Student Feedback Forms and Action Taken Reports Academic Session 2019-20

	STUDENT/ ALUMNI	FEEDBAC	K FORM	(2019-202	(0)	
Name	: Arvind tment: Geogra sation: Student	Yada	V		-	
Contract of	tment: Geog Xo	phy				
	nation: Student mic Year: 201	9-20				
emes						
	imme Name:	A Geog	scaphy			
			10			
S.N.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum Design and Development					
1.	The syllabus has fulfilled the objectives of the programme.		V			
2.	Syllabus helps in overall personality development.		~			
3.	Syllabus enhances employability.	V				
4.	Relevance of course material provided by concerned teachers					
5.	Syllabus helps in overall personality development.					
6.	Syllabus help in solving real-time problems.					
7.	Offering of electives in terms of their relevance to the specialization streams		~			
8.	Applicability/Relevance of syllabus to real-life situations					
9.	Innovative teaching methods were used in the syllabus					
10.	antenneanourial skills	3	AT T	Must	\	~/
10.	Syllabus encourages development of entrepreneurial skills. Any other suggestions:	वेशिक्सार्	oht AIR	यो जन ह	ोना -थाहि	r/

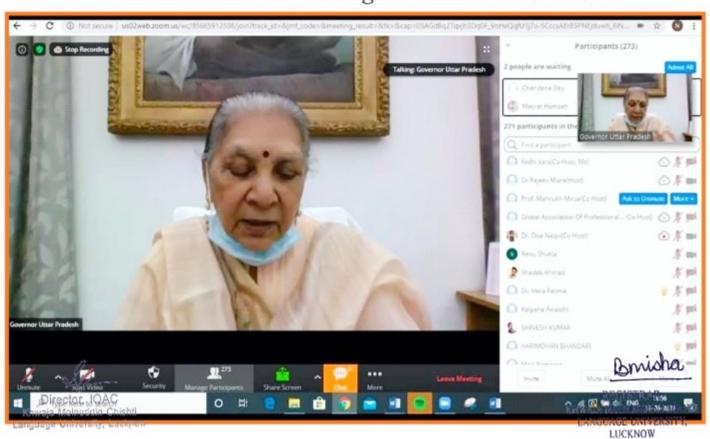
Director, IOAC Khwaja Moinvodin Chishti Language University, Lucknow

REGISTRAR KHWAJA MOINUDDIN CHISHT, LANGUAGE UNIVERSITY, LUCKNOW

Action Taken – Webinars Organized on Diverse Issues for Knowledge Enhancement of Students



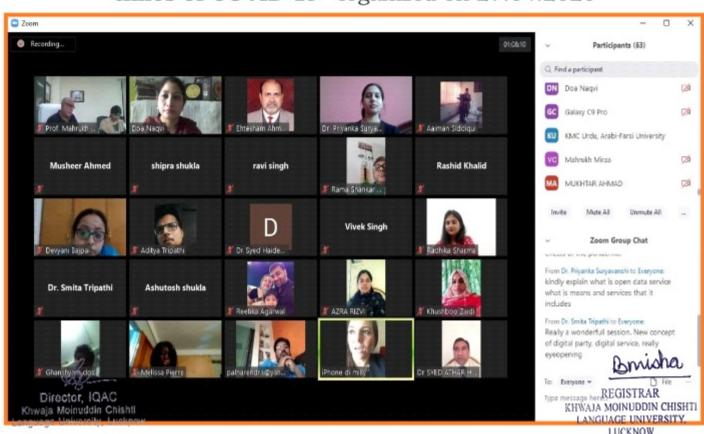
International Webinar on "Ways to Counter Social & Health Issues of COVID-19" organized on 13.06.2020



Action Taken – Webinars Organized on Diverse Issues for Knowledge Enhancement of Students



International Webinar on "Innovative Business Practices in the times of COVID-19" organized on 27.04.2020



Alumni Feedback Forms and Action Taken Reports **Academic Session 2019-20**

Alumni Feedback Form

**	रंहान् क्यांजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)
	STUDENT/ ALLIMNI FEEDBACK FORM (2019-2020)

Name:	mobil Yadav
Department:	Education
Designation:	Alterni
Academic Year:	_
Semester:	
Programme Name:	Bachelos of Education

S.N.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum Design and Development					
1.	The syllabus has fulfilled the objectives of the programme.					
2,	Syllabus helps in overall personality development.	_				
3.	Syllabus enhances employability.					
4.	Relevance of course material provided by concerned teachers					
5.	Syllabus helps in overall personality development.					
6.	Syllabus help in solving real-time problems.		-			
7.	Offering of electives in terms of their relevance to the specialization streams		~			
8.	Applicability/Relevance of syllabus to real-life situations	~				
9.	Innovative teaching methods were used in the syllabus		_			
10.	Syllabus encourages development of					
	Any other suggestions: Indus Should be taken	try € for k	Prpe	uts f. Ledge	end back empo	covene

Date: 02/02/2020

Brisha

Director, IQAC Khwaja Moinuddin Chishti Language University, Lucknow

REGISTRAR KHWAJA MOINUDDIN CHISHTI LANGUAGE UNIVERSITY, LUCKNOW

Action Taken – Inclusion of Parents & Industry Experts Feedback in Upcoming Session



ख्वाजा मुईनुद्दीन चिश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत) Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India)

U.P. STATE GOVERNMENT UNIVERSITY.
(Recognised Under Section 2(f) & 12(fl) of the UGC Act, 1956 & fl.Tech. Approved by (AICTE)

Feedback on curriculum from Industry Expert (2020-21)

Name of the Expert:	Dr. Hafizullah	
Name of the	The Haylander	
organization:	RSAC	
Designation:	Project Scientist	
Contact Number:	Project Scientist	
Email:	Hafir 1289 Egnail · con	
	THE PARTY COM	

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Curriculum will help the students to attain the required competency level as required by the industry.	/				D. Jones C.
curriculum inculcate satisfactory technical	/				
The courses in the curriculum provide the students with the required managerial/ leadership qualities and encourage work as part of the team.		/			
The curriculum provides scope for ample hands –on experiential learning through practical courses and projects and enables students to learn industrial practices fast and mould themselves into the stream		/			
The offering of electives in relation to the technological advancements are relevant to the industry needs					
The same of the sa	attain the required competency level as required by the industry. The courses offered through the curriculum inculcate satisfactory technical skills as required by the industry. The courses in the curriculum provide the students with the required managerial/ leadership qualities and encourage work as part of the team. The curriculum provides scope for ample hands—on experiential learning through practical courses and projects and enables students to learn industrial practices fast and mould themselves into the stream. The offering of electives in relation to the technological advancements are relevant to the industry needs	The Curriculum will help the students to attain the required competency level as required by the industry. The courses offered through the curriculum inculcate satisfactory technical skills as required by the industry. The courses in the curriculum provide the students with the required managerial/ leadership qualities and encourage work as part of the team. The curriculum provides scope for ample hands —on experiential learning through practical courses and projects and enables students to learn industrial practices fast and mould themselves into the stream The offering of electives in relation to the technological advancements are relevant to the industry needs	The Curriculum will help the students to attain the required competency level as required by the industry. The courses offered through the curriculum inculcate satisfactory technical skills as required by the industry. The courses in the curriculum provide the students with the required managerial/ leadership qualities and encourage work as part of the team. The curriculum provides scope for ample hands –on experiential learning through practical courses and projects and enables students to learn industrial practices fast and mould themselves into the stream The offering of electives in relation to the technological advancements are relevant to the industry needs	The Curriculum will help the students to attain the required competency level as required by the industry. The courses offered through the curriculum inculcate satisfactory technical skills as required by the industry. The courses in the curriculum provide the students with the required managerial/ leadership qualities and encourage work as part of the team. The curriculum provides scope for ample hands –on experiential learning through practical courses and projects and enables students to learn industrial practices fast and mould themselves into the stream The offering of electives in relation to the technological advancements are relevant to the industry needs	The Curriculum will help the students to attain the required competency level as required by the industry. The courses offered through the curriculum inculcate satisfactory technical skills as required by the industry. The courses in the curriculum provide the students with the required managerial/ leadership qualities and encourage work as part of the team. The curriculum provides scope for ample hands —on experiential learning through practical courses and projects and enables students to learn industrial practices fast and mould themselves into the stream The offering of electives in relation to the technological advancements are relevant to

Date: 5.7. 2020

Signatura

Director, IQAC Khwaja Moinuddin Chishti Language University, Lucknow

Brisha

Industry Experts Action Taken Report



Research Scholars and Faculty Members working in the Research Centre of Department of Education



Research work being conducted by Scholars and Faculty Members

Director, IQAC at the Research Centre of Department of Commencial National Language UNIVERSITY,

Language University, Lucknow

Faculty Members Feedback Forms and Action Taken Reports Academic Session 2019-20

Faculty Feedback Form

रूवाजा मुईनुद्दीन विश्ती भाषा विश्वविद्यालय, लखनऊ, उत्तर प्रदेश (भारत Khwaja Moinuddin Chishti Language University, Lucknow, U.P. (India (Recognised Under Section 20) & 12(1) of the UGC Act, 1986 & IL Jech Approved by AICTE)

FACULTY FEEDBACK FORM (2019-2020)

Name:	DR DOA NAQVI
Department:	BUSINESS ADMINISTRATION
Designation:	ASSISTANT PROFESSION
Academic Year:	2019-20
Semester:	
Programme Name:	

	. Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum Design and Development					
1.	Board of studies is taking care to ensure the relevance of the programme offering	/				
2.	I am given enough freedom to contribute my ideas on curriculum design and development.	V				
3.	Employability is given weightage in curriculum design and development	/				
4.	Departmental level subject expert committee meeting is conducted to review syllabus.	/				
5.	Representation from business and industry in Board of Studies is helpful in designing and improving the course.	/				
11.	Teaching, Learning, Evaluation & Research					
1.	The admission process adopted by the University is effective.	/				
2.	The University is able to attract meritorious students.	/				
3.	Student centered learning resources are available in the University.	/				
	Any other suggestions: Sparions on to support students and n	nental he nake their	alth sh	ally str	organize organ !	d

Date:

Doc Negrosignature:

REGISTRAR KHWAJA MOINUDDIN CHISIE I

LUCKNOW

Action Taken – Sessions on Mental Health to be Organized at the University Level



(U. P. State Government University)
Recognised U/S 2(f) & 12 (B) of the UGC Act 1956 & B. Tech. approved by AICTE

राष्ट्रीय सेवा योजना 🏻 सांस्कृतिक समिति

के सह-तत्वावधान में



नारी एक रूप अनेक

कार्यक्रम के अन्तर्गत छात्र एवं छात्राओं के लिये

विधिक एवं मनोवैज्ञानिक परामर्श

परामर्शदात्री समिति



वि०आ० सदस्य, सांस्कृतिक समिति मो० ८७०७७७२१२६



सदस्य, सांस्कृतिक समिति मो० 9621306045



कार्यक्रम अधिकारी राष्ट्रीय सेवा योजना मो० ९३३६०९२००२



समन्वयक, राष्ट्रीय सेवा योजना मो० ९४५१३८३९००

परामर्श के इच्छुक छात्र एवं छात्राएँ उपरोक्त मोबाइल नम्बरों पर सम्पर्क कर सकते हैं। प्रतिदिन समय – सायंकाल ०३ बजे से ०४ बजे तक

Regular counselling sessions are organized in different departments to provide mental and psychological support to students and Individualized Counselling Sessions ("Mentor-Mentee") Sessions have been organized for students.

Director, IQAC Khwaja Molnuddin Chishti Language University, Lucknow REGISTRAR
KHWAJA MOINUDDIN CHISHTI
LANGUAGE UNIVERSITY,
LUCKNOW