

ख़्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय,
लखनऊ

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LANGUAGE UNIVERSITY,
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U.P. STATE GOVERNMENT UNIVERSITY



Outreach Policy

Preamble:

Education is required to develop the nation, equitable and just society and for attaining complete Human potential. Spreading educational awareness, information about newer technologies, advancement and promoting the value of education in rural as well as underprivileged areas is need of the hour. The National Education Policy 2020 lays an emphasis on development of creative potential of each individual.

This National Education Policy focuses to provide all students, irrespective of their place of residence, a quality education system. It also concentrates on taking initiatives to make certain that all students from such groups, despite inherent obstacles, are provided various targeted opportunities to enter and excel in the educational system.

The NEP 2020 depicts that there is speedy change in the education prospect of the world. With major advances in Science and Technology, like machine learning, artificial intelligence, and automation, the unskilled work will be taken over by machines, while skilled workforce involving mathematics, computer science, and data science, in conjunction with multidisciplinary abilities across the sciences, social sciences, and humanities, will be increasingly in greater demand. Due to variation in environment, energy requirement, pollution, water requirement, food requirement, will result in requirement of skilled workforce, particularly in biology, chemistry, physics, agriculture, climate science, and social science.

As per the NEP 2020, the HEI's has to take steps to conduct outreach on higher education opportunities, develop bridge courses for students that come from disadvantaged educational backgrounds, providing socio-economical and academic support and mentoring for all such students through suitable counseling and mentoring programmes (given on pg. 42 of NEP 2020 attached as Annexure I).

The National Assessment and Accreditation Council (NAAC), which assesses the HEI's to derive an understanding of quality status of the institute, also focuses of outreach programs. The Criteria 3.6 for Extension Activities emphasizes on community service, interaction with groups or individuals who have interest in activities of the institution and leading to the mutual benefit to both the parties

(Attached as Annexure II). This will lead to develop knowledge which is useful for the students as well as the community.

As per Mission Shakti Campaign of U.P. Government, the HEI's has to work and formulate (the programs for Security, Respect and Independence of Women and Girls). It also lays emphasis to conduct counseling sessions for girls to make them aware about their rights and provide them training of Martial Arts. It also guides NCC/NSS/Rover Rangers wings to conduct regular sessions for women hygiene and health awareness. (As per letter No. 1077/77-3-2021-08(20)/2020 dated 25/04/2022 attached in Annexure IV)

The government has also focused on the indicators of criteria 4 of Sustainable Development Goals. It aims to increase the enrolment of Girl students in HEI's. It has pointed out to the enrolment of Girls in HEI's is only 28.4% which has to be enhanced to avoid gender inequality. (As per letter No. 1471/77-3-2022-07(52)/2020 dated 03/06/2022 attached in Annexure V)

VISION OF OUTREACH POLICY

The outreach program envisions awareness among the students of rural and disadvantaged educational background about education, career guidance, advancements, technologies, opportunities and accurate education and career path based on National Education Policy 2020. With the idea of introducing interdisciplinary multidisciplinary field in secondary level of education, our outreach program aims to aware students about health, multidisciplinary education and interdisciplinary thinking in order to ensure the unity and integrity of all knowledge.

MISSION OF OUTREACH POLICY

The outreach program promotes the strengths and abilities of youth and disadvantaged families by engaging diverse audiences to spread awareness towards health and education that empower and enrich individual to face challenges with confidence.

WORKING

The University in its Outreach Program, incorporates National Education Policy 2020 for supporting and mentoring students from underprivileged areas and helping

them out to choose right career path. The Outreach Program creates awareness and promotion of the value of education among the disadvantaged families, children and youth in these rural and poor communities. It will execute it by bringing together families, school children and teachers in poor and remote communities and make awareness of the benefits of education among them so that they can be inspired and embrace education as priority.

The students will be guided to choose the higher education as per their potential. We will contribute to the crucial avenues of strengthening rural students, publicizing the achievements of Khwaja Moinuddin Chishti Language University and organizing outreach programs. The University aims to organize talks and networking programs for career guidance and mentorship for developing awareness of education among the students both girls and boys. The awareness towards health, hygiene and rights are also to be spread during the outreach programs.

All activities related to Outreach Programme will be done through NCC/ NSS/ Rover-Ranger/ Sports Council/ COSSAC and various departments. The following areas will be covered under outreach program.

1. Community Service: Volunteer work benefiting the community through activities like tutoring, clean-ups, and support for local nonprofits.
2. Educational Outreach: Sharing knowledge with schools and organizations through workshops, seminars, and mentoring to enhance educational opportunities.
3. Research Partnerships: Collaborating on projects addressing community needs or issues, often involving data collection, studies, or solution development.
4. Cultural Exchange: Promoting understanding of diverse cultures through events, performances, and exhibitions celebrating heritage and traditions.
5. Professional Development: Offering training and workshops to enhance skills and employability, including entrepreneurship, job readiness, and financial literacy.
6. Health and Wellness Initiatives: Promoting well-being through health screenings, workshops, and fitness programs, often in collaboration with healthcare providers.
7. Environmental Sustainability: Initiatives promoting conservation, recycling, and awareness through activities like tree planting and energy conservation.
8. Youth Engagement: Providing activities and opportunities for personal growth and development for young people, such as youth clubs and leadership programs.

9. Policy Advocacy and Civic Engagement: Efforts to address social, economic, and political issues through research-based advocacy, policy analysis, and community organizing.

Expected Outcome:

Here are some common expected results of outreach activities:

1. Increased Community Engagement: Greater involvement and participation from community members in various initiatives.
2. Positive Impact: Tangible improvements in community well-being, such as cleaner environments, healthier lifestyles, and improved educational outcomes.
3. Stronger Relationships: Enhanced connections and partnerships between the university and local organizations, businesses, and residents.
4. Empowerment: Individuals and communities feeling empowered to address their own needs and advocate for positive change.
5. Awareness and Understanding: Increased awareness and understanding of important issues, such as cultural diversity, environmental sustainability, and health.
6. Skill Development: Enhanced skills and capabilities among participants, such as leadership, communication, and problem-solving skills.
7. Long-Term Sustainability: Establishment of sustainable programs and practices that continue to benefit the community beyond the initial outreach efforts.
8. Policy Influence: Greater influence on local policies and decision-making processes through advocacy and civic engagement.
9. Community Pride: A sense of pride and ownership among community members in the positive changes achieved through collaboration and mutual support.