

**Khwaja Moinuddin Chishti Language University**

**Lucknow**

**Master of Arts (M.A.) in History Programme Regulations & ordinances 2021-2023**

**Applicability**

These Regulations shall apply to the Master of Arts (M.A.) in History programme from the session 2021-22.

**Minimum Eligibility for Admission**

A three/four years Bachelor's degree (with History as a subject of study) or its equivalent awarded by a University or Institute established as per law and recognized as equivalent by this University with minimum 50 percentage of marks/45 for SC/ST/OBC/EWS or equivalent grade, shall constitute the minimum requirement for admission to the M.A. in History programme.

**Programme Objectives**

To prepare students to:

Master over the prescribed academic content with reflective thinking approach. Critically examine different prevailing and anticipated issues dealing with local to global levels.

Preserve the academic ingredients rooted in Indian culture, heritage and values. Create new knowledge for giving a befitting shape to the Indian Society for meeting 21<sup>st</sup> century requirements.

Cherish knowledge with multidisciplinary approach.

Extend the benefits of generated knowledge to all the stake holders.

Shift the focus from individual self to collective self.

**Programme Outcomes**

After completing Master's programme, students will be able to :

Demonstrate capability on academic requirements from philosophical, psychological, social and scientific perspective.

Reflect critical and collaborative/cooperative abilities to not only understand but also provide guidance for coming generations.

Not just cover the curriculum but discover the curriculum to enrich their knowledge.

Interlink existing knowledge with the new generated knowledge with the help of research and collaborative efforts.

Demonstrate the skills to serve the society from the knowledge generated in higher education institutes.

Develop their personality to make themselves valuable at national as well as international level.

### Specific Programme Outcomes

After completion of this programme, students will be able to :

- Explore the roots of History to develop History subject as an enriched body of knowledge.
- Infer the actual meaning of History and its catalyst power to enrich the strength of the stake holders.
- Generate critical thinking regarding issues related to modern trends, anticipated educational challenges and global scenario.
- Develop research capabilities to create new knowledge for better understanding of the society.
- Enrich conceptual, transactional and judging capacities to make them techno driven, socially comprehensive and leaders of the society.
- Establish linkages between rooted to culture and committed to progress academic environment.
- Show the skills to be academically rich with explorative approach to move from individual self to collective self.

### Course Structure

The course structure of the M.A. in History programme shall be as under:

Course No.	Name of the Course	Credit	Course Type
	<b>Semester I</b>		
<b>MHCC-101</b>	<b>Paper -1</b> Historiography and Methodology	<b>04</b>	<b>Core Course</b>
<b>MHCC-102</b>	<b>Paper -2</b> History of Medieval India(Political and Administrative Aspects:1206-1339)	<b>04</b>	<b>Core Course</b>
<b>MHCC-103</b>	<b>Paper -3</b> History of Medieval India(Political and Administrative Aspects:1339-1556)	<b>04</b>	<b>Core Course</b>
<b>MHCC-104</b>	<b>Paper -4</b> History of India (Political and Administrative Aspects: 1740-1857)	<b>04</b>	<b>Core Course</b>
<b>MHCC-105</b>	<b>Paper -5</b> History of India (Political and Administrative Aspects:1858-1947)	<b>04</b>	<b>Core Course</b>
<b>MHVC-101A/B</b>	<b>Paper -6</b> History for Competitive Examinations	<b>04</b>	

			<b>Value added course (Credited)</b>
	<b>Semester Total</b>	<b>24</b>	
	<b>Semester II</b>		
<b>MHCC-201</b>	<b>Paper -7</b> Historian's craft	<b>04</b>	<b>Core Course</b>
<b>MHCC-202</b>	<b>Paper -8</b> History of Medieval India(Political and Administrative Aspects:1556-1658)	<b>04</b>	<b>Core Course</b>
<b>MHCC-203</b>	<b>Paper -9</b> History of Medieval India(Political and Administrative Aspects:1658-1739)	<b>04</b>	<b>Core Course</b>
<b>MHCC-204</b>	<b>Paper -10</b> Administrative History of India: 1757-1857	<b>04</b>	<b>Core Course</b>
<b>MHCC-205</b>	<b>Paper -11</b> Mass Movements During Colonial Rule	<b>04</b>	<b>Core Course</b>
<b>MHCC-206</b>	<b>Paper -12</b> History of India (Constitutional History and the Freedom Struggle of India : 1858-1947)	<b>04</b>	<b>Core Course</b>
<b>MHVNC-201A/B/C/D</b>	<b>Paper -13</b> General Studies for Civil Services and Other Competitive Examinations / Communication Skill / Ethics in Social Media / Cyber Security	<b>00</b>	<b>Value added course ( Non Credited)</b>
	<b>Semester Total</b>	<b>24</b>	
	<b>Semester III</b>		
<b>MHCC-301</b>	<b>Paper -14</b> Social and Cultural History of India: 1757-1947	<b>04</b>	<b>Core Course</b>
<b>MHCC-302</b>	<b>Paper -15</b> Contemporary History of India (Political and Administrative Aspect: 1947-2000)	<b>04</b>	<b>Core Course</b>
<b>MH-301A/B/C</b>	<b>Paper -16</b> A. History of Marathas:1627-1680 / B. History of Awadh and United Provinces:1722-1856 C. Movements against Caste discrimination in India (1800-1950)	<b>04</b>	<b>Elective</b>

<b>MH-302A/B/C/D</b>	<b>Paper -17</b> History of Marathas:1st / Gupta Empire and its period./ History of U.P. : 1857-1950/ Women in History	<b>04</b>	<b>Elective</b>
<b>MHIN-301</b>	<b>Paper -18</b>	<b>04</b>	<b>Summer Internship</b>
<b>MHIER-301A/B/C/D</b>	<b>Paper -19</b> / Any MOOC	<b>04</b>	<b>Interdepartmental Course</b>
	<b>Semester Total</b>	<b>24</b>	
	<b>Semester IV</b>		
<b>CC-401</b>	<b>Paper -20</b> Economic History of India:1740-1947	<b>04</b>	<b>Core Course</b>
<b>MHEL-401A/B/C</b>	<b>Paper -21</b> A. History of Dalit identity Movement in India since Colonial Times' to the present/ B. Indian Foreign Policy since Independence/ C. History of Tourism in India	<b>04</b>	<b>Elective</b>
<b>MHEL-402A/B/C</b>	<b>Paper -22</b> History of U.P. : 1857-1950 World political Systems Under Islam Subaltern History	<b>04</b>	<b>Elective</b>
<b>MHMT-401</b>	<b>Paper -23</b> Dissertation Viva Voce	<b>6+2=8</b>	<b>Master's Thesis</b>
<b>MHIRA-401A/B/C</b>	<b>Paper -24</b> Any MOOC or ODL course	<b>04</b>	<b>Intradepartmental Course</b>
	<b>Semester Total</b>	<b>24</b>	
	<b>GRAND TOTAL</b>	<b>96</b>	

# Semester I

**1<sup>st</sup> Paper - Historiography and Methodology - MHCC-101**

**Credit. 4**

**MM.70+30**

## **Course Objective**

After the completion of the course, Students will be able to Understand the past and present of the disciplines of history and public history by exploring their purpose, practice, and philosophy.

## **Course Outcomes**

Reflect on the purposes, goals, motives, and assumptions historians bring with them to the study of history.

Understand the privileges and obligations associated with a career as a professional historian.

Understand historical trends in theory and method and be able to identify and explain major trends and issues in historiography.

## **Unit-I**

Meaning, Definitions, Source of History, Objectivity and Causation in History.

## **Unit-II**

Nature, scope and subject matter of History, philosophy, structure, forms and methodology

## **Unit-III**

Historiography of Medieval India: slave and Khalji Dynasty

## **Unit-IV**

Historiography of Medieval India: Tughlaq and Lodi Dynasty

## **Unit-V**

Mughal Historiography: Babur, Humayun and Shershah

## Books Recommended

Arthur Marwick-*The Nature of History*

B. Sheik Ali-*History its Theory & Method* 3. E. Sridharan-*A Textbook of Historiography*

E.H. Carr-*What is History?*

Harbans Mukhia-*Historians & Historiography During the reign of Akbar*

I. H. Siddiqui-*Indo-Persian Historiography up to the 13<sup>th</sup> Century*

K. L. Khurana-*Concepts and Methods of Historiography*

Mark Bloch-*The Historian's Craft*

Mohibbul Hasan (ed.)-*Historians of Medieval India*

R.G. Collingwood-*The Idea of History*

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## **2<sup>nd</sup> Paper - History of Medieval India (Political & Administrative Aspects (1206-1398) MHCC-102**

**Credid.4**

**MM. 70+30**

### **Course Objective**

This paper is designed to develop the understanding of India with the advent of Turks, Timor's, Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.

### **Course Outcome**

Critically discuss major social, political, economic, and cultural structures, events, And themes shaping the later middle Ages.

Evaluate and analyse different medieval sources and modern historiography  
Identify and assess evidence of social change and continuity throughout the period.

Critically evaluate the concept of decline in relation to the later middle Ages  
Conduct research using primary sources and historiography relating to the period.

Formulate logical arguments substantiated with historical evidence.

Express ideas clearly in both written and oral modes of communication.

### **Unit-I**

Sources

Political condition of India on the eve of Turkish invasion.

Foundation of Delhi Sultanate: The Sultans (1206-1290) , Mongol invasions.

### **Unit-II**

Foundation of the Khalji Dynasty:

Khalji Revolution

Jalaluddin Khalji Alauddin Khalji.

Expansion of the Sultanate, Administration, Qutbuddin Mubarak Shah

### **Unit-III**

Foundation of the Tughluq Dynasty

Ghiyasuddin Tughluq, Mohammad Bin Tuqhuq, Firoz Shah Tughlaq

## Fall of the Tughluqs

### **Unit-IV**

Delhi Sultans: Theory of Kingship

Administration: Central Structure

Provincial structure

### **Unit-V**

1. Power and Functions of Wazir in the Central Administration

2. Revenue system

3. Military and Judicial system

### Books Recommended

A C Banerjee-*History of Khaljis*

ABM Habibullah-*Foundation of Muslim rule in India*

Agha Mehdi Hussain-*History of the Tughluqs*

Agha Mehdi Hussain-*Mohammad bin Tughluq*

Harish Chandra Verma-*Medieval India (Part-01)*

Ishwari Prasad-*A History of the Qaraunah Turks*

K A Nizami-*Some Aspects of Religion & Politics in India during the 13<sup>th</sup> Century* 8. K S

Lal-*History of the Khaljis*

Mohammad Habib & K A Nizami (ed.)-*A Comprehensive History of India Vol-V*

S A A Rizvi-*Wonder that was India Vol-II*

U N Day-*Some Aspects of Medieval Indian History*

Vipul Singh-*Interpreting Medieval India Vol-I &II*

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**3<sup>rd</sup> Paper - History of Medieval India (Political and Administrative Aspects-1398-1556) MHCC-103**

**Credit.4**

**MM.70+30**

**Course Objective**

Critically discuss major social, political, economic, and cultural structures, events, And themes shaping the later middle ages.

**Course Outcome**

Evaluate and analyse different medieval sources and modern historiography  
Identify and assess evidence of social change and continuity throughout the period.  
Critically evaluate the concept of decline in relation to the later middle Ages  
Conduct research using primary sources and historiography relating to the period.  
Formulate logical arguments substantiated with historical evidence.  
Express ideas clearly in both written and oral modes of communication.

**Unit -I**

Fall of Tughluq Dynasty  
Invasion of Amir Timur  
Saiyyad Dynasty  
Regime of Lodi Sultans  
Frequent Dynastic changes

**Unit-II**

Regional Kingdoms- Vijaynagar, Bahmani, Jaunpur, Bengal, Gujarat

**Unit-III**

Political condition of India on the eve of Babur's invasion  
Foundation of Mughal Empire: Babur Humayun  
Sur interregnum : Sher Shah, Islam Shah

**Unit-IV**

Sources- Baburnama, Abbas Sarvani  
Administrative Aspects: Lodis, Sher Shah, Islam Shah

**Unit-V**

Mughals Concept of Sovereignty  
Mansabdari  
Central & Provincial Structure of Administration  
Wazir

### Books Recommended

A B Pandey-*The first Afghan Empire*

A L Srivastava-*Medieval India*

A M Husain-*Tughluq Empire, History of Mohammad Bin Tughluq*

Ed. Habib and Nizami-*A Comprehensive History of India, Vol. V, Part-I*

H C Verma-*Medieval India Vol. I ( Also in Hindi)*

K A Nizami-*Some Aspects of Religion & Politics in India during the 13<sup>th</sup> Century*

K R Qanungo-*Sher Shah and his Times*

K S Lal-*History of the Khaljis*

R P Tripathi-*Mughal Administration*

R P Tripathi-*Rise and fall of the Mughal Empire*

Satish Chandra-*History of Medieval India*

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**4<sup>th</sup> Paper - History of India (Political & Administrative Aspects: 1740-1857) MHCC-104**

**Credit-4**

**MM-70+30**

**Learning outcome:** The student will be able to trace the British colonial expansion on the political contexts of eighteenth century India. They will learn about the changes in society, politics, religion and economy during this period. They will also acquire knowledge about freedom struggle.

**Unit –I**

Advent of Europeans: Struggle for Supremacy

Conquest of Bengal: Plassey and Buxar, Nawabs of Bengal

Expansion of the British (1772- 1818), Warren Hasting (Chet Singh, Nand Kumar, relations with Begum of Awadh and the Rohillas), Impeachment (d) Subsidiary system

**Unit –II**

(a) Anglo- Mysore relations, Anglo- Maratha relations, Anglo-Nepal war, Extermination of the Pindaris, Estimate of Important Personalities (b) Company's policy towards Native states

**Unit –III**

Amherst's relations with Burma

William Bentick

Ranjeet singh : political condition of Punjab at time of the ascendancy of Ranjeet singh, Assessment of Ranjeet singh

First Anglo- Afghan war

**Unit –IV**

Annexation of sind

Anglo-Sikh relations

Dalhousie as an annexationist

**Unit –V**

The Revolt of 1857

Books Recommended

Bipan Chandra-*Modern India*

K M Pannikar-*The Evolution of British Policy towards Indian States, 1774-1858*

P E Roberts-*India under Wellesley*

R C Majumdar-*British Paramountcy and Indian Renaissance*

R K Mukherjee-*The Rise and fall of the East India Company*

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**5<sup>th</sup> Paper - History of India (Political & Administrative Aspects: 1858-1947) MHCC-105**

**Credit-4**

**MM-70+30**

**Learning Outcome**

The course is designed to provide an overview of modern Indian political history and Key concepts of the modern constitutional development to the students.

The paper covers the history of British educational and agricultural policy with their impact over India. This paper also covers the development of communalism in India and mergers of Princely states after Independence.

**Unit –I**

Rise of Imperialism;

Transfer of power from Company to Crown

Canning to Northbrook

**Unit –II**

Consolidation; Lytton, Ripon, Dufferin, Lansdowne, Elgin II: An analysis of political and Administrative issues

**Unit –III**

Curzon to Mountbatten: A historical appraisal

Native States and the Government of India

**Unit –IV**

British Policy towards the neighbouring Countries

**Unit –V**

Administrative growth and changes under the Crown: Decentralization of finance, Policy of Officialisation, Local self-Government, Indian civil services, changes in Army

**Books Recommended**

Alfred Lyall-*British Dominion in India*

Bipan Chandra-*History of Modern India*

Dr. R. S. Rastogi-*Indo Afghan Relations*

Hira Lal Singh-*Problems and Policies of British in India (1885-1898)*

S. Gopal-*British Policy in India*

Sabyasachi Bhattacharya-*Rethinking 1857*

Shekhar Bandopadhyaya-*Plassey to Partition*

Sumit Sarkar-*Modern India* ,y0 ih0 “kekZ&Hkkjr dk bfrgkl

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# Semester II

1<sup>st</sup> Paper – Historian’s Craft MHCC-107

Credit-4

MM-70+30

Learning Outcome

Unit -I Unit –II Unit –III Unit –IV Unit-v

## Books Recommended

AbulFazl;-*Akbarnama(Eng-Trs)Mrs. Benridge*

B. Sheik Ali-*History its Theory & Method*

E. Sridharan-*A Textbook of Historiography*

Harbans Mukhia- *Historians & Historiography During the reign of Akbar*

Mohibbul Hasan(ed.)-*Historians of Medieval India*

R.G. Collingwood-*The Idea of History*

S.P. Sen (ed.)-*Historians and Historiography in Modern India*

V. K. Srivastava-*History of Historiography in India*

W. H. Stille-*History of Historiography*

W. H. Stille-*History of Historiography*

W. H. Stille-*History of Historiography*

**2<sup>nd</sup> Paper - History of Medieval India (Political & Administrative Aspects: 1556-1658) MHCC-108**

**Credit-4**

**MM-70+30**

**Learning Outcome**

Critically discuss major social, political, economic, and cultural structures, events, And themes shaping the later middle ages.

Evaluate and analyse different medieval sources and modern historiography

Identify and assess evidence of social change and continuity throughout the period.

Critically evaluate the concept of decline in relation to the later middle Ages

Conduct research using primary sources and historiography relating to the period.

Formulate logical arguments substantiated with historical evidence.

Express ideas clearly in both written and oral modes of communication.

**Unit –I**

Restoration of the Mughals: Reoccupation of Hindustan by the Mughals

Role of Bairam Khan

Petticoat Government

**Unit –II**

Akbar: Imperialistic Policy, Rajput policy, Crisis of 1581, Foreign Policy, Relations with Deccan States

Akbar as a National Monarch

**Unit –III**

Administration of Akbar:

Theory of Kingship

Revenue Reform

Military organization

Mansabdary System

Mahzar and Tauhid-i-Ilahi

**Unit –IV**

Jahangir- ordinances after his accession, Relations with the Rajputs and the Deccan States, Kandhar policy, Estimate,

Nurjahan- Ascendancy, Role in Mughal politics

Mahabat Khan- Role in court Politics,

Administration of Jahangir

**Unit –V**

Shahjahan -

Early difficulties

Central Asian and Kandhar policy.



Deccan policy  
The fratricidal war  
Golden Age  
Administration of Shahjahan

Books Recommended

A. L. Srivastava-*Akbar, the great in 3 Vols.*  
B. P. Saxena-*History of Shahjahn to Dihli*  
Beni Prasad-*History of Jahangir*  
Ibn Hasan-*Central Structure of the Mughal Empire*  
P. Saran-*Provincial Structure of the Mughal*  
S. R. Sharma-*History of Medieval India (Hindi & English)*  
Satish Chandra-*Medieval India Vol. II*  
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**3<sup>rd</sup> Paper - History of Medieval India (Political & Administrative Aspects: 1658-1739) MHCC-109**

**Credits-4**

**MM-70=30**

**Learning Outcome**

Critically discuss major social, political, economic, and cultural structures, events, And themes shaping the later middle ages.

Evaluate and analyse different medieval sources and modern historiography

Identify and assess evidence of social change and continuity throughout the period.

Critically evaluate the concept of decline in relation to the later middle Ages

Conduct research using primary sources and historiography relating to the period.

Formulate logical arguments substantiated with historical evidence.

Express ideas clearly in both written and oral modes of communication.

**Unit –I**

Aurangzeb:

New political Trends: Jat, Satnami, Sikh

Relation with the Rajputs

Deccan policy

Campaign in Assam

Administration

Mughal Empire-Towards decline

**Unit –II**

Mughal-Maratha relations:

Mughal - Shivaji conflict, Shivaji and Shaista Khan, Sack of Surat, Treaty of Purandhar,

Shivaji's visit to Agra

Administration of Shivaji

Aurangzeb and Shambhuji

**Unit –III**

Later Mughals:

Bahadur Shah, Jahandar Shah, Farrukhsiyar, Muhammad Shah (Till 1739)

Parties and Politics at the Mughal Court

Role of Saiyyad Brothers

Later Mughals and the Marathas

Invasion of Nadir Shah

Fall of the Empire

**Unit –IV**

Mughal Administrations:

Central and Provincial Structure

Military Organization

## **Unit V**

Mansabdari System

Judicial System

Revenue Administration

Power and Functions of the Waqil-i-Mutlaq

### Books Recommended

*Abdul Aziz-Mansabdari System and the Mughal Army*

*Harish Chandra Verma-Medieval India Vol. II*

*Ibn Hasan-Central Structure of the Mughal Empire*

*J. N. Sarkar-History of Aurangzeb*

*M Athar Ali-The Mughal Nobility under Aurangzeb*

*Satish Chandra-Medieval India Vol. II*

*William Irvine-Later Mughals*

## **4<sup>th</sup> Paper - Administrative History of India: 1740-1857 MHCC-110**

**Credit-4**

**MM-70+30**

### **Learning Outcome**

This paper is designed to cover the era of Indian history witnesses the transfer of power

From Mughals, other provincial important dynasties to East India Company. It covers the study of Indian

Resistance at various levels and finally culminates in the First War of Independence.

This is an important era

of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new

regional identities. This paper covers also the colonial land revenue system and Indian Renaissance.

### **Unit –I**

Reforms: Clive, Warren Hasting, Cornwallis

### **Unit –II**

Administrative changes and their effects: William Bentick, Ranjeet Singh, Dalhousie

### **Unit –III**

Constitutional Development: Regulating Act, Judicature Act of 1781, Pitts India Act, Act of 1788

### **Unit –IV**

Charter Act (1793-1853): Circumstances, Provisions, Analysis, Significance

### **Unit –IV**

Growth of Nationalism:1857: British Repression and response, Failure and impact of the revolt, aftermath of the revolt 1857

### **Books Recommended**

A Aspinall-*Cornwallis in Bengal*

A B Keith-*A Constitutional History of India*

A C Banerjee (ed.)-*Indian Constitutional Documents*

A Chatterji-*The Constitutional Development of India*

D C Boulger-*Lard William Bentinck*

E Arnold-*Dalhousie's Administration of British India*

G N Singh-*Landmarks in Indian Constitutional and National Development*

H H Dodwell-*Dupleix & Clive*

N K Sinha- *Ranjit Singh*

P E Roberts-*History of British India*

P Moon-*Warren Hastings and British India*

R K Mukherjee-*The Rise and fall of the East India Company*

V D Mahajan-*Constitutional History of India*

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**5<sup>th</sup> Paper - History of India (Constitutional History and the Freedom Struggle of India: 1858-1947) MHCC-111**

**Credit-4**

**MM-70+30**

**Learning Outcome**

The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students.

The paper covers the history of British educational and agricultural policy with their impact over India.

This paper also covers the development of communalism in India.

Mergers of Princely states after Independence.

**Unit –I**

Constitutional Development from 1858 to 1892

**Unit –II**

Period of Reforms: Minto Morley, Mont 'ford Reform, Govt.of India Act From 1935 to 1947

**Unit –III**

Indian National Congress, Pre Gandhian phase, Moderates, Extremists, Rise of militant Nationalism

**Unit –IV**

Partition of Bengal, Trends till 1919, Home rule movement

**Unit –V**

Consolidation of nationalism: Gandhian Movement, nature, progress and social composition, Simon Commission, working of provincial ministries, Pre partition Politics, Communalism, Estab of Pakistan, National Leaders and their Ideologies

**Books Recommende:**

Alfred Lyall-*British Dominion in India*

Bipan Chadra-*History of Modern India*

Dr. R. S. Rastogi-*Indo Afghan Relations*

Hira Lal Singh-*Problems and Policies of British in India (1885-1898)*

R. C. Agarwal-*Constitutional development & freedom struggle*

S. Gopal-*British Policy in India*

Sabyasachi Bhattacharya-*Rethinking 1857*

Shekhar Bandopadhya-*Plassey to Partition*

Sumit Sarkar-*Modern India*

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## SEMESTER II

7<sup>st</sup> Paper - Socio-Economic and Cultural History of Medieval India: 1206-1526-MHCC-112

Credit-4

MM-70+30

### Learning Outcome

Learn about the discipline of History as a holistic field of study.

Covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development

Awareness, need and use of historical resources; access to adequate knowledge system for wholesome

Development; historical fundamentals.

May have capabilities to start earning by enhancing their skills in the field of Historical and Traditional knowledge system, Tourism, Archives and Museums.

### Unit –I

Society and Religion:

Social condition of India

Position of Women

Slave system

### Unit II

Socio-Religious Movements: Bhakti and Sufi Movements

Religious Trends under Iltutmish, Alauddin Khalji, Muhammad Bin Tughlaq, Firoz Shah

Tughlaq, Sikandar Lodhi

Impact of Islam on the Indian Society

### Unit –III

Development of Trade

Industrial Development

Iqta System

Nature of Taxation: Agrarian and Non-Agrarian

Economic Policies: Alauddin Khalji, Ghiyasuddin Tughluq, Muhammad Bin Tughlaq, Firoz Shah Tughluq, Sikandar Lodi

Currency System

### Unit –IV

Cultural Development:

Development of Architecture: Mumluk, Khalji, Tughlaq, Lodi, Jaunpur, Bengal System

Painting

Music

### Unit –V



Sources of the Period

Education

Literature

Library

Recreation/Festivals

Books Recommended

A L Srivastava-*Social & Economics History of Medieval India*

Irfan Habib,Tapan Rai Chaudhry-*Cambridge Economics History, Vol.-1*

K. M. Ashraf-*Life and conditions of the people of Hindustan*

Puri Chopra & Das-*Social Economics & Culture History of Medieval India, Vol-II*

S A A Rizvi-*History of Sufism in India Vol. II*

Satish Chandra-*Medieval India Vol. II*

Yusuf Husain-*Glimpses of Medieval Indian History*

## **8<sup>th</sup> Paper - Social and Cultural History of India: 1740-1947- MACC-113**

**Credit-4**

**MM-70+30**

**Learning Outcome:** Students will be able to identify the major political development in the History of India during the period between the twelfth and seventeenth century. Outline the changes and continuities in the field of culture, especially with regards of art, architecture, bhakti movement and sufi movement. Delineate the development of trade and urban complexes during this period

### **Unit –I**

State of society and religion in the 18<sup>th</sup> Century

Social policy of the East India Company

Reform and Revivalism (Aligarh etc.)

Role of political Parties towards social reforms

### **Unit –II**

Rise of the Middle class and Neo-Middle class

Role of the Christian Missionaries in the social life of India

Impact of the West on the Indian society and the development of Education

### **Unit –III**

Women in India

Depressed Classes: Status and Progress

Social Evils: Practices, Eradication and Legislations

Social reforms: Life and Ideologies

### **Unit –IV**

Cultural life: Customs practices, recreation and renaissance

Literature and languages

Indian press

### **Unit- V**

Music and Dances

Painting and Architecture

Cultural promoters

### **Books Recommended**

Chopra Puri, Das-*Social Eco & Cult. History of India, Vol-III*

J. N. Farquhar-*Modern Indian Religious Movements*

K. K. Datta-*A Social History of Modern India*

Sumit Sarkar-*Writings in Social History*

Sushoban Sarkar-*Bengal Renaissance*

V. A. Narain-*A Social History of Modern India*

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**9<sup>th</sup> Paper - Contemporary History of India (Political & Administrative Aspects: 1947-2000)**

**MACC-113**

**Credit 4**

**MM-70+30**

**Learning Outcome:** Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s

**Unit –I**

Indian External Policy (Definition, Principles, Understanding)

Indian Internal Policy (Integration of states –Kashmir Issue, Hyderabad, Sindh Issues, Telengana etc.)

Non-Alignment (Concept, Analysis )

National Security (Factors governing National Security )

Collective Security (Meaning, Basic Assumptions of C.S., conditions for successful working of C.S.)

India and U.N.O.

Study of International politics

**Unit –II**

Indian relations with:

U.S.A.

U.S.S.R.

China

Pakistan

Srilanka, Tibbet, Bhutan

Afghanistan

**Unit –III**

Making of the Constitution

Salient Features of Indian Constitution

Union Executive –President, Vice-President, Governor (power& position)

Directive Principle of State Policy

Framers of the Constitution

**Unit –IV**

Scientific Institutions and Scientists

National Laboratories

Astrology

**Unit - V**

Technical Educational Institutes (Medical, Dental, I.I Ts. Polytechnic, Pharmacy, Agricultural Institutes) etc

## Books Recommended

A Appadorai-*The Domestic Roots of India's Foreign Policy 1942-1972*

Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee-*India after Independence 1947-2000*

D D Basu-*Introduction to the Constitution of India*

M V Pylee -*Constitutional Government in India*

N Jayapalan-*India and Her Neighbours*

Paul R. Brass-*The Politics of India since Independence*

Tapan Biswal-*International Relations*

V P Dutta-*India and the world*

V P Menon-*The story of the Integration of Indian states*

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**Paper - Optional: Any one of the following**

**(a) Freedom Struggle of India: 1857- 1920 MACC-114**

**Credits 4**

**MM.70+30**

**Learning Outcome-** Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.

**Unit I**

Popular resistance to Company's Rule (Pre 1857)

Revolt of 1857 (Ideology, Programme, Leadership at various levels, peoples participation, British repression etc.)

Rise of Indian Nationalism

Approaches to Indian Nationalism (concept, debates)

**Unit –II**

Emergence of Organized Nationalism-I.N.C. Political Ideology, formation

Political Associations

**Unit-III**

Moderates and Extremists (objectives, Techniques, Philosophy) Surat split

**Unit –IV**

Partition of Bengal, Anti-Partition Agitation

Swadeshi Movement

Revolutionary Movement

Emergence of Communal Consciousness

**Unit –V**

Home Rule Movement

Lucknow Pact

Aligarh, Deoband, Wahabi Movements

**Books Recommended**

A R Desai-*Social Background of Indian Nationalism*

Bipan Chandra (ed.)-*India's Struggle for Independence*

R.C. Majumdar-*Struggle for Freedom*

S. N. Banerjee-*A Nation in Making*

S. R. Mehrotra-*Emergence of Indian National Congress*

Shekhar Bandopadhyā—*National Movement in India*

Subhas Chandra Bose—*Indian Struggle*

Sumit Sarkar—*Swadeshi Movement*

Tara Chand—*History of Freedom Movement in India Vols-II,III,IV*

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**(b) History of the Marathas: 1627-1680.**

**Unit –I**

Sources and historiography

Maratha Dharm

Saints of Maharashtra

**Unit –II**

Rise of Maratha power

Impact of Geography

**Unit –III**

Shivaji

**Unit –IV**

Administration of Shivaji

Books Recommended

A L Srivastava-*Mughal Empire (Hindi & English)*

G. S. Sardesai-*New History of the Marathas(Also in Hindi)*

Grant Duff-*History of the Marathas*

Harish Chandra Verma-*e/dkyhu Hkkjr Vol.-II*

J N Sarkar-*Shivaji and his Times(Also in Hindi)*

N.K. Nadkarni-*History of Marathas Vol.-I*

S.N. Sen-*Military system of the Marathas*

Stewart Gordon-*The Marathas(1600-1818), The New Cambridge History of India*



## **(c) History of U.P. : 1722-1856**

### **Unit –I**

1.Sources Area; Extent, Geographical features Decline of Mughal Power, Rise of Marathas

Emergence of Sadat Khan 1722-1732

Nawab Safdar Jang 1739-1753

Nawab Shuja ud Daulah 1753- 1775 5. Nawab Asaf ud Daulah 1775-1798

### **Unit –II**

1.Wazir Ali 1798

2.Saadat Ali Khan 1798-1814

3.Ghazi-ud Din Haider 1814-1827

4.Nasir ud- Din Haider 1827-1837

### **Unit –III**

Muhammad Ali Shah 1837-1842

Amjad Ali Shah 1842-1847

Wajid Ali Shah 1847- 1856

Cause for the Annexation of the State by the Britishers:different theory

### **Unit –IV**

Awadh Society- main characteristic, Culture, Dress, Music & Dance

Monuments, Economy- main characteristics

### Books Recommended

A L Srivastava-*The first two Nawabs of Awadh*

A P Bhatnagar -*The Oudh Nights*

C C Davics-*Warren Hastings and Oudh*

G D Bhatnagar- *Avadh under Wazid Ali Shah*

Ikhtiyaruddin Qidwai-*The court Life under the Nawabis of oudh*

Mirza Ali Azhar-*King Wazid Ali Shah*

P C Mukerjee-*Pictoral Lucknow*

Ravi Bhatt-*The life and times of Nawabs*

T G P Spear-*The Nawabs*

## **5<sup>th</sup> Paper- Project Assignment**

