

UG SECOND YEAR

SEMESTER III

A060301T Prospective on Public Administration (THEORY)

MAXIMUM MARKS: 100 (30+70)

TOTAL CREDIT: 6

(5 THEORIES + 1 TUTORIAL / WEEK)

COURSE OBJECTIVE:

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restricting public administration. The course will also attempt to provide the students comprehensive understanding on contemporary administrative

COURSE OUTCOME:

Student of political science will acquire knowledge regarding public administration and private administration they also know theoretical perspective like classical theories, neoclassical theories and contemporary theories also gather information about public policy and major approaches and in public administration

Unit-I

Public Administration as a Discipline

- Meaning, Dimensions and Significance of the Discipline
- Public and Private Administration
- Evolution of Public Administration

Unit-II

THEORETICAL PERSPECTIVES CLASSICAL THEORIES

- Scientific management (F.W. Taylor)
- Administrative Management (Gullick, Urwick and Fayol)
- Ideal-type bureaucracy (Max Weber) NEO-CLASSICAL THEORIES

- Human relations theory (Elton Mayo)
- Rational decision-making (Herbert Simon) CONTEMPORARY THEORIES

- Ecological approach (Fred Riggs)
- Innovation and Entrepreneurship (Peter Drucker)

Unit-III

PUBLIC POLICY

- Concept, relevance and approaches
- Formulation, implementation and evaluation

Unit-IV

MAJOR APPROACHES IN PUBLICADMINISTRATION

- New Public Administration
- New Public Management
- New Public Service Approach
- Good Governance
- Feminist Perspectives

Suggested Reading List:

I. Public Administration as a Discipline

a. Meaning, Dimensions and Significance of the Discipline

Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, 1999

D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) Public Administration: Understanding Management, Politics and Law in Public Sector, 7th edition, New Delhi: McGraw Hill, pp. 1- 40

W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101

b. Public and Private Administration.

M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.

G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) Classics of Public Administration, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.

c. Evolution of Public Administration

N. Henry, Public Administration and Public Affairs, 12th edition. New Jersey: Pearson, 2013

M. Bhattacharya, Restructuring Public Administration: A New Look, New Delhi: Jawahar Publishers, 2012

P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", Public Money and Management, Vol. XIV No-3, 1994

M. Bhattacharya, New Horizons of Public Administration, New Delhi: Jawahar Publishers, 2011 Basu, Rumki, Public Administration: Concepts and Theories Sterling Publishers, New Delhi 2014

II. Theoretical PerspectivesScientific Management

D. Gvishiani, Organisation and Management, Moscow: Progress Publishers, 1972

F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) Classics of PublicAdministration, 5th Edition. Belmont: Wadsworth, 2004

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), Public Administration: A Reader, New Delhi: Oxford University Press, 2003

Administrative Management

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana, [eds.], Administrative Thinkers, Sterling Publishers, 2010

E. J. Ferreira, A. W. Erasmus and D. Groenewald , Administrative Management, JutaAcademics, 2010

Ideal Type-Bureaucracy

M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, From Max Weber: Essays in Sociology. Oxford: Oxford University Press, 1946

Warren. G.Bennis, Beyond Bureaucracy, Mc Graw Hill, 1973

Human Relations Theory

D. Gvishiani, Organisation and Management, Moscow: Progress Publishers, 1972

B. Miner, 'Elton Mayo and Hawthorne', in Organisational Behaviour 3: Historical Origins and the Future. New York: M.E. Sharpe, 2006

Rational-Decision Making

S. Maheshwari, Administrative Thinkers, New Delhi: Macmillan, 2009

Fredrickson and Smith, 'Decision Theory', in The Public Administration Theory Primer. Cambridge: Westview Press, 2003

Ecological approach

R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), Public Administration: A reader, New Delhi, Oxford University Press, 2003

A. Singh, Public Administration: Roots and Wings. New Delhi: Galgotia Publishing Company, 2002

F. Riggs, Administration in Developing Countries: The Theory of Prismatic Society. Boston: Houghton Mifflin, 1964

Innovation and Entrepreneurship

Peter Drucker, Innovation and Entrepreneurship, Harper Collins, 1999 Peter F.

Drucker , The Practice of Management, Harper Collins, 2006 27

III. Public Policy

Concept, Relevance and Approaches

T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, pp. 1-44 The Oxford Handbook of Public Policy , OUP, 2006

Xun Wu, M. Ramesh, Michael Howlett and Scott Fritzen , The Public Policy Primer: Managing The Policy Process, Rutledge, 2010

Mary Jo Hatch and Ann .L. Cunliffe Organisation Theory : Modern, Symbolic and Postmodern Perspectives, Oxford University Press, 2006

Michael Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011
The Oxford Handbook Of Public Policy, Oxford University Press, 2006

Formulation, implementation and evaluation

Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson, 2009
Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies And Globalisation, Sage Publishers, 2004

IV. Major Approaches in Public Administration

a. Development administration

M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006
F. Riggs, *The Ecology of Public Administration*, Part 3, New Delhi: Asia Publishing House, 1961

b. New Public Administration Essential Reading:

M. Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012
H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

c. New Public Management

U. Medury, Public administration in the Globalization Era, New Delhi: Orient Black Swan, 2010

A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration : The Essential Readings*: Oxford University Press, 1997

C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004

d. New Public Service Approach

R.B. Denhart & J.V. Denhart [Arizona State University] "The New Public Service: Serving Rather Than Steering", in *Public Administration Review*, Volume 60, No-6, November/December 2000

e. Good Governance

A. Leftwich, 'Governance in the State and the Politics of Development', in *Development and Change*. Vol. 25, 1994

M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998

B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007

U. Medury, Public administration in the Globalisation Era, New Delhi: Orient Black Swan, 2010

f. Feminist Perspective

Camila Stivers, *Gender Images In Public Administration, California : Sage Publishers, 2002*
Radha Kumar, *The History of Doing*, New Delhi: Kali For Women, 1998

Sylvia Walby, *Theorising Patriarchy*, Oxford, Basil Blackwell. 1997

Amy. S. Wharton, *The Sociology Of Gender*, West Sussex : Blackwell-Wiley

Publishers, 2012 Nivedita Menon [ed.], Gender and Politics, Delhi: Oxford University Press, 1999

Simone De Beauvoir, The Second Sex, London: Picador, 1988

Alison Jaggar, Feminist Politics And Human Nature, Brighton: Harvester

Press, 1983 Maxine Molyneux and Shahra Razavi, Gender, Justice,

Development and Rights, Oxford: Oxford University Press, 2002

A060302T FIELD WORK TRADITION IN SOCIAL SCIENCES (THEORY)

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 6

(5 THEORIES + 1 TUTORIAL / WEEK)

COURSE OBJECTIVE:

The course acquaints students with the facts value dichotomy, ethnocentrism, value neutrality. And understanding of the political process thus cause for a different analysis such as research problem formulation of hypothesis, data collection, interview schedule and data analysis. Further encourage a study of socio-political relevant topic of the time and place.

COURSE OUTCOME-

This paper intends to train students in carrying out empirical studies and field work which would help him in research. This would sensitize him to the precautions that are required to carry aempirical study on socially relevant topics.

UNIT – I

Uniqueness of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant

Observation, Value Neutrality

UNIT – II

Empirical Research Meaning, Types Methods, Identification of Research Problem, Formulation of Hypothesis, Research Design

UNIT – III

Data Collection, Method, Observation, Interview Schedule, Questionnaire, Case Study, DataProcessing, Data Analysis

UNIT – IV

A Case Study on Any Socio-Political Relevant Topic of the Time and Place e.g. Analysis of any Election in India, Functioning of any organ or agency of United Nation

Suggested Readings:

1. R. KUMAR, Research Methodology: A Step by step guide for beginners, Pearson
2. P.N. Mukherjee, Methodology in social research, Sage publication, New Delhi
3. V.K. Srivastav, Methodology and Fieldwork, Oxford University Press New Delhi
4. R.N. Trivedi&DP Shukla, Research Methodology, college book depot, Jaipur

A060303T UNDERSTANDING AMBEDKAR (THEORY)

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 6

(5 THEORIES + 1 TUTORIAL / WEEK)

COURSE OBJECTIVE:

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms.

COURSE OUTCOME-

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution.

UNIT – I

Introducing Ambedkar

a. Approach to Study Polity, History, Economy, Religion and

Society Caste and Religion (3 weeks)

- Caste, Untouchability and Critique of Hindu Social Order
- Religion and Conversion

UNIT – II

Women's Question

a. Rise and Fall of Hindu Women

b. Hindu Code Bill

UNIT – III

Political Vision

- a. Nation and Nationalistit
- b. Democracy and Citizenship

UNIT – IV

Constitutionalism

- a. Rights and Representations
- b. Constitution as an Instrument of Social TransformationEconomy and Class Question (2 weeks)
- a. Planning and Development
- b. Land and Labor

Suggested Readings:

I. Introducing AmbedkarEssential Readings:

G. Omvedt, (2008) Phule-Ren embering The Kingdom of Bali', Seeking Begumpura Navyana. pp. 159-184

M. Gore, (1993) The Social Context of an Ideology: Ambedkar's Political and Socia! Thought, Delhi:..Sage Publication, pp. 73-122; 196-225.

B. Ambedkar, (1989) 'Annihilation F Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings

and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp.23-96.

Additional Readings:

E Zelliott, (1996) From Untouchable to Dalit: Essays on the Ambedkar Movement, in The Leadershipof Babasaheb

Ambedkar, Delhi: Manobar, pp. 53-78.

G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order. Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

II.Caste and ReligionEssential Readings:

The Untouchables Who were they and why they become Untouchables?. Available at

http://www.ambedkar.org/ambed/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm, Accessed: 18.04.2013.

B. Ambedkar, (1987) The Hindu Social Order. Its Essential Principles, in Dr. Babasaheb AmbedkarWritings and

Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B Ambedkar, (2003) "What way Emancipation?", in Dr. Babasaheb Ambedkar Writings and Speeches.

Vol. 17-111,

Education Deptt., Government of Maharashtra, Mumbai, pp-175-201 Additional Readings:

B. Ambedkar, (1987) 'Philosophy of Hinduism, in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education

Deptt., Government of Maharashtra, Mumbai, pp-3-92.

E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement, in The Religious Conversion

Movement-1935-1956, Delhi, pp. 143-173.

III. Women's Question

Essential Readings:

S. Rege, (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana

Publication, pp. 13-59; 191-232.

B. Ambedkar, (2003) The Rise and Fall of Hindu Woman: Who was Responsible for It?", in Dr. Babasaheb Ambedkar

Writings and Speeches Vol. 17-11, Education Deptt, Government of Maharashtra, Mumbai, pp. 109-129.

Additional Readings:

B. Ambedkar, (1987) 'The Women and the Counter-Revolution, in Dr. Babasaheb Ambedkar Writings and Speeches,

Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437. P. Ramabai, (2013), The High Caste Hindu Woman, Critical Quest, Delhi.

IV. Political

Vision Essential

Readings:

B. Ambedkar, (1991) "What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar

Writings and Speeches, Education Deput, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar, (2003) Conditions Precedent for the successful working of Democracy, in Dr. Babasaheb Ambedkar

Writings and Speeches, Vol. 17-111, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

G. Aloysius, (2009). Ambedkar on Nation and Nationalism, Critical Quest, Delhi, B. R. Ambedkar, (2003), 'I have no

Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt,

Government of

Maharashtra, Mumbai, pp-51-58. Additional Readings:

B. Ambedkar. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and

Lying A Foundation of Indian Democracy, in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-1, Education

Deptt., Government of Maharashtra, Mumbai, pp-63-178.

B. Ambedkar, (2003) Buddhism paved way for Democracy and Socialistic Patter of Society, in Dr. Babasaheb

Ambedkar Writings and Speeches, Vol. 17-111, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-

409.

B. Ambedkar, (2003) Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr.

Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai,

pp. 423-437.

B. Ambedkar, (2003) Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III,

Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny. Take the Risk of

Being Independent', in Dr. Babasaheb Ambedkar Writings and Education Deptt, Government of Maharashtra,

Mumbai, pp. 13-59.

V. Constitutionalism

Essential Readings:

Ambedkar, Evidence before South Borough committee on Franchise, Available at

<http://www.ambedkar.org/ambed/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>,

Accessed: 19.04.2013. Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November

1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar, (2013), States and Minorities, Delhi: Critical Quest.

Additional Readings:

A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 184-194.

B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp. 231-243.

VI. Economy and Class Question Essential Readings:

B. Ambedkar, (1987) Buddha or Karl Marx', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3. Education Deptt., Government of Maharashtra, Mumbai, pp.442-462.

S. Thorat, (2007) Economic System, Development and Economic Planning, in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi Rawat Publishers, pp. 25-48.

B. Ambedkar, (1991) Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143, 243-252

B. Mungekar, (2007) 'Labour Policy in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 76-92.

Additional Readings:

R. Ram, (2010) Dr. Ambedkar, Neo Liberal Market-Economy and Social Democracy in India, in Human Rights Global Focus, Vol. V (384), pp. 12-38,

Available at www.roundtableindia.co.in, Accessed: 19.04.2013.

B. Ambedkar, (2003) Trade Union must Enter Politics to Protect their Interests, in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 174-192.

B. Ambedkar. (1991) "Why Indian Labour determined to War', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 36-43.

A. Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings Anuradha Ghandi,

pp. 62-91.

Format for Student Presentations (12)

(1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for

presentations (Preferably other than compulsory writings that has been suggested in the reading list)

(2) Six Presentations on the different issues concerned to Ambedkar's works and their relevance in contemporary

India. (Preferably other than compulsory writings that has been suggested in the reading list)

(3) One Presentation on Critical understanding on Ambedkar's Ideas.

References for Students' Presentations:

- 1) Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on www.ambedkar.org)
- 2) Narendra Jadhav, Ambedkar Spoke, 3 Volumes
- 3) Any other related audio-visual source.

A060304T UNDERSTANDING AMBEDKAR (THEORY) GE-3

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 4

(3 THEORIES + 1 TUTORIAL / WEEK)

COURSE OBJECTIVE:

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms.

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UNIT – I

Introducing Ambedkar (1 week)

a. Approach to Study Polity, History, Economy, Religion and

Society Caste and Religion (3 weeks)

- Caste, Untouchability and Critique of Hindu Social Order
- Religion and Conversion

UNIT – II

Women's Question (2 weeks)

a. Rise and Fall of Hindu Women

b. Hindu Code Bill

UNIT – III

Political Vision (2 weeks)

- a. Nation and Nationalist
- b. Democracy and Citizenship

UNIT – IV

Constitutionalism (2 weeks)

- a. Rights and Representations
 - b. Constitution as an Instrument of Social Transformation
- Economy and Class Question (2 weeks)
- a. Planning and Development
 - b. Land and Labor

Suggested Readings:

I. Introducing

Ambedkar Essential

Readings:

G. Omvedt, (2008) Phule-Renembering The Kingdom of Bali', Seeking Begumpura Navyana. pp. 159-184

M. Gore, (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.

B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings

and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp.23-96.

Additional Readings:

E. Zelliot, (1996) From Untouchable to Dalit: Essays on the Ambedkar Movement, in The Leadership of Babasaheb

Ambedkar, Delhi: Manohar, pp. 53-78.

G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order. Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

II. Caste and Religion Essential Readings:

The Untouchables Who were they and why they become Untouchables?. Available at

http://www.ambedkar.org/ambed/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART

%20I.htm, Accessed: 18.04.2013.

B. Ambedkar, (1987) The Hindu Social Order. Its Essential Principles, in Dr. Babasaheb Ambedkar Writings and

Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B Ambedkar, (2003) "What way Emancipation?", in Dr. Babasaheb Ambedkar Writings and Speeches. Vol. 17-111,

Education Deptt., Government of Maharashtra, Mumbai, pp-175-201 Additional Readings:

B. Ambedkar, (1987) 'Philosophy of Hinduism, in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education

Deptt., Government of Maharashtra, Mumbai, pp-3-92.

E. Zelliott, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement, in The Religious Conversion

Movement-1935-1956, Delhi, pp. 143-173.

III. Women's Question

Essential Readings:

S. Rege, (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana

Publication, pp. 13-59; 191-232.

B. Ambedkar, (2003) The Rise and Fall of Hindu Woman: Who was Responsible for It?", in Dr. Babasaheb Ambedkar

Writings and Speeches Vol. 17-11, Education Deptt, Government of Maharashtra, Mumbai, pp. 109-129.

Additional Readings:

B. Ambedkar, (1987) 'The Women and the Counter-Revolution, in Dr. Babasaheb Ambedkar Writings and Speeches,

Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437. Ramabai, (2013), The High Caste Hindu Woman, Critical Quest, Delhi.

IV. Political Vision Essential Readings:

B. Ambedkar, (1991) "What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar

Writings and Speeches, Education Deput, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar, (2003) Conditions Precedent for the successful working of Democracy, in Dr. Babasaheb Ambedkar

Writings and Speeches, Vol. 17-111, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

G. Aloysius, (2009). Ambedkar on Nation and Nationalism, Critical Quest, Delhi, B. R. Ambedkar, (2003), 'I have no

Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt, Government of

Maharashtra, Mumbai, pp-51-58.

Additional Readings:

B. Ambedkar. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and

Lying A Foundation of Indian Democracy, in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-1, Education

Deptt., Government of Maharashtra, Mumbai, pp-63-178.

B. Ambedkar, (2003) Buddhism paved way for Democracy and Socialistic Patter of Society, in Dr. Babasaheb

Ambedkar Writings and Speeches, Vol. 17-111, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-

409.

B. Ambedkar, (2003) Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr.

Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai,

pp. 423-437.

B. Ambedkar, (2003) Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny. Take the Risk of

Being Independent', in Dr. Babasaheb Ambedkar Writings and Education Deptt, Government of Maharashtra,

Mumbai, pp. 13-59.

V. Constitutionalism Essential Readings:

Ambedkar, Evidence before South Borough committee on Franchise, Available at

<http://www.ambedkar.org/ambed/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>,

Accessed: 19.04.2013. Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November

1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar, (2013), States and Minorities, Delhi: Critical

Quest. Additional Readings:

A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics,

Politics and Society, Delhi: Rawat Publishers, pp. 184-194.

B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee

Report Provision for Better Representation Demanded', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I,

Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

VI. Economy and Class

Question Essential Readings:

B. Ambedkar, (1987) Buddha or Karl Marx', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3. Education

Deptt., Government of Maharashtra, Mumbai, pp-442-462.

S. Thorat, (2007) Economic System, Development and Economic Planning, in S. Thorat and Aryama (eds), Ambedkar

in Retrospect: Essays on Economics, Politics and Society, Delhi Rawat Publishers, pp. 25-48.

B. Ambedkar, (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and

Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143, 243-252

B. Munekar, (2007) 'Labour Policy in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics,

Politics and Society, Delhi: Rawat Publishers, pp. 76-92.

Additional Readings:

R. Ram, (2010) Dr. Ambedkar, Neo Liberal Market-Economy and Social Democracy in India, in Human Rights Global

Focus, Vol. V (384), pp. 12-38,

Available at www.roundtableindia.co.in, Accessed: 19.04.2013. B. Ambedkar, (2003) Trade Union must Enter Politics

to Protect their Interests, in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt,

Government of Maharashtra, Mumbai, pp. 174-192.

B. Ambedkar. (1991) 'Why Indian Labour determined to War', in Dr. Babasaheb Ambedkar Writings and Speeches,

Vol. 10, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.

A. Telumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings Anuradha Ghandi,

pp. 62-91.

Format for Student Presentations (12)

(1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for

presentations (Preferably other than compulsory writings that has been suggested in the reading list)

(2) Six Presentations on the different issues concerned to Ambedkar's works and their relevance in contemporary

India. (Preferably other than compulsory writings that has been suggested in the reading list)

(3) One Presentation on Critical understanding on Ambedkar's Ideas.

References for Students' Presentations:

- 1) Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on www.ambedkar.org)
- 2) Narendra Jadhav, Ambedkar Spoke, 3 Volumes
- 3) Any other related audio-visual source.

A060305T LEGISLATIVE PRACTICES AND PROCEDURES (THEORY) SEC - III

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 3 (3THEORIES)

COURSE OBJECTIVE:

To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyze ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle interoffice communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

COURSE OUTCOME-

The student would be able to explain different power and function of people's representative and different tiers of government. They will be able to answer the legislative process how a bill becomes law. Role of the standing committee in the review bill. They will be able to know to the power and function of Indian parliament. They will examine demands for grants of ministers working of ministers they will be able to examine the role of media in influencing legislation.

UNIT – I

Powers and functions of people's representative at different tiers of governance

- Members of Parliament,
- State legislative assemblies, Functionaries of rural and urban local self-government from Zila-Parishad, Municipal Corporation to Panchayat/ward.

UNIT – II

- A. Supporting the legislative process how a bill becomes law, Role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.
- B. Supporting the Legislative Committees
 - Types of committees
 - Role of committees in reviewing government finances, policy, programs, and legislation.

UNIT – III

Reading the Budget Document

- Overview of Budget Process,
- Role of Parliament in reviewing the Union Budget, Railway Budget
- Examination of Demands for Grants of Ministries Working of Ministries.

UNIT – IV

Support in media monitoring and communication

- Types of media and their significance for legislators
- Basics of communication in print and electronic media.

Suggested Readings:

I. Powers and functions of people's representative at different tiers of governance

Essential Readings:

M. Madhavan, and N. Wahi, (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi,

Available at: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf, Accessed: 19.04.2013

S. Vanka, (2008) Primer on MPLADS, Centre for Policy Research, New Delhi,

Available at <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>, Accessed: 19.04.2013

H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, Available

at: <http://www.prsindia.org/administrator/uploads/media/Conference 2011/Public Engagement with the Legislative>

Process.pdf, Accessed: 19.04.2013.

Government of India (Lok Sabha Secretariat), (2009) Parliamentary Procedures (Abstract Series), Available at

<http://164.100.47.132/LssNew/abstract/index.aspx>, Accessed: 19.04.2013

II. Supporting the legislative process

Essential Readings:

Government of India, (Ministry of Parliamentary Affairs), (2009) Legislation, Parliamentary Procedure, Available at

<http://mpa.nic.in/Manual/Manual English/Chapter/chapter-09.htm>, Accessed: 19.04.2013

Government of India, (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation, Parliamentary Procedure,

Available at: <http://mpa.nic.in/Manual/Manual English/Chapter/chapter11.htm> Accessed: 19.04.2013

D. Kapur and P. Mehta, (2006) The Indian Parliament as an Institution of Accountability. Democracy, Governance and

Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, Available at:

<http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8c6fc72d6b546696c1>

257123002fcceb/SFILE/KapMcht pdf, Accessed: 19.04.2013

O. Agarwal and T. Somanathan, (2005) Public Policy Making in India: Issues and Remedies', Available at:

<http://www.cprindia.org/admin/paper/Public Policy Making in India 14205 TV SOMANA THAN pdf>, Accessed:

19.04.2013

B. Debroy. (2001) Why we need law reform" Seminar January.

III.Supporting the Legislative Committees Essential Readings:

P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy. Vol. 18(2), pp.70-83.

Government link: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/> <http://mpa.nic.in/> K. Sanyal, (2011) Strengthening

Parliamentary Committees PRS, Centre for Policy Research, New Delhi, Available at

<http://www.prsindia.org/administrator/uploads/media/Conference 2011/Strengthening Parliamentary Committees>

pdf, Accessed: 19.04.2013

IV.Reading the Budget Document

Essential Readings

A. Celestine, (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi, Available at

<http://www.prsindia.org/parliamenttrack/primers/how-to-read-theunion-budget-1023/>, Accessed: 19.04.2013

V.Support in media monitoring and communication

Essential Reading:

G. Rose, (2005) How to Be a Media Darling: There's No getting Away From It', State Legislatures, Vol. 31(3).

Additional Readings:

N. Jayal and P. Mehta (eds), (2010) The Oxford Companion to Politics in India, Oxford University Press: New Delhi, B.

Jalan, (2007) India's Politics, New Delhi: Penguin. Initiating Discussion on Various Type of Debates in Rajya Sabha,

Available at http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013

Praxis of Parliamentary Committees: Recommendations of Committee on Rules published by Rajya Sabha, available

at: http://rajyasabha.nic.in/rsnew/publication_electronic/Praxis.pdf, Accessed: 19.04.2013.

S.J. Phansalkar, Policy Research in the Indian Context N. Singh, "Some Economic Consequences of India's Institutions

of Governance: A Conceptual Framework, Available at: http://econ.ucsc.edu/faculty/boxjenk/wp/econ_conseq_2003

rev2 pdf, Accessed: 19.04.2013.

R. Guha, (2007), India After Gandhi, Macmillan: New Delhi. Parliamentary Procedures (Abstract Series) published by

Lok Sabha, Available at <http://164.100.47.132/LssNew/abstract/index.aspx>, website: www.loksabha.nic.in, Accessed:

19.04.2013.

Committees of Lok Sabha, Available at:

http://164.100.47.134/committee/committee_list.aspx Accessed: 19.04.2013.

Ethics Committee of Rajya Sabha, available at:

http://rajyasabha.nic.in/rsnew/publication_electronic/ethics

committee.pdf, Accessed: 19.04.2013.

Committees of Parliament, Parliamentary Procedure, Ministry of Parliamentary Affairs

Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-12.htm, Accessed: 19.04.2013. 136

Nomination of Members of Parliament on Committees, Councils, Boards and Commissions, etc., set up by the

Government, Ministry of Parliament Affairs, Available at [http://mpa.nic.in/Manual/Manual English/Chapter/chapter-](http://mpa.nic.in/Manual/Manual%20English/Chapter/chapter-14.htm)

14.htm, Accessed: 19.04.2013.

Parliamentary Procedures: Problems and Perspectives 2009

Published by Rajya Sabha, Available at

http://rajyasabha.nic.in/rsnew/publication_electronic/parl_procedure2009.pdf, Accessed: 19.04.2013.

Primer on the Budget Process published by PRS, Available at

[http://www.prsindia.org/parliamenttrack/primers/thebudget-](http://www.prsindia.org/parliamenttrack/primers/thebudget-process-484/)

process-484/, Accessed: 19.04.2013.

Background note on Financial Oversight by Parliament published by PRS, Available at

[http://www.prsindia.org/administrator/uploads/media/Conference note/Conference%20note on financial](http://www.prsindia.org/administrator/uploads/media/Conference%20note%20on%20financial%20oversight.pdf)

oversight.pdf, Accessed: 19.04.2013.

P. Keefer and S Khemani, (2009) When Do Legislators Pass On "Pork"? The Determinants of Legislator Utilization of a

Constituency Development Fund in India', in World Bank Policy Research Working Paper Series 4929, pp. 1-45,

Available at SSRN: <http://ssrn.com/abstract-1405160>, Procedures (Abstract Series), Lok Sabha, Available at

<http://164.100.47.132/LssNew/abstract/process.htm> Accessed: 19.04.2013. Parliamentary

Budget, Parliamentary Procedure, Ministry of Parliamentary Affairs

Available at [http://mpa.nic.in/Manual/Manual English/Chapter/chapter-07.htm](http://mpa.nic.in/Manual/Manual%20English/Chapter/chapter-07.htm), Accessed: 19.04.2013.

<http://mpa.nic.in/mpahandbook/parlia13.pdf>

SEMESTER IV

A060401T WESTERN POLITICAL THOUGHT (THEORY)

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 6

(5 THEORIES + 1 TUTORIAL / WEEK)

COURSE OBJECTIVE:

This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.

COURSE OUTCOME-

Students of Political Science will acquire knowledge regarding ancient thought in western political thinker, Plato Aristotle. They also gather information regarding modernity and its discovering. And other information on the following social contractarian Thomas Hobbs John Locke and liberalism thinker J.S Mill, Karl Marx.

UNIT – I

Ancient Thought In West: Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle

Medieval Thought in West:

Cicero, Thomas Aquinas and St Augustine, Renaissance The Church- State Controversy,

UNIT – II

Modern political thought Machiavelli, Austin, Jean Bodin

Social Contractarians Thomas Hobbes, John Locke, J.J Rousseau

UNIT – III

Enlightenment and Liberalism: Immanuel Kant, Edmund Burke, Jeremy Bentham, J S Mill, Harold Laski

T.H Green, G W Hegel, Karl Marx.

UNIT – IV

Mary Wollstonecraft, Simone De Beauvoir, Rosa Luxemburg.
John Rawls, Michael J. Oakeshott and Hannah Arendt

Suggested Readings:

1. E. Baker, The Political Thought of Plato and Aristotle, Methuen, 1906.
2. J. Coleman. A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: Blackwell Publishers, 2000.
3. K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Pearson. 1996
4. Jha, Shefali, Western Political Thought (From Plato to Marx), Pearson.
5. C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario.
6. Kolakowski, Leszek, Main Currents of Marxism, Oxford University Press, 1978.
7. Okin, Susan Moller, Women in Western Political Thought, Princeton University Press,
8. Prof S.P.M Tripathi, Pramukh Rajnitik vicharak
9. Jivan Mehta, Rajnitik chintan ka Itihas
10. Pukhraj Jain, Paschatya rajinitik chintan
11. Haridatt Vedralankar, Rajnitik chintan ka Itihas

A060402T PUBLIC POLICY AND ADMINISTRATION IN INDIA (THEORY)

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 6

(5 THEORIES + 1 TUTORIAL / WEEK)

COURSE OBJECTIVE:

The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

COURSE OUTCOME-

Student of political science will acquire a brief account of public policy and decentralization they also know what is citizen and administration interface and they will also gather information regarding social welfare administration.

UNIT – I

Public Policy

- a. Definition, characteristics and models.
- b. Public Policy Process in India

UNIT – II

Decentralization

- a. Meaning, significance and approaches and types
- b. Local Self Governance: Rural and Urban Budget
- c. Concept and Significance of Budget
- d. Budget Cycle in India
- e. Various Approaches and Types Of Budgeting

UNIT – III

Citizen and Administration Interface

- a. Public Service Delivery
- b. Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

UNIT – IV

Social Welfare Administration

- a. Concept and Approaches of Social Welfare
- b. Social Welfare Policies:
 - Education: Right To Education,
 - Health: National Health Mission,
 - Food: Right To Food Security
 - Employment: MNREGA

Suggested Readings:

I. Public Policy

T. Dye, (1984) Understanding Public Policy, 5th Edition. USA: Prentice Hall R.B. Denhardt and J.V. Denhardt, (2009)

Public Administration, New Delhi: Brooks/Cole

J. Anderson. (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd.

M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cycles and Policy subsystems, 3rd edition,

Oxford: Oxford University Press

T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson Y. Dror, (1989) Public Policy Making Reexamined.

Oxford: Transaction Publication

II. Decentralization

Satyajit Singh and Pradeep K. Sharma (eds.) Decentralisation: Institutions And Politics In Rural India, OUP 2007

D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983 N.G. Jayal,

Democracy and The State: Welfare, Secular and Development in Contemporary India,

Oxford: Oxford University Press, 1999

Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007

Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001

Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965

M.P. Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965

III. Budget

Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective*. New York:

Routledge

Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall

Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & A.C. (eds.) *Classics of Public*

Administration. Belmont: Wadsworth

IV Citizen And Administration

Interface:

R. Putnam, *Making Democracy Work*, Princeton University Press, 1993 Jenkins, R. and Goetz, A.M. (1999) *Accounts*

and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World*

Quarterly, June Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.)

Decentralization: Institutions and Politics in Rural India. New Delhi: Oxford University

Press Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005.

World Development Report, World Bank, Oxford University Press, 1992.

M.J. Moon, *The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality*, American Society For

Public Administration, *Public Administration Review*, Vol 62, Issue 4, July - August 2002

Pankaj Sharma, *E-Governance: The New Age Governance*, APH Publishers, 2004

Pippa Norris, *Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies*,

Cambridge: Cambridge University Press, 2001.

Stephan Goldsmith and William D. Eggers, *Governing By Network: The New Shape of the Public Sector*, Brookings

Institution [Washington], 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Mukhopadhyay, A. (2005)

'Social Audit', in Seminar. No.551.

V. Social Welfare Administration

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford: Oxford University Press,

1995

J.Dreze and Amartya Sen, Indian Development: Selected Regional Perspectives, Oxford: ClarelandPress, 1997

Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013Pradeep

Chaturvedi [ed.]. Women And Food Security: Role Of Panchayats, Concept Publishers, 1997

NationalFood Security

Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf Jugal Kishore, National Health Programs of India: National

Policies and Legislations, Century Publications, 2005 K. Lee and Mills, The Economic Of Health In Developing

Countries, Oxford: Oxford University Press,1983 K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as

to Social Development in India, Delhi: Akansha Publishers, 2012.

Marma Mukhopadhyay and Madhu Parhar(ed.) Education in India: Dynamics of Development, Delhi:Shipra

Publications, 2007

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International

Institute For Educational Planning, UNESCO: Paris, 2001

Surendra Munshi and Biju Paul Abraham [eds.] Good Governance, Democratic Societies and Globalisation, Sage

Publishers, 2004

Basu Rumki (2015) Public Administration in India Mandates, Performance and Future Perspectives, New Delhi, Sterling

Publishers

www.un.org/millenniumgoals

<http://www.cefsindia.org>

www.righttofoodindia.org

A060403T GLOBAL POLITICS (THEORY)

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 6

(5 THEORIES + 1 TUTORIAL / WEEK)

COURSE OBJECTIVE:

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and transnational actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

COURSE OUTCOME-

Student of political science will acquire a brief account on globalization concepts and perspective. They will also get information about global economy, World Bank, WTO, TNCs etc. they also have a lot of knowledge on global issues, international terrorism and global shift.

UNIT – I

Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality

UNIT – II

Globalization:

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs Cultural and Technological Dimension Global Resistances (Global Social Movements and NGOs)

UNIT – III

Global Issues

Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate Proliferation of Nuclear Weapons Migration (3 lectures)
Human Security

UNIT – IV

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments
Global Shifts: Power and Governance (5 lectures)

Suggested Readings:

Globalization Conceptions and Perspectives

Understanding Globalization and its Alternative Perspectives

Essential Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) Globalization: A Very Short Introduction, London: Oxford University Press, pp. 116.

R. Keohane and J. Nye Jr, (2000) "Globalization: What's New? What's Not? (And So What?)",
in Foreign Policy, No

118, pp. 104-119.

Additional Reading:

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens
(eds.) Globalization of World

Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 14-31.

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 1-24.

W. Ellwood, (2005) The No-nonsense Guide to Globalization, Jaipur: NI-Rawat Publications, PP.
12-23.

Political: Debates on Sovereignty and Territoriality

Essential Readings:

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 112-134. R. Keohane, (2000) 'Sovereignty in

International Society', in D. Held and A. McGrew (eds.) *The Global Transformations Reader*, Cambridge: Polity Press,

pp. 109-123.

Additional Reading:

K. Shimko, (2005) *International Relations: Perspectives and Controversies*, New York: Houghton Mifflin, pp. 195-219.

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs

Essential Readings:

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 454-479. T. Cohn, (2009) *Global Political*

Economy: Theory and Practice, pp. 130-140

(IMF), 208-218 (WTO). R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al.,

International Political: State-Market Relations in a Changing Global Order, Boulder: Lynne Rienner, pp. 341-351.

A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press, pp.

22-98.

J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 392-405 (MNC) .

P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, pp. 68-100 (MNC).

Additional Readings:

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 180-190. F. Lechner and J. Boli (ed.), (2004)

The Globalization Reader, London: Blackwell, pp. 236-239

(WTO). D. Held et al. (1999) *Global Transformations: Politics, Economics and Culture*, California: Stanford University

Press, pp. 242-282 (MNC).

T. Cohn, (2009) *Global Political Economy*, New Delhi: Pearson, pp. 250-323

(MNC) *Cultural and Technological Dimension*

Essential Readings:

D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge:

Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture*, Vol. 12(1), pp. 1-19.

Additional Reading:

J. Beynon and D. Dunkerley, (eds.). (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.

A. Vanaik. (ed.). (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar

Publications, pp. 171-191, 192-213, 301-317, 335-357.

Global Resistances (Global Social Movements and NGOs)

Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 487-504. R. O'Brien et al., (2000) *Contesting*

Global Governance: Multilateral Economic Institutions and Global Social Movements, Cambridge: Cambridge

University Press, pp. 1-23.

J. Fisher, (1998) *Non-Governments NGOs and Political Development in the Third World*, Connecticut: Kumarian Press,

pp. 1-37 (NGO).

Additional Readings:

G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrave, pp. 1-

21. A. Heywood,

(2011) *Global Politics*, New York: Palgrave-McMillan, pp. 150-156 (NGO). P. Willets, (2011) *Trans-National Actors and*

International Organizations in Global Politics", in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World*

Politics, New York: Oxford University Press, pp. 334-342.

(NGO) *Contemporary Global Issues*

Ecological Issues:

Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

Essential Readings:

J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New

York: Oxford University Press, pp. 348-362

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 383-411. N. Carter, (2007) *The Politics of Environment*:

Ideas, Activism, Policy, Cambridge: Cambridge University Press, pp. 13-

81 Additional Readings:

P. Bidwai, (2011) *Durban: Road to Nowhere*, in *Economic and Political Weekly*, Vol.46, No. 53, December, pp. 10-12.

K. Shimko, (2005) *International Relations Perspectives and Controversies*, New York Houghton Mifflin, pp. 317-339.

Proliferation of Nuclear Weapons

Essential Readings:

D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 384-397.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi:

Pearson, pp. 238-272.

Additional Reading:

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 264-281.

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

Essential Readings:

P. Viotti and M. Kauppi, (2007) *International Relations*, New Delhi: Pearson, pp. 276-307

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 282-301.

Additional Readings:

J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*,

New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

Migration

Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 298-322.

S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For*

the Global South, New Delhi: Pearson, pp. 272-285.

Human Security

Essential Readings:

A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New

York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) *Human Security*, London: Routledge, pp. 13-19, 123- 127; 236-243.

Additional Reading:

A. Acharya, (2001) 'Human Security: East versus West', in *International Journal*, Vol. 56, no. 3, pp.442-460.

Global Shifts: Power and Governance

Essential Readings:

J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel(eds.)

Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, pp.

1-29.

A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North*,

London: Anthem Press.

P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy*, New York: The Guilford Press.

J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at <http://www.stir-globalshift.com/page22.php>.

Accessed: 19.04.2013.

A060404T GLOBAL POLITICS (THEORY) GE-4

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 4

(3 THEORIES + 1 TUTORIAL / WEEK

COURSE OBJECTIVE:

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and transnational actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

COURSE OUTCOME-

Student of political science will acquire a brief account on globalization concepts and perspective. They will also get information about global economy, World Bank, WTO, TNCs etc. they also have a lot of knowledge on global issues, international terrorism and global shift.

UNIT – I

Globalization: Conceptions and Perspectives

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty and Territoriality

UNIT – II

Globalization:

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs Cultural and Technological Dimension Global Resistances (Global Social Movements and NGOs)

UNIT – III

Global Issues

Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate Proliferation of Nuclear Weapons Migration (3 lectures) Human Security

UNIT – IV

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments Global Shifts: Power and Governance (5 lectures)

Suggested Readings:

Globalization Conceptions and Perspectives

Understanding Globalization and its Alternative Perspectives

Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 116.

R. Keohane and J. Nye Jr, (2000) "Globalization: What's New? What's Not? (And So What?)", in *Foreign Policy*, No 118, pp. 104-119.

Additional Reading:

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World*

Politics: An Introduction to International Relations, New York: Oxford University Press, pp. 14-31.

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 1-24.

W. Ellwood, (2005) *The No-nonsense Guide to Globalization*, Jaipur: NI-Rawat Publications, PP. 12-23.

Political: Debates on Sovereignty and Territoriality

Essential Readings:

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 112-134. R. Keohane, (2000) 'Sovereignty in

International Society', in D. Held and A. McGrew (eds.) The Global Trans-Formations Reader, Cambridge: Polity Press,

pp. 109-123.

Additional Reading:

K. Shimko, (2005) International Relations: Perspectives and Controversies, New York: Houghton Mifflin, pp. 195-219.

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs

Essential Readings:

A. Heywood, (2011) Global Politics, New York: Palgrave-McMillan, pp. 454-479. T. Cohn, (2009) Global Political

Economy: Theory and Practice, pp. 130-140

(IMF), 208-218 (WTO). R. Picciotto, (2003) A New World Bank for a New Century", in C. Roe Goddard et al.,

International Political: State-Market Relations in a Changing Global Order, Boulder: Lynne Reinner, pp. 341-351.

A. Narlikar, (2005) The World Trade Organization: A Very Short Introduction, New York: Oxford University Press, pp.

22-98.

J. Goldstein, (2006) International Relations, New Delhi: Pearson, pp. 392-405 (MNC) .

P. Hirst, G. Thompson and S. Bromley, (2009) Globalization in Question, Cambridge: Polity Press, pp. 68-100 (MNC).

Additional Readings:

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 180-190. F. Lechner and J. Boli (ed.), (2004)

The Globalization Reader, London: Blackwell, pp. 236-239

(WTO). D. Held et al. (1999) Global Transformations: Politics, Economics and Culture, California: Stanford University

Press, pp. 242-282 (MNC).

T. Cohn, (2009) Global Political Economy, New Delhi: Pearson, pp. 250-323

(MNC) Cultural and Technological Dimension

Essential Readings:

D. Held and A. McGrew (eds.), (2002) *Global Transformations Reader: Politics, Economics and Culture*, Cambridge:

Polity Press, pp. 1-50; 84-91.

M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

A. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture*, Vol. 12(1), pp. 1-19.

Additional Reading:

J. Beynon and D. Dunkerley, (eds.). (2012) *Globalisation: The Reader*, New Delhi: Rawat Publications, pp. 1-19.

A. Vanaik. (ed.). (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar

Publications, pp. 171-191, 192-213, 301-317, 335-357.

Global Resistances (Global Social Movements and NGOs)

Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 487-504. R. O'Brien et al., (2000) *Contesting*

Global Governance: Multilateral Economic Institutions and Global Social Movements, Cambridge: Cambridge

University Press, pp. 1-23.

J. Fisher, (1998) *Non-Governments NGOs and Political Development in the Third World*, Connecticut: Kumarian Press,

pp. 1-37 (NGO).

Additional Readings:

G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrave, pp. 1-

21. A. Heywood,

(2011) *Global Politics*, New York: Palgrave-McMillan, pp. 150-156 (NGO). P. Willets, (2011) *Trans-National Actors and*

International Organizations in Global Politics", in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World*

Politics, New York: Oxford University Press, pp. 334-342.

(NGO) *Contemporary Global Issues*

Ecological Issues:

Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

Essential Readings:

J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New

York: Oxford University Press, pp. 348-362

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 383-411. N. Carter, (2007) *The Politics of Environment*:

Ideas, Activism, Policy, Cambridge: Cambridge University Press, pp. 13-

81 Additional Readings:

P. Bidwai, (2011) *Durban: Road to Nowhere*, in *Economic and Political Weekly*, Vol.46, No. 53, December, pp. 10-12.

K. Shimko, (2005) *International Relations Perspectives and Controversies*, New York Houghton Mifflin, pp. 317-339.

Proliferation of Nuclear Weapons

Essential Readings:

D. Howlett, (2011) 'Nuclear Proliferation', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 384-397.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi:

Pearson, pp. 238-272.

Additional Reading:

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 264-281.

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

Essential Readings:

P. Viotti and M. Kauppi, (2007) *International Relations*, New Delhi: Pearson, pp. 276-307

A. Heywood, (2011) *Global Politics*, New York: Palgrave, pp. 282-301.

Additional Readings:

J. Kiras, (2011) 'Terrorism and Globalization', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*,

New York: Oxford University Press, pp. 366-380.

A. Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

Migration

Essential Readings:

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 298-322.

S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For*

the Global South, New Delhi: Pearson, pp. 272-285.

Human Security

Essential Readings:

A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New

York: Oxford University Press, pp. 480-493.

S. Tadjbakhsh and A. Chenoy, (2007) *Human Security*, London: Routledge, pp. 13-19, 123- 127; 236-243.

Additional Reading:

A. Acharya, (2001) 'Human Security: East versus West', in *International Journal*, Vol. 56, no. 3, pp.442-460.

Global Shifts: Power and Governance

Essential Readings:

J. Rosenau, (1992) 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel(eds.)

Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, pp.

1-29.

A. Kumar and D. Messner (eds), (2010) *Power Shifts and Global Governance: Challenges from South and North*,

London: Anthem Press.

P. Dicken, (2007) *Global Shift: Mapping the Changing Contours of the World Economy*, New York: The Guilford Press.

J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at <http://www.stir-globalshift.com/page22.php>.

Accessed: 19.04.2013.

A060405T PEACE AND CONFLICT RESOLUTION (THEORY) SEC - IV

MAXIMUM MARKS :100 (30+70)

TOTAL CREDIT : 3 (3 THEORIES)

COURSE OBJECTIVE:

The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

COURSE OUTCOME-

The Student would be able to explain different powers and functions of people's International Peace and Conflict Resolution. They will be able to know International Conflict Resolution Theory. They will examine the -Cross-border relationships between the world's peaceful and war-torn zones. Students of political science will also gather knowledge about Grass-roots level perspective on war and Peace.

UNIT – I

International Peace and Conflict Resolution: Sources of War: International and Domestic Issues and Trends. What is Conflict: Introduction to International Conflict Resolution?

UNIT – II

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack Conflict resolution: Background of Various Peace Movements and Concepts, Principles used to resolve conflict

UNIT – III

Cross-border relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

UNIT – IV

Conflict Transformation: is Peace Possible? Resolve problems through conflict analyses and instrumentation of peace concepts

Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace

Suggested Readings:

Essential Readings

International Conflict Resolution: Sources of War: International and Domestic Issues and Trends

Kriesberg, Louis, Constructive Conflicts: From Escalation to Resolution, Rowman & Littlefield, Maryland, 1998, pp. 58-150

Starkey, Boyer, and Wilkenfield, Negotiating a Complex World. Rowman & Littlefield, Maryland, 1999, pp. 1-74

Desirable Readings:

Zartman, William (ed.), Collapsed States: The Disintegration and Restoration of Legitimate Authority, Reiner, Boulder, 1995, pp. 1-14 and 267-273 Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., Managing Global Chaos, USIP, 1996, pp. 445-461 Essential Readings

What is Conflict: Introduction to International Conflict Resolution

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), Elusive Peace: Negotiating an End to Civil Wars, The Brookings Institution, Washington, 1995, pp. 3-29

Desirable Readings

Zartman, William (ed.), Collapsed States: The Disintegration and Restoration of Legitimate Authority, Reiner, Boulder, 1995, pp. 1-14 and 267-273 Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., Managing Global Chaos, USIP, 1996, pp. 445-461 Essential Readings

International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, Managing Global Chaos, USIP, 1995, pp. 3-24

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), Conflict After the Cold War, Boston: Simon & Schuster, 1994.

Desirable Readings

Carr, Edward H., "Realism and Idealism," Richard Betts (ed), Conflict

Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), Conflict After the

Cold War, Boston: Simon & Schuster, 1994.

Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict

Essential Readings

Hampson, Fen Osler, Nurturing Peace, USIP, 1996, pp. 3-25 Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205

Desirable Readings

Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage, London, 1996, pp. 9-114

Galtung, Johan, The True Worlds: A Transnational Perspective, New York, Free Press, 1980, pp. 107-149

Cross-boarder relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions) Essential Readings

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) Interactive Conflict Resolution, Syracuse University Press, 1997, pp. 56-74

Kritz, Neil J., "The Rule of Law in the Post-conflict Phase: Building a Stable Peace", in Crocker et al, Managing Global Chaos, USIP, 1996, pp. 587-606

Desirable Readings

Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Saunders, Harold H., A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts, New York, 1999, pp. 1-80

Conflict Transformation: is Peace Possible: Resolve problems through conflict analyses and instrumentation of peace concepts

Essential Readings

Galtung, Johan, There Are Alternatives: Four Roads to Peace and Security, Nottingham, Spokesman, 1984, pp. 162-205

Galtung, Johan, "The Basic Need Approach", in Human Needs: a Contribution to the Current Debate, Verlag, Cambridge, 1980, pp. 55-126

Desirable Readings

Galtung, Johan, Peace by Peaceful Means: Peace and conflict, Development and Civilization, Sage,

London, 1996, pp. 9-114

Galtung, Johan, *The True Worlds: A Transnational Perspective*, New York, Free Press, 1980, pp. 107-149

Current perspective of peace and conflict resolution: Grass-roots level perspective on war and Peace:

Grass-roots level perspective on war and Peace

Essential Readings

Deutsch, Morton, *The Resolution of Conflict: Constructive and Destructive Processes*, New Haven, Yale University Press, 1973, pp. 1-123

Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage,

London, 1996, pp. 9-114

Desirable Readings

Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29

Kelman, Herbert C., "Interactive Problem Solving", in Fisher, Ronald J. (ed.) *Interactive Conflict Resolution*, Syracuse University Press, 1997, pp. 56-74

