ख़्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय

पता : सीतापुर-हरदोई बाईपास रोड, लखनऊ–226013

KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY

Address : Sitapur-Hardoi Bypass Road, Lucknow-226013

VISION DOCUMENT

2023-2033

INTRODUCTION

Khwaja Moinuddin Chishti Language University (KMCLU) has drafted its Vision for the next decade, keeping in mind the guidelines of NEP-2020, the requisites of NAAC, the mandates of UGC and the State Government regulations received over a period of time. A detailed consultation process was held with the Deans, Heads, MLAs, MLCs, MPs, Faculty Members, Students, Alumni as well as industry and academic experts to take constructive inputs from all stakeholders. Following this, the document was presented to the competent authorities, their suggestions were integrated, and the final draft was prepared. Henceforth, this Vision Document will act as a guiding light for all strategic decisions taken by the University and will support administrative authorities and faculty members in charting the course for the next ten years.

VISION

To achieve excellence in language, education, research and innovation that grooms learners into becoming productive, responsible, ethical, creative and compassionate members of the society.

MISSION

To create a culture of inclusion, respect and collaboration for faculty members, students and staff to achieve excellence.

To explore opportunities in Indian and Foreign Languages through preserving traditional Indian Knowledge System and using modern technology.

To ensure transformative educational experience for students focused on value- based learning, transparent work ethics, extension activities, community engagement and participative leadership.

To deliver education that provides access to diverse population, global opportunities and prepares students to lead in language, research, innovation, critical thinking and nation building.

CORE VALUES

The core values adopted by Khwaja Moinuddin Chishti Language University as enduring principles are:

Academic Excellence: Our University is committed to providing high-quality education through teaching-learning initiatives, research, and innovation. The courses are designed to provide students with a comprehensive understanding of the language, literature, and culture of the respective regions.

Integrity: The University, named after the famous Sufi saint Khwaja Moinuddin Chishti, is committed to upholding the highest ethical standards and human values in all aspects.

Inclusivity: Diversity and inclusion are important core values at the University. The university strives to create a welcoming and inclusive campus environment that respects and values diversity in all forms and encourages students and faculty to engage with the world and promote global perspectives.

Empathy: Inculcating empathy among students through various community engagement activities is one of the core values of the University.

Accountability: KMCLU promotes the culture of taking responsibility and ownership for decisions, actions and results. The university recognizes that it is accountable to all its immediate stakeholders including students, staff, faculty, alumni and industry.

Environmental Sustainability: The University promotes environmental sustainability by taking into account its responsibility towards the society. Green initiatives, environmental conservation, protection of natural resources – are integral core values of the University.

SWOC ANALYSIS

The future strategies of the University need to be devised by first taking into cognizance the strengths, weaknesses, opportunities and challenges that may affect its academic environment. As such, a SWOC analysis has been presented, which serves as the basis of arriving at a future course of action -

STRENGTHS

1. **Multilingual and Multidisciplinary approach** for holistic development of students.
2. **Trained and well qualified faculty members** to develop innovative curriculum.
3. **Industry-Institute Interface** which provides ample training opportunities to the students.
4. **Policy framing initiatives** which focus on key areas such as Research, Consultancy, Corporate Social Responsibility, Student Welfare, Green Campus, Innovation & Start-Up.

WEAKNESSES

1. **Limited Financial support** in terms of research grants or consultancy projects.
2. **Unavailability of supplementary land area** to expand the campus of the university.
3. **Slow paced progress in research and innovation** due to lesser collaborative activities and limited availability of requisite research tools.

OPPORTUNITIES

1. **Collaborations across sectors** through MoUs, joint research projects, industry tie-ups, angel investor partnerships for the benefit of students and faculty members.
2. **Establishing a Research consortium** for sharing resources and knowledge specially in the area of languages, Indian culture and heritage, community engagement, environmental issues, gender equity, Sustainable Development Goals, etc.
3. **Promoting marginalized students** from different backgrounds by providing them adequate financial, psychological and academic support.
4. **Upgradation of library resources**.
5. **Skill Development, Entrepreneurship and Employability** related activities need to be focused upon to make the students employable and ready to face the tough competition in the market.
6. **Introduction of new courses and programs** in keeping with the job requirements of the industry.

CHALLENGES

1. **Lack of regular administrative staff** which makes documentation and compilation of data
2. **Absence of International Collaboration** which amounts to lesser visibility of the University on a global platform.

THEMES AND COMMITMENTS

1 Multidisciplinary & Holistic Education

2 Research, Innovation & Entrepreneurship

3 Governance & Capacity Building of Teachers for Quality Education

4 Quality Assurance Initiatives

5 Community Engagement & Outreach

6 Digital Empowerment and Online Education

7 Equitable & Inclusive Education

8 Student Support & Progression

9 Bringing the Indian Knowledge System from Libraries to Laboratories

10 Perspectives of Skill Development and Employability

11 Internationalization of Higher Education

STRATEGIC PLAN OF ACTION

Based on a detailed analysis of the strengths, weaknesses, opportunities and challenges that the University encounters on its path towards academic excellence, the following broad areas of work have been identified –

1. **Multidisciplinary & Holistic Education**
2. **Research, Innovation & Entrepreneurship**
3. **Governance & capacity building of teachers for quality education**
4. **Quality Assurance initiatives**
5. **Community Engagement & Outreach**
6. **Digital empowerment and online education**
7. **Equitable & Inclusive education**
8. **Student support & progression**
9. **Bringing the Indian Knowledge System from libraries to laboratories**
10. **Perspectives of skill development and employability**
11. **Internationalization of Higher education**

The above parameters require action on a short-term, mid-term and long-term basis by the University. A detailed strategic plan of action has been presented in the proceeding sections.

1. MULTIDISCIPLINARY & HOLISTIC EDUCATION

As per the vision of NEP 2020, the University envisages a **holistic and multidisciplinary education system that would aim to develop all capacities of human beings-intellectual, aesthetic, social, physical, emotional, ethical, and moral- in an integrated manner**. Such education is expected to help develop well rounded individuals that possess the critical 21st century capacities in all fields across arts, humanities, languages, sciences, social sciences, professional, technical and vocational fields; an ethical social engagement; soft skills, such as communication, discussion and debate; rigorous specialization in a chosen field or fields.

Towards the attainment of such a holistic and multidisciplinary education, the flexible and innovative curricula of KMCLU not only includes credit based courses but aspires to do projects in the areas of community engagement and service, environmental education, and value based education. Towards the attainment of this goal, we laid down the following short, mid and long term goals for the University:

1.1 SHORT TERM GOALS:

Fostering a Multidisciplinary Approach in Academic Programmes - The University focusses on adopting a multidisciplinary approach – where students are offered a plethora of courses as per their preferences and also in the newly started courses like pharmacy.

Promoting Multilingualism as an integral part of pedagogy- KMCLU assumes a very significant role as a university dedicated for the preservation and enrichment of languages. University aims at introducing specialized courses in other Indian and Foreign Languages and bilingual mode of education in newly introduced courses as well.

1.2 MID TERM GOALS:

Skill development and consequently enhance chances of employability: The University shall continue to promote skill refinement courses for the students to polish their *hunar*, providing them vocational training along with the professional training to deserving students with an aim to facilitate skill enhancement through value added courses.

Language and dialect proficiency for enhancing chance of employability: In keeping with the tenets of NEP 2020, the University aims at combining education in mainstream subjects with knowledge and fluency in their traditional, local and regional dialects. This would help in the holistic growth of our students, thereby preparing them for availing them increased job opportunities

1.3 LONG TERM GOALS:

Creative combinations of disciplinary areas for the study in multidisciplinary contexts: The NEP 2020 envisages flexible curricular structures to enable innovative amalgamations in myriad disciplines of education. Our University aims to offer multiple entry and exit points and re –entry options, thus, creating new possibilities for lifelong learning. We provide rigorous research based specialization, would also provide opportunities for multidisciplinary work, including academia, government and industry and enhance the opportunities of employment for the degree holders.

2. RESEARCH, INNOVATION AND ENTREPRENEURSHIP

The University has been committed towards maintaining the quality of education & research among its faculty members. In its pursuit of developing an academic environment, the University has formulated a Research Policy to guide faculty members in this regard. The number of research projects granted, patents and MOUs that have been signed have witnessed a remarkable growth in the past academic session. In addition, the faculties shall be at liberty to participate in inter departmental and inter institutional academic & research interactions including collaborative research projects. Also, faculty members will be encouraged to visit different universities/ research laboratories both in India as well as abroad for short term/internship.

In furtherance of research, innovation and training related initiatives, the following goals have been set –

2.1. SHORT TERM GOALS

Continuous Revision and Implementation of Research Policy: The comprehensive research policy formulated for promotion of academic and systemic research will be regularly reviewed and revised.

Strengthening of Awadh Incubation Foundation – To encourage innovation and entrepreneurial skills amongst students the Incubation Centre will regularly organize pitch sessions, ideathons and other related workshops.

Research Project Grants and Publications to be encouraged – Incentives to be provided in order to motivate the teachers and scholars for submission of papers in high impact scopus indexed journals of good national and international repute thereby, enhancing H-Index of the University.

Workshops/seminars to be conducted on Research methodology, Intellectual Property Rights (IPR), – and other thrust areas – to encourage outcomes in the respective fields.

2.2. MID TERM GOALS

Further Strengthening of Consultancy Policy: Faculty members would be encouraged to undertake consultancy projects which would not only help in revenue generation for the University but also pave the way for **industry collaborations** and **public-private partnerships**.

Extramural funding for Research from non-government sources endowments will be encouraged.

Subscribe to the latest versions of softwares such as SPSS & Turnitin and e-databases such as EBSCO, Emerald for better quality of research publications.

2.3. LONG TERM GOALS

Continuous Monitoring of MOUs and forging new collaborations- to ensure functionality and collaborative research, training and innovative upgradation.

Working towards achieving high ranks on a National and International level -To place the University at par with its national and international counterparts, several accreditation processes would be undertaken for ranking of the University.

3. GOVERNANCE AND CAPACITY BUILDING OF TEACHERS FOR QUALITY EDUCATION

Since its inception, the Faculty members of the University have played a positive role in the development of the State through education, research, training and extension. The University shall also take steps to promote and advance the quality education imparted by the Faculty. It aims at improving the performance, strengthening the skills and deployment of the recruited faculty so as to adapt to the fast changing world. The University shall require sufficient funding to cope up with the requisite faculty members to make the system more vibrant. The programs and courses incorporate a student-centric approach with an amalgamation of traditional and innovative pedagogical techniques considering analytical and concept based critical learning instead of rote learning.

For quality augmentation of the education imparted by University Faculty, the following short-term, mid-term and long-term goals are stated:

3.1. SHORT TERM GOALS

Promotions under the CAS & PBAS Scheme - Timely promotions of the Faculty and non – teaching staff will be done by adhering to the regulatory framework.

Professional development /administrative training programs will be organized by the University for teaching and non-teaching staff. The University aims to upgrade Faculty knowledge and skills to meet contemporary needs through continuous professional development programs in collaboration with National and International institutes of repute.

Incentivization of Faculty Members - Provide more incentives to those faculty members who are actively engaged in University activities or are performing well in the area of research by making such provisions in the Research Policy.

3.2. MID TERM GOALS

Financial Support: Teachers to be provided with financial support to attend conferences / workshops and towards membership fee of professional bodies.

Infrastructural Support: Provide the faculty members and staff with better residential and

3.3. LONG TERM GOALS

Feedback Mechanism for Continuous improvement- To undertake self- evaluative and reflective exercises for continuous improvement in all the systems and operations of the University. Also the University aims at obtaining and assessing the feedback from all stakeholders" viz. teachers, students, academics, subject experts, learners, employers and alumni for quality enhancement.

Transparency in administrative and financial affairs: KMCLU aims at department wise Budgeting and display of Utilization Certificate on the University website for creating transparency of records. Following the procedure for self -disclosures and declarations, embedding procedures for academic audits, performance audits, capacity audit and financial audits in the system, we propose to make the system transparent.

4. QUALITY ASSURANCE INITIATIVES

The University has the facility to introspect and evaluate its strategic plans and the existing policies and practices to bring in continuous improvement in overall functioning through measuring monitoring mechanisms. Such activities support the development of quality culture in which all stakeholders engage in quality assurance at all levels of the institution. Our University has laid down various policies during the last few years for quality assurance. These include: a) Research, b) Consultancy, c) Ethics, d) Gender sensitization, e) Disabled friendly campus and f) green campus. Department level quality assurance teams like IQAC have been framed for better coordination & implementation. For this, we laid down the following:

4.1. SHORT TERM GOALS:

Digitalization of infrastructure - Digital infrastructure to be equipped and enhanced. Database management system to be upgraded.

Campus Development- Continuously working towards eco friendly and sustainable campus.

4.2. MID TERM GOALS

Shouldering the responsibilities of generating and promoting awareness for quality assurance.

Monitoring and assessing of the deliverables to enhance the productivity of academic and non -academic staff.

4.3. LONG TERM GOALS

Continuous improvement- To undertake self- evaluative and reflective exercises for continuous improvement in all the systems and operations of the University. Also the University aims at obtaining and assessing the feedback from all stakeholders" viz. teachers, students, academics, subject experts, learners, employers and alumni for quality enhancement.

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5. COMMUNITY ENGAGEMENT & OUTREACH

KMCLU promotes community engagement by partnering and adopting neighborhood villages - communities, schools and colleges for gaining a better insight about their social, cultural and economic fabric under the able leadership of our Hon"ble Governor, Smt. Anandiben Patel. The University also aims to enhance the culture of community engagement among its students by

making it an integral part of the Programs and Courses offered. Outreach Programs are organized regularly by NCC, NSS and Ranger Rovers Unit of the University. As such, the following goals will be achieved in the coming years –

5.1. SHORT TERM GOALS

Organizing Awareness Programmes - To generate awareness on gender issues and social issues like literacy (identify the dropout children and motivate them to join schools), health and hygiene, sanitation, safe drinking water, voting rights, vaccination etc. in support of Government schemes and initiatives -specially in the rural areas.

Adoption of new villages and TB patients – KMCLU has a vibrant NSS & NCC unit which will further support community services such as participation in Unnat Bharat scheme, adoption of nearby villages (Anganwadi), increased awareness of Tuberculosis patients, blood donation in large numbers, and increased participation.

Strengthening and better implementation of Outreach Policy – The outreach policy of the University will be adhered to – and regular upgradation will be done to incorporate the needs of the society.

Incorporation of Traditional & Folk Art forms of the State in the Curricula – Efforts would be made to encourage local handicrafts, folk, traditional, classical, visual art forms in the curriculum of the concerned courses – to contribute towards revival of these Indian culture and heritage symbols.

5.2. MID TERM GOALS

Development of Public-Private-Partnership models - The University will aim at engaging communities through the development of Public-Private-Partnership models as it is an essential prerequisite for the successful translation of research to policy to practice.

Establishment of Community Outreach Centre - To establish a Community Outreach center to improve the health, vitality and economic sustainability of the underprivileged section.

5.3. LONG TERM GOALS

Partnership with local, state, regional and national agencies for dissemination of funds - To develop partnership with local and state agencies to harness various funds for economic and workforce development of the community.

Strengthening of Community Outreach Centre - To strengthen the Community Outreach center so that emerges as a source of outreach programs of not only the University but other State and National Level institutions.

6. DIGITAL EMPOWERMENT AND ONLINE EDUCATION

KMCLU aims at taking various steps to incorporate modern technology in its teaching methods with special emphasis on equity and access, development of e-resources and e- content, increasing use of labs and data centers, digitized library, e-governance and usage of eco-friendly resources. Towards accomplishing the long-term vision for betterment of infrastructure and technology of the University, following short term, mid -term and long term goals are laid down:

Wireless networking- KMCLU aims at up-gradation of networking and wireless technology in each Laboratory and Classroom. The University further endeavors to develop Web enabled Modern Classrooms with audio visual facility and interactive boards.

Transparency in utilization of funds- The University will provide for department wise budgeting and displaying of Utilization Certificate on the University website for creating transparency of financial records.

Green campus- The University intends to meticulously develop a green campus by encouraging plantation of trees, use of LED lights, rain water harvesting, etc. Also, a solar light system for sustainable energy conservation is the need of the hour and its establishment in the University will be taken up in the next three years.

Disabled friendly system- Creation of an overall disabled friendly system will be provided to differentially-abled students for an equitable accessibility to all the University amenities.

6.2. MID TERM GOALS

Revenue generation- To initiate resource sharing with 3rd parties and generate revenue from the same. To bring the funds from industry either through consultancy projects or from other source & activities.

Automation of Administrative and Financial offices- To make the administrative and financial office work paperless.

Digitalizing each department- Creating a digital section in each Department and documenting and digitalizing folklores through recording, interviewing, preserving oral narratives from rural regions of India and making them available to researchers.

6.3. LONG TERM GOALS

Accessing more land and developing infrastructural facilities for the University- The University would aim at procurement of land for further construction of departments, seminar rooms, residences etc. Development of Auditorium with

Campus Development Committee- To set up a Campus Development Committee to address issues of short term and long - term planning of infrastructure with special attention to sanitation, water and electricity and to orient the transportation and communication system of the campus.

7. EQUITABLE AND INCLUSIVE EDUCATION

Equity and inclusion have been incorporated as an integral part in higher education to increase access, equity, and inclusion through a range of measures: Scholarship to the disadvantaged and disabled students. As per the NEP guidelines, school drop outs and enrollment drop outs is high and even greater for females in these categories. The University works for the respect for all persons, empathy, tolerance, human rights, gender equality, non violence, global citizenship, inclusion and equity to sensitize and develop respect for diversity. Towards these goals, we have laid down the following short, mid and long term goals:

7.1 SHORT TERM GOALS

Equal educational opportunities: Special emphasis shall be given on socially and economically backward groups which include gender, socio economic, socio cultural, geographical identities and disabilities. It envisions creating a safe, inclusive, violence and discrimination-free culture for everyone who is part of the University.

Support of gifted students with special talents: Here at KMCLU, we have a scheme **"Poor boys funds"** for the meritorious underprivileged students, but it could be improved after thorough analysis including financial liability on the university. Similar such programmes can be initiated for encouraging gifted students to pursue realm beyond the general curriculum.

7.2 MID TERM GOALS

Accessible infrastructure: Special hotels in dedicated regions, transportation facilities,

Faculty training programs: Training of professionals and staff to hold meaningful discussions and provide support on gender, sexuality and related issues irrespective of anyone"s sex, gender identity, caste, class, religion, ethnicity, language, age, position, work, race, disability and sexual orientation.

The University shall get support with cross disability training, resource centers, accommodations, learning materials and other support mechanisms tailored to their needs.

7.3 LONG TERM GOALS

University admission process to be slightly amended for the underprivileged classes: KMCLU aims at setting up gender inclusion funds for the underprivileged groups for holistic empowerment of them for upliftment of their socio economic strata, social and political aspects impacting women"s life. In this regard, University can permit 5% relaxation in the admission criteria to attract more girl candidates to increase gender ratio to favours female candidates in addition to other measures/ incentives by creating / utilizing "gender equity funds".

8. STUDENT SUPPORT AND PROGRESSION

The aim for any educational institute is to provide adequate knowledge and education to its learners and to shape them as responsible citizens of society. With this objective in mind, the University has been taking significant steps to update and upgrade its students. The University shall continue to promote gender equity and inclusiveness, provide scholarships and freeships to deserving students, facilitate skill enhancement through value added courses and promote participation in co- and extra-curricular activities. The specific goals have been presented below:

8.1. SHORT TERM GOALS

Strengthening Alumni Association – The Departments will be encouraged to hold periodic alumni interactions for maintenance of cordial alumni relations.

"Earn while learn" scheme to be introduced: From this academic session, the „Earn while learn" scheme will be popularized, and faculty members will be encouraged and motivated to promote students to come forward and join in this scheme.

Placement related activities – Regular on-campus placement interviews, job fairs etc. to be organized by the Training and Placement Cell to ensure maximum placement of students.

To increase guidance for competitive examinations and career counselling sessions – to ensure better professional development of students.

Upgradation of University website - The University is working on strengthening its website by integrating important information/circulars as hyperlinks in the student zone. The upgraded Student Management System will reflect various stages of the student"s life cycle in the University: from pre-enrollment through retention and learner engagement, program completion and post-completion achievement.

8.2. MID TERM GOALS

Capacity building and skills enhancement initiatives - Craft techniques like textiles, cooking, driving, plumbing jobs etc. shall be introduced. Vocational training especially in crafts & service sectors in demand will be imparted coupled with academic teaching. For this, MOUs will be signed with Institutions of high esteem and repute with agreed revenue sharing

To encourage student participation in sports/cultural activities at inter-university/state/national / international level – Students would be supported financially for participation in extracurricular activities.

8.3. LONG TERM GOALS

Alumni Contribution: To develop digital connectivity among alumni network by re-engaging the KMCLU family and creating a pool of alumni contributions for the benefit of the University.

Encouragement of Student-Led Start-Ups and Innovation – The Awadh Incubation Cell will invite venture capitalists/angel investors to regular pitching sessions to ensure start-ups are funded and initiated smoothly.

9. BRINGING THE INDIAN KNOWLEDGE SYSTEMS FROM LIBRARIES TO LABORATORIES

NEP 2020 recommends incorporation of Indian Knowledge System (IKS) at all levels of education. The success of the policy relies heavily on the shoulders of the inspired faculty members. IKS encompasses all the systematized disciplines of knowledge which were developed to a high degree of sophistication in India from ancient times and all the traditions and practices that various Indian communities have evolved, refined and preserved over generations. This includes study of health and wellbeing, and consciousness; art and culture; mathematics and astronomy etc. Community wellness and quality of life are very important for any individual, especially in rapidly changing and technology driven society and world. Towards this goal, the University has laid down short, mid and long term goals:

9.1 SHORT TERM GOALS

Sensitization of faculty about IKS: Faculty should be acquainted with the IKS guidelines and importance in the curriculum. Efforts must be made to highlight the characteristic features such as objectives, methodology and core concepts of the Indian Knowledge systems and to differentiate them from the knowledge traditions of the world.

Incorporation of Indian Knowledge System into the curriculum by providing Value Added Courses and Certificate Programs on Universal Human values, Professional Ethics, Yoga, Sanskrit, Indian Languages, Folk Visual Art forms, etc.) **Establishment of *Shodhpeeths*** viz. *Awadhi Shodhpeeth*, *Nawab Wajid Ali Shah Shodhpeeth*, *Surdas Lucknowi*, *Chakbast* into the University to retain and promote the Oudh culture.

9.2 MID TERM GOALS

Students should be encouraged to take adequate number of courses in IKS so that the total credits in IKS should be equal to five percent of the total mandated credits.

Foundational course in IKS should be encouraged for the students to present an overall introduction to all the streams of IKS relevant to the UG program.

Elective courses in IKS: Such courses will be introduced so that the students can choose appropriately so as to complete a requisite number of courses and credits in IKS.

9.3 LONG TERM GOALS

Internship in IKS: Students should be encouraged to take up apprentice/internship in any topics/discipline of IKS.

Project work in IKS: Students should be encouraged to take up project work in IKS in 7/8th

10. PERSPECTIVES OF SKILL DEVELOPMENT & EMPLOYABILITY

It is increasingly understood that work integrated learning opportunities are critical in providing graduating students with employability skills which allow them to gain employment and effectively operate in work environments. It is important to empower students with skill based training as the development of our economy depends on them. Skill development not only helps the students but also community as a whole. In the higher education sphere, knowledge and skills are required for diverse forms of employments in the educational sector. It helps create a better world where there is respect for cultural differences and diversity and where creativity and imagination get the importance they deserve, all of which help in creating a flourishing society. Towards this, University has laid down the following goals:

10.1 SHORT TERM GOALS

Introduction of New Courses – In addition to offering courses in Indian and Foreign languages, the University will also offer professional training courses for Interpreter, Commentators, dubbing professionals, announcers etc.; courses in phonetics and linguistics, personality development; courses in journalism such as syndicated writing, content creation, script wiring, news editing etc. Also courses on **artificial intelligence, data science, and nanotechnology** will be introduced to offer students with a continuum of upcoming job oriented courses.

Skill Development & enhancement- Skill development, entrepreneurship and employability related activities need to be focused upon to make the students employable and ready to face the tough competition in the market.

Framework for outcome focused training- Align employer industry demand and workforce productivity with trainees" aspirations for sustainable livelihoods by creation of a framework for outcome focused training.

10.2 MID TERM GOALS

Strengthening of Awadh Incubation Foundation – To encourage innovation and entrepreneurial skills amongst students the Incubation Centre will regularly organize pitch sessions, ideathons and other related workshops. With this objective in mind, the University has been taking significant steps to update and upgrade its students.

Conducting training sessions: University aims to provide opportunities for quality long & short term crash courses in spoken and written language related skills to make them productive and useful for fields like script writing, translators, dialogue writing, poets/novelists/authors, news readers etc.

10.3 LONG TERM GOALS

Extend the facility of skill training to the weaker sections of the society- Support weaker and disadvantaged sections of the society through focused outreach programmes and targeted skill development activities.

11. INTERNATIONALISATION OF HIGHER EDUCATION

India is committed towards revamping and reinvigorating the higher education through NEP for India as global study destination and Internationalization, NEP 2020 stipulates various measures, which inter alia includes facilitating research / teaching collaborations and faculty /student exchange with high-quality foreign HEI and signing of relevant mutually beneficial MOUs with foreign countries. Finally, NEP reinforces the need to attract a greater number of international students and achieve the goal of "internationalization at home". The policy also acquaints the young individuals to global issues and makes them true global citizens who can un derstand human rights, sustainable development and global well-being.

To accomplish the above set requirements, university laid down the following goals:

11.1 SHORT TERM GOALS

Collaboration between Indian and foreign students- University aims at signing MOU with Indian Council for Cultural Relations for promoting entry of foreign students in our campus for full or part time educational courses.

Conducive environment for foreign students: Friendly environment for the students to have a safe, holistic and positive experience.

11.2 MID TERM GOALS

Infrastructural support for foreign students- Quality residential facilities to students from abroad to ensure effective living conditions and learning environment to international students.

Social & emotional wellbeing of the foreign students can be ensured by integrating the students with local communities like faculty mentors, host families and student buddies.

11.3 LONG TERM GOALS

Introduction of new courses- Courses and subjects such as knowledge of India and it"s languages, arts, history, culture and global contexts and global literacy. Short term non degree niche courses to create global perception about our core competencies in Yoga/philosophy,/Ayurveda/ health/Sanskrit etc.