



خواجہ معین الدین چشتی لنگوئج یونیورسٹی، لکھنؤ، اتر پردیش، (انڈیا)
ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)
Khwaja Moinuddin Chishti Language University, Lucknow, Uttar Pradesh (India)
U.P. State Government University
(Recognised Under Section 2(f) & 12(B) of the UGC Act 1956 & B.tech Approved by AICTE)

Sitapur-Hardoi Bypass, IIM Road, Lucknow – 226013 (UP) INDIA

Website: www.uafulucknow.ac.in, E-mail: departmentofarabicuaful@gmail.com Mob: 91-9559840136, Fax: 0522-2774046

Department of Arabic

18.06.2022

Syllabus of U.G Diploma in Arabic–English-Arabic Translation, Interpretation and Computer Application

**DEPARTMENT OF ARABIC
KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY
LUCKNOW, U.P. (INDIA)**



UG Diploma
Course Structure (Study & Evaluation Scheme)
Regulation 2023

(Effective from the Session: 2023-24)

(Prof. Mushir Husain Siddiqui)

(Prof. Rizwanur Rahman)

(Prof. Masood Alam)

(Dr. Abdul Hafeez)



1. Introduction:

U.G Diploma in Arabic–English-Arabic Translation, Interpretation, and Computer Applications course is designed for everyone who wants to learn the Arabic language. This course offers candidates to set up a career in various areas of Academic Institutions, Education, Translation Agency, Publishing Houses, Tourism Agency, Embassy, Customer Support, Product Based Companies, etc.

2. Regulations:

1. Applicability

These Regulations shall apply to the Bachelor of Arts (B.A.) in Arabic programme from the session 2022-23.

2. Minimum Eligibility for Admission

The Basic qualification for the course will be 10+2 or equivalent with knowledge of Arabic and English (the knowledge of Arabic and English will be checked through the test conducted by the Department of Arabic only). The intake will be thirty.

2. Programme Objectives:

- To provide the students with an opportunity to get familiar with, among other things, literary theory, translation techniques, the sociology of literature, the social and political dimensions of modern Arabic literature, and the different genres and themes of classical, medieval and modern Arabic literature.
- To make the students aware of the methods for literary analysis of Arabic texts.
- To promote skills for scientific and critical thinking.
- To nurture the communication skills in the students, and enable them for public debates and discussions.
- To instill in their minds the importance of **ethics and morality** for creating a better society.

3. Programme Outcomes:

- How to relate the development of Arabic literature to world literatures.
- How to read, translate and critically assess Arabic literary texts in the original language and how to conduct a critical appraisal of the text.
- How to improve language skills and interpreting techniques.

4. Specific Programme Outcomes:

- Enhancing the ability to communicate properly.

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- Providing a solid foundation in the field of translation studies, and an excellent professional training for careers in the fields of translation and interpretation, media, management, hospitality, health, Intelligence agencies and the corporate sectors.
- Assessing the influence of western literature and culture on the Arabic literature.
- Evaluating the conflicting values of traditionalism and modernism in contemporary Arabic.
- Evaluating political and cultural dimensions in the history of modern Arab world.

5.Course Structure

Number of papers in each Semester shall be as follows:

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(Prof. Rizwanur Rahman)

(Prof. Masood Alam)

(Dr. Abdul Hafeez)



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Semester I											
S.N	Course Type	Subject Code	Title of the Paper	Maximum Marks			Credits Allotted				Teaching Hours
....	....	....	....	Internal	External	Total	Lecture	Tutorial	Practical	Total Credits	
1.	Core-1	ARUD-101	Translation: Arabic-English-Arabic	30	70	100	3	1	0	4	04
2.	Core-2	ARUD-102	Interpretation: Arabic-English-Arabic	30	70	100	0	1	3*2=6	4	07
3.	Core-3	ARUD-103	Computer Fundamentals and Emerging Technology	30	70	100	0	1	3*2=6	4	07
Total				90	210	300	3	3	6	12	18 Hrs

Semester II											
S.N	Course Type	Subject Code	Title of the Paper	Maximum Marks			Credits Allotted				Teaching Hours
....	....	....	....	Internal	External	Total	Lecture	Tutorial	Practical	Total Credits	
1.	Core-1	ARUD-201	Translation: Arabic-English-Arabic	30	70	100	3	1	0	4	04
2.	Core-2	ARUD-202	Interpretation: Arabic-English-Arabic	30	70	100	0	1	3*2=6	4	07
3.	Core-3	ARUD-203	Computer Application and Data Communication	30	70	100	0	1	3*2=6	4	07
Total				90	210	300	3	3	6	12	18 Hrs

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Semester-I

COURSE NO.

ARUD-101

COURSE TITLE

Translation: Arabic-English-Arabic

Credit: 4

IA Marks: 30, ESE Marks: 70 Lectures: 36 Hours, Tutorial: 10 Hours

Course Objectives:

1. To enable the students to get jobs in translation markets. To teach the student the basics of translation from Arabic- English-Arabic. To teach them basic methods of translation.
2. To make them aware of different kind of texts/fields for translation.
3. To teach them important vocabularies and terminologies of Arabic and English.
4. To create awareness about various documents in Arabic. To enable the students to get jobs in translation markets.

Details: Under this course students will be trained in the translation-Arabic-English-Arabic on varied subjects. Selected material from Arabic & English texts will be also be taught. Dictation and extensive copy-writing will play integral part of this course.

Unit- 1 Translation

- الجملة الاسمية والجنس و الصيغة العددية.
- أسماء الإشارة و حروف الاستفهام.

Unit -2 Translation

- الفعل: صيغة الماضي والحالات.
- الفعل: صيغة المضارع.

Unit- 3 Translation

- الأفعال المزيد فيها.
- الأسماء الفعلية: إسم الفاعل و إسم المفعول.

Unit- 4 Translation

- فعل الامر والنهي.
- اسم التفضيل.
- العدد والمعدود.

Note: The faculty is also free to select teaching material/passages from books, newspapers and magazines in consultation with HoD/In-Charge.


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After the completion of course the students will be able to

SN	Course Outcomes:	Bloom's Taxonomy
1.	CO1: foster the ability of the students to engage in simple Arabic conversation on a range of every day subjects.	K1,K2
2.	Co2: aware of the common vocabularies of market and help them to express their daily needs of market.	K2,K3
3.	Co3: To help the students to make conversation in Arabic about their colleges and universities.	K3,K4
4.	Co4: learn common vocabularies of the restaurant and hotels and its usage, so that they could communicate in Arabic.	K2,K4

Books recommended:

1. SA Rahman: Fann al-Tarjumah.
2. S.A.Rahman: Teach yourself Arabic, Goodword Books, New Delhi.
3. Rafi'el- Imad Faynan: The Essential Arabic.
4. Manzoor Ahmad Khan: Nahwal Insha wat Tarjama.
5. KP Aboobacker: A Handbook of Commercial Arabic, Al-Huda book Stall, Calicut, Kerala.
6. Abdul Hameed V.P: Journal Arabic, Al-Huda Book Stall, Calicut, Kerala, 1996.
7. Moinuddin Azmi: Translation from English to Arabic: Methods and Principles.
8. Basil Hatim: English-Arabic/Arabic-English Translation.
9. Eckehard Schulz: Standard Arabic.
10. Ashfaq Ahmad & others: Certificate in Arabic Language: Listening and Speaking-I-6 (IGNOU).
11. Habibullah Khan: Doroosun Fi Al-Tarjama Al-Suhfiyyah Min Al-Arabiah Il Al-Inkelijia, Vol. I & II, Dar Salman Le Al-Taba'a Wa Nashr, New Delhi.
12. Newspaper and journals.

Method of instruction: Class teaching & assignments.

Method of Examination: Written-1/2/3 Sessionals and Term papers+ Final (Marks: 30+70=100).

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Semester-I

COURSE NO.

ARUD-102

COURSE TITLE

Interpretation: Arabic-English-Arabic (Practical) Credit:4

IA Marks: 30, ESE Marks: 70 Practical: 36 Hours, Tutorial: 10 Hours

Course Objectives:

1. To understand the theories of translation and interpretation.
2. To made aware of cultural, ethical and epistemological aspects of interpretation practices.
3. To help not only in improving language skills and interpreting techniques but also opens minds to a new culture, improves cross-cultural and intercultural communication.
4. To strengthen public speaking skills, boosts confidence and helps expand personal horizons.

Details: Students shall be trained in doing simultaneous interpretation of general nature in Arabic- English- Arabic. Selected passages from Arabic and English books, newspapers, magazines, audio and video shall be read/ taught, meaning of difficult word/expressions on varied subjects will be provided to students to prepare for interpretation.

Unit- I Interpretation

- Conversation related to daily life.

• الحوار عن الحياة اليومية.

Unit- II Interpretation

- Videos related to the journey in airplane.

• تبادل المحادثة بين الشخصين على موضوع عام.

Unit- III Interpretation

- News headlines

• عناوين الأخبار.

Unit- IV Interpretation

- Videos related to international politics.

• الأخبار عن سياسة الهند.

Note: The faculty is free to select teaching material/passages from books, newspapers and magazines, audio and video in consultation with HoD/In-Charge.

After the completion of course the students will be able to

SN	Course Outcomes:	Bloom's Taxonomy
1.	understand the theories of translation and interpretation.	K1,K2
2.	aware of cultural, ethical and epistemological aspects of interpretation practices.	K2,K3
3.	communicate effectively in source and destined language.	K3,K4
4.	improve language skills and interpreting techniques and also open minds to a new culture, improves cross-cultural and intercultural communication.	K2,K4

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Materials Recommended: Al- Riyadh, KSA. Al-Ayyam, Al-Mujtama, Al-Ahram, The Hindu, The Indian Express, Times of India, Youtube & The Daily News etc.

Method of instruction: Language Lab teaching.

Method of Examination: Practical 1/2/3 Sessionals and Term papers + Final (Marks: 30+70=100).

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Semester-I

COURSE NO.

ARUD-103

COURSE TITLE

Computer Fundamentals and Emerging Technology(Practical) Credit: 4
IA Marks: 30, ESE Marks: 70 Practical: 36 Hours, Tutorial: 10 Hours

Course Objectives:

1. To teach the basics of computer and trained for using the computer for learning.
2. To teach data processing & peripheral connection.
3. To make aware of the MS Word & MS Excel etc.
4. To teach how to use right hand editor & internet for wide range of knowledge.

Unit – I

Computer: Definition, Characteristics of Computers, Basic Applications of Computer, Generations of Computers.

Components of Computer System: Central Processing Unit (CPU), Input/Output Devices, Computer Memory, Storage devices, Concepts of Hardware and Software.

Unit – II

Data Processing: Concepts of data processing, Definition of Information and Data, Storage of Data/ Information as Files.

Computer Software: System Software, Application Software, Operating System, Computer Viruses, and Antivirus.

Unit – III

Office Automation Tools: MS-word, MS-PowerPoint, MS-Excel, PDF, Notepad, Dictionary.

Unit – IV

Inpage, Arabic & Urdu Editor.

Internet: Introduction of Internet and Its Application/ Services, Web Browsers Email.

Overview of Emerging Technologies: Bluetooth, Android Application, WIFI Concept, wizard, Windows.

Note: Practical will be held in Computer Lab for all units. The faculty is also free to add or reduce some topic with consultation of HoD/In-Charge.

After the completion of course the students will be able to

SN	Course Outcomes:	Bloom's Taxonomy
1.	learn the basics of computer and trained for using the computer for learning.	K1,K2
2.	understand data processing & peripheral connection.	K2,K3
3.	learn the MS Word & MS Excel etc.	K3,K4
4.	Know how to use right hand editor & internet for wide range of knowledge.	K2,K4

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Recommended Book:

1. P.K. Sinha: Computer Fundamentals, New Delhi: BPB Publications.
2. Vijay Mukhi: Working with UNIX, New Delhi, BPB Publications.
3. V Rajaraman: Fundamental of Computer. New Delhi, Prentice Hall India Pvt.L.
4. Rajoriya and Sheetanshu: Computer Fundamentals, Indor, Kamal Prakashan.
5. Prabhat Mittal: Computer Fundamentals, Paragon Int. Publication, New Delhi.
6. B.R.S Kumar: Computer Fundamentals. NAI Publishers, New Delhi

Method of instruction: Computer Lab teaching.

Method of Examination: Practical 1/2/3 Sessionals and Term papers + Final (Marks: 30+70=100).

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Semester-II

COURSE NO.

ARUD-201

COURSE TITLE

Translation: Arabic-English-Arabic Credit: 4

IA Marks: 30, ESE Marks: 70 Lecture: 36 Hours, Tutorial: 10 Hours

Course Objectives:

1. To enable the students to get jobs in translation markets. To teach the student the basics of translation from Arabic- English-Arabic. To teach them basic methods of translation.
2. To make them aware of different kind of texts/fields for translation.
3. To teach them important vocabularies and terminologies of Arabic and English.
4. To create awareness about various documents in Arabic. To enable the students to get jobs in translation markets.

Details: Under this course students will be trained in the translation-Arabic-English-Arabic on varied subjects. Selected material from Arabic & English texts will be also be taught. Dictation and extensive copy-writing will play integral part of this course.

Unit- 1 Translation

- الجمل البسيطة.

Unit -2 Translation

- الجمل الاستفهامية.

Unit- 3 Translation

- العناوين الصحفية.
- الإعلانات التجارية.
- الأخبار السياسية.
- الأخبار الاقتصادية.

- News headlines.
- Commercial Adds.
- Political News.
- Economic News.

Unit- 4 Translation

- الأخبار الثقافية.
- الأخبار الرياضية.
- أخبار الفن.
- الأخبار التكنولوجية.

- Cultural News.
- Sports News.
- Entertainment news.
- News related to Science and Technology.

Note: The faculty is also free to select teaching material/ passages from books, newspapers and magazines in consultation with HoD/In-Charge.

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After the completion of course the students will be able to

SN	Course Outcomes:	Bloom's Taxonomy
1.	CO1: foster the ability of the students to engage in simple Arabic conversation on a range of every day subjects.	K1,K2
2.	CO2: aware of the common vocabularies of market and help them to express their daily needs of market.	K2,K3
3.	CO3: To help the students to make conversation in Arabic about their colleges and universities.	K3,K4
4.	CO4: learn common vocabularies of the restaurant and hotels and its usage, so that they could communicate in Arabic.	K2,K4

Books recommended:

- 1- SA Rahman: Fann al-Tarjumah
- 2- S.A.Rahman: Teach yourself Arabic, Goodword Books, New Delhi.
- 3- Rafi'el- Imad Faynan: The Essential Arabic.
- 4- Manzoor Ahmad Khan: Nahwal Insha wat Tarjama.
- 5- KP Aboobacker: A Handbook of Commercial Arabic, Al-Huda book Stall, Calicut, Kerala.
- 6- Abdul Hameed V.P.: Journal Arabic, Al-Huda Book Stall, Calicut, Kerala, 1996.
- 7- Moinuddin Azmi : Translation from English to Arabic: Methods and Principles.
- 8- Basil Hatim: English-Arabic/Arabic-English Translation.
- 9- Eckehard Schulz: Standard Arabic.
- 10- Ashfaq Ahmad & others: Certificate in Arabic Language: Listening and Speaking-I-6 (IGNOU).
- 11- Habibullah Khan: Doroosun Fi Al-Tarjama Al-Suhfiyah Min Al-Arabiah Il Al-Inkelijia, Vol. I & II, Dar Salman Le Al-Taba'a Wa Nashr, New Delhi.
- 12- Newspaper and journals

Method of instruction: Class teaching & Assignments.

Method of Examination: Written- 1/2/3 Sessionals and Term papers + Final (Marks: 30+70=100).

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Semester-II

COURSE NO.

ARUD-202

COURSE TITLE

Interpretation: Arabic-English-Arabic(Practical)

Credit: 4

IA Marks: 30, ESE Marks: 70 Practical: 36 Hours, Tutorial: 10 Hours

Course Objectives:

1. To understand the theories of translation and interpretation.
2. To made aware of cultural, ethical and epistemological aspects of interpretation practices.
3. To help not only in improving language skills and interpreting techniques but also opens minds to a new culture, improves cross-cultural and intercultural communication.
4. To strengthen public speaking skills, boosts confidence and helps expand personal horizons.

Details: The students shall be trained in simultaneous interpretation of general nature in Arabic- English- Arabic. The selected passages from Arabic and English books, newspapers, magazines, audio and video shall be read/showed taught, meaning of difficult word/ expressions on varied subjects will be provided to students to prepare them for interpretation.

Unit- I Interpretation

- How to introduce yourself in Arabic and English.

• محادثة بين الشخصين باللغة العربية للتعارف.

Unit- II Interpretation

- Videos related to simple sentences of daily life in Arabic and English.

• تبادل المحادثة بين الشخصين على السياسة.

Unit- III Interpretation

- Breaking News

• عناوين الأخبار.

- Videos related to Indian politics

Unit- IV Interpretation

- Videos related to international politics

• الأخبار عن سياسة الهند.

• أخبار عن العالم.

Note: The faculty is free to select teaching material/ passages from books, newspapers and magazines, audio and video in consultation with HoD/In-Charge.


After the completion of course the students will be able to

SN	Course Outcomes:	Bloom's Taxonomy
1.	understand the theories of translation and interpretation.	K1,K2
2.	aware of cultural, ethical and epistemological aspects of interpretation practices.	K2,K3
3.	communicate effectively in source and destined language.	K3,K4
4.	improve language skills and interpreting techniques and also open minds to a new culture, improves cross-cultural and intercultural communication.	K2,K4


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Materials Recommended: Al- Riyadh, KSA. Al-Ayyam, Al-Mujtama, Al-Ahram, The Hindu, The Indian Express, Times of India, Youtube & The Daily News etc.

Method of instruction: Language Lab teaching.

Method of Examination: Practical 2/3 Sessionals and Term papers + Final (Marks: 30+70=100).

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Semester-II

COURSE NO.

ARUD-203

COURSE TITLE

Computer Application and Data Communication(Practical)

Credit: 4

IA Marks: 30, ESE Marks: 70 Practical: 36 Hours, Tutorial: 10 Hours

Course Objectives:

1. The students will be taught the basics of computer and trained for using the computer for learning.
2. The students will be taught about data processing, System software & Application software.
3. The students will learn the MS Office & computing system etc.
4. The students will be taught how to use right hand editor & internet for wide range of knowledge.

After the completion of course the students will be able to

SN	Course Outcomes:	Bloom's Taxonomy
1.	CO1: learn the basics of computer and trained for using the computer for learning.	K1,K2
2.	CO2: understand System software & Application software.	K2,K3
3.	CO3: understand the MS DOS & computing system etc.	K3,K4
4.	CO4: understand how to use right hand editor & internet for wide range of knowledge	K2,K4

Unit – I

Introduction: History of Computer, Classifications, Computer System concept, Overview of operating systems.

Computer Component and Storage: Components of computer system, Primary and Secondary memory, Various Storage Devices.

Unit – II

Computer Software: System Software, Application Software, Utility Software, Demo Ware, Shareware, Freeware, Firmware, Free Software, Operating System- Definition & Functions, Programming Languages.

Unit – III

Overview of Emerging Technologies: GSM, Cloud Computing, Mobile Computing, Internet of things.

Introduction of Information Technology Tools: MS-DOS/ WINDOWS

Unit – IV

Computers and Communication: Introduction to Computer Networks, Introduction to VPN, Internet and World Wide Web, Electronic Mail.

Note: - The faculty is also free to add or reduce some topic with consultation of HoD/In-Charge.

Recommended Book:

1. P.K. Sinha: Computer Fundamentals, New Delhi: BPB Publications.

(Prof. Mushir Husain Siddiqui)

(Prof. Rizwanur Rahman)

(Prof. Masood Alam)

(Dr. Abdul Hafeez)



خواجہ معین الدین چشتی لینگوئج یونیورسٹی، لکھنؤ، اتر پردیش، (انڈیا)
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Department of Arabic

18.06.2022

Syllabus of U.G Diploma in Arabic–English-Arabic Translation, Interpretation and Computer Application

2. Vijay Mukhi: Working with UNIX, New Delhi, BPB Publications.
3. V Rajaraman: Fundamental of Computer. New Delhi, Prentice Hall India Pvt.L.
4. Rajoriya and Sheetanshu: Computer Fundamentals, Indor, Kamal Prakashan.
5. Prabhat Mittal: Computer Fundamentals, Paragon Int. Publication, New Delhi.
6. B.R.S Kumar: Computer Fundamentals. NAI Publishers, New Delhi

Method of instruction: Computer Lab teaching.

Method of Examination: Practical 1/2/3 Sessionals and Term papers + Final (Marks: 30+70=100)

(Prof. Mushir Husain Siddiqui)

(Prof. Rizwanur Rahman)

(Prof. Masood Alam)

(Dr. Abdul Hafeez)