Student Feedback Forms and Action Taken Reports Academic Session 2021-22

Student Feedback Form



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY.
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B. Jech, Approved by (AICTL)

STUDENT FEEDBACK FORM (2021-22)

Name of Student: Shareya Torngal	Program Name/ Department : Commence
Roll No. of Student: \$103141059	Year of admission: 2021
Mobile No.: 9695893293	E-Mail: Sharey a tomor 1006 @gmail: an

	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
i	The syllabus contents and credit allocation was adequate.		~			
2	The syllabus was easy to understand	V			BUENO	
3	Complete syllabus was covered in class.		~		3	
4	Reference material/ prescribed reading for the course were available in the library:		~			
5	Innovative teaching methods were used in the syllabus.			~		
6	The course and lecture guideline was clearly defined.	~				
7	The course/syllabus was helpful in adding competitiveness among learners.	~				
8	The syllabus was sufficient in relation to the expectation of the job industry.			~		
9	The syllabus was able to achieve the intended outcomes.	~				
is t	e course with course code and semester who required (If any):		fine	incial	Accou	nting
Su	ggest any other additional course that can be curriculum:	e included	Comp	payat etitive	ion do	nting must be prov
tea	our suggestions (Regarding ching/pedagogy/addition/modification in co ntent)	ourse	Ani	novati	ve tea	ching be brovio

Date: 03 08 2022

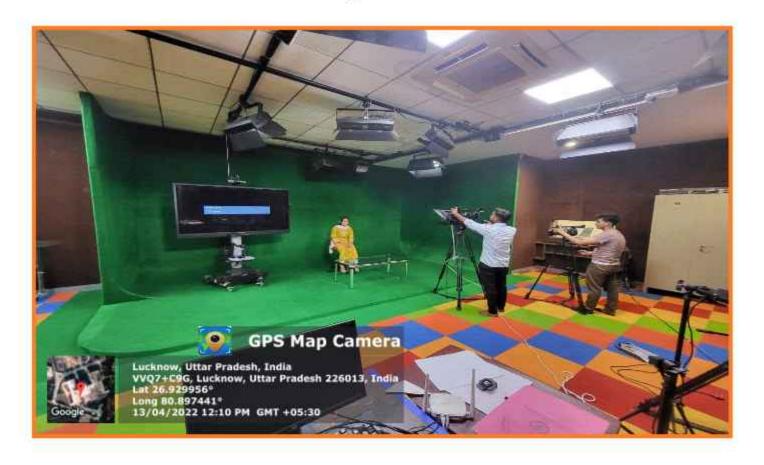
Sheya Toman Signature:

REGISTRAR

REGISTICAR
RHWAIA MOINUDDIN CHISHTI
LANGUAGE UNIVERSITY,
LUCKNOW

Director, IOAC Khasis fashvodin Chiefd Language Umiversity, Luckney

Action Taken – Introduction of Innovative Methods of Teaching for Students





Students of Journalism and Engineering are learning through Innovative Methods of Teaching

Language University, Lucknow

Action Taken – Introduction of Value Added Courses on Skill Development for Competitive Examinations

Skill Development for Competitive Examination

Learning Objectives:

- To build a sense of awareness among students through proper guidance about various competitive examinations in order to motivate students for prospective career in government and corporate sector.
- To intensively guide students for competitive examinations like UPSC, SSC, RRB, UGC (NET) etc.

UNIT 1-

Introduction of Exams:

Union Public Service Commission (UPSC), Staff Selection Commission (SSC), Railway Recruitment Board (RRB), University Grants Commission National Eligibility Test UGC (NET): its Roles, Importance and functions of these exams, eligibility and procedure of the competitive exam.

UNIT 2-

General Awareness:

Heritage, Environmental Issues, Literature, Famous Days & Dates, Indian History, Geography, Countries and Capitals, Artists, General Science, Indian Politics, Famous Places in India, Tourism, Civics, Inventions and Discoveries, Indian Parliament, Current Affairs, Sports, Rivers, Lakes and Seas, Indian Economy, Famous Books & Authors, etc.

UNIT 3-

Quantitative Aptitude:

Data Interpretation, Inequalities, Percentages, Number Series, Arithmetic Aptitude, Profit and Loss, Simple Interest and Compound Interest, Age Problems, Work And Time, Time & Speed, Probability, Permutation and Combination, Averages, Ratios and Proportions, Partnerships, Stream Boat Problems, Mixture and Alligation, Pipes and Cisterns, Coding and Decoding etc.

UNIT 4-

Logical Reasoning:

Alphanumeric series, Blood Relations, Calendars, Clocks, Coding-Decoding, Deductive Reasoning/Statement Analysis, Directions, Picture Series and Sequences, Pattern Series and Sequences, Order & Ranking, Seating Arrangements, Statement and Assumptions, Statement and Conclusions, Syllogism.

Unit 5-

Communication Skill:

Reading Comprehension, job Interview skills, Group Discussion and Role Play etc.

Books for Reference:

- A Modern Approach to Verbal & Non-Verbal Reasoning Book by R.S. Aggarwal
- · A Modern Approach to Logical Reasoning Book by Agarwala Vikas and R.S. Aggarwal

Brisha

Student Feedback Form



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

1. P. STATE GOVERNMENT UNIVERSITY.
(Recognised Under Section 20) & 12(B) of the UGC Act, 1956 & B. Jech, Appensed by (AICTE)

STUDENT FEEDBACK FORM (2021-22)

Name of Student: KAMAL RAS	Program Name/ Department:
Roll No. of Student: 2053077	Year of admission: 2021
Mobile No.: 9936865880	E-Mail: Kamalray 393 to Ogmail com
	7 0

	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus contents and credit allocation was adequate.	~				
2	The syllabus was easy to understand		1			
3	Complete syllabus was covered in class.	~				
4	Reference material/ prescribed reading for the course were available in the library.		~			
5	Innovative teaching methods were used in the syllabus.	~				
6	The course and lecture guideline was clearly defined.	~				
7	The course/syllabus was helpful in adding competitiveness among learners.		~			
8	The syllabus was sufficient in relation to the expectation of the job industry.	~				
9:	The syllabus was able to achieve the intended outcomes.	~				
is n	course with course code and semester who equired (If any):			-		
	gest any other additional course that can be urriculum:	e included		_		
Your suggestions (Regarding teaching/pedagogy/addition/modification in course		ourse	Uni toil	versity dents	House	of west for

Date: 28 07 22

Signature:

Director, IQAC Khwaja Mohrodin Chishti Lenguage University, Luckhow

REGISTRAR KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW

Action Taken Report- Organisation of Educational Tours to Darjeeling (West Bengal) and Manali (Himanchal Pradesh)





Students of Commerce and Business Administration visited RECO Darjeeling and Manali for Educational Tours KHWAJA MO

REGISTRAR KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW

Khwaja Molneddin Chishti Languege University, Lucknow

Alumni Feedback Forms and Action Taken Reports Academic Session 2021-22

Alumni Feedback Form



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY, (Recognised I note Section 2(f) & 12(ff) of the UGC Act, 1956 & ft. Fech. Approved by (AICTE)

FEEDBACK FORM FOR ALUMNI (2021-22)

Name of Student: Rays Vermer	Parent's Name: mes Escip fol
UID of Student: 16840 26	Passing year: 2020
Department: Rolliesti on	E-mail ID. —_ ,—
Present Organisation:	Program name: 15Ec

S. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
ļ	The syllabus is updated regularly.					
2	The course curriculum intellectually stimulated you					
3	The course curriculum fulfilled your expectations.		_			
4	You learnt new skills in the due course of your study.					
5	The syllabus created interest in you to pursue research in the subject.	_				
6	The subject/courses helped in developing your personality.	/				
7	You recommend your relatives/friends to en-roll in KMC Language University	_				
8	The syllabus prepared you for the workplace challenges.	/				
9	Alumni should be involved in designing/updating University curriculum.					
recurire	urse with course code and ser			N	A	
Sugges	st any other additional course dum:	that can be in	neluded in	NA		L 01d
Vours	uggestions (Regarding ng/pedagogy/addition/modific	ation in cour	se content	be	organi	col

Date: 28 | 02 | 2022

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REGISTRAR KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW

Brisha

Action Taken Report-Alumni Talks are Organised Regular by Various Departments of University





Director, IOAC Department of English
REGISTRAR

Language University, Lucknow

KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW

Alumni Feedback Form

Feedback on curriculum from Students/Alumni (2020-21)

10 0 . 00 .



Director, IQAC IOwaja Moinvodin Chishti Languaga University, Lucknow

ख्वाजा मुईनुद्दीन विश्ती भाषा विश्वविद्यालय, लखनऊ. उत्तर प्रदेश (भारत)

Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

T. P. STATE GOVERNMENT UNIVERSITY.
(Recognised Under Section 2013) 12(Red the U.G. Act, 1986 & R. Jech, Approved to CAR, 12).

Roll no			Academic Years:					
Department: Education			Semester: —					
S. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
	The syllabus contents and credit allocation was adequate	~						
	The syllabus was easy to understand	_						
7	Complete syllabus was covered in class		_					
4	Reference material prescribed reading for the course were available in the library							
5	Innovative teaching methods were used in the syllabus.	<u></u>	-					
6	The course and lecture guideline was clearly defined.							
	The course syllabus was helpful in adding competitiveness among learners	~						
8	The syllabus was sufficient in relation to the expectation of the job industry.							
9	The syllabus was able to achieve the intended outcomes.							
10	The syllabus encouraged development of entrepreneurial skills	~						
The e	ourse with course code and semester	M A	on is required (If	any)				
Sugge	est any other additional course that co	in be included	d in curriculum:					
Any o	other suggestions Planni Should	be i	puelved	in Per	asion- 1	naksing		
Date	= 30/1/2021				Sig	nature:		

Brisha

REGISTRAR ATPLATA MOINEDDIN CHISHTI

LANGUAGE UNIVERSITY, LUCKNOW

Action Taken-Inclusion of Alumni as Members of Board of Studies of Various Departments



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

Ref. No. 539B/KMCLU/2022

Date: 20.04.2022

Khwaja Moinuddin Chishti Language University Department of Business Administration Board of Studies Agenda

The meeting of the Board of Studies is to be conducted in the Department of Business Administration on 2nd May, 2022 (Monday) at 11:30 AM. All members of the BOS are requested to attend the meeting as per the above schedule.

The agenda of the meeting are -

- The course structure and syllabus of Four Year BBA Program is to be approved in keeping with the structure of NEP-2020 and the guidelines proposed by U.P. Government.
- The course structure and syllabus of Two/ One Year MBA Program is to be approved in keeping with the structure of NEP-2020 and the guidelines proposed by U.P. Government.
- 3. The revised ordinances for BBA & MBA programs as per NEP-2020 are to be approved
- Four Value Added courses are to be approved for UG & PG students of the University.
- To recommend that the students will be free to opt for any generic electives that are being offered by various departments of the University (including the parent department).
- To recommend that the students who are willing to pursue an additional specialization (for one year) immediately after the completion of their MBA program, may do so at a prescribed fees.
- 7. To recommend that those students who have completed three year Bachelor's Program (as per NEP 2020 and Common Minimum Syllabus prescribed by U.P. Govt. w.e.f. Academic Session 2021-22) will have the option to acquire a "Bachelor with Research Degree" on completion of an additional year in the program.
- The list of examiners for BBA (II,IV,VI Semester)& MBA (II, IV Semester) examination is to recommended.
- 9. Any other matter with permission to chair.

(Prof. (Dr.) Syed Haider Ali)

Department of Business Administration Khwaja Moinuddin Chishti Language University

Add:- Sitapur-Hardoi Bypass Road, Lucknow-226013-U.P. (India) Contact:- 0522-2774041-45, Fax-0522-27740
Website:- https://kmclu.ac.in/ Email:- upuafulucknow@gmail.com

REGISTRAR KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW

Director, IOAC Kharja Malescon Charm angaign Liversian Lucion

Action Taken-Inclusion of Alumni as Members of Board of Studies of Various Departments



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

Copy for information and necessary action -

- 1. PS to Hon'ble VC
- 2. PS to Registrar/ Controller of Examination
- 3. Dean, Faculty of Commerce
- Prof. Sanjay Medhavi, Head, Department of Business Administration, University of Lucknow
- 5. Prof. P.B. Singh, M.J.P. Rohilkhand University
- 6. Prof. (Dr.) Syed Haider Ali, Head, Department of Business Administration, KMCLU
- 7. Dr. Musheer Ahmad, Associate Professor
- 8. Dr. Ataur Rahman Azmi, Assistant Professor
- 9. Dr. Doa Naqvi, Assistant Professor
- 10. Dr. Manoj Singh, Industry Expert
- 11. Mr. Umar Tazkeer, Alumni/ Industry Expert
- 12. Mr. Mohd. Akram, Parent Representative
- 13. Mr. Syed Mohd. Shafey Roomy, Student Representative (MBA-IV Semester)
- 14. Ms. Kaynat Khan, Student Representative (BBA-VI Semester)

(Prof. (Dr.) Syed Haider Ali)

Department of Business Administration Khwaja Moinuddin Chishti Language University

Add:- Sitapur-Hardol Bypass Road, Lucknow-226013 U.P. (India) Contact:- 0522-2774041-45, Fax-0522-2774046 Website:- https://kmclu.ac.in/ 2mail:- upuafulucknow@gmail.com

> REGISTRAR KHWATA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY.

Brisha

Language University, Lucknow

Action Taken-Inclusion of Alumni as Members of Board of Studies of Various Departments

200	Members of BoS	Signature
1.	Prof. Sanjay Medhavi Head, Department of Business Administration, University of Lucknow	A
2.	Prof. P.B. Singh M.J.P. Rohilkhand University (Online)	ONLINE
3.	Prof. (Dr.) Syed Haider Ali Head, Department of Business Administration, KMCLU	15
4.	Dr. Musheer Ahmad Associate Professor	
5.	Dr. Ataur RahmanAzmi Assistant Professor	4
6.	Dr. Doa Naqvi Assistant Professor	DOENCEN.
7.	Special Invitors	
7.	Dr. Manoj Singh Industry Expert	
8.	Mr. Urnar Tazkeer Alumni/ Industry Expert	Who
9.	Mr. Mohd. Akram Parent Representative	250
10.	Mr. Syed Mohd. Shafey Roomy Student Representative (MBA-IV Semester)	Stalen Koovery Kayneed
11.	Ms. Kaynat Khan Student Representative (BBA-VI Semester)	Kaynat





Faculty Members Feedback Forms and Action Taken Reports Academic Session 2021-22

Faculty Members Feedback Forms



खूवाजा मुईनुद्दीन विश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

L.P. STATE GOVERNMENT UNIVERSITY.
(Recognised 1 nder Section 2(f) & 12(f) of the UGC Act, 1956 & B. Fech. Approved by (AIC 11)

FEEDBACK FORM FOR FACULTY MEMBERS FOR DESIGNING AND REVIEW OF SYLLABUS (2021-22)

Faculty Name:	Dr ZAIBUN NISA
Department:	commerce
Designation:	Assistant Professon
Academic Year:	2021-22
E-mail ID	zaibunnisa@ kmclu.ac in
Mobile No.	9936667120

S. No	Question	Strongly	Agree	Neutral	Disagree	Strongly Disagree
1.	You are able to complete the syllabus in the allotted time.					
2.	If "No" to the Q.1 then how much of the syllabus should be reduced.(Percentage)	44				
3.	The course objectives are addressed effectively	-				
4.	The syllabus has good balance between theory and application.					
5.	You are able to find high quality resources for the syllabus.		<u></u>			
6.	The syllabus is adequate to prepare students for the jobs in their field.					
7.	The books for study are appropriate for the present year student's level.		<u></u>			
8.	The course(s) curriculum motivates you for teaching	-				
9.	You have freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
10.	Your suggestions(Regarding teaching/pedagogy/addition/modi in course content)	fication	The Place for	ne nu emen the	at her	nove, luvitu dents

Date: 07-03-2022

Signature: Loubur

Brisha

REGISTRAR KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW

Director, IQAC Khwaja Moinuddin Chishti Language University, Lucknow

Action Taken – Regular Placement Drives were Organised for the Students



Companies such as Renault, Genpact, Indiamart, U-certify etc. visit the University for Campus Placement Drives

Director, IQAC Khwaja Moinuddin Chishti Language University, Lucknow REGISTRAR
KHWAJA MOINUDDIN CHISHTI
LANGUAGE UNIVERSITY,
LUCKNOW

Faculty Members Feedback Forms



ख्वाजा मुईनुद्<mark>दीन चिश्ती भाषा वि</mark>श्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. NEXTE GOVERNMENT UNIVERSITY.
(Recognised Under Section 2(f) & 12(ft) of the UGC Act, 1986 & ft. fech. Approved by FAIC 11.)

FEEDBACK FORM FOR FACULTY MEMBERS FOR DESIGNING AND REVIEW OF SYLLABUS (2021-22)

Faculty Name:	DR DOA NAGUI
Department:	BUSINESS ADMINISTRATION
Designation:	ASSISTANT PROFESSOR
Academic Year:	2021-22
E-mail ID	do doa km c @ gmail com
Mobile No.	9453029677

s. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I.	You are able to complete the syllabus in the allotted time.	~				
2.	If "No" to the Q.1 then how much of the syllabus should be reduced (Percentage)		/			
3.	The course objectives are addressed effectively		1			
4.	The syllabus has good balance between theory and application.	/				
5.	You are able to find high quality resources for the syllabus.	/				
6.	The syllabus is adequate to prepare students for the jobs in their field	/				
7,	The books for study are appropriate for the present year student's level.	/				
8.	The course(s) curriculum motivates you for teaching	/				
9.	You have freedom to propose, modify, suggest and incorporate new topics in the syllabus.		✓			
10.	Your suggestions(Regarding teaching/pedagogy/addition/modi in course content)	fication	Classe 4 Inte be au	n thouse wet fac audzie	t be 167 whity sho	- enobe ould w cano

Date: 17/04/2021

Signature: DOGNag

Director, IQAC Khwaja Moineddin Chishti Language University, Lucknow

REGISTRAR KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW.

Action Taken – ICT Enabled Classroom for Better Learning Experience



Smart Classes being conducted in the Deptt. of Commerce of the University

Director, IQAC Khwaja Moineddin Chishti Language University, Lucknow REGISTRAR
KHWAJA MOINUDDIN CHISHTI
LANGUAGE UNIVERSITY,
LUCKNOW

Parents Feedback Forms and Action Taken Reports Academic Session 2021-22

Parents Feedback Form



ख्वाजा मुझेनुद्दीन विश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.E. STATE GOVERNMENT UNIVERSITY.
(Recognised Under Section 2(D & 12(D) of the UGC Act, 1986 & B. Gech, Approved by (AICTE)

FEEDBACK FORM FOR PARENTS (2021-22)

	ume of Parent/Guardian	His	Za Z	a foon	gknam	
	Y 11 1 7 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
	II No.	-	116500	10		
	ar of Admission:	201	1-22	UI@ an	ail.com	
1	nail-ld:	Strongly		The second	THE PARTY OF	Strongly
S.	Question	Agree	Agree	Neutral	Disagree	Disagree
1	The syllabus was well designed,	~				
2	The syllabus has enough content for the student to acquire sufficient knowledge and secure a subject related job.	<u></u>				
3	The curriculum promoted learning experience of your ward.	V				
4	The curriculum promoted learning experience of your ward.	/				
5	The course curriculum promoted critical thinking in your ward.	/				
6	There was a positive change in your ward after joining the University.	V				
7	Your ward easily understood the contents of the syllabus.		/			
8	The syllabus created interest in to your ward to pursue research in the subject.	/				
	The subject/courses helped in developing your ward's personality		V			
)	You will recommend your relatives/friends to en-roll their wards in KMC Language University ther suggestions University					

Date:

Signature: Brown TUSTON

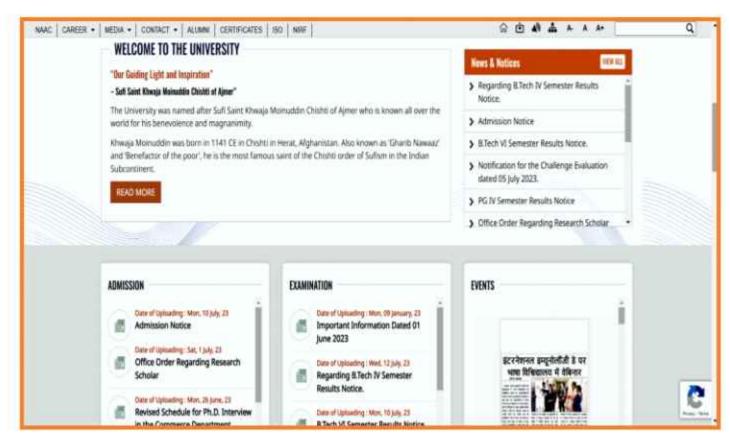
Director, IQAG Ishacia (Ashubala Chishil Nanguaga Umzara y, Lucara y

REGISTRAR
RITATA MOINUDDIN CHISHTE
LANGUAGE UNIVERSITY

Brisha

Action Taken - The Website Of The University Is Regularly **Updated With Latest Information**





Screenshot of University Website - All Notices, Circulars and Important Links are updated on the Website and Other Society Media Platforms of the University REGISTRAR Director, IQAC KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY.

LUCKNOW

Khwaja Moinuddin Chishti Language University, Lucknow

Parents Feedback Form



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

L.P. STATE GOVERNMENT UNIVERSITY, (Recognised Linder Section 2(f) & 12(f)) of the UGC Act, 1956 & B. Fech, Approved by (AICTE)

FEEDBACK FORM FOR PARENTS (2021-22)

Na	me of Parent/Guardian	510	येन्द्र र	246		
Mo	bile No.	30	5940	BIOP		
Rol	l No.					
	r of Admission:					
Em	ail-Id:					
S. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The syllabus was well designed.		-			
2	The syllabus has enough content for the student to acquire sufficient knowledge and secure a subject related job.		~			
3	The curriculum promoted learning experience of your ward.	~				
	The curriculum promoted learning experience of your ward.	~			1	
ēl	The course curriculum promoted critical thinking in your ward.	~				
8	There was a positive change in your ward after joining the University.		~			
	Your ward easily understood the contents of the syllabus.	/				
	The syllabus created interest in to your ward to pursue research in the subject.		~			
	The subject/courses helped in developing your ward's personality	~	WE TO			
	You will recommend your relatives/friends to en-roll their wards in KMC Language University	/			ज्ञा-छाजा	

Date: 03.08.2021

Language War

Satyendra Singh Signature:

REGISTRAR
KHWAIA MOINUDDIN CHISHTI
LANGUAGE UNIVERSITY,

Faculty Members Feedback Forms

दिनाक 06 / 05 / 2023

नोटिस

समस्त विद्यार्थियों को सूचित किया जाता है कि शैक्षणिक सत्र 2022—2023 के हेतु विश्वविद्यालय में वित्तीय सहायता प्राप्त करने के लिए आवेदन पत्र अधिष्ठाता छात्र कल्याण कार्यालय में 15, मई 2023 तक प्रातः 11:00 बजे से अपरान्ह 02:00 बजे तक स्वीकार किये जायेंगे।

इसे अतिरिक्त यह भी सूच्य हो कि उक्त आवेदन के सम्बन्ध में अधिक जानकारी हेतु निम्नलिखित पदाधिकारियों से अपरान्ह 3:00 बजे से 5:00 बजे तक सम्पर्क कर सकते हैं—

- M	· Same		
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1- 010	110	2137 151	7379480828

2.	डॉ०	वसी	अहमद	आजम	अंसारी	9621272244
-	-	4 411	016.14	oth at 1	OLZILLI	9021212244

3. डॉ० रूचिता सुजाए चौघरी 81.	8127387510
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Notice

All students are informed that applications for financial assistance for the academic session 2022-2023 will be accepted at the Student Welfare Office until May 15, 2023, from 11:00 AM to 2:00 PM.

आज्ञा से,

(प्रो० तनवीर खदीजा)

अधिष्ठाता छात्र-कल्याण

Director, IOAC Khwaja Moinuddin Chishti Language University, Lucknow REGISTRAR
KHWAIA MOINUDDIN CHISHTI
LANGUAGE UNIVERSITY,
LUCKNOW

Industry Expert Feedback Forms and Action Taken Reports Academic Session 2021-22

Industry Expert Feedback Form

Feedback on curriculum from Industry Expert (2021-22)

Name of the Expert:	Mr. Meesum Abbas
Name of the organization:	Zuduakstra Developeus (scorpio Club)
Designation:	Denector
Contact Number:	9839990786
Email:	assameesun@gmail.com

S. No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum will help the students to attain the required competency level as required by the industry.	~				
2	The courses offered through the curriculum inculcate satisfactory technical skills as required by the industry.	~				
ì	The courses in the curriculum provide the students with the required managerial/ 'eadership qualities and encourage work as part of the team.	~		e l		
4	The curriculum provides scope for ample hands—on experiential learning through practical courses and projects and enables students to learn industrial practices fast and mould themselves into the stream		/			
5	The offering of electives in relation to the technological advancements are relevant to the industry needs.	~			tween,	

Director, IQAC

Dates Moinvadin Chishti
Language University, Lucknow

MEGISTRAR

KHWATA MOINUDDIN CHISHTI

LANGUAGE UNIVERSITY,

LUCKNOW

Action Taken – Workshops and Programs are Organized Regularly where Experts from the Industry Interact with Students



Department of Commerce organised 'One Week Entrepreneurship Development Workshop' in which Students Interacted with the Industry Experts/Entrepreneurs and Academic Peers.

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LUCKNOW

Industry Expert Feedback Form



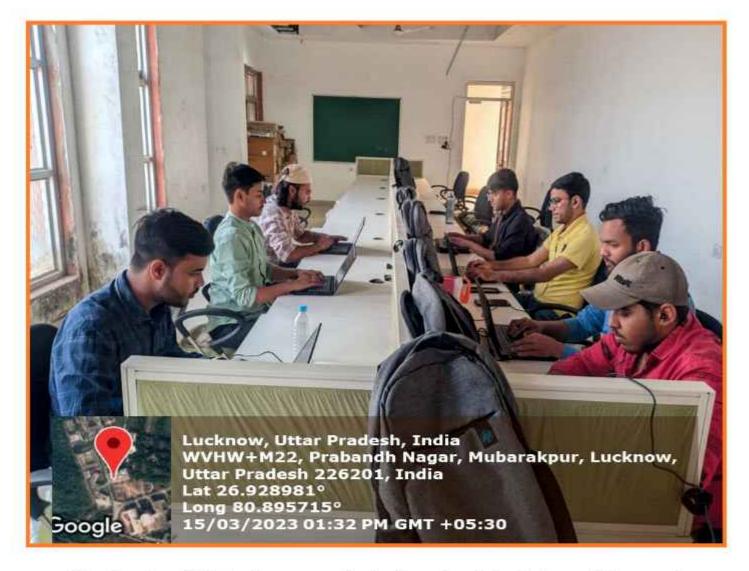
ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

L.P. STATE GOVERNMENT UNIVERSITY,
(Recognised Under Section 20) & 12(0) of the UGC Act, 1956 & B. Iech, Approved by (AICTE)

Feedback on curriculum from Industry Expert (2021-22)

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5	The offering of technological the industry n	of electives in relation to the advancements are relevant to eeds.		/					
An	Any other suggestions: Conversity should call with Industry Expents for Hands on traiting								
D	ate: 27/	3/22		9157			Signature		

Action Taken – Employable Skill Development(ESD) Program by BluBook Foundation



Students of B.Tech are actively involved in Internships and Hands-on Training Through ESD Program organized by Blu Book Pvt. Ltd.

Director, IQAC Khwaja Moinuddin Chishti Language University, Lucknow

