

Semester II
Educational Thinkers and Reformers
Paper Code: EDUCC-201

Total Marks (70+30=100),

Credits 4

Lectures =

65

Learning outcomes:

- Understand the Indian thinkers and reformers their Philosophy
- Understand the Educational Values
- Understand the Problems And Solutions Of Women Education In India

UNIT-I

- Indian thinkers and reformers their Philosophy with reference to their educational views: Vivekananda, Aurobindo, Tagore, Gandhi, Sarvapalli Radhakrishnan, Shankaracharya

UNIT-II

- Contributions of Great Modern Indian Thinkers: Mahamana Madan Mohan Malviya, Bheem Rao Ambedkar, Dr. APJ Abdul Kalam.

UNIT-III

- Educational philosophy of J. Krishnamurti, Zakir Hussain, John Dewey

UNIT-IV

- Educational Values; Meaning of Value, Kinds of Educational Values, Hierarchy of Educational Values, Educational Values As Determinants,
- Value and Attitude formation in a child for the Present Indian Value System and National Values enshrined in Indian Constitution

UNIT-V

- Problems And Solutions Of Women Education In India; Progress In Women Education Through' Padhen Betiyan Badhe Betiyan 'Effort For Women Education In Independent India

Suggested Readings -

- *Kneller, G.F.*, : Introduction to the Philosophy of Education, New York : John Wiley & Sons
- *Butler, D.J.*: Four Philosophies in Education, London, Harpar& Row.
- *Kabir, Humyum* Indian Philosophy of Education Asia Publishing House, Mumbai.
- *Mani, R.S.* Educational Ideas of Gandhi and Tagore, New Delhi, New Book Society of India.

- *Pandey, R.S.*: An Introduction to Major Philosophies of Education, Agra: VinodPustakMandir.
- Kneller G.S. - Introduction to the philosophy of Education, (N. Y, John Wiley & Sons, 1971)
- Brubacher J.S(Ed) - Modern Philosophy of Education 54th Yearbooks NSSE Chicago, University of Chicago press, 1953
- Chaube S.P. & Chaube A- Philosophical and Sociological foundation^ Education
- Pandey R.S.- An introduction to Major philosophies of Education, VinodPustakMandir, Agra
- Ross J.S- Groundwork of Educational theory, London, George G. Harroo & Co. Ltd.
- Kabir H- Indian Philosophies of Education, Bombay, Asia Publishing House, 1962
- Pandey R.S.-ShikshaDarshan, Agra VinodPustakMandir
- Pathak & Tyagi- ShikshaDarshnik Siddhant Agra VinodPustakMandir
- Sharma Ram Nath- Bhartiya Shiksha Darshan
- Shukla Dr. Rama- Alok Prakashan Lucknow
- Pandey R.S.- Vishwakshreshtha Shiksha Shastri
- Aggarwal J.C.: Theory and Principles of Education, New Delhi Vikas Publishing House.
- Havinghurst R.J. & B.L. Newgarben : Society and Education, Allyn & Bacon.
- Mathur, S.S. : A Sociological Approach to Indian Education, Agra, Vinod Pustak Mandir
- Ottaway, A.K.C. : School and Society, London Routledge and Keganpal.
- Saxena, N.R. Swaroop : Principles of Education, Meerut R. Lal Book Depot, 1996.
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- *Kneller, G.F.*, Introduction to the Philosophy of Education, New York: John Wiley & Sons
- *Butler, D.J.*: Four Philosophies in Education, London, Harpar & Row.
- *Kabir, Humyum* Indian Philosophy of Education Asia Publishing House, Mumbai.

Semester II
Indian Society and Education
Paper Code: EDUCC-202

Total Marks (70+30=100),
Credits 4

Learning outcomes:

Lectures =

65

- To enable the students to understand about the

- Culture of India and role of education to make a composite culture,
- Different agencies of socialization and their impact on education,
- Need and importance of national integration and international understanding,
- Concept of School- community relationships

UNIT-I

- Meaning and definition of socialization, factors affecting socialization, role of teacher in the process of socialization

UNIT-II

- Nationalism and Education, obstacles in National Integration and educational programmes for National Integration

UNIT-III

- Meaning and Characteristics of Culture, types of culture, cultural lag, influence of culture on education and vice-versa

UNIT IV

- School- community relationships: Need of relation between school and community; measures to develop corporate life in school.

UNIT V

- Study of social thoughts and contribution of Indian social thinkers - G. S. Ghurye, R. K. Mukerjee, M. N. Srinivas, S. C. Dubey
- Education and national welfare

Suggested Readings

- Aggarwal J.C.: Theory and Principles of Education, New Delhi Vikas Publishing House.
- Havinghurst R.J. & B.L.Newgarben: Society and Education, Allyn& Bacon.
- Mathur, S.S.: A Sociological Approach to Indian Education, Agra, VinodPustakMandir
- Ottaway, A.K.C.: School and Society, London Rout ledge andKeganpal.
- Saxena, N.R. Swaroop: Principles of Education, Meerut R. Lal

- Barry, H. & Johnson, L.V. (1964). *Classroom Group behaviour: Group Dynamics in Education*. New York: John Wiley & Sons.
- Bhattacharya, S. (1996): *Sociological Foundation of Education*. New Delhi: Atlantic Publishers and Distribution.
- Blackledge, D. & Hunt, Barry (1985). *Sociological Interpretations of Education*. London: Groom Helm.
- Chanda S. S. & Sharma R.K. (2002). *Sociology of Education*. New Delhi: Atlantic Publishers.
- Chandra S.S. (2002). *Indian Educational Development, Problems and Trends*. New Delhi: Kanishka Publishers.
- Cook L, A. & Cook, E. (1970). *Sociological Approach to Education*. New York, McGraw Hill.
- Deshpande, S. (2004). *Contemporary India: A Sociological View*. New Delhi: Penguin.
- Dewey John (1940). *Democracy & Education*. New York: Mac Millan.
- D'Souza A. A. (1969). *The Human Factor in Education*, New Delhi: Orient Longmans.
- Durkheim, E. (1966). *Education and Sociology*, New York: The Free Press.
- Hemlata, T. (2002). *Sociological Foundations of Education*. New Delhi: Kanishka Publishers.
- J.A. Walia, (2011): *Modern Indian Education and its Problems*, Paul Publishers, Gopal Nagar, Jullundhur City.
- Jayaram, (1990). *Sociology of Education*, New Delhi: Rawat.
- Kneller, George F., *Foundations of Education*, John Willey and Sons, 1978 .
- Mathur S.S., (2008): *A Sociological approach to Indian Education*, Agra : Vinod Pustak Mandir.
- Mishra. B.K. & Mohanty R. (2002). *Trends and issues in Indian education*, New Delhi: Kanishka Publishers.
- Mohanty J. (1989). *Democracy and Education in India*. New Delhi: Deep & Deep Publications.
- Mohanty, J. (1982). *Indian Education in Emergency Society*. New Delhi: Sterling Publishers.
- Ruhela S.P. (1970) *Sociological Foundation of Education in Contemporary India*, Dhanpat Rai, Delhi.
- Shukla, S. & K. Kumar (1985). *Sociological Perspective in Education*. New Delhi: Chanakya Publication.
- Swift, D. F. (1970). *Basic Readings in the Sociology of Education*, London: Routledge and Kegan Paul.
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Semester II
Learner and Learning Processes
Paper Code: EDUCC-203

Total Marks (70+30=100), Credits 4

Learning Outcomes

- Explain the concept of educational psychology and its relationship with psychology.
- Understand different methods of educational psychology.
- Describe the theoretical perspectives of educational psychology.
- Explain the concepts of Learning & Motivation and Theories of Learning principles.
- Explain the theory of Intelligence & Personality and its educational implications.
- Explain the theory of Mental Health- Concept and Characteristics and its educational implications
- State the different forms and characteristics of individual differences and the ways of meeting the classroom issues arising out of the differences.

UNIT-I

- Intelligence: Definition and nature of intelligence, Theories: Two factor theory (Spearman), Multifactor theory, Group factor theory, Guilford model of intellect, Measurement of intelligence

UNIT-II

- Personality Mental Health and Adjustment: Meaning and determinants and theories of personality .Concept of mental health. Processes of adjustment, mental hygiene

UNIT-III

- Motivation: Concept, kinds of motivation and functions of motives in learning process, Maslow's theory of hierarchy of needs, Factors affecting motivation

UNIT-IV

- Learning: Meaning, methods of learning, suggestions for improvement in learning, Theories, and their educational implications: Pavlov's classical conditioning, Thorndike, Skinner's operant conditioning, Gagne's hierarchy of learning

UNIT V

- Exceptional Children: concept and its classification
- Educationally Backward children: concept, problems and educational provisions
- Gifted Children: concept, problems educational provisions

Suggested Readings

- **Bhatnagar, Suresh: Advanced, Educational Psychology, Lal Book Depot, Meerut.**
- **Chauhan, S.S: Advanced Educational Psychology, Vikas Publishing House, New Delhi.**
- **Chronback, L.J.: Education Psychology Harcourt – Bruce & Co. New York**
- **Crow L.D. and Alice Crow: Educational Psychology, New York, Wiley. 5 Burt, C.: The Backward child, London, University in London Press.**
- **Shonkar, Udai: Problem Children, Atma Ram and Sons, Delhi.**
- **Terman, L.M. & Oden M.H. : The Gifted child Grous UP California, Standard University, Press.**
- **Sorenson, H.: Psychology of Education, New York: McGraw Hill. 8 Morgan, J.B. & Gilliland, A.R. An Introduction to Psychology, New York: McMillan.**
- **Munn, N.L. : An Introduction to Psychology, Delhi, Oxford & IBH**

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- fl ag] fl ag ,0d s0 : f'k{kk euk sfoKku] iVuk] Hkkjrh HkouA
- Bhatia, H.R.: Text Book of Educational Psychology, Delhi, Mc MillanCo., 1977.
- Bigge, M.L. and Hunt, M.P. : Psychological Foundations of Education, New York, Harper and Row, 1962.
- Kuppaswamy, B: Advanced Educational Psychology, New Delhi: Delhi University Published.
- Lazarus, R.S.: Personality and Adjustment, New Jersey : Prentic Hall Inc., 1963.
- 1 Bhatnagar, Suresh: Advanced, Educational Psychology, Lal Book Depot, Meerut.
- 2 Chauhan, S.S: Advanced Educational Psychology, Vikas Publishing House, New Delhi.
- 3 Chronback, L.J.: Education Psychology Harcourt – Bruce & Co. New York
- 4 Crow L.D. and Alice crow: Educational Psychology, New York, Willey.
- 5 Burt, C.: The Back ward child, London, University in London Press.
- 6 Shonkar, Udai: Problem Children, Atma Ram and Sons,

Semester II
Methods of Data Analysis in Education
Paper Code: EDUCC-204

Total Marks (70+30=100),
Credits 4

Lectures =

65

Learning Outcomes

- Describe the importance of Methods of Data Analysis in.
- Organize and represent educational data in tabular and graphical form.
- Compute and use various statistical measures of average, variation and bi-variate distribution to in analysis and interpretation of educational data.
- Describe the concept and Parametric Tests Non-parametric test computer programme in Data analysis-SPSS

UNIT-I

- Meaning and uses of Statistics, Scales of measurement, Graphical representation of data: frequency distribution, frequency polygon, histogram,

UNIT-II

- Measures of Central Tendency: Definition, computation and uses of Mean, Median, Mode. Measures of Variability: Concept and uses of Range, Average Deviation, Standard Deviation,

UNIT-III

- Measure of Relative Position: Percentiles and Percentile Ranks concept and uses.
- Correlation –Concept, types, coefficient of correlation, computation and uses of rank order and product moment correlation Regression and prediction-concept and uses of regression. Normal Probability Curve: Meaning, significance, Characteristics and applications.

UNIT-IV

- Concept of population, sample, and sampling error, Parameter and statistic, degree of freedom. Standard error, confidence limits and confidence intervals.
- Concept and testing of null hypothesis, Type –I and Type-II error, Level of significance, one tailed and two tailed tests

UNIT-V

- Parametric Tests: t-test and its application in varied situations of educational research. ANOVA and its application in educational research
- Non-parametric test- concept assumption and uses. Chi square test, sign test, computer programme in Data analysis-SPSS

Suggested Readings

- Aggarwal, Y.P. (2009). Statistical methods: concepts, application and computation. New Delhi: Sterling Publishers Pvt. Ltd.
- Garrett, H.E. (1971). Statistics in psychology and education. New Delhi: Paragon International Publisher
- Mangal, S.K. (2008). Statistics in education and psychology. New Delhi: PrenticeHall of India Private Limited Reference Books
- Ferguson, G.A. (1971). Statistical analysis in psychology and education. Kogakusha, Tokyo: McGraw-Hill
- Guilford, J.P. & Fruchter, B. (1981). Fundamental statistics in psychology and education. New York: McGraw Hill
- McCall, R. (1993). Fundamental statistics for the behavioral Science. New York: Harcourt Brace
- Ravid, Ruth. (2000). Practical statistics for education. New York: University Press of America. BA Education (Honours, Elective & Pass) Syllabus 2019-2020 Page 18 of 71
- Seigel, S. & Castel Ian N.J. (1988). Non-parametric statistics for the Behavioral Science. Singapore: Graw- Hill Book Co
- Blomes, Paul & E.F. Lindquist, (1960): Elementary statistical methods in Psychology and Education, Calcutta: Oxford Publications.
- Garrett, Henry, E. (2004) Statistics in Psychology and Education, New Delhi; Paragon Publications
- Singh A.K. (2004), Tests Measurements & Research Methods in Behavioural Science, New Delhi; Behari Publications
- Agarwal Y.P. (2000), Statistical Methods: Concepts, Application & computation, New Delhi; Sterling Publications.

- Agarwal, J.C. (1997) Essentials of Examination System: Education, Tests and Measurement, New Delhi; Vikas Publications.
- Singh, A.K. (1983): Measurement in Education: An Introduction. New York; McGraw Hill Publications.
- Aggarwal, R.N. & Bipin Asthana (1982): Measurement and Evaluation in Psychology and Education, Agra; Vinod Publication.
- 1 Blomes, Paul & E.F. Lindquist, (1960): Elementary statistical methods in Psychology and Education, Calcutta : Oxford Publications.
- 2 Garrett, Henry, E. (2004) Statistics in Psychology and Education, New Delhi; Paragon Publications
- 3 Singh A.K. (2004), Tests Measurements & Research Methods in Behavioural Science, New Delhi; Behari Publications
- 4 Agarwal Y.P. (2000), Statistical Methods: Concepts, Application & computation, New Delhi; Sterling Publications.
- 5 Agarwal, J.C. (1997) Essentials of Examination System: Education, Tests and Measurement, New Delhi; Vikas Publications.
- 6 Singh, A.K. (1983) : Measurement in Education : An Introduction. New York ; McGraw Hill Publications.
- 7 Aggarwal, R.N. & Bipin Asthana (1982): Measurement and Evaluation in Psychology and Education, Agra; Vinod Publication.

Semester-II
Contemporary Issues in Indian Education
Paper Code: EDUCC-205

Total Marks (70+30=100), Credits

-4

Lectures =

65

Learning outcomes:

- Understand the Diverse Contemporary Issues in Indian Education
- Understand the Problems And Solutions of Diverse Issues in Education
- To know the different commission and recommendation to issues.

UNIT-I:

- History of Education in India: Post Independence era:
- University Education Commission (1948-49)
- Secondary Education Commission, (1952-53)
- Indian Education Commission (1964-66)

UNIT-II

- National Policy of Education, 1986 □
- Ramamurti Committee □
- Revised National Policy, 1992 □

UNIT-III: .

- Elementary education : Promotion of UEE through SSA, Right to Education 2010, challenges of universalization of elementary education
- Secondary education : Mudaliar Commission in reference to diversification of secondary education, Role of Rastriya Madhyamic Shiksha Abhiyan (RMSA),
- National Education Policy_2020:Principles & Vision; Institutional Restructuring & Consolidation of Higher Education Institutions

UNIT-IV

- Issues relating to quality in education and excellence □ Educational Programmes for disabled children. Issues pertaining to Distance Education and open learning system □ Issues relating to medium of instruction three language formula □ □ Issues in respect of emotional integration and International Understanding in the context of Globalization. □

UNIT- V

- Woman education: concept and need of prioritizing education for woman and girls education in India.
- Vision of society in the Indian Constitution : preamble and its influence on educational values
- Education for persevering Indian cultural heritage, strengthening democracy

Selected Readings:

- Nurullah. S., Naik J.P. and Oad L.K.(Eds.) 1970 A Student History of Education in India, Bombay MacMillan and Co.
- M.H.R.D. Report of the University Education Commission(1948) , Ministry of Education, Govt. Of India, New Delhi,1949.
- M.H.R.D. Report of the Secondary Education Commission(1952-53) , Ministry of Education, Govt. Of India, New Delhi,1953
- M.H.R.D. Report of the Education Commission - Education and National Development (1964- 66), Ministry of Education, Govt. Of India, New Delhi 1966.
- M.H.R.D. Challenges of Education, A Policy Perspective, Ministry of Education, Govt. Of India, New Delhi,1985.
- M.H.R.D. National Policy on Education (1986), Ministry of Education, Govt. Of India, New Delhi, 1986.
- M.H.R.D. Programme of Action(1992), Ministry of Education, Govt. Of India, New Delhi, 1992.
- M.H.R.D. towards an Enlightened and Humane Society - A Review (NPERC), Ministry of Education, Govt. Of India, New Delhi, 1990
- M.H.R.D. Education for All: The Indian Scene, Ministry of Education, Govt. Of India, New Delhi, 1993.
- World Year Book of Education. Youth, Education and Work

Semester-II

Paper Code: EDUCC-206

Credits -4

Total Marks (100),

Lectures =

65

Practicum –

1. Research Proposal for Dissertation
2. Tool Construction for Research /Content Analysis of Text book

Semester-II

Paper Code: EDVNC-201A/B/C/D

Total Marks (0), Credits –NON

CREDIT

Lectures =

65

- A. Personality Development
- B. Communication Skill
- C. Ethics in Social Media
- D. Cyber Security