Khwaja Moinuddin Chishti Languaue University, Lucknow DEPARTMENT OF PERSIAN

Semester-wise Titles of the Papers in BA (PERSIAN)

MAJOR

Year	SEM	Course Code	Paper Title	Theory/Practical	Credits
1	ı	A430101T	Basic Grammer and Simple Prose	Theory	6
			Comprehension		
			وستور مقدماتی و درک نثر سهل		
ı	11	A430201T	Applied Grammer and Simple Poetry	Theory	6
			Comprehension		
			وستور كاربردى ودرك اشعارتهل		
11	Ш	A430301T	Classical Persian Prose	Theory	6
			نثر فاری کلاسیک	-	
II	IV	A430401T	Classical Persian Poetry	Theory	6
			شعرفاری کلاسیک	,	
Ш	V	A430501T	Modern Persian Liiterature	Theory	5
=			ادبیات جدیدفاری		
m	v	A430502T	Indo-Persian Prose	Theory	5
			نثر فارى در مند		
III	VI	A430601T	Indo-Persian Poetry	Theory	5
			شعرفاری در ہند		
Ш	VI	A430602T	Simitaneous Translation & Interpretation	Theory(3) Practical	5
			ترجمه وتفسير بهمزمان	(2)	

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Programme Outcomes

The Programme aims to:

- ☆ Prepare students for both academia and employability.
- ☆ Equip the students with translation and interpretation skills with a purpose to train them for discharging duties as language experts in both public and private sectors.
- ☆ Provide a focused, outcome-based education with an agenda to structure the teaching-learning experiences in a more student-centric manner.
- Offer all three major components of Persian: Language, Literature and Culture
- Impart values related to well- being, emotional stability, critical thinking, social justice and also skills for employability.
- Enable effective participation of young people in knowledge production and participation in the knowledge economy, improving national competitiveness in a globalized world
- ☆ Equipping young people with skills relevant for global and national standards and enhancing the opportunities or social mobility.
- ‡ Equip the students with the linguistic, language and literary skills for meeting the growing demand of this discipline and promoting skill based education.
- Facilitate self-discovery in the students and ensure their enthusiastic and effective participation in responding to the needs and challenges of society.
- For imparting language skills especially, there are units for imparting education in functional language through language teaching modes, like practical classes in language labs and holding spoken language symposiums and interpretation sessions.
- Persian language and literature has one of the richest collections of the works produced on humanism and Sufism etc. So, along with academic excellence, present course is thus designed to inculcate a student with the sense of human values for the benefit of the society and the nation
- Considering that a large number of land records in India are still in Persian language, the course in Persian has been specifically designed to train a student to decipher classical Persian texts

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Programme Specific Outcomes(PSOs)

After Completion of B.A. First Year (Certificate in Persian) the students will be able to :

- ☆ Know the alphabets of the language and structure formation of word and sentences.
- ☆ show knowledge and understanding of a varied range of Persian vocabulary
- To enable students to learn the basics of Persian language specially grammer in order to be able to write and speak simple sentences
- ☆ understand texts in modern written Persian of medium length on everyday and some
 specialised topics
- ☆ To give students a solid proficiency in Persian tanguage classical and modern and equip them to exercise the four tanguage skills of writing, reading, listening and speaking
- To communicate information, ideas and arguments cogently and coherently both oral and written application of linguistic and literary concepts and methods of inquiry
- To inculcate human values in students through smiple porse and Poetry text selections and their comprehension.
- ☆ To equip students with language skills as to seek jobs in public/ private sector.
- Toenable students to identify the commonalities between the words of Indian origin and Persian origin to establish the linguistic linkages between the two nations from time immemorial

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B.A. Persian First Year بی ۔اے۔سال اول فاری کا دری نصاب

Programme/Class	Year,	Semester		
Certificate	First	Second		
Subject : Persian				
	Paper Title			
Paper Code A430201T	Applied Grammer And Simple Poetry Comprehension دستورکار بردی و درک اشعار شهل			

کورس کا ماحصل (Course Outcomes)

🖈 قواعد فاری کے جھے نے فعل حال ،ستقبل ،امراور نہی ہے آگاہ کرانا۔

🖈 ایرانی اورمیلادی (عیسوی)مهینوں کے ناموں سے آگاہ کرانا۔

🚓 چندا یسے حرف ربط اور دوسرے الفاظ کے معانی ومطالب ہے آگاہ کر اناجن سے طلبا کے ذہن میں ایک لغت تیار ہوسکے۔

🚓 دونول سیمسٹر ول کے قواعد یا ملحقہ الفاظ کی یا دواشت سے اردو کے طلبا کے لئے اردوزبان وادبیات کوآسان بنانا۔

🚓 قواعد کی تکمیل سے ہرطرح کے جملوں کا فاری زبان میں ترجمہ ممکن ہوجائے گا۔ ترجمہ سے متعلق ملازمت پاسکیں گے۔

🖈 نصاب میں مشمولہ منظومات نہایت سبق آموز ہیں جن سے طالب علموں کوانسانیت، بھائی چارگی اور اخلاقیات کا درس دیا جاسکے گا۔

🖈 ضرورت بھر کے قواعد کے ساتھ فاری شاعروں میں سے چندمعروف شعرا کے احوال وکوا نف اور کارناموں سے واقف کرانامقصود ہے۔

No.of Lecture	تدريبي موضوعات	UNIT
لكچرز كى تعداد	Topic	لونث
i v	بخشاول: Part I	
15	مضارع، حال، مستقبل، امر، نهی	1
10	فاعل ،مفعول فبعل ساده وفعل مركب (مصدرمفر دومركب)	11
10	اساى ماه ہاى امرانى وميلا دى ،نمر ۇ فارى	III
10	مترادف،متضاد، جمله مإی مثبت ومنفی وسوالی	IV
-	بخش دوم: Part II	
15	بنام خدا، (نظامی تنجوی)، رباعیات خیام، مناجات عطار	٧
10	عزیز کودکان، درخت کاری، بزوبز غاله	VI
10	كتاب خوب، روباه وزاغ، مادر	VII

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منابع اصلي:

۱ : د ستورز بان فاری از پرویز تاتل خانلری

۲: دبستان فاری دوم دسوم ،وزارت فربتک، جمهوری اسلامی ایران

۳: پصرمر فاری ، از ڈاکٹر غلام اشرف قادری

٣: آموزش زبان قاري (آزفا) از يدالله شمره

منابع معاون

ا : _آموزش زبان فاری (آزفا) از بدالله ثمره

٢ : _آ مدنامه متركبم معروف بيمفوة المصادر

٣: يآموزش ازمحما يوب

۳: قارى كى مبلى كتاب

۵: ـ فارى قوانداز سيداسا ق على

۲: _دستورز بان فاری از ناحل خاطری

٤: موذ رن رشين نقلو كي نيجك ازعمه ثناالله

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Vocational/ Skill Development Courses

B.A. (Hons.) Persian Ist Year

Semester - II

Certificate

Paper: Vocational/ Skill Development	Paper Code: A430203T	Credit: 3 Practical/ Viva Voce	
Title: Vocabulary Buildin	Title: Vocabulary Building and Oral Expression-II		
		70 Viva-Voce	

Course Outcomes:

After completion of this course the students would

- Get acquainted with Persian Sounds
- Learn correct pronunciations of Persian words and expressions
- Learn commonly used words and sentences
- Be able to express simple expressions in Persian
- Be able to learn Persian expressions for various situations
- Be able to build foundations for getting jobs in Private/Public sector through translation skills

Course Outline

Unit-I

10 Lectures

Commonly used words and expressions in day to day life واژه آموزی زبان فارسی سطح مقدماتی بخش اول

Vocabulary and Sentences from Simple Colloquial Persian and

Unit-II

10 Lectures

Commonly used words and expressions in day to day life واژه آموزی زبان فارسی سطح مقدماتی بغش دوم Vocabulary and Sentences from Simple Colloquial Persian

Unit-III

10 Lectures

Commonly used words and expressions in day to day life واژه آموزی زبان فارسی سطح مقدماتی بخش سوم

Vocabulary and Sentences from Simple Colloquial Persian

Unit-IV

15 Lectures

Practice of English-Persia- English Translation (English Farsi Phrasebook with Useful Wordlist)

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Vocational/ Skill Development Courses

Practice of Simple Paragraph Translation

Prescribes Book:

Simple Colloquial Persian الرواله أموزى زابان فارسى سطح مقدماتي از مبذار عسكرى

References:

Wazeh Aamuzi e Zabaan e Farsi Vol - I by Mehnaz Askari Farsi wa Dastoor by Dr.Zehra Khanlari فارسى و دستور طكار زهوا خنارى AZFA, Part-1 by Yadullah Samareh أموزش زيال قارسي دكاتو يد الله ثعوه Rehnuma-e- Tarjuma-e- Qawaed-e-Farsi by 5hah Razi Ahmad ر هندای ترجم وقواح فارسی، شاه رخمی احمد Simple Colloquial Persian by Ali Janzadeh Zaban-e-Farsi by Dr. Ahmad Saffar Muqaddam Dabistan e Farsi Duwwum wa Sewwum تستال فارسى دووو سوو ، وزارت فرينگ جميوري اسالهي او ان



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