To

**The NEP Coordinator**

KMCLU

Lucknow

SUB: Constitution of the Institutional Development Plan (IDP) cell in the University.

Dear Sir,

With reference to your letter dated June 5, 2021 this to bring to your kind attention that we have taken the following initiatives at our end that are as follows:

1. **Annual, Five year plan upto 15 years**

The institution has a long term planning for the growth and development that is reflected in its Perspective Plan. The framework of plan is inclined towards the development of the institution that refers to the quality sustenance and quality enrichment. It intends to cover social, economic and spatial development.

The following table focuses on the Institutional perspective plan for the next five years:

### Teaching and Learning Plan:

* Development of more smart class rooms with state- of- art facilities
* Use of more LCD and laptops in teaching and learning
* Implementation of CBCS in course curriculum
* Extensive use of online Teaching and Learning resources (INFLIBNET )
* More MoUs for Student Exchange Programmes

### Research and Development Plan:

* Educational linkages in terms of more MoU with premier institutions and take up collaborative research projects
* Promote participation of staff members in FDPs like refreshers and orientation programmes
* Promote inter-disciplinary research
* Set up separate research labs for other subjects of science/ commerce
* Promotion of publication in indexed research journals
* Promote faculty members to have at least one major/ minor project
* Conduct more International Level Conferences and Workshops
* Motivate faculty to apply for Patents
* Promote participation in International conferences/ seminars/workshops/symposium

### Community Engagement Plan:

* Introduce community service into curriculum of UG programme with credits
* More tie-ups with NGOs
* Adoption of more Villages
* Assist government and local bodies in Community projects

### Human Resource planning and Development Plan:

* Organize more faculty development programmes
* Motivate faculty members for research work
* Motivate and depute teachers to Orientation Courses and Refresher Courses
* Promote Faculty exchange Programmes

### Industry Interaction Plan:

* Invite Industry experts for motivating students and provide practical knowledge
* Strengthen Campus placement and training facility by making more industry linkages
* Promote student to work on real projects for industries

### Internationalization Plan:

* Promote more international students to get admission in college
* More MoU with International Universities/Institutions for higher studies

1. **Established IIC**

* **Major focus of IIC**
* To create a vibrant local innovation ecosystem.
* Start-up supporting Mechanism in HEIs.
* Prepare institute for Atal Ranking of Institutions on Innovation Achievements Framework.
* Establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas.
* Develop better Cognitive Ability for Technology Students.

* **Functions of IICs**
* To conduct various innovation and entrepreneurship-related activities prescribed by Central MIC in time bound fashion.
* Identify and reward innovations and share success stories.
* Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.
* Network with peers and national entrepreneurship development organizations.
* Create an Institution’s Innovation portal to highlight innovative projects carried out by institution’s faculty and students.
* Organize Hackathons, idea competition, mini-challenges etc. with the involvement of industries.

1. **Registration for ARIIA & NIF**

We are collecting data to apply for the above bodies.

1. **Evaluation of Teaching and learning**

Now days, education has multifold programmes and activities to inculcate in students a sense of common values, integrated approach, group feelings, community interrelationship leading to national integration and knowledge to adjust in different situations.

Evaluation in education assesses the effectiveness of worth of an educational experience which is measured against instructional objectives. To achieve these objectives we would be using the following methods of assessment:

* **summative assessment**
* **Formative assessment**

The above steps are in process and we will be in a position of achieving the desired goals of NEP 2020.

Regards,

**Prof. Syed Haider Ali**

IDP Cell, KMCLU