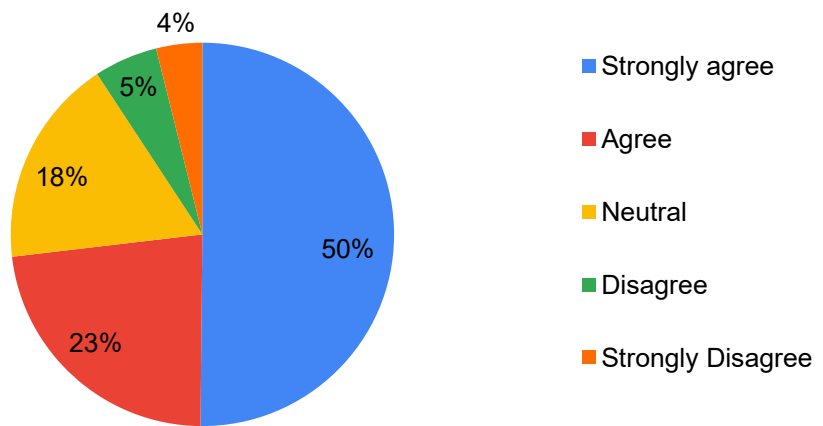




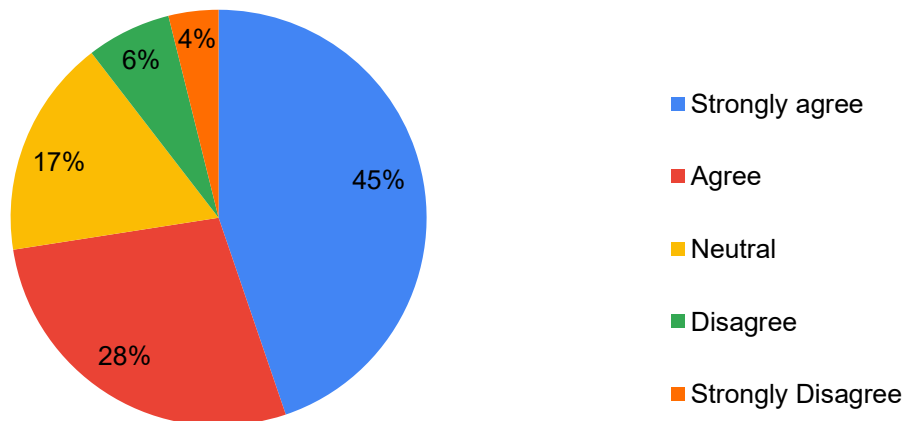
**Feedback Analysis and Proposed Action to be taken**

**Student Feedback Analysis (Academic Session 2021-22)**

**1. Complete syllabus was covered in class.**



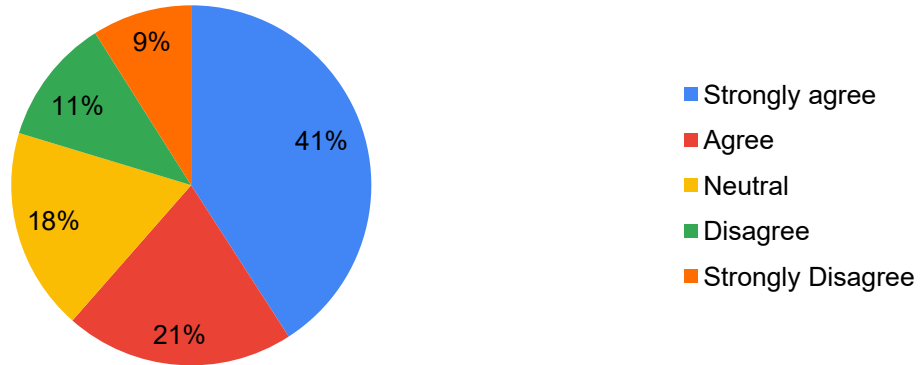
**2. The syllabus was able to achieve the intended outcomes.**



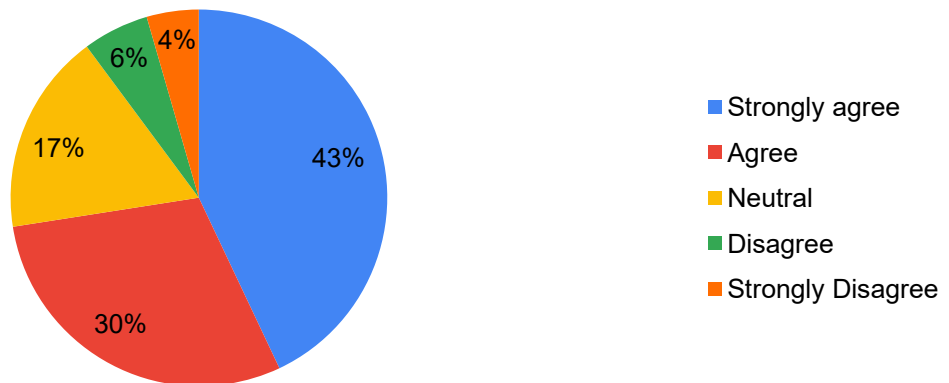
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**3. Reference material/ prescribed reading for the course was available in the library.**

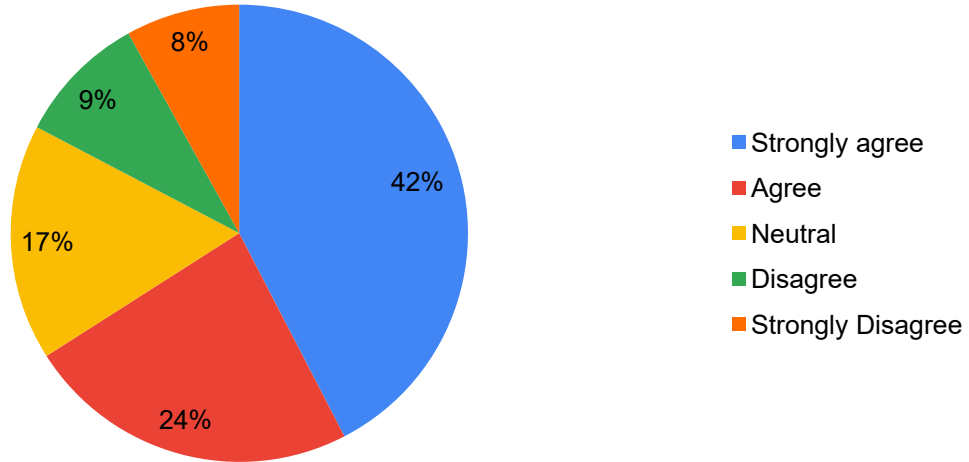


**4. The syllabus contents and credit allocation was adequate.**

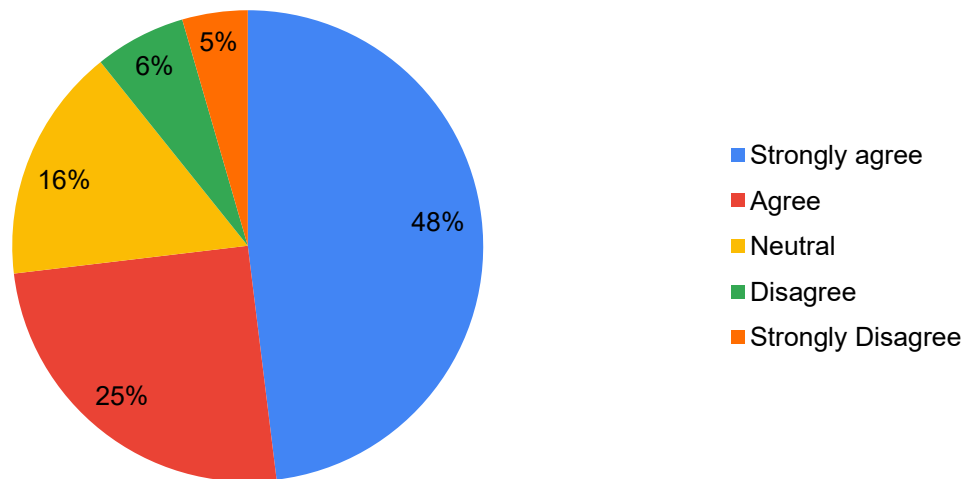




**5. Innovative teaching methods were used in the syllabus.**



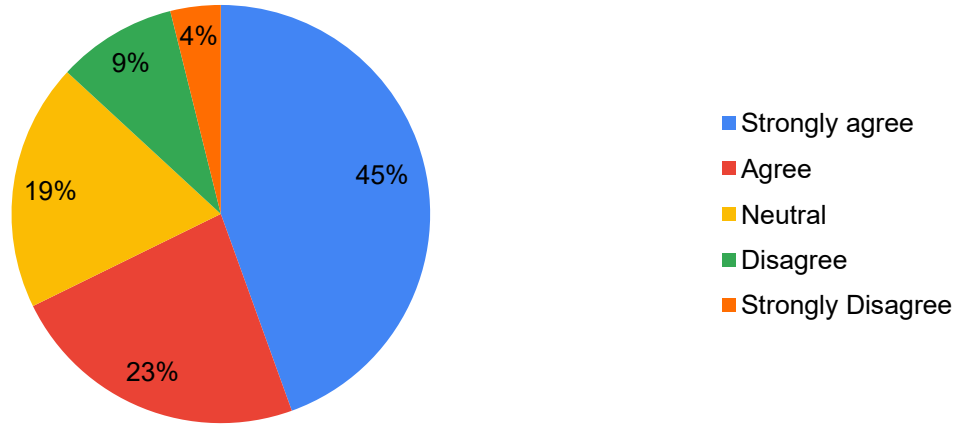
**6. The course and lecture guideline was clearly defined.**



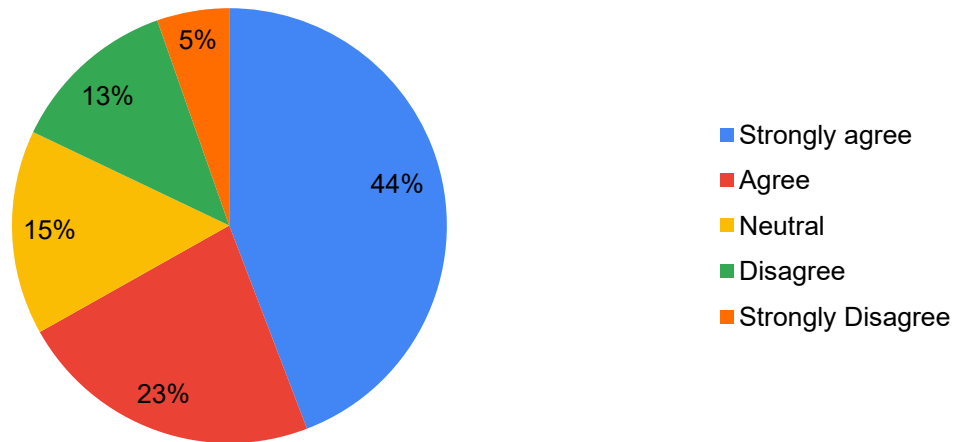
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**7. The course/syllabus was helpful in adding competitiveness among learners.**



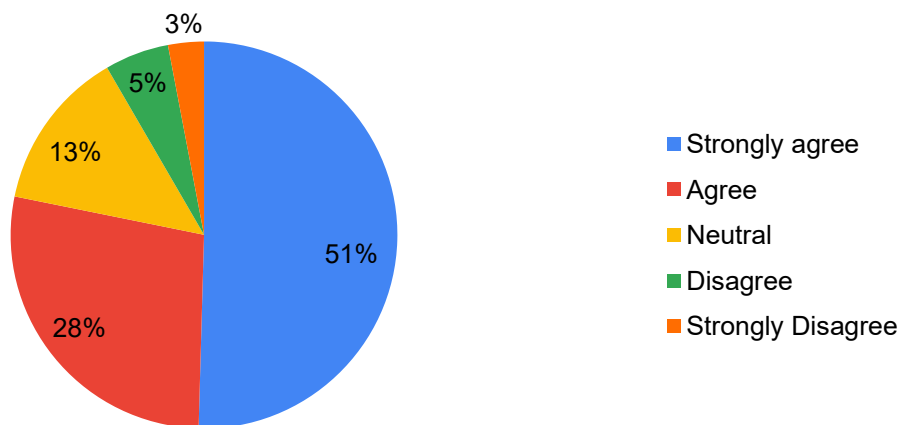
**8. The syllabus was sufficient in relation to the expectation of the job industry.**



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### 9. The Syllabus was easy to understand



Parameters	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Complete syllabus was covered in class.	168	77	59	18	13
The syllabus was able to achieve the intended outcomes.	150	93	57	22	13
Reference material/ prescribed reading for the course was available in the library.	137	69	61	38	30
The syllabus contents and credit allocation was adequate.	144	99	58	19	15
Innovative teaching methods were used in the syllabus.	142	79	56	31	27
The course and lecture guideline was clearly defined.	161	84	54	21	15
The course/syllabus was helpful in adding competitiveness among learners.	149	78	64	31	13
The syllabus was sufficient in relation to the expectation of the job industry.	148	76	51	42	18
The Syllabus was easy to understand	169	93	45	18	10

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Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

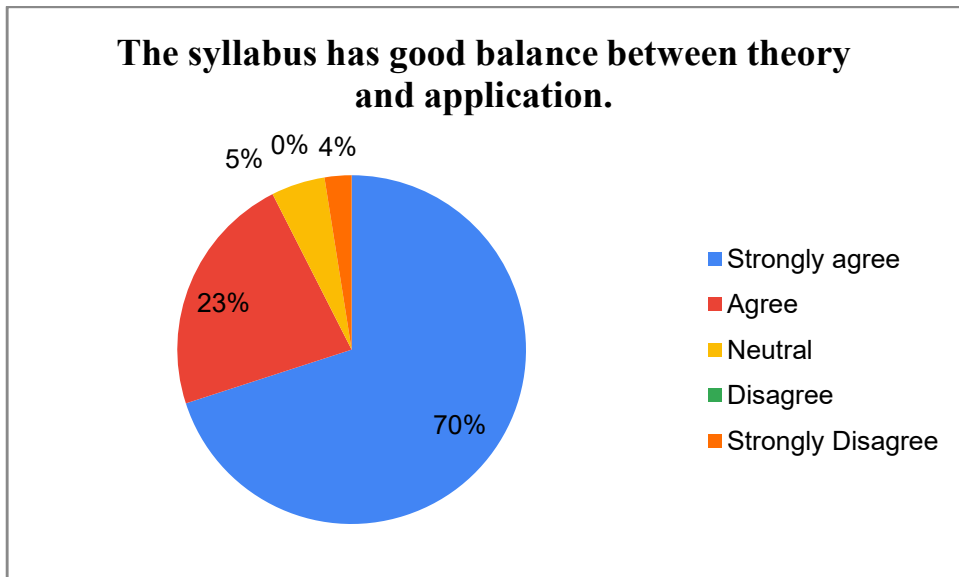
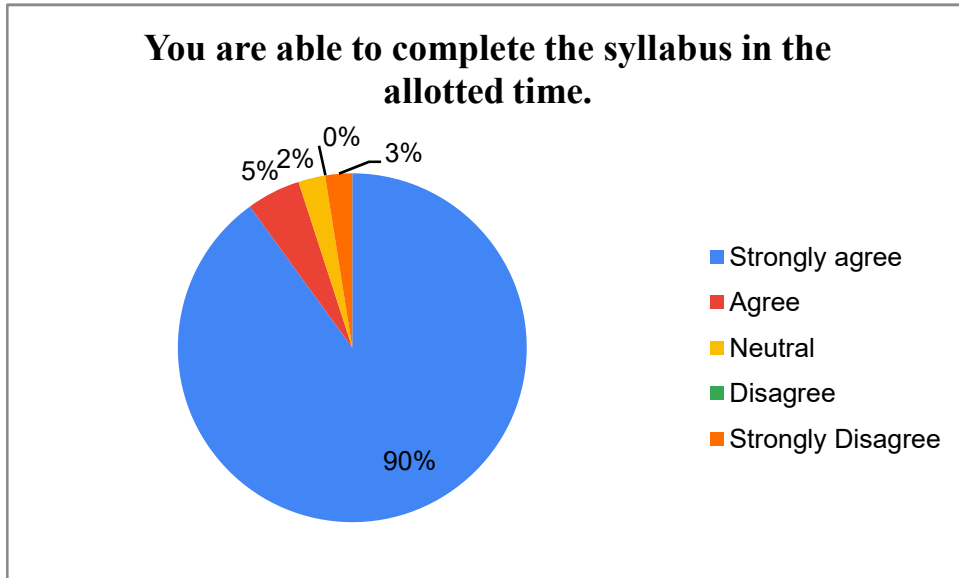
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S.No.	SUGGESTIONS RECEIVED FROM STUDENTS	PROPOSED ACTION TO BE TAKEN
1	Some new books should be provided in library for the reference	All Departments need to send a detailed list of books to the Librarian for purchasing. Budget allocation to the library to be increased.
2	There should be more online content on university website and should be divided according to semester	The University has already uploaded (Number) class videos on YouTube –these will now be made available on the University’s LMS for easy student access.
3	In lines with the present situation of school education, the syllabus must be updated and also, it must bear the futuristic approach to it	The syllabus of all departments is being upgraded and revised in keeping with the NEP-2020 Guidelines –aspects of professional, job orientation and skill development are being included accordingly.
4	Along with the upgraded syllabus, the teachers must also be adequately trained and mentored	FDPs and workshops to be conducted to upgrade skills of the teachers.
5	Adequate number of teachers must be appointed to address the student - teacher ratio.	Fresh appointments have been done in year 2021 against vacancies across the University. Contractual and Guest Faculties are also appointed.
6	The syllabus should focus upon the development of students physically, mentally and in psycho-social way also	Courses such as Yoga and Meditation, Indian Values and Ethics, Skill development for competitive examinations are being introduced for overall well-being of students
7	I think some sort of practical knowledge should be provided to the students and Soft skills or communication skills programs should be there..	Courses such as Soft Skills and Personality Development, Communication Skills, etc. are being designed for student welfare.
8	Students should be provided with sufficient study material and extra knowledge should be given in context to different job fields for growth of the students.	With the initiation of LMS of the University, course contents and reference materials have been uploaded.



**Feedback Analysis and Proposed Action to be taken**

**Faculty Feedback Analysis (Academic Session 2021-22)**

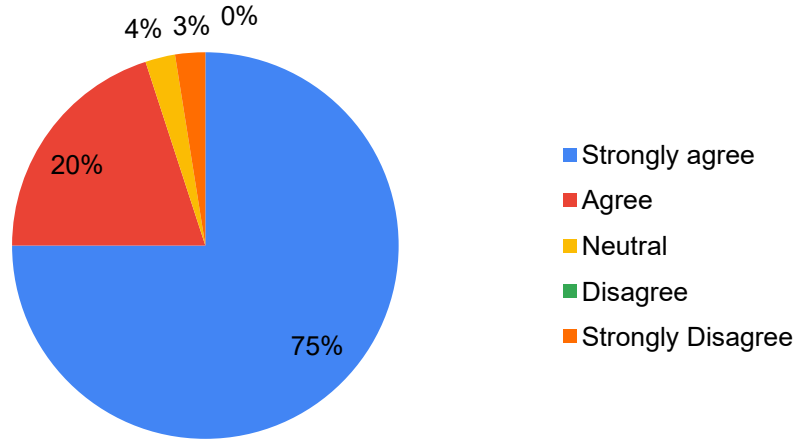


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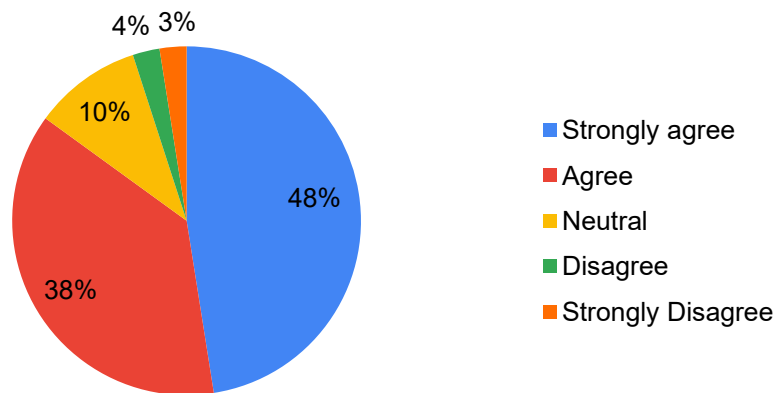




**The course objectives are addressed effectively.**



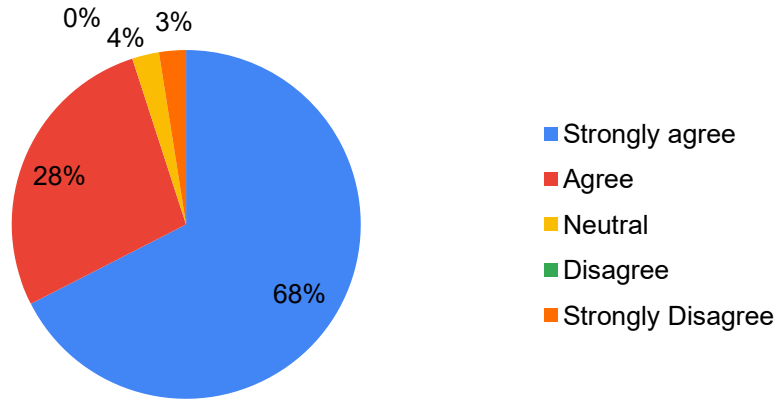
**You are able to find high quality resources for the syllabus.**



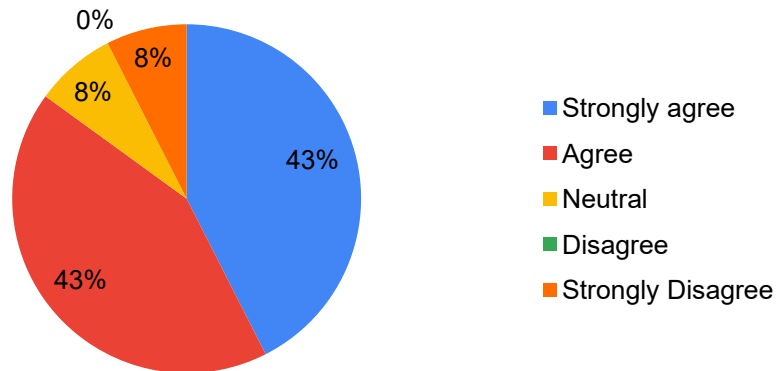




**The syllabus is adequate to prepare students for the jobs in their field.**

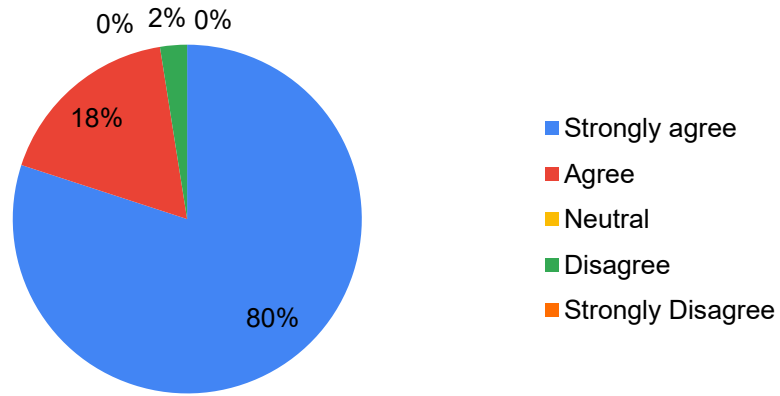


**The books for study are appropriate for the present year student's level.**

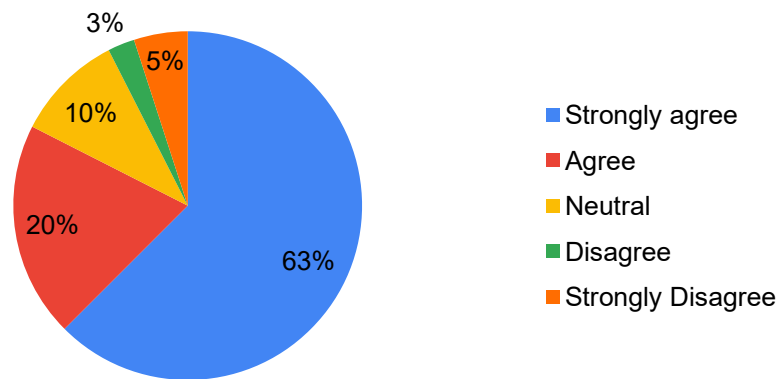




**The course(s) curriculum motivates you for teaching**



**You have freedom to propose, modify, suggest and incorporate new topics in the syllabus.**



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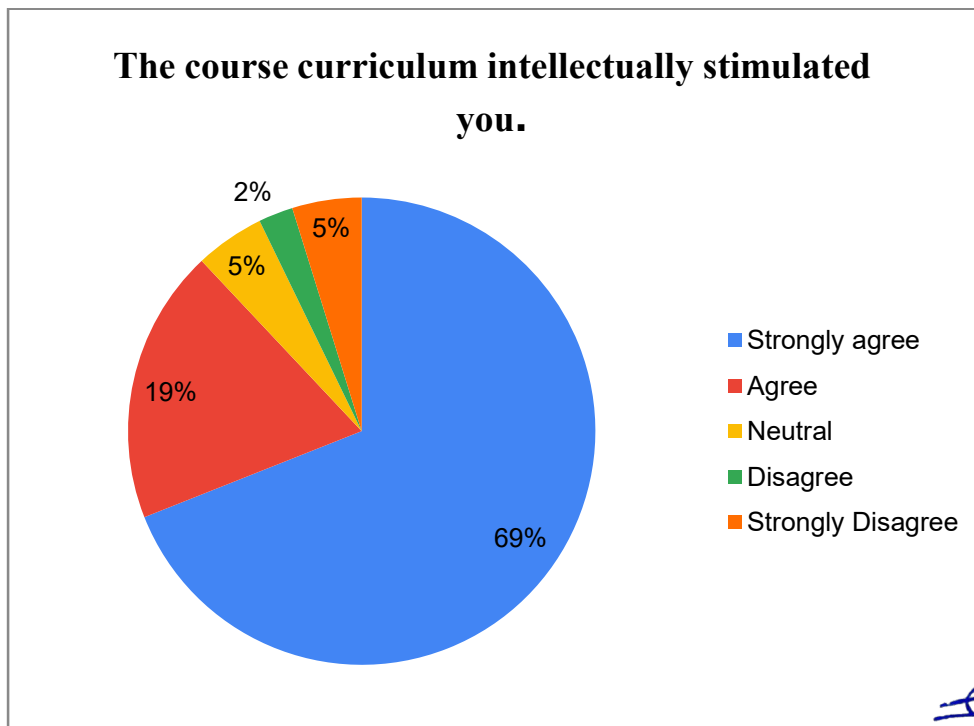
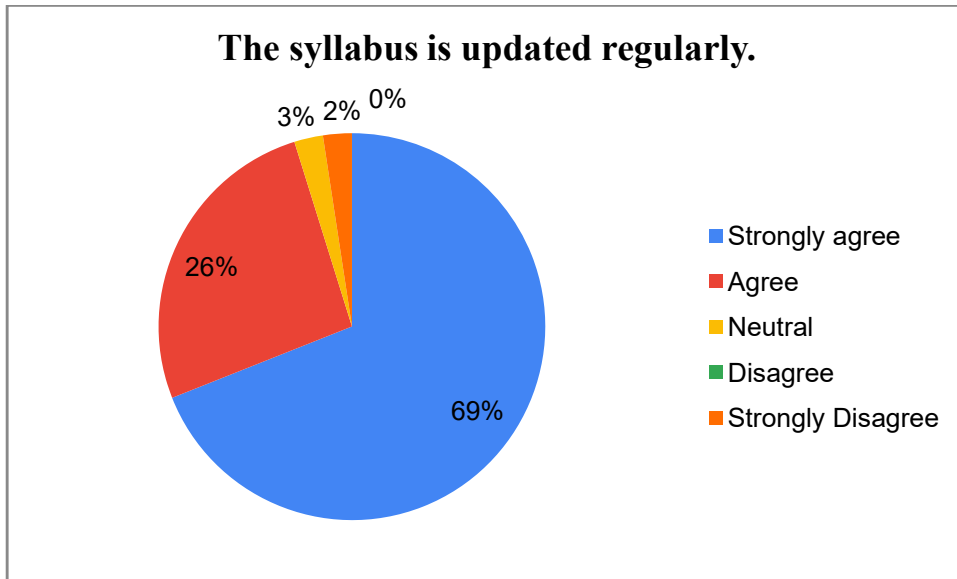
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S.No.	SUGGESTIONS RECEIVED FROM FACULTY	ACTION TO BE TAKEN
1	Availability of smart classes/ More usage of digital teaching	Smart Boards have been installed in classrooms; majority of students are now enrolled on the University's LMS,
2	There should be a balance between practical and theory	The University has adopted the guidelines of NEP-2020 and Common Minimum Syllabus in all the programmes which has focus on both theory and practical.
3	Teachers are overloaded with workload above UGC norms as appointment of teachers in appropriate ratio is required. Facilities for extension practical's needs to be upgraded.	Fresh appointments have been done in year 2021 against vacancies across the University. Contractual and Guest Faculties are also appointed
4	Suggestions from students are useful in framing the syllabus/ Participation of students in preparing syllabus	Students have been involved in the Board of Studies of all Departments.



**Feedback Analysis and Proposed Action to be taken**

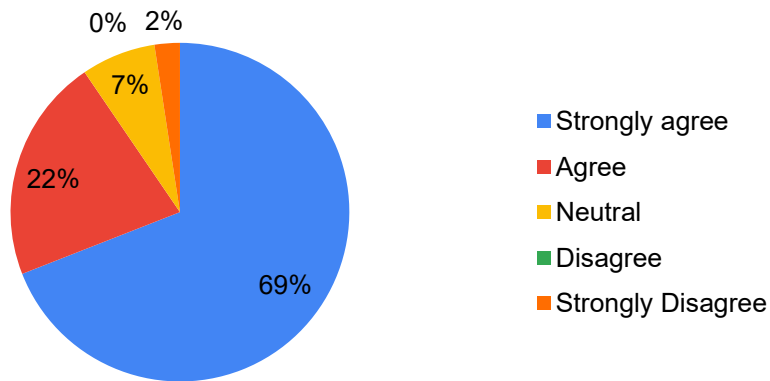
**Alumni Feedback Analysis (Academic Session 2021-22)**



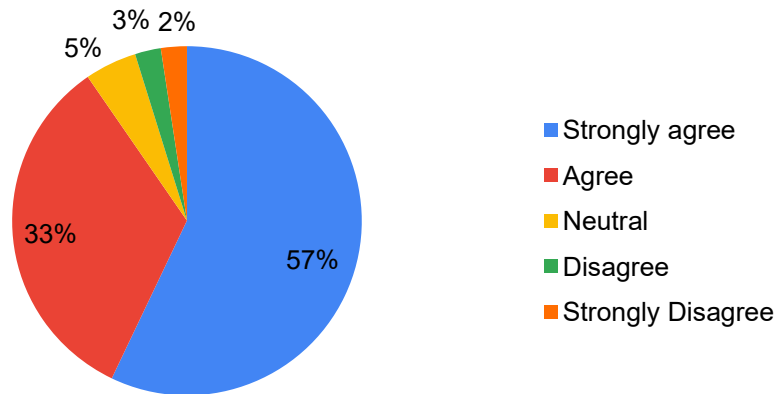
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**The course curriculum fulfilled your expectations.**

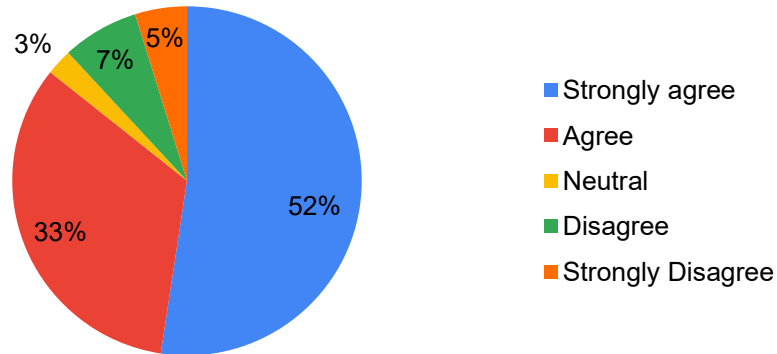


**You learnt new skills in the due course of your study.**

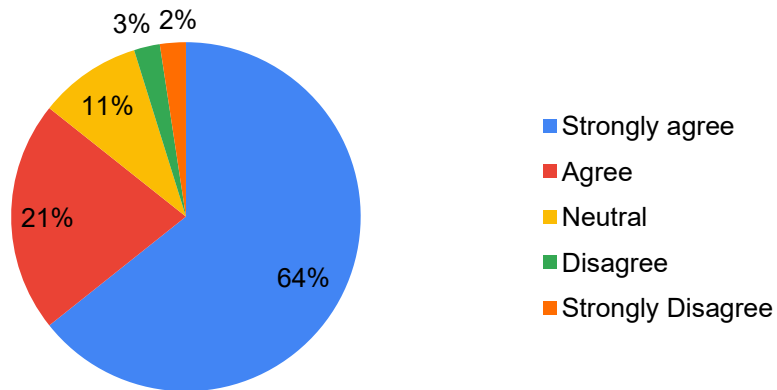




**The syllabus prepared you for the workplace challenges.**

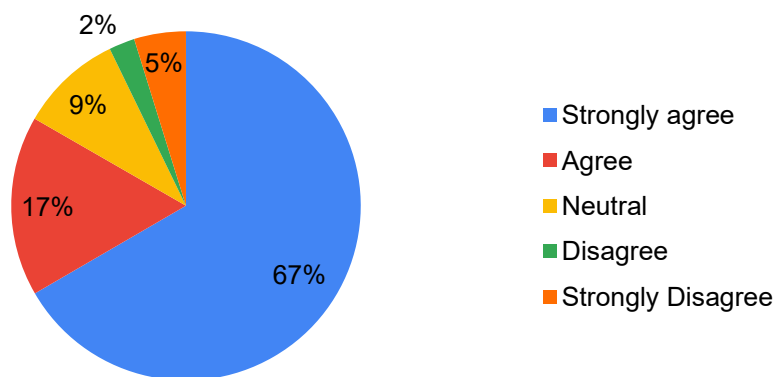


**The syllabus created interest in you to pursue research in the subject.**





**Alumni should be involved in  
designing/updating University curriculum.**



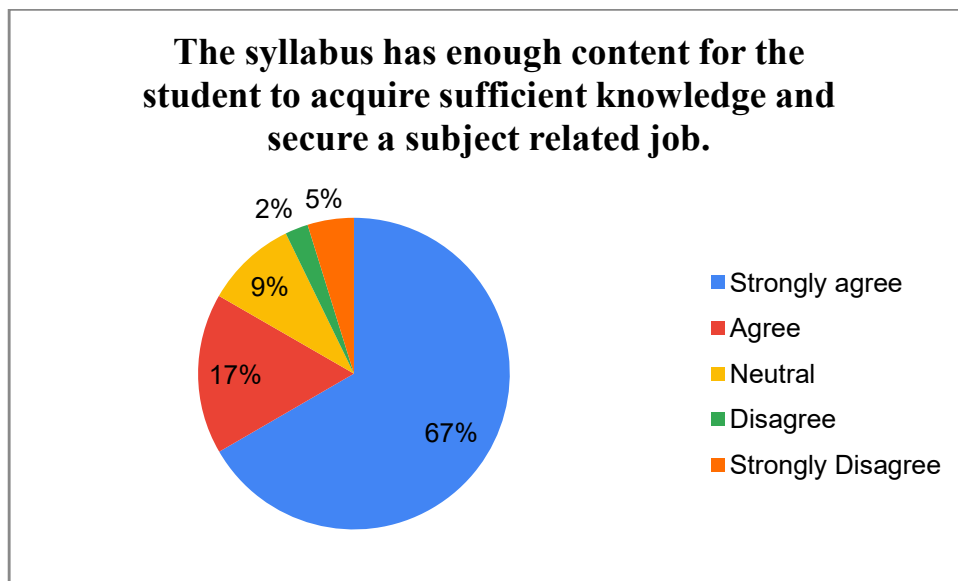
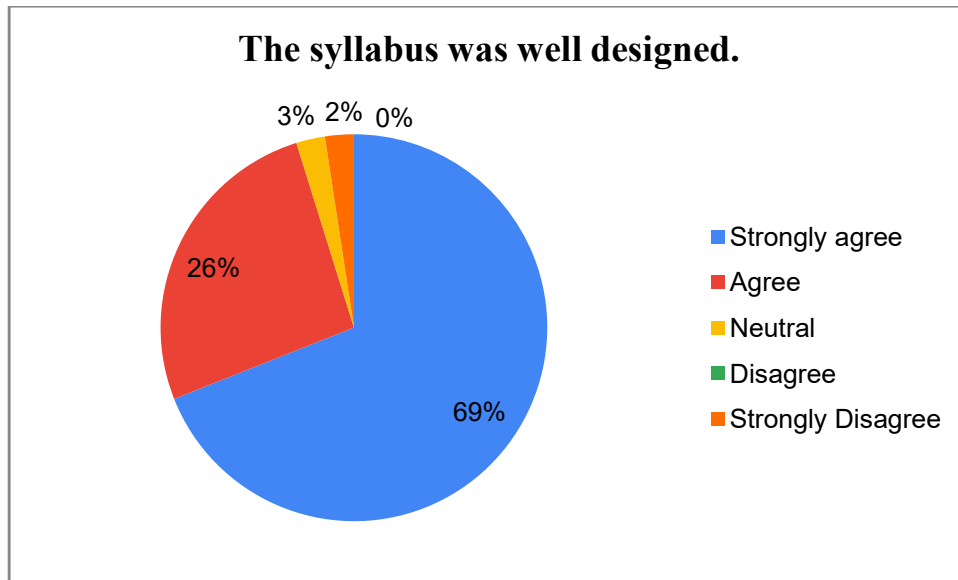
S.No.	SUGGESTIONS RECEIVED FROM ALUMNI	ACTION TO BE TAKEN
1	Class should be more interactive by using Teaching Learning Equipment/ Involving gadgets and electronic equipment in learning process.	Smart Boards have been installed in classrooms; majority of students are now enrolled on the University's LMS,
2	कक्षा संचालन अच्छा है, पाठ्यक्रम के अनुसार अभ्यास प्रश्न को यदि महत्व दिया जाय तो कक्षा की उपयोगिता और बढ़ जायेगी।	The University has adopted the guidelines of NEP-2020 and Common Minimum Syllabus in all the programmes which has focus on both theory and practical.
3	More permanent faculties or staff should be appointed	Fresh appointments have been done in year 2021 against vacancies across the University. Contractual and Guest Faculties are also appointed
4	Suggestions from alumni are useful in framing the syllabus/ Participation of students in preparing syllabus	Alumni have been involved in the Board of Studies of all Departments.





**Feedback Analysis and Proposed Action to be taken**

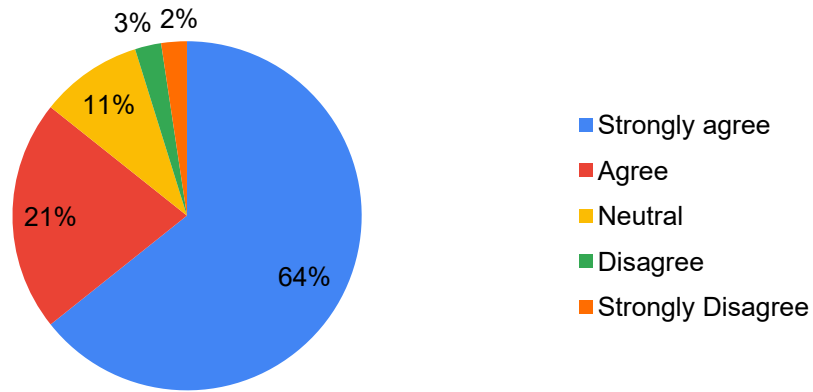
**Parent Feedback Analysis (Academic Session 2021-22)**



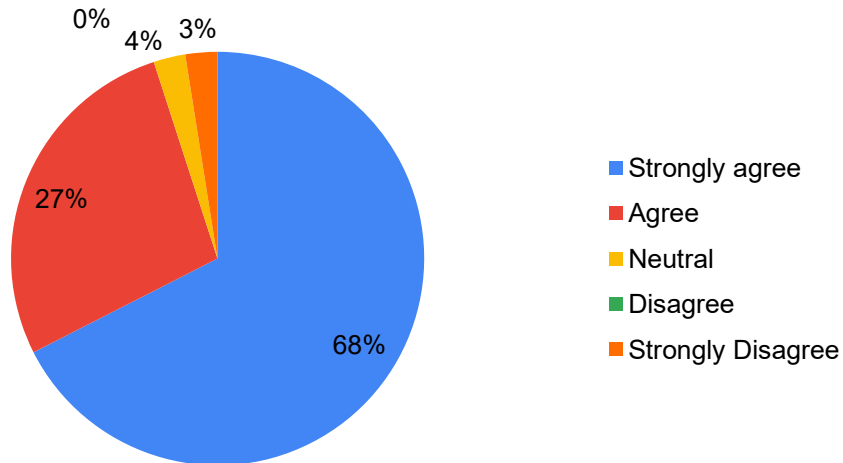
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Lucknow



**The curriculum promoted learning experience of your ward.**



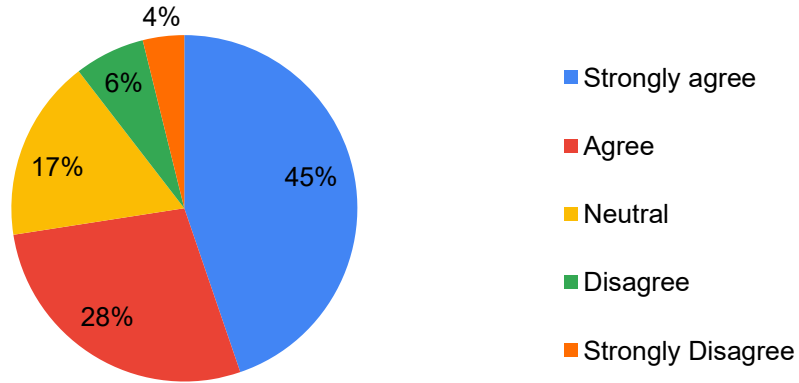
**The course curriculum promoted critical thinking in your ward.**



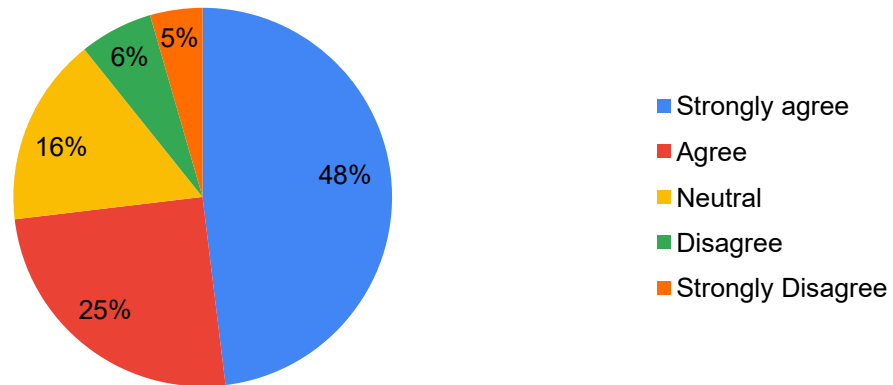
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**Your ward easily understood the contents of the syllabus.**

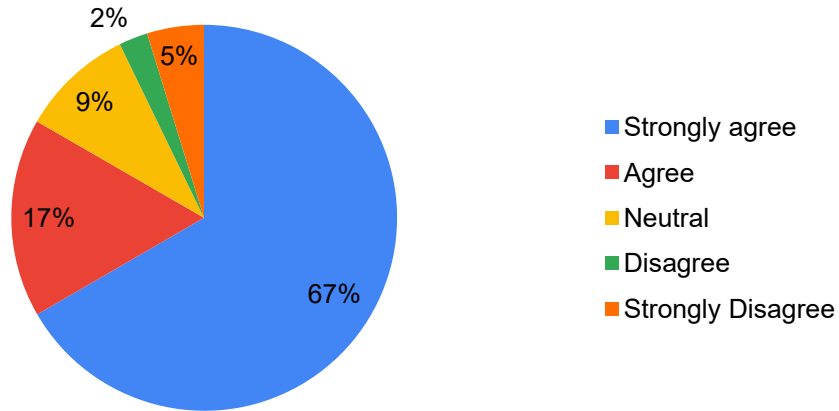


**The syllabus created interest in to your ward to pursue research in the subject.**

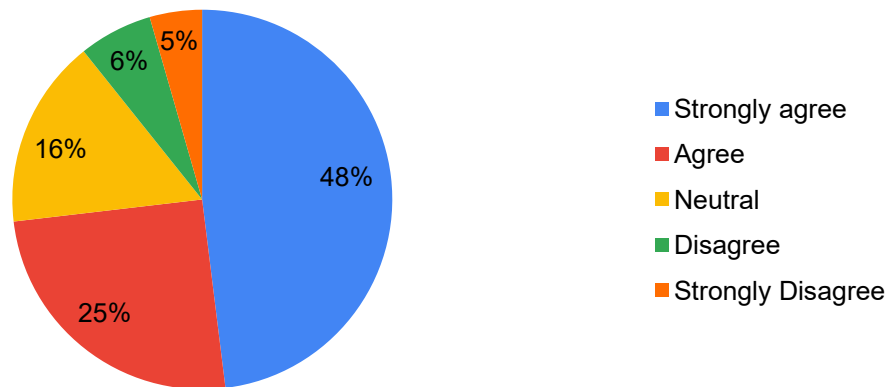




**The subject/courses helped in developing your wards personality.**



**You will recommend your relatives/friends to enroll their wards in KMC Language University.**



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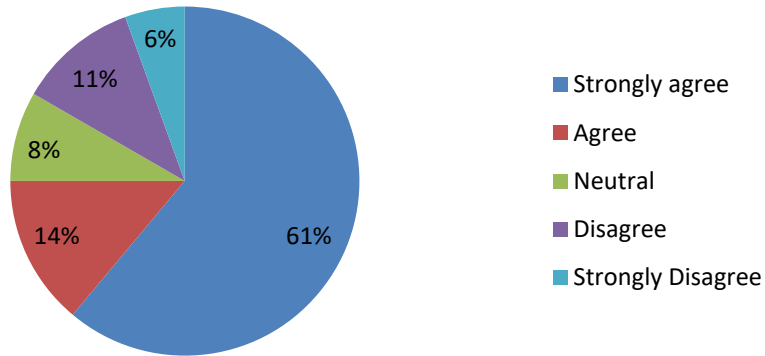
S.No.	SUGGESTIONS RECEIVED FROM PARENTS/GUARDIANS	ACTION TO BE TAKEN
1	Teaching should be made more practical oriented and flexible.	Course Curriculum was modified to include theory and practical classes and owing to CBCS at UG & PG Level Choices are being provided to that students.
2	Regular assessment and evaluation of students should be done for better performance.	Fresh appointments have been done in year 2021 against vacancies across the University. Contractual and Guest Faculties are also appointed
3	Suggestions from parents are useful in framing the syllabus/ Participation of parents in preparing syllabus	Parents have been involved in the Board of Studies of all Departments.



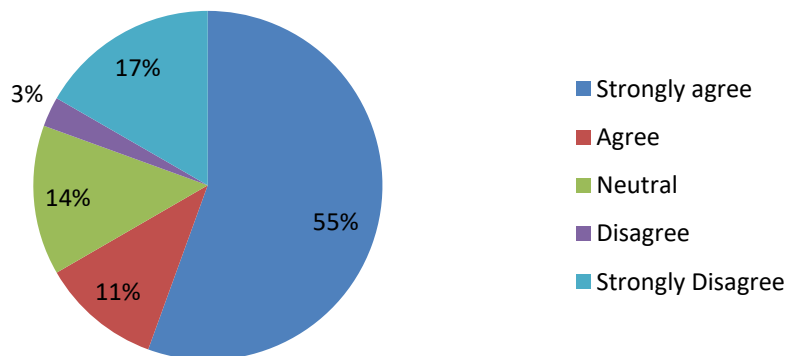
## Feedback Analysis and Proposed Action to be taken

### Industry Expert Feedback Analysis (Academic Session 2021-22)

**The subject/course is designed to develop personality of students.**

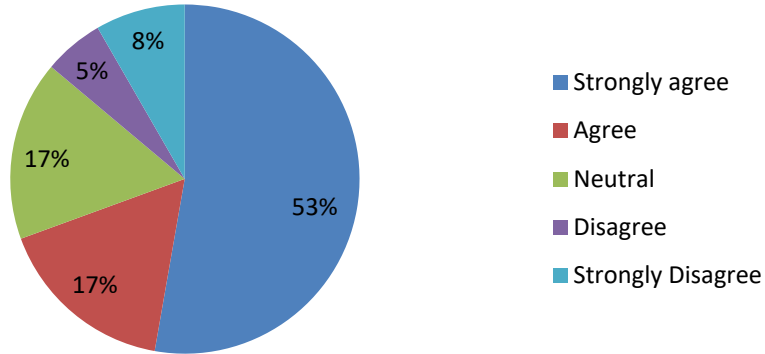


**The curriculum has enough content to help a student acquire job in his/her subject area**

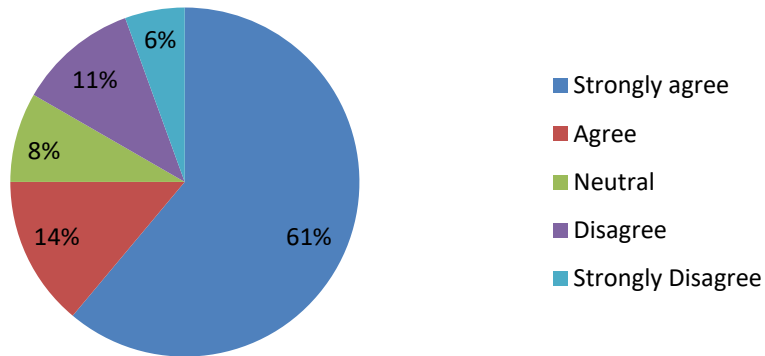




**The curriculum has good balance between theory and practical.**



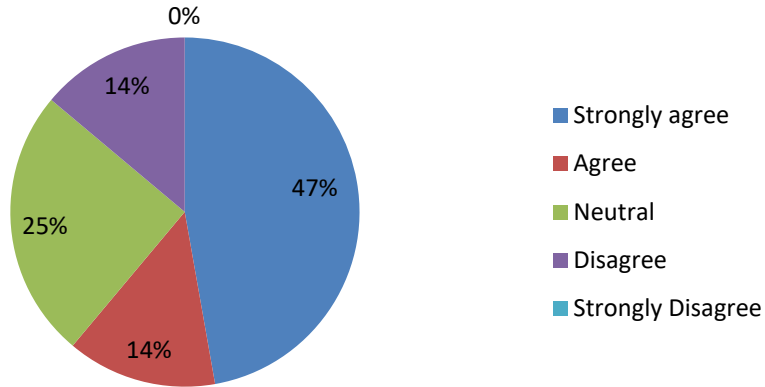
**The course curriculum imbibes soft skills and hard skills in the students.**



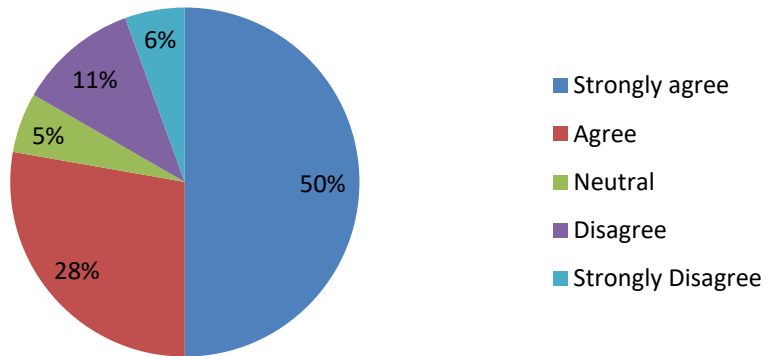




**The syllabus has content for developing skills to handle work place problems.**

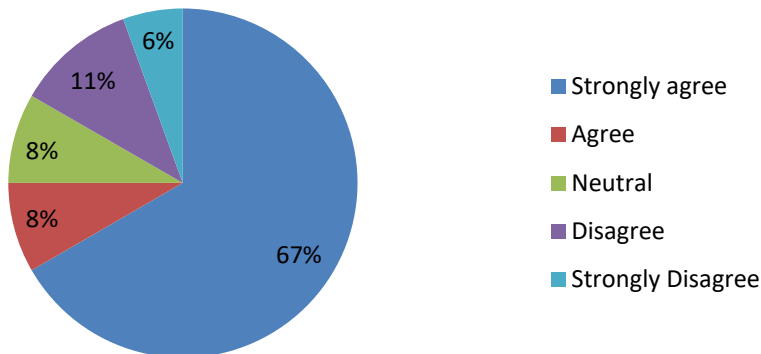


**The syllabus promotes the students for innovation and entrepreneurship.**





**The curriculum design has focus on employability.**



S.No.	SUGGESTIONS RECEIVED FROM EMPLOYERS/ INDUSTRY EXPERTS	ACTION TO BE TAKEN
1	Students need to be aware of the Industry requirements and needs.	Industry experts need to be engaged and seminars/interactions need to be arranged through workshops.
2	Students need more soft-skill and personality development programmes.	Personality and Soft-skill development programmes are being introduced as SECs/ Value Added Courses so that student skills can be honed.
3	Suggestions from industry experts are useful in framing the syllabus/ Participation of employers in preparing syllabus	Employers have been involved in the Board of Studies of all Departments.