



**Department of Education**  
Courses for Bachelor of Education (2022-2024)

**B.Ed. Semester- III**  
**Compulsory Paper-I**  
**Measurement and Evaluation**  
**Code: B.Ed-309**

**Credit: 4 (No. of Lectures: 64)**

**M.M: 70+30(Ext. +Int.)**

**Objectives:**

The Pupil teacher will be able to:

- Comprehend the concept and purpose of measurement and evaluation.
- Understand the various techniques and tools of evaluation.
- Know the various examination systems of India at different levels.
- Compute and apply the statistical techniques in measurement and evaluation.

**Unit- I**

- ✚ Measurement and Evaluation :meaning, concept and definition
- ✚ Need and importance of Measurement and Evaluation
- ✚ Levels of Measurement
- ✚ Relationship between measurement and evaluation

**Unit- II**

- ✚ Techniques of Evaluation : Written, Oral, Practical, Observation,
- ✚ Techniques of Evaluation : Socio-metric and Projective
- ✚ Tools of evaluation : Tests, Inventories, Check-list, Rating Scales
- ✚ Characteristics of a good Measuring Tool : Objectivity, Practicability, Reliability, Validity, Item analysis, Norms

**Unit- III**

- ✚ Approaches of Evaluation : Formative and Summative Evaluation, , Internal and External Evaluation, Criterion and Norm referenced Evaluation
- ✚ Comprehensive and Continuous Evaluation
- ✚ Examination systems in India at Elementary, Secondary and University levels
- ✚ Intelligence, Personality and Creativity : Concept and Measurement (study at least one tool of each)

**Unit- IV**

- ✚ Measures of Central Tendency : Mean, Median and Mode (Meaning, Computation and its Uses)
- ✚ Measures of Dispersion : Inter-quartile Range, Quartile Deviation, Mean Deviation and Standard Deviation (Meaning, and its Uses)
- ✚ Correlation : Concept, Uses and Methods of Computing Correlation Coefficient by Spearman's Rank-Difference and Pearson's Product Moment Method



## Department of Education

### Courses for Bachelor of Education (2022-2024)

- ✚ Normal Probability Curve : Concept and its Characteristics

#### Practicum:

- Collection of and analysis based on evaluation system  
Statistical analysis of data

#### Suggested Readings:

- Linderman P.H. Educational Measurement, Bombay, TaraPur Wala.Sons & Co. Pvt. Ltd.
- Mehrens, W.A. & Irvin J. Lehman. Measurement and Evaluation in Education and Psychology, New York : Holt, Rinehart & Winston.
- Nuanally, J.C. Educational Measurement and Evaluation New York : Mc Graw Hill Book Co.
- Srivastava, H.S., P. Sing and V.S. Anand.Reforming Examinations – Some Emerging concepts, New Delhi : NCERT
- University Grants Commission : Report on Examination Reform – A plan of Action, New Delhi : UGC.
- Furst, E.W. Construction of Evaluation Instruments New York : Longmans.
- Vernon, P.E. The Measurement of Abilities, London : University Press.
- Thorndike and Hagen. Measurement and Evaluation in Psychology & Education, New Delhi : Oxford and I.B.H. Publishing Co.
- Payne, W.J. Educational Evaluation : New Jersey : Prentice Hall.
- Remmens, H.H, N.L. Gage and J.F. Rummel. A practical Introduction to measurement and evaluation. New York : Harper & Row Publishers.
- Sax Gilbert. Principles of Educative measurements and Evaluation.California : Wadsworth Publishing Co. Inc.
- Best, J.W. Research in Education, New Delhi. Prentice Hall of India Pvt. Ltd.
  - Aggrawal, J.C. (1997). Essentials of examination system, evaluation, tests and measurement. New Delhi: Vikas Publishing House Pvt Ltd.
  - Goswami, M. (2011). Measurement and evaluation in psychology and education. Hyderabad: Neelkamal Publishers Gronlund, N.E. (2003). Assessment of student Achievement. Boston: Allyn & Bacon
  - Singh, A.K. (2016). Tests, measurements and research methods in behavioural sciences. New Delhi: Bharati Bhawan Publishers. Reference Books
  - Singh A.K. (2004), Tests Measurements & Research Methods in Behavioural Science, New Delhi; Behari Publications Agarwal Y.P. (2000), Statistical Methods: Concepts, Application & computation, New Delhi; Sterling Publications. Agarwal, J.C. (1997) Essentials of Examination System: Education, Tests and Measurement, New Delhi; Vikas Publications.
  - Singh, A.K. (1983) : Measurement in Education : An Introduction. New York ; McGraw Hill Publications.
  - Aggarwal, R.N. & Bipin Asthana (1982) : Measurement and Evaluation in Psychology and Education, Agra; Vinod Publication.
  - Thronidike, R.L. & E. Hagen (1964) : Measurement & Evaluation in psychology & Education. New York : John Willey Publications.



## Department of Education

### Courses for Bachelor of Education (2022-2024)

- Thorndike, R.L. & E. Hagen (1964) : Measurement & Evaluation in Psychology & Education, New York; John Wiley Publications.
- vLFkkuk] fofiu ,oa vkj0,u0 vLFkkuk] : euksfoKku vkSj f'k{kk esa ekiu ,o a ewY;kWdu] vkxjk( fofiu ifCyd s'kuA
- JhokLro Mh0,u0 ,oa oekZ izhrh] : euksfoKku ,oa f'k{kk esa lk af[;dh] fouksn iqLrd efUnj] vkxjkA
- 'kekZ] ih0lh0 : vk/kqfud ekiu ,oa ewY;kWdu fof/k;ka] bykgkckn] vkyksd izdk'kuA
- ik.Ms;] d s0ih0 ¼1968½] : f'k{kk esa ewY;kWdu] esjB( ehukBh ifCyd s'kuA
- xq[rk] ,l0ih0 ¼1995½ : vk/kqfud ekiu rFkk ewY;kWdu] bykgkckn] lkjnk ifCyd s'ku
- dfiy] ,p0ds0 ¼1997½] : lkWf[;dh; ds ewy rRo] vkxjk( foKku ifCyd s'kuA
-



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

**Department of Education**  
Courses for Bachelor of Education (2022-2024)

**B.Ed. Semester- III**  
**Compulsory Paper-II**  
**Child and Adolescent Development**  
**Code: B.Ed-310**

**Credit: 4 (No. of Lectures: 64)**

**M.M: 70+30(Ext. +Int.)**

**Objectives:**

The Pupil teacher will be able to:

- ✚ Comprehend the concept of growth and development.
- ✚ Understand the characteristics of childhood and Adolescent period.
- ✚ Know the different dimensions of development.
- ✚ Develop the personality and other abilities in students.

**Unit – I**

- ✚ Concept of growth and development
- ✚ Concept of childhood, developmental tasks.
- ✚ Concept of Adolescent, developmental tasks.
- ✚ Factors affecting development of childhood and Adolescent (Social and Cultural)

**Unit- II**

- ✚ Physical development during childhood and Adolescent.
- ✚ Mental Development during childhood and Adolescent.
- ✚ Language development
- ✚ Concept Formation

**Unit-III**

- ✚ Intelligence – Concept, theories, assessment.
- ✚ Personality – Concept, assessment.
- ✚ Creativity – Concept, assessment.
- ✚ Mental health – Concept, characteristics, Factors affecting mental health.\

**Unit- IV**

- ✚ Social development during childhood and Adolescent.
- ✚ Emotional development during childhood and Adolescent.
- ✚ Emotional Intelligence
- ✚ Moral development during childhood and Adolescent



---

**Department of Education**  
Courses for Bachelor of Education (2022-2024)

**Practicum:**

- Preparing a case study of a child.
- Analyzing the live-in-experiences of five children having different cultural environment.

**Suggested Readings:**

- Aggarwal, J. C. (1995), *Essential Educational Psychology*, Vikas Publishing House Pvt. Ltd., New Delhi.
- Best, J.W.: *Research in Education*. Prentice Hall of India, New Delhi, 1980.
- Bhatia, H. R. (1977), *Textbook of Educational Psychology*, The McMillan Company of India Ltd., New Delhi.
- Bruner, J.S. (1967) *A Study of Thinking*, New York: John Wiley
- Chattejee Saroj: *Advanced Educational psychology*
- Chauhan, S. S. (1988), *Advanced Educational Psychology*, Vikas Publication, N. Delhi.
- Dandekar W N: *Fundamentals of Experimental Psychology*
- Dandpani S: *A text book of Advanced Educational Psychology*
- Dhondiyal, S. and Pathak, A.: *Shikshak Anushahan Ka Vidhishastra*. Rajasthan Hindi Granth Academy, Jaipur, 1972.
- Edward E Smith: *Cognitive Psychology*
- Garrett, H. E., *Statistics in Psychology and Education*.
- Gulati, Sushma: *Education for Creativity*, NCERT, 1995.
- Mangal S K: *Advanced Educational Psychology*
- Mathur S S: *Educational Psychology*



**Department of Education**  
Courses for Bachelor of Education (2022-2024)

**B.Ed. Semester III**  
**Compulsory Paper- III**  
**Contemporary Indian Education**  
**Code: B.Ed-311**

**Credit: 4 (No. of Lectures: 64)**

**M.M: 70+30(Ext. +Int.)**

**Objectives:**

The Pupil teacher will be able to:

- Understand and appreciate the diversity of Indian society manifested in various forms such as region, caste, culture and language.
- Understand the development of education system in India during various historical periods with specific context to access and quality.
- Analyze and appreciate the role of education in socio-political transformation and economic reconstruction.
- Understand and analyze the education policy during various regimes in contemporary India and its implications for the access, social justice and quality of life.
- Understand the impact of the constitution on education in Indian society.

**Unit- I**

- ✚ Diversity and pluralism – meaning and definition, diversity in a historical perspective, type of diversity – linguistic, regional, geographic, cultural;
- ✚ Inequality and marginalization – concept of inequality and marginalization, causes of inequality – social, Political and economic, implications- discrimination and creation of social hierarchies;
- ✚ Concern of Indian society – Democracy, social justice and equality, gender equality, human right, social cohesion

**Unit- II**

- ✚ Important Education Committee :
- ✚ Aharya Narendra Dev Committee (1952-53),
- ✚ Assessment Committee on Basic Education(1956-57),
- ✚ Sanskrit Commission (1956-57),
- ✚ Committee on Rural Education 1957,
- ✚ Durgabai Deshmukh Committee (1957-59),
- ✚ Dr.Sampurnanad Committee (1961).
- ✚ Hansa Mehta Committee (1964),
- ✚ Adishesaiah Committee (1977-78),



## Department of Education

### Courses for Bachelor of Education (2022-2024)

#### Unit- III

- ✚ Prof.Yashpal Committee (1992-93) and its recommendations,
- ✚ Vision of society in the Indian Constitution : preamble and its influence on educational values
- ✚ Education for persevering Indian cultural heritage, strengthening democracy
- ✚ Promoting economic growth and development.

#### Unit- IV

- ✚ Elementary education : Promotion of UEE through SSA, Right to Education 2010, challenges of universalization of elementary education
- ✚ Secondary education : Mudaliar Commission in reference to diversification of secondary education, Role of Rastriya Madhyamic Shiksha Abhiyan (RMSA),
- ✚ Woman education : concept and need of prioritizing education for woman and girls education in India.
- ✚ Environmental education : concept, objectives and need of environmental education, pollution, deforestation, global warming, role of teachers and students in conservation of environment

#### Practicum:

- Study The Impact Of Act, Policies And Recommendations On Education In Local. Find out the challenges of education in contemporary India and writing report.

#### Suggested Readings:

- Aikara, Jacob (2004), Education: Sociological Perspectives, Jaipur : Rawat Publications.
- Basant, Rakesh and Gitanjali Sen (2014), “Access to Higher Education in India : An Exploration of its Antecedents”, Economic and Political Weekly, Vol. XLIX, No. 51, December 20.
- Ghosh, Suresh Chandra (2007), History of Education in India, Jaipur : Rawat Publications.
- Gore, M.S.(1982), Education and Modernization in India, Jaipur : Rawat Publications.
- Govinda, R.(ed) (2011), Who Goes to School: Exploring Exclusion in Indian Education, Delhi: Oxford University press.
- Kumar, Krishna (2005), Political Agenda of Education: A Study of Colonialist and Nationalist ideas, New Delhi: Sage Publications.
- Lal, Raman Bihari and Sunita Palod (2012), Shekshik Chintan evam Prayog: Udiyaman Bhartiya Samaj me Shikshak, Meerut: R. Lall.
- Naik, J.P and S. Nurullah (1975), A Student’s History of Education in India: 1800- 1973 (Sixth edition), Bombay; Macmillan.



**ख़्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)**  
**Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)**

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE)

---

**Department of Education**

**Courses for Bachelor of Education (2022-2024)**

- Nambissan, Geetha B. (2012), "Private Schools for the Poor : Business as Usual?", Economic and Political Weekly, Vol. XLVII, No. 41.
- Rao, S.Srinivasa (2002), "Dalits in Education and Workforce", Economic and Political Weekly, (July 20).s





**Department of Education**  
Courses for Bachelor of Education (2022-2024)

**B.Ed. Semester- III**  
**Optional Paper-I**  
**Theoretical Foundations of Curriculum**  
**Code: B.Ed-312(A)**

**Credit: 4 (No. of Lectures: 64)**

**M.M: 70+30(Ext. +Int.)**

**Objectives:**

The Pupil teacher will be able:

- To enable the learners to understand the basic concept of education
- To enable the learners to understand various types, methods, determinants and motives of curriculum development
- To enable the learners to understand various curriculum practices in India and abroad
- To enable the learners to design an innovative curricular model

**Unit- I**

- ✚ Curriculum: Concept, Meaning and Nature, Types of curriculum: Learner centered, Teacher Centered, Subject centered, Correlation, Core, Fusion, Accelerated, Enriched, Sandwich, Crash, Disciplinary, Integrated, Interdisciplinary, Transdisciplinary,
- ✚ Curriculum, Syllabus and Textbooks

**Unit- II**

- ✚ Bases of Curriculum: Philosophical, Socio-cultural, Political, Psychological
- ✚ Determinants and motives of curriculum Development

**Unit- III**

- ✚ Principles of Curriculum Construction, Selection, gradation and Organization of content,
- ✚ Steps of curriculum Designing : Setting of objectives and learning experiences,
- ✚ Selection and organization of learning content and learning material, assessment and evaluation of learning

**Unit- IV**

- ✚ Models of Curriculum, Administrative Line Staff Model, Grassroots Model, Demonstration Model, Models of Teacher Education in CIET (Delhi), Banasthali, Indore, Shantiniketan, NCF 2005 and NCFTE 2009
- ✚ Curriculum ideas of Gandhi, Tagore, Gijubhai and Gurukul System



## Department of Education

### Courses for Bachelor of Education (2022-2024)

#### Practicum:

- Collect some data and analyse
- Prepare a curriculum of any subject/ class based on any model

#### Suggested Readings:

- Alexander William, M. (Ed.) (1967). The Chancing Secondary School Curriculum, New York ; Holt, Rinehart & Winston; pp 479
- Sheffi, S.A. (1991). National Curriculum Framework – A Holistic view, Journal of Indian Education XVIII (04) P.1
- Rajput, J.S. (2002). Dimensions of Curriculum Change, New Delhi : NCERT; PP. 284
- Hass G. & Parkey F.W. (1993). Curriculum Planning : A New Approach (6th edition) : United State of America
- Alberty H. (1947). ‘The Resource Unit in Curriculum Reorganization’ In readings in : Reorganizing the High School Curriculum, New York the Macmillan Company, PP. 421-443
- Sayor, G.J. & Alexander, W.M. (1974), Planning Curriculum for Schools. New York : Holt , Rinehart and Winston Press.
- Aggarwal J.C. (1990) Curriculum reform in India World overviews
- Arora G. L. (1984) Reflections on Curriculum and Imagination process,
- Bhatt B.D. and Sharma S.R. (1992) Principles of Curriculum Construction
- Bloom B.S. (1977) Hand Book of curriculum Evaluation UNESCO, Paris.
- Doll. R.C. (1986) Curriculum Improvement, Allyn and Bacon, Boston
- Freeman, S. F(1965).Theory and Practice of Psychological Testing (3rd Eds.) New Delhi; Oxford & IBH
- Garrett, H.E.(2004) Statistics in Psychology and Education, New Delhi, Paragon International Publishers
- Gupta ,S.P. & Alka Gupta , Measurement and Evaluation in Education , Allahabad, Sharada Pustak Bhandar
- NCERT (2000) National Curriculum framework for school education •
- NCERT (2005) National Curriculum framework, NCERT, New Delhi.
- Oliva, P. F,(1988) Developing the curriculum, Scott and Forseman &co.
- Reddy, B.(2007)Principles of curriculum planning and development •\
- Singh, A.K.(2002) Tests, Measurement and Research Methods in Behavioral Sciences, New Delhi , Bharti Bhawan



**Department of Education**  
Courses for Bachelor of Education (2022-2024)

**B.Ed. Semester- III**  
**Optional Paper-II**  
**Guidance and Counseling**  
**Code: B.Ed-312(B)**

**Credit: 4 (No. of Lectures: 64)**

**M.M: 70+30(Ext. +Int.)**

**Objectives:**

The Pupil teacher will be able to:

- Understand the need of Guidance and Counseling and its relationship to education
- Understand essential Guidance services and Guidance programme
- Get an idea of psychological measurement in Guidance and Counseling and its utility

**Unit- I**

- ✚ Guidance: Nature, meaning, scope and need of guidance from different point of view
- ✚ Historical background of guidance.
- ✚ Objective and principle of Guidance
- ✚ Classification of Guidance

**Unit- II**

- ✚ Models of guidance
- ✚ Essential Guidance Services: Orientation service, information service, placement service, Guidance for Leisure, Use of test in guidance.
- ✚ Guidance for special group
- ✚ Guidance programme: Organization of Guidance programme at Primary and Secondary level.

**Unit- III**

- ✚ Counseling: Concept, meaning, purpose, principles,
- ✚ Techniques and types of counseling.
- ✚ Use of any one of the following tests intelligence, interest, attitude and interpretation of test data by the counselor

**Unit- IV**

- ✚ Counselor: Role, responsibilities and qualities of a good counselor.
- ✚ Guidance and Counseling Centers: Need, objectives and functions.
- ✚ Guidance and educational policy
- ✚ New trends in guidance and counseling



**Department of Education**  
Courses for Bachelor of Education (2022-2024)

**Practicum:**

- Will guide at least two students and report writing Collect data regarding guidance procedure.

**Suggested Readings:**

- Oberai, S.C.; Sainkhik tatha Vyavsayik Nirdeshan evam pramarsh, International publishing House, Meerut.
- Jaiswal, Sitaram ; Shiskha me Nirdeshan evam pramarsh, Vinod Pustak Mandir, Agra.
- Verma, R.S. and Upadhyaya, R.B.; Shaikshik evam Vyavsayik Nirdeshan, Vinod pustak Mandir, Agara.
- Sharma, R.A.& Chaturvedi,S.; Shaikshik evam Vyavsayik Nirdeshan evam pramarsh, Surya publication, Meerut.
- Rai, Amarnath & Ashthana, Madhu.; Nirdeshan evam paramarsh (Sampratyay, Kshetra evam Upagam), Motilal Banarasidas, Delhi.
- Pandey, V.C.; Educational Guidance and Counseling, Isha Book Depot, Delhi.
- Myers, C.E.; Principles and Techniques of Vocational Guidance, McGraw-Hill Book Co., Newyark & London.
- Safaya, B.N.; Guidance and Counseling, Abhishek Publications, Chandigarh.
- Pandey, K.P.; Educational and Vocational Guidance in India, Vishvavidyalaya Prakashan, Varanasi.
- Chandra, Ramesh.; Career Information and Guidance and Counseling, Isha Books
- Goswami, Marami (2016). Essentials of Guidance and Counselling. New Delhi: Lakshi Publishers And Distributors. Kochhar.
- S.K. (2017). Educational and Vocational Guidance in Secondary Schools. New Delhi: Sterling Publishers
- Siddiqui, M.H. (2009). Guidance And Counselling. New Delhi: APH Publishing Corporation Reference Books Sharma,
- R. N., & Sharma, R. (2013). Guidance and counselling in India. New Delhi: Atlantic Publishers and Distributors (P) Ltd.
- Bhatnagar,AshaGupta, Nirmala (Eds) (1999). Guidance and counseling: A theoretical perspective (Vol.I). New Delhi: Vikas
- Bhatnagar, Asha and Gupta, Nirmala (Eds) (1999). Guidance and counseling:A practical approach(Vol.II). New Delhi: Vikas.
- Dave, Indu (1984). The basic essentials of counseling. New Delhi: Sterling Pvt. Ltd.
- Gazda George R.M.(1989). Group counseling: A development approach. London: Allyn and Bacon. Gibson, R.L. & Mitchell, M.H. (1986). Introduction to guidance. New York: McMillan.



**ख़्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)**  
**Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)**

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

---

**Department of Education**

**Courses for Bachelor of Education (2022-2024)**

- Nugent, Frank A. (1990). An Introduction to the profession of counseling. Columbus: Merrill publishing Co. Pietrofesa, J.J., Bernstein, B., and Stanford, S. (1980). Guidance: An introduction. Chicago: Rand McNally.
- Rao, S.N. (1981). Counseling psychology. New Delhi: Tata McGraw Hill. •
- Saraswat, R.K. & Gaur, J.S. (1994). Manual for guidance counselors. New Delhi:



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

---

**Department of Education**  
**Courses for Bachelor of Education (2022-2024)**

**Field Work-C**

**C-Field Work**

**M.M. -**

**200**

- Four weeks practice – in – teaching

**D-Professional Development  
to D**

**Grade A**

1. Classes on Personality Development.
2. Classes in Music / Drama / Craft / Physical Education/ Yoga/Disaster Management/  
Gardening.
3. Classes on life skill
4. Cultural Activities
5. Physical Activities
6. Community work



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

**Department of Education**  
**Courses for Bachelor of Education (2022-2024)**

**B.Ed. Semester- IV**  
**Compulsory Paper-I**  
**Gender Issues and Human Rights Education**  
**Code: B.Ed-313**

**Credit: 4 (No. of Lectures: 64)**

**M.M: 70+30(Ext. +Int.)**

**Objectives:**

The Pupil teacher will be able to:

- Develop understanding of basic concepts related to Gender.
- Learn about gender issues in school and curriculum.
- Develop understanding between gender, power and sexuality in relation to education
- Develop understanding of different personality and their assessment

**Unit-I**

- ✚ Gender and sex-meaning and concept, sexuality, patriarchy, masculinity and feminism
- ✚ Equity and equality in relation with caste, religion, ethnicity, disability and region Contemporary period; Recommendations of policy initiatives commissions and programmes.

**Unit II**

- ✚ Theory on gender and education: socialization theory, gender difference, structural theory, deconstructive theory. Gender identities and socialization practices in schools, family, formal and non formal organizations. Schooling of girls: inequalities and resistances

**Unit- III**

- ✚ Human Rights:-Definition, Need and Importance of Human Rights, Nature of Human Rights Provisions for Human Rights in Indian constitution , Human Rights Education in India with reference to Poverty, Illiteracy, Caste and Gender

**Unit- IV**

- ✚ Consumer Rights and Structure of Consumer Courts in India, R.T.I. Act in India Agencies for Human Right Education viz. Family, School, State and NGOs **Practicum:**
- ✚ Visit to orphanage, women protection home, child protection home Collection of data related to Human Rights and its analysis



ख़्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

---

**Department of Education**  
**Courses for Bachelor of Education (2022-2024)**

**Suggested Readings:**

- Human Rights Education : Selection from University News
- Human Rights in India : Chiranjiri J. Nirmal
- Human Rights and Peace : Ujjawal kumar Singh
- Human Rights Education : Jagannath Mohan
- Prospective teachers will identify and collect the materials of the above content from the school curriculum.
- Prospective teachers will visit the web pages of various commissions and institutions.
- Prospective teachers will also collect content from the daily national newspapers and magazines, periodicals etc.





ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

## Department of Education

Courses for Bachelor of Education (2022-2024)

**B.Ed. Semester- IV**  
**Compulsory Paper-II**  
Education in India  
**Code: B.Ed-307**

**Credit: 4 (No. of Lectures: 64)**

**M.M: 70+30(Ext. +Int.)**

### Objectives

- To understand the history of Indian Education in different periods of time.
- To understand the socio-political factors of affecting the development of education.
- To understand the contribution of various educational policies and programs during the pre and post independence.
- To understand the objectives of primary, secondary and higher education.
- To understand the role of educational agencies at the national and state level.
- To understand various challenges related to education and developing necessary remedial measures.

### Unit I

- ✚ Vedic Period- characteristics and method of teaching, its merits and demerits,
- ✚ Buddhist characteristics and method of teaching, its merits and demerits.
- ✚ Medieval Period-characteristics and method of teaching, its merits and demerits.
- ✚ British Education in India.

### Unit II

- ✚ Macaulay's, Minutes (1835),
- ✚ Woods Dispatch (1854),
- ✚ Hunter Commission (1882),
- ✚ Sadler Commission (1917),
- ✚ Basic Education (1937),
- ✚ Sargent Report (1944)

### Unit III

- ✚ University Education Commission(1948-49)
- ✚ Secondary Education Commission (1952-53)
- ✚ Indian Education Commission (1964-66)
- ✚ National Policy of Education (1986), POA (1992)
- ✚ National Curriculum Framework for Teacher Education (2005)
- ✚ National Education Policy\_2020:Teachers, Recruitment & deployment, Continuous Professional Development, Approach to Teacher Education



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

## Department of Education

Courses for Bachelor of Education (2022-2024)

### Unit IV

- National Knowledge Commission (2007)
- Universalization (Provision, Enrolment, Retention, Success Balika Yojna,)
- RTE (2009)
- University autonomy
- Privatization of education
- Population Education.

### Tasks and Assignments (any one)

- Review of Mid-day meal programme
- Review of Kasturba Balika Yojna
- Survey of the education of the marginalized Groups – like – women, dalit, tribal, slum areas
- Review of the New Education Policy (1986)

### Suggested Readings

- **Altekar: A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.**
- **Chaube, S.P.: History and Problems of Indian Education Agra; Vinod Pustak Mandir, Agra.**
- **Chaube S.P. &: Landmarks in Modern Indian Education, New Akhilesh Chaube Delhi : Vikas Publishing House.**
- **Ghosh, S.C. (1989): Education Policy in India since warren Hastings, Calcutta; N-Prakashan.**
- **Kabir Humayun: Education in New India, London: George Allen & Unwin Ltd.**
- **Mukherjee, S.N.: Education in India, Today and Tomorrow, Baroda : Acharya Book Depot.**
- **Mukherjee, R.K. (1960) : Ancient Indian Education, Delhi; Motilal Banarasi Das.**
- **Nurallah, S & J.P. Naik: A student's History of Education in India, The Macmillan Co. of India Ltd. (1974).**
- **Nurullah and Naik: A Students History of Education in India : New Delhi : Me Millan, India Ltd. Oad, L.K. : Current Issues in Education Delhi : Young Man & Co.Report of the Commissions.**
- **vfXugks=h] vkj0 % vk/kqfud Hkkjrh; f'k{kk] leL;k;sa vkSj lek/kku] t;ij % jktLFkku] xzUFk vdknehA**
- **vnkoy] ,l0 % Hkkjrh; f'k{kk dh leL;k;sa rFkk izo`fRr;k;] m0iz0 fgUnh laLFkkuA**
- **jkor] ih0,y0 % Hkkjrh; f'k{kk dk bfrgkl] vxj; wfuolZy ifCy'kl Z**
- **yky] jeu fcgkj % Hkkjrh; f'k{kk o bfrgkl ,o a leL;k;sa bilkbyu ifCyf'kax gkml] dkuiqjA**



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

---

**Department of Education**  
**Courses for Bachelor of Education (2022-2024)**

**Part-B**

Internship-16 Weeks **M.M.-200**

**Part-C Field Work** **M.M.-100**

- I. Comprehensive Viva-Voce (Based on complete B.Ed. Course)
- II. Action Research

**Part- D-Professional Development** **Grade A to D**

Classes in Music / Drama / Craft / Physical Education/ Yoga/  
Disaster Management/ Gardening



ख़्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)  
Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

---

**Department of Education**  
**Courses for Bachelor of Education (2022-2024)**



**ख़्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)**  
**Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)**

U.P. STATE GOVERNMENT UNIVERSITY,  
(Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE))

---