**(Printed Pages 02)**

**Roll No. \_\_\_\_\_\_\_\_\_\_\_\_**

**MED-1307**

**M.A. (I Semester) Examination, Dec.2018**

**EDUCATION**

**Philosophical Foundation of Educations**

*Time Allowed: Three Hours] [Maximum Marks: 70*

**Note:** Answer **all** questions.

**Q. 1.** Attempt any **six** of the following. **5\*6=30**

fuEufyf[kr esa ls fdUgh N% iz'uksa ds mRrj nhft,%

1. What are the aims of education according to Vedanta?

osnkUr ds vuqlkj f”k{kk ds izeq[k mn~ns”; D;k gSa\

1. What do you mean by Pabajja Samskar?

iCctk laLdkj ls D;k rkRi;Z gS\

1. Describe any five features of the philosophy of Jainism.

tSu n”kZu dh fdUgh ik¡p fo”ks’krkvksa dk o.kZu dhft,A

1. Vanasthali Vidyapeeth

ouLFkyh fo|kihB

1. What is the definition of Pragmatism?

iz;kstuokn dh D;k ifjHkk’kk gS\

1. Describe any five features of Naturalism.

izd`frokn dh fdUgha ik¡p fo”ks’krkvksa dk mYys[k dhft,A

1. What are the chief features of John Dewey’s curriculum?

tkWu Mhoh ds ikB~;Øe dh izeq[k fo”ks’krk,¡ D;k gSa\

1. What do you mean by Rousseau’s Negative Education?

jUlks dh fu’ks/kkRed f”k{kk ls D;k rkRi;Z gSa\

**Q. 2.** What are the fundamental principles of Buddhism? Discuss the educational importanceof Buddhism. **10**

ckS) n”kZu ds ewyHkwr fl)kUr D;k gSa\ ckS) n”kZu ds “kSf{kd egRo dh foospuk dhft,A

**OR@vFkok**

What is the meaning of Philosophy? Discuss the relationship between Education and Philosophy?

n”kZu ls D;k rkRi;Z gS\ f”k{kk ,oa n”kZu ds e/; lEcU/k dh foospuk dhft,A

**Q. 3.** What are the chief features of Rousseau’s curriculum? What is the relevance of Rousseau’s educational views in the modern world? **10**

:Ulks }kjk izfrikfnr ikB~;Øe dh izeq[k fo”ks’krk,¡ D;k gSa\ :Ulks ds “kSf{kd fopkjkssa dh vk/kqfud ;qx esa D;k izklafxdrk gS\

**OR@vFkok**

What do you mean by Idealism? What are the chief features of the curriculum proposed by Idealism?

vkn”kZokn ls D;k rkRi;Z gS\ vkn”kZokn }kjk izfrikfnr ikB~;Øe dh izeq[k fo”ks’krk,¡ D;k gSa\

**Q. 4.** What are the different forms of realism? Discuss the curriculum and methods of teaching according to realism. **10**

;FkkFkZokn ds fofHkUu :i dkSu ls gSa\ ;FkkFkZokn }kjk fn, x, ikB~;Øe ,oa f”k{k.k fof/k;ksa dh foospuk dhft,A

**OR@vFkok**

Write short notes on-

fVIi.kh dhft,A

1. Chief features of Existentialism vfLrRookn dh izeq[k fo”ks’krk,¡A
2. Main teachings of Marxism ekDlZokn ds izeq[k mins”kA

**Q. 5.** What were the objectives for establishment of Jamia Milia Islamia? Discuss the chief features of then curriculum at Jamia Milia Islamia. **10**

Tkfe;k fefy;k bLykfe;k dh LFkkiuk ds izeq[k mn~ns”; D;k Fks\ tkfe;k fefy;k bLykfe;k ds ikB~;Øe dh izeq[k fo”ks’krkvksa dh foospuk dhft,A

**OR@vFkok**

Discuss the school Philosophy on which Shantiniketan was based? What are its different methods of teaching?

“kkafrfudsru dh LFkkiuk ftl n”kZu ij vk/kkfjr gS mldh foospuk dhft,A “kkafrfudsru dh izeq[k f”k{k.k fof/k;k¡ dkSu lh gSa\