

MONDAY	Course	II	III	IV	V	VI	VII	VII
		10-11	11-12	12-01	1-2	2-3	3-4	4-5
	B.A. Sem	C-2	C-3	C-1		AECC-1		
	1st	New Trends in	Special Education	Conceptual		Food		
		Education	Rafat Fatima	Framework of	elementry	Nutrition and		
		Mukesh Kumar		Education		Hydiene		
				Jyoti Gupta				
	B.A. Sem		C-7	GE-3	C-6	C-5	SEC-1:	
	3rd		Statistics in	Contemporary	New Trends &	Philosophical	Computer	
			Education	pedagogy	Innovation in	foundation of	Application	
			Jyoti Gupta	Rafat Fatima	Education	Education	IT Tools	
					Mukesh Kumar	GF-2	GF-5	
	B.A. Sem		DSE-1:	C-11	C-12	DSE-2		
	Vth		Audio-Visual	Educational	School	Issues of		
			Education	Technology II	Administration	Conservation		
			GF-1	Dr,Ankita Singh	Ayoosh Mishra	Environmer		
						Regenerati		
						GF-3		



TUESDAY	Course	II	III	IV	V	VI	VII	VII
		10-11	11-12	12-01	1-2	2-3	3-4	4-5
	B.A. Sem	C-2	C-3	C-1		AECC-1	Conceptual	
	1 st	New Trends in	Special Education	Conceptual	elementry	Food	Framework	
		Education	Rafat Fatima	Framework of	elementry	Nutrition and	of	
		Mukesh Kumar		Education		Hydiene	Education	
				Jyoti Gupta				
	B.A. Sem		C-7	GE-3	C-6	C-5	SEC-1:	
	3rd		Statistics in Education	Contemporary	New Trends &	Philosophical	Compute	
			Jyoti Gupta	pedagogy	Innovation in	foundation of	Applicatio	
				Rafat Fatima	Education	Education	IT Tool	
					Mukesh	GF-2	GF-5	
					Kumar			
	B.A. Sem		C-11	DSE-1:		DSE-2		
	Vth		Educational	Audio-Visual	C-12	Issues of		
			Technology II	Education	School	Conservation		
			GF-4	GF-	Administration	Environmen		
					Ayoosh	Regeneratio		
					Mishra	GF-3		



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WED	Cours	II	III	IV	V	VI	VII	VII
	e	10-11	11-12	12-01	1-2	2-3	3-4	4-5
	B.A.	C-2	C-3	C-1	<mark>GE 1</mark>	ME-1		
	Sem	New Trends in	Special Education	Conceptual	Conceptual	Conceptual		
	$1^{st}$	Education	Rafat Fatima	Framework of	Framework of	Framework of		
		Mukesh		Education	Education	Education		
		Kumar		Jyoti Gupta	Ayoosh Mishra	GF-4		
	DA		0.7	OF 2	0.6	0.5		
	B.A.		C-7	GE-3	C-6	C-5		
	Sem		Statistics in	Contemporary	New Trends &	Philosophical		
	3 <sup>rd</sup>		Education	pedagogy	Innovation in	foundation of		
			Jyoti Gupta	Rafat Fatima	Education	Education		
					Mukesh Kumar	GF-2		
	B.A.			C-11	C-12	DSE-2		
	Sem			Educational	School	Issues of		
	Vth			Technology II	Administration	Conservation		
				Dr, Ankita Singh	Ayoosh Mishra	Environmenta		
				-		Regeneratior		
						GF-3		



## ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

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THURSDA III IV V VI VII VII Π Course 10-11 Y 11-12 12-01 1-2 2-3 3-4 4-5 B.A. Sem C-2 C-3 C-1 SEC-1 New Trends in Pedagogica Special Education Conceptual 1st ME-1 Education Rafat Fatima Framework of 1 Conceptual Mukesh Kumar Education elementry Perspective Framework of Jyoti Gupta of Education Education GF-4 (Learning) GF-2 C-7 C-5 B.A. Sem GE-3 C-6 Statistics in Education New Trends & Philosophical 3rd Contemporary Jyoti Gupta pedagogy Innovation in foundation of Rafat Fatima Education Education Mukesh Kumar GF-2 C-11 C-12 DSE-2 B.A. Sem Educational School Vth Issues of Technology II Administration Conservation Dr,Ankita Singh Ayoosh Mishra Environmen Regeneratio GF-3



# ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY, (Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE)

FRIDAY	Course	II	III	IV	V	VI	VII	VII
		10-11	11-12	12-01	1-2	2-3	3-4	4-5
	B.A. Sem	C-2	C-3	C-1			GE 1	ME-1
	1st	New Trends in	Special Education	Conceptual			Developm	Conceptu
		Education	Rafat Fatima	Framework of	GE 1	SEC-1	ent and	al
		Mukesh Kumar		Education	Conceptual	Pedagogical	challenge	Framewor
				Jyoti Gupta	Framework of	Perspective of	s of Indian	k of Education
					Education	Education	Education	GF-4
					Ayoosh Mishra	(Learning) GF-2	System	
						<u>Ө</u> Г-2	Ayoosh	
							Mishra	
	B.A. Sem		C-7	GE-3	C-6	C-5		
	3rd		Statistics in Education	Contemporary	New Trends &	Philosophical		
			Jyoti Gupta	pedagogy	Innovation in	foundation of		
				Rafat Fatima	Education	Education		
					Mukesh	GF-2		
					Kumar			
	B.A. Sem	C-11				DSE-2		
	Vth	Educational				Issues of		
		Technology II				Conservation Environment		
		Dr,Ankita Singł				Regeneratio		
						GF-3		



SATURDA	Course	II	III	IV	V	VI	VII	VII
Y		10-11	11-12	12-01	1-2	2-3	3-4	4-5
	B.A. Sem	C-2	C-3	C-1	GE 1	<mark>GE 1</mark>	SEC-1	ME-1
	1st	New Trends in	Special Education	Conceptual	Conceptual	Development	Pedagogic	Conceptu
		Education	Rafat Fatima	Framework of	Framework of	and	al	al
		Mukesh Kumar		Education	Education	challenges of	Perspectiv	Framewor
				Jyoti Gupta	Ayoosh Mishra	Indian	e of	k of
						Education	Education	Education
						System	(Learning	GF-4
						Ayoosh	GF-2	
						Mishra	01-2	
	B.A. Sem		C-7	GE-3	C-6	C-5		
	3rd		Statistics in Education	Contemporary	New Trends &	Philosophical		
			Jyoti Gupta	pedagogy	Innovation in	foundation of		
				Rafat Fatima	Education	Education		
					Mukesh Kumar	GF-2		
	B.A. Sem		C-11			DSE-2		
	Vth		Educational			Issues of		
			Technology II			Conservation		
			Dr, Ankita Singh			Environmen		
						Regeneratio		
						GF-3		

# Khwaja Moinuddin Chishti Language University Lucknow(U.P.)

(U.P. State Government University) (Recognised U/S 2(f) & 12(B) of the UGC Act 1956 & B.Tech. approved by AICTE)

# Syllabus (Outline) For

### **B.Ed.** (Semester System)



#### For Academic Sessions 2021-2023



# **Department Of Education**



# रूवाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत)

Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India) L.P. STATE GOVERNMENT UNIVERSITY, (Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE)

#### **Department of Education B.ED TWO-YEARS CURRICULUM STRUCTURE OF KMC LANGUAGE UNIVERSITY LUCKNOW** (2021 - 2023)

Semester I	(2021)	(2021-2023) Semester II				
A-Compulsory Papers	Marks	A-Compulsory Papers	Marks			
Paper I Philosophical And Sociological Foundations of Education. Code B.Ed301	70+30	Paper I Subject Knowledge and Pedagogy of School Subjects Code B.Ed305 Any one	70+30			
Paper II Psychological Foundations of Teaching and Learning Code B.Ed302 Paper III Technological foundation	70+30	Hindi Code B.Ed305 (I) English Code B.Ed305 (II) Urdu Code B.Ed305 (III)				
of education Code B.Ed303		<ul> <li>Sanskrit. Code B.Ed305 (IV)</li> <li>Mathematics Code B.Ed305 (V)</li> <li>Biology Code B.Ed305(VI)</li> <li>Commerce (F) Code B.Ed305 (VII)</li> <li>Paper II Subject Knowledge and</li> <li>Pedagogy of School Subjects</li> <li>Code B.Ed306 Any one</li> <li>Social Science -I (Hist./Civ.) Code B.Ed306 (I)</li> <li>Social Science -II ( Eco/Geo) Code B.Ed306 (II)</li> <li>Science Code B.Ed306 (III)</li> </ul>	70+30			
<b>B- Optional Paper</b> (Student has to choose one paper): Paper IV 1. Health, physical Education	70+30	Home science Code B.Ed306 (IV) Paper III School Management and Hygiene Code B.Ed307 <b>B- Optional Paper</b> (Student has to choose one paper): Paper IV 1. Inclusive Education Code B.Ed.	70+30			
<ul> <li>and yoga Code B.Ed 304.(I)</li> <li>Innovations in Education Code B.Ed304.(II))</li> </ul>		-308(A) 2. Computer Education. Code B.Ed. -308(B)				

<ul><li>suggestion for improvement</li><li>Community Work.</li></ul>	lessons- 10 Lessons
<b>D-Professional Development</b> Community work       Grade A         i Cultural activity       ii Professional activities ( Debate Chart competition etc)         v. One week Observation of eaching of regular teachers, school ind report writing (at least 24 essons).	D-Professional Development       Grade A to D         1. Classes on Personality       Development and life skills.         2. Classes in Music / Drama / Craft       / Physical Education/         Yoga/Disaster Management/       Gardening.



#### रूवाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

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Semester III		Semester IV	
A-Compulsory Paper	Marks	A-Compulsory Paper	Marks
Paper II Measurement and Evaluation Code B.Ed309	70+30	Paper I Gender issues and Human Rights Education Code B.Ed313	70+30
Paper III Child and adolescent development Code B.Ed310	70+30	Paper IV Education in India Code B.Ed314	70+30
Paper I Contemporary Indian Education Code B.Ed311	70+30		
<ul> <li>B- OPTIONAL Paper(Student has to choose one paper):</li> <li>1-Theoretical Foundations of Curriculum. Code B.Ed312(A)</li> <li>2- Guidance and Counselling Code B.Ed312(B)</li> </ul>	70+30	<ul> <li>B-Internship -16 weeks</li> <li>Morning Assembly</li> <li>Attendance Register</li> <li>Teachers Diary</li> <li>Continuous and Comprehensive Evaluation.</li> <li>School infrastructure</li> <li>Any other duty assigned by the Principal.</li> <li>Reflections and consolidation of internship report writing</li> <li>Report Writing.</li> </ul>	200
<ul> <li>C-Field Work</li> <li>1. Four weeks practice – in – teaching</li> </ul>	200	C-Field Work 1. Comprehensive Viva-Voce (Based on complete B.Ed. course) 2. Action Research	100
<ul> <li>D-Professional Development</li> <li>1. Classes on Personality Development.</li> <li>2. Classes in Music / Drama / Craft / Physical Education/ Yoga/Disaster Management/ Gardening.</li> <li>3. I Classes on life skills ii Cultural Activities iii Physical Activities) iv Community work</li> </ul>	Grade A to D	D-Professional Development 1. Classes in Music / Drama / Craft / Physical Education/ Yoga/Disaster Management/ Gardening.	Grade A to D
TOTAL	600	TOTAL	500



#### रूवाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Mojnuddin Chishti Language University Lucknow LLP (India)

Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India) U.P. STATE GOVERNMENT UNIVERSITY, (Recognised Under Section 2(f) & 12(B) of the UGC Act, 1956 & B.Tech. Approved by (AICTE)



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MONDAY		10-11	11-12	12-1	1-2	2-3	3-4	4-5
	M.A. SEM.	EDUVC-101(B)	C-1	C-3	C-2	EDUVC-		
	1st	Edu. Management	Philosophical	Psychological	Sociological	101(A)		
		& Planning	Foundations Of	Foundation of	Foundations of	Guidance &		
		Dr.Ankita Singh	Education	Education	Education	Counseling		
			Prof. Chandana	Dr.Bushra Alvera	Dr. Ram Das	Ayoosh		
			Dey			Mishra		
	M.A. SEM.		DSC-08	EE	C-9	EE		
	3rd		Inclusive Education	Computer	Education	Computer		
			Dr,Ramdas/ DSC-	Education	Practical &	Education		
			09	Dr. Ram Das	Viva-Voce	Dr. Ram Das		
			Management &		Prof. Chandana			
			Administration in		Dey			
			Education					
			Dr.Ankita Singh					
			_					



### ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India) U.P. STATE GOVERNMENT UNIVERSITY,

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TUESDAY	M.A. SEM.	EDUVC-101(B)	C-1	C-4	C-2		
	1 st	Edu. Management	Philosophical	Methodology of	Sociological	EDUVC-	
		& Planning	Foundations Of	Educational	Foundations of	101(A)	
		Dr.Ankita Singh	Education	Research	Education	Guidance &	
			Prof. Chandana Dey	Dr. Nalini Misra	Dr. Ram Das	Counseling	
						Ayoosh	
						Mishra	
	M.A. SEM.		DSC-08	SP-1	C-9	C-7	
	3rd		Inclusive Education	Educational	Education	Learners And	
			Dr,Ramdas/ DSC-09	Management	Practical &	Learning	
			Management &	And Planning	Viva-Voce	Process	
			Administration in	Dr.Ankita Singh	Prof.	Dr.Bushra	
			Education		Chandana Dey	Alvera	
			Dr.Ankita Singh				



#### रूवाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India) U.P. STATE GOVERNMENT UNIVERSITY,

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WED	M.A.	EDUVC-	C-1	C-3	C-2	EDUVC-101(A)		
	SEM.	101(B)	Philosophical		Sociological	Guidance &		
	1st	Edu.	Foundations Of	Psychological	Foundations of	Counseling		
		Management	Education	Foundation of	Education	Ayoosh		
		& Planning	Prof. Chandana	Education	Dr. Ram Das	Mishra		
		Dr.Ankita	Dey					
		Singh		Dr.Bushra Alvera				
	M.A.	C-08		EE	C-9	C-7	EE	
	SEM.	Methods of		Computer	Education	Learners And	Computer	
	3rd	Data Analysis		Education	Practical &	Learning	Education	
		Dr. Nalini		Dr. Ram Das	Viva-Voce	Process	Dr. Ram Das	
		Misra			Prof. Chandana	Dr.Bushra		
					Dey	Alvera		



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THU	M.A. SEM.	EDUVC-101(B)	C-1	C-4	C-2	C-3	
	1st	Edu. Management &	Philosophical	Methodology of	Sociological	Psychological	
		Planning	Foundations Of	Educational	Foundations of	Foundation of	
		Dr.Ankita Singh	Education	Research	Education	Education	
			Prof. Chandana Dey	Dr. Nalini Misra	Dr. Ram Das	Dr.Bushra	
						Alvera	
	M.A. SEM.	C-08	DSC-09	SP-1	C-9		
	3rd	Methods of Data	Management &	Educational	Education		
		Analysis	Administration in	Management And	Practical &		
		Dr. Nalini Misra	Education	Planning	Viva-Voce		
			Dr.Ankita Singh	Dr.Ankita Singh	Prof. Chandana		
			/ DSC-08		Dey		
			Inclusive Education				
			Dr,Ramdas				



FRI	M.A. SEM.			C-4	C-3	EDUVC-	
	1st			Methodology of	Psychological	101(A)	
				Educational	Foundation of	Guidance &	
				Research	Education	Counseling	
				Dr. Nalini Misra	Dr.Bushra	Ayoosh	
					Alvera	Mishra	
	M.A. SEM.	C-08	DSC-08	SP-1	C-9	C-7	EE
	3rd	Methods of Data	Inclusive Education	Educational	Education	Learners And	Computer
		Analysis	Dr,Ramdas/ DSC-09	Management	Practical &	Learning	Education
		Dr. Nalini Misra	Management &	And Planning	Viva-Voce	Process	
			Administration in	Dr.Ankita Singh	Prof.	Dr.Bushra	
			Education		Chandana Dey	Alvera	
			Dr.Ankita Singh				



SAT	M.A. SEM. 1st		C-4 Methodology of Educational Research Dr. Nalini Misra	C-5 Practicum Ayoosh Mishra/ Dr.Ankita Singh	C-5 Practicum Ayoosh Mishra/ Dr.Ankita Singh	C-5 Practicum Ayoosh Mishra/ Dr.Ankita Singh	
	M.A. SEM. 3rd	C-08 Methods of Data Analysis Dr. Nalini Misra	SP-1 Educational Management And Planning Dr.Ankita Singh 4	C-9 Education Practical & Viva-Voce Prof. Chandana Dey	C-7 Learners And Learning Process Dr.Bushra Alvera		EE Computer Education