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**Roll No. \_\_\_\_\_\_\_\_\_\_\_\_**

**MED - 3308**

**M.A. (III Semester) Examination, Dec. 2018**

**EDUCATION**

**Optional (Guidance and Counselling)**

*Time Allowed: Three Hours] [Maximum Marks: 70*

**Note:** Answer **all** questions.

**Q. 1.** Attempt any **six** of the following. **5\*6=30**

fuEufyf[kr esa ls fdUgha N% ds mRrj nhft, %

1. What is the meaning of Personal Guidance?

O;fDrxr funZs'ku ls D;k rkRi;Z gS\

1. What are the uses of tests in guidance and counselling?

funZs'ku ,oa ijke'kZ esa ijh{k.kksa dh D;k mi;ksfxrk gS\

1. What do you mean by Follow-up services?

vuqdj.k lsokvksa ls D;k rkRi;Z gS\

1. What are the important steps in the evaluation of Guidance Programmes?

funZs'ku dk;ZØeksa ds ewY;kadu ds egRoiw.kZ in dkSu ls gS\

1. Define Guidance

funZs'ku dks ifjHkkf"kr dhft,A

1. What are the qualities of an effective counsellor?

,d dq'ky ijke'kZnkrk ds izeq[k xq.k D;k gS\

1. Enumerate any five principles of Counselling.

ijke'kZ ds fdUgha ikWp fl)kUrksa dk mYys[k dhft,A

1. What is the role of a headmaster in a guidance programme?

funZs'ku dk;Zdze esa iz/kkuk/;kid dh D;k Hkwfedk gS\

**Q. 2.** What are the principles of Educational Guidance? Discuss the need and importance of Educational Guidance. **10**

'kSf{kd funZs'ku ds ewyHkwr fl)kUr D;k gS\ 'kSf{kd funZs'ku dh vko';drk ,oa egRo dh foospuk dhft,A

**OR/vFkok**

Describe the basic principles of Vocational Guidance.What is the need of vocationalization of Secondary education?

O;olkf;d funsZ'ku ds ewyHkwr fl)kUr D;k gS\ ek/;fed f'k{kk ds O;olk;hdj.k dh D;k vko';drk gS\

**Q. 3.** What are the objectives of a school guidance programme? Describe the various guidance services to be provided in a senior secondary school. **10**

fo|ky; funZs'ku dk;Zdze ds mn~ns'; D;k gS\ mPp ek/;fed fo|ky; esa iznku dh tkus okyh fofHkUu funZs'ku lsokvksa dh foospuk dhft,A

**OR/vFkok**

What do you understand by Placement services? Discuss the need and utility of Placement services.

fu;kstu lsokvksa ls D;k rkRi;Z gS\ fu;kstu lsokvksa dh vko';drk ,oa mi;ksfxrk dh foospuk dhft,A

**Q. 4.** Describe the various steps for guiding gifted and creative students? **10**

jpukRed ,oa l`tu'khy Nk=ksa ds funZs'ku gsrq mi;qDr inksa dh foospuk dhft,A

**OR/vFkok**

Write short notes on:

fVIi.kh fyf[k,%

1. Rating Scales

Øe fu/kkZj.keku

(ii) Inventories

ifjlwfp;kW

**Q. 5.** What is the difference between group counselling and individual counselling? Describe the principles of individual counselling. **10**

lkewfgd ijke'kZu ,oa O;fDrxr ijke'kZu esa D;k vUrj gS\ O;fDrxr ijke'kZu ds fl)kUrksa dk mYys[k dhft,A

**OR/vFkok**

What do you mean by Aptitude tests? State its importance and limitations in guidance.

vfHk{kerk ijh{k.kksa ls D;k rkRi;Z gS\ vfHk{kerk ijh{k.kksa dh funZs'ku esa lhekvksa ,oa egRo dh foospuk dhft,A