology) or PCM (Physics , Chemistry and Maths) or any other science subject.



## B.Sc2Year(Semester4)BiotechnologyPaper1

## Microbiology and Immunology (Theory)

Programme/ Class:Diploma	Year: 2	Semester: 3
<b>Subject:Biotechnology</b>		
CourseCode:B100401T	CourseTitle:MicrobiologyandImmunology (Theory)	
<b>Courseoutcomes(COs):</b>		Bloom'sTaxonomy
<b>CO1</b> -Thepioneersinmicrobiologyand their contributions <ul style="list-style-type: none"><li>● Understandingthephysicalandchemicalmethodof sterilization</li></ul>		K3, K5
<b>CO2</b> -Analyzingthemediacompositionandgrowthe desired microbe. <ul style="list-style-type: none"><li>● Understandingthemethodsofcultivationof microorganisms</li></ul>		K2, K6
<b>CO3</b> -Understandingdifferentstainingmethods <ul style="list-style-type: none"><li>● Understandinganddifferentiatethedifferenttypesof microbes.</li></ul>		K4, K5
<b>CO4</b> -Understandingthe principlesofimmunology <ul style="list-style-type: none"><li>● Learn aboutstructuralfeaturesofcomponentsof immunesystemaswellastheir functionand developmentofimmunesystemandmechanismsby whichourbodyelicitsimmuneresponse</li></ul>		K1, K6
<b>CO5</b> - Predict aboutnatureofimmuneresponsethat developsagainstbacterial,viralorparasiticinfection, and prove it by designing new experiments. <ul style="list-style-type: none"><li>● Understandingdifferenttoolsandtechniqueeof immunology.</li></ul>		K2, K3
<b>CO6</b> - Predict aboutnatureofimmuneresponsethat developsagainstbacterial,viralorparasiticinfection, and prove it by designing new experiments. <ul style="list-style-type: none"><li>● Understandingdifferenttoolsandtechniqueeof immunology.</li></ul>		



Understanding the biology of different vaccines against infectious agents.		
Credits: 4	Core Compulsory	
Max.Marks:25+75	Min.PassingMarks:33	
Total No.of Lectures-60		
Unit	Topic	No.of Lectures
I	<b>Diversity and classification of microbes:</b> <ul style="list-style-type: none"><li>• Fundamentals, History and Evolution of Microbiology.</li><li>• Classification of microorganisms: Microbial taxonomy, criteria used including molecular approaches, Microbial phylogeny and current classification of bacteria.</li><li>• Microbial Diversity: Distribution and characterization Prokaryotic and Eukaryotic cells,</li><li>• Morphology and cell structure of major groups of microorganisms - Viruses, Bacteria, Algae, Fungi, and Protozoa.</li></ul>	7
II	<b>Microbial growth:</b> <ul style="list-style-type: none"><li>• Growth curve, Generation time, synchronous batch and continuous culture, measurement of growth and factors affecting growth of bacteria.</li><li>• Microbial Metabolism: Metabolic pathways, amphotrophic and biosynthetic pathways</li><li>• Bacterial Reproduction: Transformation, Transduction and Conjugation. Endospores and sporulation in bacteria.</li></ul>	8
III	<b>Pathogen contamination and infectious diseases:</b> <ul style="list-style-type: none"><li>• Water Microbiology: Bacterial pollutants of water, coliforms and non coliforms. Sewage composition and its disposal.</li><li>• Food Microbiology: Important microorganisms in food Microbiology: Moulds, Yeasts, bacteria.</li><li>• Major foodborne infections and intoxications, Preservation of various types of foods. Fermented Foods.</li><li>• Bacterial diseases of human-Tuberculosis, Tetanus, Typhoid, Cholera</li><li>• Viral diseases of human-Hepatitis B and C, AIDS</li></ul>	8



<b>IV</b>	<b>Sterilization,cultivationandstaining:</b> <ul style="list-style-type: none"><li>● Principals and applications of different methods of sterilization</li><li>● Cultivation and Maintenance of microorganisms: Nutritional categories of micro-organisms</li><li>● Methods of isolation, Purification and preservation.</li><li>● Principles of staining and types of staining</li></ul>	7
	<b>PARTB</b>	
<b>V</b>	<b>Introduction to immune system:</b> <ul style="list-style-type: none"><li>● Introduction to Immunology, Components of mammalian immune system (cell and organs), Innate and Adaptive immunity</li><li>● Humoral and cell mediated immune response, Clonal selection theory</li><li>● An overview of primary and secondary immune responses</li></ul>	8
<b>VI</b>	<b>Antigen and Antibody structure and diversity:</b> <ul style="list-style-type: none"><li>● Antigen, epitopes and Adjuvants</li><li>● Structure and isotypes of Immunoglobulins allotypes and idiotypes</li><li>● B-and T-cell receptors</li><li>● B and T cell maturation</li><li>● Antibody diversity generation, somatic gene rearrangements during B-lymphocyte differentiation, allelic exclusion, affinity maturation, class switching, somatic hypermutation</li></ul>	8
<b>VII</b>	<b>MHC, antigen processing and presentation:</b> <ul style="list-style-type: none"><li>● Major Histocompatibility complexes – class I &amp; class II MHC antigens, antigen processing.</li><li>● Antigen processing and presentation</li><li>● Autoimmune diseases, Immunodeficiency - AIDS and SCID.</li></ul>	7
<b>VIII</b>	<b>Immunological Techniques and Vaccines:</b> <ul style="list-style-type: none"><li>● Introduction to immunodiagnosis – Precipitation, Agglutination, RIA, ELISA and Immunofluorescence.</li><li>● Passive &amp; active immunization.</li><li>● Types of vaccines - DNA vaccines, recombinant vaccines, inactivated vaccine</li><li>● Common indigenous vaccines</li></ul>	7



### Suggested Readings:

1. Pelczar MJ, Reid RD, and Chan EC. (2001). Microbiology (5th ed.). New York: McGraw-Hill.
2. Willey JM, Sherwood L, Woolverton CJ, Prescott LM, and Willey JM. (2011). Prescott's Microbiology. New York: McGraw-Hill.
3. Mattha, W, Berg CY, and Black JG. (2005). Microbiology, Principles and Explorations. Boston, MA: John Wiley & Sons.
4. Cappuccino JG, and Welsh, C. (2016). Microbiology: a Laboratory Manual. Benjamin-Cummings Publishing Company.
5. Collins CH, Lyne PM, Grange JM, and Falkinham III J. (2004). Collins and Lyne's Microbiological Methods (8th ed.). Arnolds.
6. Levinson WE. (2020). Review of Medical Microbiology and Immunology (16<sup>th</sup> edition). McGraw Hill Education.
7. Ananthanarayana R, Panicker CKJ (2020). Ananthanarayana and Panicker's Textbook of Microbiology (11<sup>th</sup> edition) Universities Press (India) Pvt. Ltd
8. Punt J, Stranford S, Jones P., Owen JA, (2018). Kuby Immunology. (8<sup>th</sup> edition) New York: W.H. Freeman.
9. Delves PJ, Martin SJ, Burton DR, and Roitt IM. (2017). Roitt's Essential Immunology. (13<sup>th</sup> edition). Wiley- Blackwell.
10. Murphy K, and Weaver C, (2016). Janeway's Immunobiology. (9<sup>th</sup> edition) New York: Garland Science.

### 2. Suggestive digital platforms web links-

<http://heecontent.upsdc.gov.in/Home.aspx>

To study this course, student must have passed semester III.

### Suggested Continuous Evaluation Methods:

- Seminar/presentation on any topic of the above syllabus.
- Test with multiple choice questions/ short and long answer questions.
- Preparation of Audio-visual aids.
- Attendance.

Course prerequisites: The candidates should have passed (10+2) examination in science stream with PCB (Physics, Chemistry, Biology and/or Biotechnology) or PCM (Physics, Chemistry and Maths) or any other science subject.

### Suggested equivalent online courses:

- IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

### Further Suggestions:



At the end of the whole syllabus any remarks/suggestions:

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**B.Sc 2 Year (Semester 4) Biotechnology**  
**Paper 2 Microbiology and Immunology**  
**Lab (Practical)**

Programme/Class: Diploma	Year: 2	Semester: 4
Subject: Biotechnology		
Course Code: B100402P	Course Title: Microbiology and Immunology Lab (Practical)	
<b>Course Outcomes (COs):</b>		<b>Bloom's Taxonomy</b>
<b>CO1</b> - Understand methods of cleaning and sterilization of plastic wares and glass wares.		K3, K5
<b>CO2</b> - Understand and perform pure culture techniques which includes, pour plate and spread plate		K2, K6
<b>CO3</b> - Understand the preparation and use of differential, selective and special media. Understand and identify the morphology of cells of the immune system.		K4, K5
• <b>CO4</b> - Understand the basic concepts of blood grouping.		K1, K6
• <b>CO5</b> - Understand the preparation and use of differential, selective and special media. Understand and identify the morphology of cells of the immune system.  Understand antigen antibody interactions and thus quantitate the presence of antigen and antibodies in biological samples.		K2, K3
Credits: 2	Core Compulsory	
Max. Marks: 25+75		Min. Passing Marks: 40
Total No. of lab. periods - 30 (60 hours)		
	Topic	No. of lab. periods



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	<ol style="list-style-type: none"><li>1. Safety measures in microbiology laboratory</li><li>2. Study of instruments: Compound microscope, Autoclave, Hot air oven, PH meter, and Laminar airflow</li><li>3. Introduction to different sterilization techniques</li><li>4. Isolation of bacteria &amp; their biochemical characterization.</li><li>5. Staining methods: simple staining, Gram staining, spore staining, negative staining, hanging drop.</li><li>6. Preparation of media and sterilization,</li><li>7. Methods of isolation of bacteria from different sources.</li><li>8. Determination of bacterial cell size by micrometry.</li><li>9. Enumeration of microorganism - total &amp; viable count.</li><li>10. Differential leucocyte count</li><li>11. Total leucocyte count</li><li>12. Total RBC count</li><li>13. Haemagglutination assay</li><li>14. Separation of serum from blood</li><li>15. Double immunodiffusion test using specific antibody and antigen.</li><li>16. ELISA demonstration</li></ol>	60
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### SuggestedReadings:

1. PelczarMJ,ReidRD,andChanEC.(2001).Microbiology(5thed.).NewYork: McGraw-Hill.
2. WilleyJM,Sherwood L, Woolverton CJ,PrescottLM, andWilleyJM.(2011). Prescott's Microbiology. New York: McGraw-Hill.
3. Mattha,W,BergCY, andBlackJG.(2005).Microbiology,Principlesand Explorations. Boston, MA: John Wiley & Sons.
4. CappuccinoJG, andWelsh,C.(2016).Microbiology:a Laboratory Manual. Benjamin-Cummings Publishing Company.
5. CollinsCH,LynePM,GrangeJM, andFalkinhamIIIJ.(2004).Collinsand Lyne's Microbiological Methods (8th ed.). Arnolds.
6. LevinsonWE.(2020).ReviewofMedicalMicrobiologyandImmunology(16<sup>th</sup> edition). McGraw Hill Education.
7. AnanthanarayanaR,PanickerCKJ(2020).AnanthanarayanaandPanicker's Textbook of Microbiology(11<sup>th</sup> edition) Universities Press (India) Pvt. Ltd
8. PuntJ,StranfordS,JonesP.,OwenJA,(2018).KubyImmunology.(8<sup>th</sup>edition) New York: W.H. Freeman.
9. DelvesPJ,MartinSJ,BurtonDR, andRoittIM.(2017).Roitt'sEssential Immunology.(13<sup>th</sup> edition). Wiley- Blackwell.
10. MurphyK, andWeaverC, (2016).Janeway'sImmunobiology. (9<sup>th</sup>edition) New York:GarlandScience.

This course can be opted as a elective by the students of following subjects: To study this course, student must have passed semester III.

### SuggestedContinuousEvaluationMethods:

- Assessment of Time-Energy, Budget & House Plans.
- Assessment of Market Survey Records.
- Assessment of Flower Arrangements and Rangoli.
- Attendance.

Course prerequisites: The candidate should have passed (10+2) examination in science stream with PCB (Physics, Chemistry, Biology and/or Biotechnology) or PCM (Physics, Chemistry and Maths) or any other science subject.....

### Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad

### Further Suggestions:



At the end of the whole syllabus any remarks/suggestions:

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<b>Programme/Class: Certificate</b>	<b>Year: 2</b>	<b>Semester 4</b>
<b>Subject: Biotechnology</b>		
<b>CourseCode:</b>	CourseTitle(SEC-IV): Basic of forensic science	
<b>Courseoutcomes:</b>	Bloom's taxonomy	
<b>CO1</b> -Knowledge of various aspects of DNA fingerprinting in solving paternity disputes.	K4, K5	
<b>CO2</b> -Knowledge of various aspects of personal identification	K1, K4	
<b>CO3</b> -Knowledge of various aspects of criminal cases.	K3, K4	
<b>CO4</b> -Knowledge of various aspects of issues in cyber security.	K2, K5	
Credits: 4	SEC-IV	
Max. Marks: 60+40	Min. Passing Marks: 33	
Total No. of Lectures-60		
Unit	Topic	No. of Lectures
<b>PART A</b>		
<b>I</b>	Introduction and principles of forensic science, branches of forensic science, forensic science laboratory and its organization.	7
<b>II</b>	Services, tools and techniques in forensic science	8
<b>III</b>	Classification of firearms and explosives, Chemical evidence for explosives,	8
<b>IV</b>	General and individual characteristics of handwriting, examination and comparison of handwritings and analysis of ink from various samples	7



ख्वाजा मुइनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)

Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

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V	Significance of toxicological findings, Fundamental principles of fingerprinting,	8
VI	classification of fingerprints, development of finger print as science for personal identification,	7
VII	Principle of DNA fingerprinting, Investigation Tools, eDiscovery,	8
VIII	Evidence Preservation, Search and Seizure of Computers, Introduction to Cyber security.	7

## SUGGESTED READING

1. Molecular Biotechnology- Principles and Applications of recombinant DNA. ASM Press, Washington.
2. B.B. Nanda and R.K. Tiwari, Forensic Science in India: A Vision for the Twenty First Century, Select Publishers, New Delhi (2001).
3. M.K. Bhasin and S. Nath, Role of Forensic Science in the New Millennium, University of Delhi, Delhi (2002).
4. S.H. James and J.J. Nordby, Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton (2005).
5. W.G. Eckert and R.K. Wright in Introduction to Forensic Sciences, 2nd Edition, W.G. Eckert (ED.), CRC Press, Boca Raton (1997).
6. R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004).
7. W.J. Tilstone, M.L. Hastrup and C. Hald, Fisher's Techniques of Crime Scene Investigation, CRC Press, Boca Raton (2013).

