

Semester I

Theory

Core Course (CC)-1

Ancient and Early Medieval India (Till 1206 A.D.) (A050101T101)

Credits – 6

Max. Marks : 70+30

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)		
		L	T	P
	<p>Course Outcome-The present course will be useful in providing historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. Students will be familiar with the political and cultural development of ancient India. The art, culture and philosophy of religion of ancient India have been included in the syllabus. Through this paper a student will get acquainted with historical facts, acquire knowledge of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India. This course will develop the logical ability of students to do a rational analysis of historical events and develop students' research aptitude. The course presented will inspire the ability of knowledge generation in the students. This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political conditions and conflicts in India after 1000 AD. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.</p>			
I	Introduction to Ancient History, Culture & Tradition, Eminent Historians of India-Kallhan, R.C. Majumdar, Jadunath Sarkar, V.D. Savarkar, K.P. Jaiswal etc., Indian Knowledge System, Short brief History of Pre Historic age.	15	05	-

II	Indus Valley Civilization, Vedic and later Vedic period. 12	12	05	-
III	III Rise of Magadh Empire and Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great , Kautilya and his Arthshastra. 12	12	05	-
IV	Gupta Dynasty – Chandragupt , Samudragupt , Chandragupt 'Vikramaditya' ,Golden Era of Ancient India	12	05	-
V	Age of Harsh Vardhan and Rise of Rajput States - Pratihar , chalukya, Parmar and Chauhan	12	02	
VI	Rise of Feudalism in India. 6 VII Customs, rituals and beliefs of Hindus.	12	03	
VII	VIII Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghor.	10	05	
VIII				
TOTAL HOURS		75	30	-

L- Lecture and P- Practical

Reading List:

1. >k] Mh0,u0] izkphu Hkkjr& ,d izkjfEHkd :ijs[kk Jha D.N. , Ancient India an Introductory Outline
2. ck'ke] ,0,y0 &vn~Hkqr Hkkjr Basham, A.L. , The Wonder that was India
3. Fkkij] jksfeyk &Hkkjr dk bfrgkl Thapar, Romila , History of India,
4. Majumdar,R.C. – History and Culture of Indian People
5. feJ] t;'kadj & izkphu Hkkjr dk lkeftd bfrgkl
6. Lunia, B.N. – Evolution of Indian Culture
7. >k ,oa Jhekyh & izkphu Hkkjr dk bfrgkl
8. nkl] jk;Ñ".k & Hkkjrh; fp=dyk
9. Chopra, P.N. &Puri ,V.N.,Das, M.N. – Social, Economic & Cultural History of India , Vols I, II & III
10. pksiM+k] iqjh] nkl & Hkkjr dk lkeftd] vkfFkZd vkSj lkaLÑfrd bfrgkl Vols I, II & III
11. Majumdar, R.C. –Ancient Indian (Hindi and English)
12. Bkd qj] fot; dqekj& ¼1989½ fgLVªh;ksxzkQh vkWQ bafM;u ¶;wMfyTe] iVuk

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (30 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Theory
Core Course (CC)-2
History of India-1 (A050102T)

Credits – 6

Max. Marks : 70+30

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)		
		L	T	P
I	Reconstructing Ancient Indian History 1- Early Indian notions of History 2- Sources and tool of Historical reconstruction 3- Historical interpretation (with special reference to gender , environment technology, and regions)	19	8	-
II	Pre-historic hunter-gatherers 1- Paleolithic cultures- sequence and distribution; stone industries and other technological developments 2- Mesolithic cultures- regional and chronological distribution; new 3- Developments in technology and economy; rock art. The advent of food production Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange	19	7	-
III	The Harappan civilization 1- Origins; settlement patterns and town planning; agrarian base; 2- Craft productions and trade; social and political organization; 3- Religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	19	8	-
IV	Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem [a] North India (circa 1500 BCE-300 BCE) [b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE) [c] Tamilakam (circa 300 BCE to circa CE 300)	18	7	-
TOTAL HOURS		75	30	-
L- Lecture, T- Tutorial and P –Practical				

Reading List:

R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007

R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983. R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers,1995

D. P. Agrawal, The Archaeology of India, 1985

Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.

A. L. Basham, The Wonder that Was India, 1971.

D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.

D. K. Chakrabarti, The Oxford Companion to Indian Archaeology,New Delhi, 2006. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. With Commentary by B. N. Mukherjee, 1996

K. A. N. Sastri, ed., History of South India, OUP, 1966.

Upinder Singh, A History of Ancient and Early Medieval India, 2008.

Romila Thapar, Early India from the Beginnings to 1300, London, 2002.

Irfan Habib,A People's History-Vol.1,PreHistory,2001,
Vol.-2,Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002

Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997.

Theory
Core Course (CC)-3
History of Medieval India (1206 A.D - 1757 A.D) (A050103T)

Credits – 6

Max. Marks : 70+30

Course Outcome—This paper is designed to develop the understanding of India with the advent of Turks , Timurs , Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India. This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)
I	The Early Turks and The Khiljis.	12
II	The Tugluqs and Lodies.	12
III	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system.	12
IV	I Akbar to Shahjahan : Mansabdari, Relation with Rajpoot and Maharana Pratap, Religious Policy. 12	14
V	Aurangzeb: Rajput, Religious and Deccan policy, Decline and disintegration of Mughals	06

VI	Aurangzeb: Rajput, Religious and Deccan policy, Decline and disintegration of Mughals	10
VII	Development of Architecture and Painting in Mughal Period.	10
VII	Development of Sufiism in India, Bhakti Movement and Re-strengthening in North India	12
	TOTAL HOURS	75
	L- Lecture, T- Tutorial and P -Practical	

Suggested Readings:

- Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. ↯
- Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal ↯ Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press ↯ Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press ↯ Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan ↯ Singh, Dilbag: Structure of Rural Society in Medieval India ↯ Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co. ↯ Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co. ↯ Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications ↯ Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan ↯

Sarkar, J.N., Shivaji and his Times — JhokLro] vk'khoZknhyky % ¼2017½]
Hkkjro"KZ dk bfrgkl 1000 ls 1907] f'koyky vxzoky ,.M dEiuh] fnYyh — ik.Ms;]
vo/k fcgkjh ¼1988½] iwoZ e;/dkyhu Hkkjr] bykgkckn lsUV^ay cqd fMiks — ik.Ms;]
vo/k fcgkjh ¼1988½] mÙkj e;/dkyhu Hkkjr] bykgkckn lsUV^ay cqd fMiks —
ljnslkbZ]th0,I0]&'kokth

This course can be opted as an elective by the students of following subjects: Open for all

Theory
General Elective (Interdisciplinary) (GE)-I
Environmental Issues in India (A050104T)

Credits – 4

Max. Marks : 70+30

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)		
		L	T	P
I	1. The importance of Environment. 2. Geography, Ecology and Cultures in Pre-Colonial India Land, Forests, Dams, Water, Pastures, Ecology of Hills and Mountains	19	8	-
II	3. Colonialism and developments in the Environment New Regimes of land, Forests, Water and Irrigation Resistance: Peasants, Tribals and Pastoralists	19	7	-
III	4. Environmental Issues in Independent India Forests, Dams, Displacement, Pollution, Degradation.	18	7	-
IV	5. Environmental Movements in Independent India -Forests, Dams, Displacement, Pollution. 6. Environmental concerns in a Globalizing World.	19	8	-
	TOTAL HOURS	75	30	-
L- Lecture T-Tutorial and P –Practical				
<p>Suggested Reading Mahesh Rangarajan, et al, Environmental Issues in India Anil Agarwal, et al, The State of India’s Environment, The Second Citizens’ Report, Delhi, 1985 Madhav Gadgil & Ramchandran Guha, This Fissured Land, An Ecological History of India, Delhi, OUP,1990 Ecology and Equity, the use & abuse of nature in contemporary India, 1995 David Arnold & Ramchandran Guha, eds, Nature, Culture, Imperialism, Delhi, OUP, 1995</p>				

Salim Ali, *The Fall of a Sparrow*, 1985

Theory Core Course (CC)-3
SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE
ANCIENT WORLD (BAHS CC 103)

Credits – 6

Max. Marks : 70+30

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)		
		L	T	P
I	Evolution of humankind; Paleolithic and Mesolithic cultures. Neolithic Culture: Food production; beginnings of agriculture and animal husbandry	19	8	
II	Bronze Age Civilizations: with reference to <i>any one</i> of the following: I. Egypt (Old Kingdom) II. Mesopotamia (Sumeria up to the Akkadian Empire); III. China (Shang) IV. Eastern Mediterranean (Minoan); economy, social stratification, state structure, religion.	19	7	
III	Nomadic groups in Central and West Asia; Debate on the Advent of iron and its implications	18	7	
IV	Slave Society in Ancient Greece: Agrarian economy, urbanization, trade. Polis in Ancient Greece: Athens and Sparta; Greek Culture.	19	8	
	TOTAL HOURS	75	30	

L- Lecture T-Tutorial and P –Practical

Suggested Reading

Reading List:

Burns and Ralph World Civilizations
 Cambridge History of Africa Vol. I
 V. Gordon Childe, What Happened in History.

G. Clark, World Prehistory: A New Perspective.
B. Fagan, People of the Earth.
Amar Farooqui, Early Social Formations.
M. I. Finley, The Ancient Economy.
Jacquetta Hawkes, First Civilizations.
G. Roux, Ancient Iraq.
Bai Shaoyi, An Outline History of China.
H. W. F. Saggs, The Greatness that was Babylon.
B. Trigger, Ancient Egypt: A Social History.
UNESCO Series: History of Mankind, Vols. I - III./ or New ed.
History of Humanity.
R. J. Wenke, Patterns in Prehistory.
G. E. M. Ste Croix, Class Struggles in the Ancient Greek World.
J. D. Bernal, Science in History, Vol. I.
V. Gordon Childe, Social Evolution.
Glyn Daniel, First Civilizations.
A. Hauser, A Social History of Art, Vol. I.

Theory
Skill Enhancement Course (SEC)-I
Understanding Heritage (A050105T)

Credits – 3

Max. Marks : 70+30

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic Course Outcome	Allotted Time (hours)		
		L	T	P
	<i>This course will enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India as also the challenges facing it. The implications of the rapidly changing interface between heritage and history will also be examined. The course will be strongly project-based and will require visits to sites and monuments. At least two Projects will be based on visits to Museums/Heritage Sites.</i>			
I	Defining Heritage [1]Meaning of ‘antiquity’ [2]Archaeological sites [3]Tangible heritage [4]Intangible heritage and art treasures	08	-	-
II	Evolution of Heritage -Legislation and the Institutional Framework: 1-Conventions and Acts— national and international Heritage 2-Heritage related government departments 3-Museums, Regulatory Bodies 4-Conservation Initiatives Challenges facing Tangible and Intangible Heritage 1-Development of Heritage Sites 2-Antiquity smuggling. 3-Conflicts (to be examined through specific case studies)	08	-	-
III	Evolution of heritage legislation and the institutional framework Convention and acts –national and international Heritage-related government department, museums, regulatory bodies’ etc. conservation initiatives	07	-	-
IV	Heritage and travel Viweing Heritage Sites The relationship between cultural heritage Landscape and travel recent trends	07	-	-

TOTAL HOURS		30	-	-
L- Lecture, T- Tutorial and P –Practical				
<p>Reading List</p> <p>David Lowenthal, Possessed By The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010</p> <p>Layton, R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001</p> <p>Lahiri, N. Marshaling the Past - Ancient India and its Modern Histories. Ranikhet: Permanent Black. 2012, Chapters 4 and 5.</p> <p>Biswas, Protecting the Cultural Heritage (National Legislations and International Conventions). New Delhi: INTACH, 1999.</p> <p>Acts, Charters and Conventions are available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in)</p> <p>Agrawal, O.P., Essentials of Conservation and Museology, Delhi, 2006_Chainani, S. 2007. Heritage and Environment. Mumbai: Urban Design Research Institute, 2007</p>				

SEMESTER II

Theory Core Course (CC)-4 History of Modern India (1857A.D – 1950 A.D)(A050201T)

Credits – 3

Max. Marks : 70+30

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic Course Outcome -The course is designed to provide an overview of modern Indian political history and key concepts of the modern constitutional development to the students. The paper covers the history of British educational and agricultural policy with their impact over India. This paper also covers the development of communalism in India and mergers of Princely states after Independence.	Allotted Time (hours)		
		L	T	P
I	Lord Lytton and Lord Ripon 12	15	07	-
II	Lord Curzon and Partition of Bengal			
III	Commercialization of Agriculture and its Impact on India	20	08	-
IV	Development of Railway and its Impact	20	08	-
V	Development of Education in Colonial India.	20	07	-
VI	Morley-Minto reforms, Govt. of India Act 1919 and 1935			
VI	Rise and Development of Comunalism in India.	75	30	-
VII	Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.			
VIII	TOTAL HOURS			
L- Lecture and T-Tutorial				
<p>Suggested Readings: –</p> <p>Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta,</p> <p>K.P. Bagchi – Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990 –</p> <p>Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication –</p> <p>Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai,</p> <p>Ramdas (Bhatakoi, Popular Publication) –</p> <p>Desai, A.R.: (1984), India’s Path of Development, Mumbai, Popular Publication –</p> <p>Dodwell: (1925) A Sketch of the History of India, London, Longman’s Green and Co. –</p>				

Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication → Freedenberg, R.E.: (1912) Land Control and Social Structure in India → Grover, B.L: A New look on Modern Indian History →

Jain, M.S.: (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd. →

Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication → Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication →

Metcalf, Berbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002 →

Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University → Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication

Theory Core Course (CC)-5
SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE
ANCIENT WORLD (A050202)

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)		
		L	T	P
	They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World. They can acquire knowledge about the origin, features, nature and class composition of ancient Greek and Polis society. They can compare to each and other among the several societies of the world.			
I	Evolution of humankind; Paleolithic and Mesolithic cultures. Neolithic Culture: Food production; beginnings of agriculture and animal husbandry	19	8	
II	Bronze Age Civilizations: with reference to <i>any one</i> of the following: I. Egypt (Old Kingdom) II. Mesopotamia (Sumeria up to the Akkadian Empire); III. China (Shang) IV. Eastern Mediterranean (Minoan); economy, social stratification, state structure, religion.	19	7	
III	Nomadic groups in Central and West Asia; Debate on the Advent of iron and its implications	18	7	
IV	Slave Society in Ancient Greece: Agrarian economy, urbanization, trade. Polis in Ancient Greece: Athens and Sparta; Greek Culture.	19	8	
	TOTAL HOURS	75	30	
L- Lecture T-Tutorial and P –Practical				
<u>Suggested Reading</u>				
Reading List: Burns and Ralph World Civilizations Cambridge History of Africa Vol. I V. Gordon Childe, What Happened in History. G. Clark, World Prehistory: A New Perspective. B. Fagan, People of the Earth. Amar Farooqui, Early Social Formations. M. I. Finley, The Ancient Economy.				

Jacquetta Hawkes, First Civilizations.

G. Roux, Ancient Iraq.

Bai Shaoyi, An Outline History of China.

H. W. F. Saggs, The Greatness that was Babylon.

B. Trigger, Ancient Egypt: A Social History.

UNESCO Series: History of Mankind, Vols. I - III./ or New ed.

History of Humanity.

R. J. Wenke, Patterns in Prehistory.

G. E. M. Ste Croix, Class Struggles in the Ancient Greek World.

J. D. Bernal, Science in History, Vol. I.

V. Gordon Childe, Social Evolution.

Glyn Daniel, First Civilizations.

A. Hauser, A Social History of Art, Vol. I.

Theory, Core Course (CC)-6
HISTORY OF INDIA-II (050A203T)
COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)		
		L	T	P
I	<p>I. Economy and Society (circa 300 BCE to circa CE 300)</p> <p>[a] Expansion of agrarian economy: production relations.</p> <p>[b] Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage.</p> <p>[c] Social stratification: class, Varna, jati, untouchability; gender; marriage and property relations</p> <p>II. Changing political formations</p> <p>(circa 300 BCE to circa CE 300): [a] The Mauryan Empire</p> <p>[b] Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana- Sanghas</p>	19	8	-
II	<p>III. Towards early medieval India [circa CE fourth century to CE 750]:</p> <p>[a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.</p> <p>[b] The problem of urban decline: patterns of trade, currency, and urban Settlements.</p> <p>[c] Varna, proliferation of jatis: changing norms of marriage and property</p> <p>[d] The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities -Pallavas, Chalukyas, and Vardhanas</p>	19	7	-
III	<p>IV. Religion, philosophy and society (circa 300 BCE- CE 750):</p> <p>(a) Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas,samskaras. (b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.</p> <p>(c) The beginnings of Tantricism</p>	19	8	-
IV	<p>V. Cultural developments (circa 300 BCE û CE 750):</p> <p>[a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises [b] Art and architecture & forms and patronage; Mauryan, post-Mauryan, Gupta, post-Gupta</p>	18	7	-

	TOTAL HOURS	75	30	-
--	--------------------	----	----	---

L- Lecture T-Tutorial and P –Practical

Reading List:

- B. D. Chattopadhyaya, The Making of Early Medieval India, 1994. D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
- D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
- S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
- B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
- K. A. N. Sastri, A History of South India.
- R. S. Sharma, Indian Feudalism, 1980.
- R.S.Sharma, Urban Decay in India, c.300-1000, Delhi, Munshiram Manohar Lal, 1987
- Romila Thapar, Asoka and the Decline of the Mauryas,
- Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.
- N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents, 2nd ed., 1996.
- J. C. Harle, The Art and Architecture of the Indian Subcontinent, 1987.
- P. L. Gupta, Coins, 4th ed., 1996.
- Kesavan Veluthat, The Early Medieval in South India, New Delhi, 2009 H.
- P. Ray Winds of Change, 1994.
- Romila Thapar, Early India: From the Origins to 1300, 2002.

Theory
Skill Enhancement Course (SEC)-I
Understanding Heritage (BAHS SEC 301)

Theory
General Elective (Interdisciplinary) (GE)-I
Environmental Issues in India (A050205T)

Credits – 4

Max. Marks : 70+30

COURSE CONTENT AND CREDIT SCHEME

Unit	Topic	Allotted Time (hours)		
		L	T	P
I	I. The importance of Environment. 2. Geography, Ecology and Cultures in Pre-Colonial India Land, Forests, Dams, Water, Pastures, Ecology of Hills and Mountains	19	8	-
II	3. Colonialism and developments in the Environment New Regimes of land, Forests, Water and Irrigation Resistance: Peasants, Tribals and Pastoralists	19	7	-
III	4. Environmental Issues in Independent India Forests, Dams, Displacement, Pollution, Degradation.	18	7	-
IV	5. Environmental Movements in Independent India -Forests, Dams, Displacement, Pollution. 6. Environmental concerns in a Globalizing World.	19	8	-
	TOTAL HOURS	75	30	-

L- Lecture T-Tutorial and P –Practical

Suggested Reading

Mahesh Rangarajan, et al, Environmental Issues in India
 Anil Agarwal, et al, The State of India's Environment, The Second Citizens' Report, Delhi, 1985
 Madhav Gadgil & Ramchandran Guha, This Fissured Land, An Ecological History of India, Delhi, OUP, 1990
 Ecology and Equity, the use & abuse of nature in contemporary India, 1995
 David Arnold & Ramchandran Guha, eds, Nature,

Culture, Imperialism, Delhi, OUP, 1995
Salim Ali, The Fall of a Sparrow, 1985