

Proposed Year wise Structure of UG Program in History

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine—and work towards—different futures. It is often said to be the “queen” or “mother” of the social sciences. It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

Program Outcomes (POs)

- ❖ This course provides the basic ideas and concepts of History and Historical development of Humanity.
- ❖ The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- ❖ Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- ❖ This course intends to orient the learner with the Approaches to the broader discipline of History.
- ❖ Develop the ability to address the complexities and interface among of self, societal, national and International priorities.
- ❖ Promote research, innovation and design (Map and Atlas) development favoring all the disciplines in History.
- ❖ This programme develops scientific and practical approach among the students which helps in their day to day life.
- ❖ It will help in developing analytical and critical thinking based on the themes and issues of history.
- ❖ It will help in understanding of the basic concepts of History and an awareness of the emerging areas of the field.
- ❖ Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life. .
- ❖ The programme orients students with traditional historical knowledge along with advance contemporary skills like role of remote sensing, Carbon dating and GIS in the field of history and archaeology.
- ❖ Improvement of critical thinking and skills facilitating.

- ❖ Inculcate generic and subject-specific skills to succeed in the employment market and standards of life.

Certificate in Fundamentals of History

B.A. First Year

Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Learn about the discipline of History as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of historical resources; access to adequate knowledge system for wholesome development; historical fundamentals.
- May have capabilities to start earning by enhancing their skills in the field of Historical and Traditional knowledge system, Tourism, Archives and Museums.

Semester I	Name of Paper	Credits	No of Lectures
	Ancient and Early Medieval India (Till 1206 A.D.) (Theory)	6	90
	Total	6	90
Semester II	Name of Paper	Credits	No of Lectures
	History of Medieval India (1206 A.D. – 1757 A.D.) (Theory)	6	90
	Total	6	90

		Subject I	Subject IV	Vocational		
		Major	Minor Elective	Minor		
		6 Credits	4 Credits	3 Credits	0 Credit	
Year	Sem.	Department of History	Own Faculty	Other Subjects/ Faculty	Vocational/ Skill Development Course	Details of Value Added Courses
1	I		Ancient and early Medieval India (Till 1206 AD.)	Environmental Issues in India	Understanding Heritage	History for Competitive Examination

Programme / Class	Certificate	Year	B.A.I	Semester	I
Subject	History				
Course Code	A050101T	Course Title	Ancient and Early Medieval India (Till 1206 A.D.)		
<p>Course Outcome-The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India but historical development can be understood easily. Students will be familiar with the political and cultural development of ancient India. The art, culture and philosophy of religion of ancient India have been included in the syllabus. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the student to contribute towards nation building by making them aware of the social culture of India. This course will develop the logical ability of students to do a rational analysis of historical events and develop student's research aptitude. The course presented will inspire the ability of knowledge generation in the students. This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political conditions and conflicts in India after 1000 AD. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.</p>					
Credits – 6	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0					
Unit	Topic				No. of Lectures
I	Introduction to Ancient History, Culture & Tradition, Eminent Historians of India-Kallhan, R.C. Majumdar, Jadunath Sarkar, V.D. Savarkar, K.P. Jaiswal etc., Indian Knowledge System, Short brief History of Pre Historic age.				
II	Indus Valley Civilization, Vedic and later Vedic period.				
III	Rise of Magadh Empire and Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great , Kautilya and his Arthshastra.				
IV	Gupta Dynasty – Chandragupt , Samudragupt , Chandragupt 'Vikramaditya', Golden Era of Ancient India				
V	Age of Harsh Vardhan and Rise of Rajput States - Pratihara , Chalukya, Parmar and Chauhan				
VI	Rise of Feudalism in India.				
VII	Customs, rituals and beliefs of Hindus.				
VIII	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghori.				

Suggested Readings:

1. झा, डी०एन० , प्राचीन भारत— एक प्रारम्भिक रूपरेखा
Jha D.N. , Ancient India an Introductory Outline
2. बाशम, ए०एल० —अद्भुत भारत
Basham, A.L. , The Wonder that was India
3. थापर, रोमिला —भारत का इतिहास
Thapar, Romila , History of India,
4. Majumdar,R.C. – History and Culture of Indian People
5. मिश्र, जयशंकर – प्राचीन भारत का सामाजिक इतिहास
6. Lunia, B.N. – Evolution of Indian Culture
7. झा एवं श्रीमाली – प्राचीन भारत का इतिहास
8. दास, रायकृष्ण – भारतीय चित्रकला
9. Chopra, P.N. &Puri , V.N.,Das, M.N. – Social, Economic & Cultural History of India , Vols I, II & III
10. चोपड़ा, पुरी, दास – भारत का सामाजिक, आर्थिक और सांस्कृतिक इतिहास Vols I, II & III
11. Majumdar, R.C. –Ancient Indian (Hindi and English)
12. ठाकुर, विजय कुमार— (1989) हिस्ट्रीयाग्राफी ऑफ इंडियन फ्यूडलिज्म, पटना

This course can be opted as an elective by the students of following subjects: Open for all

.....

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.