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**Roll No. \_\_\_\_\_\_\_\_\_\_\_\_**

**BED - 1230**

**B. Ed. (I Semester) Examination, Dec.2018**

**EDUCATION**

**Sub Knowledge & Pedagogy of School Subject:**

**Social Science II (Economics/Geography)**

*Time Allowed: Three Hours] [Maximum Marks: 70*

**Note:** Answer **all** questions.

**Q. 1.** Attempt any **six** of the following. **5\*6=30**

fdUgha N% iz”uksa ds mÙkj nhft,A

1. Describe the nature of teaching of Economics/Geography.

vFkZ”kkL=@Hkwxksy f”k{k.k dh izÑfr crkb,A

1. What is the correlation of Economics/Geography?

vFkZ“kkL=@Hkwxksy f”k{k.k esa D;k lg lEcU/k gSa \

1. What are the qualities of a good Economics/Geography textbook?

vFkZ”kkL=@Hkwxksy f”k{k.k dh ikB~;iqLrd dh vPNh fo”ks’krk,a crkb,\

1. Discuss the role of Economics/Geography teacher in society.

vFkZ”kkL=@Hkwxksy f”k{kd dh lekt esa Hkwfedk crkb,A

1. Discuss the importance of media in Economics/Geography teaching.

vFkZ”kkL=@Hkwxksy f”k{k.k esa ehfM;k dk egRo crkb,A

1. Write a note on demand and supply/Solar Energy.

ek¡x vkSj iwfrZ@lkSj ÅtkZ ij fVIi.kh fyf[k,A

1. What is the need of field trips and excursion in Economics/Geography teaching?

vFkZ”kkL=@Hkwxksy f”k{k.k esa Hkze.k rFkk i;ZVu dh D;k vko”;drk gSa \

1. What do you understand by remedial and diagnostic teaching?

funkukRed rFkk mipkjkRed f'k{k.k ls vki D;k le>rs gSa \

**Q.2.** What is the difference between aims and objectives? What should be the main objectives of teaching Economics/Geography in higher secondary schools? **10**

y{; rFkk mís”;ksa esa D;k varj gS \ mPprj ek/;fed fo|ky;ksa esa vFkZ”kkL=@Hkwxksy f”k{k.k ds D;k izkIr mís”; gksus pkfg, \

**OR/vFkok**

What do you mean by Economics/Geography? Why should it be included in the list of school subjects?

vFkZ”kkL=@Hkwxksy ls vki D;k le>rs gSa \ bldks fo|ky; ds ikB~; fo’k;ksa esa D;ksa lfEefyr fd;k tkuk pkfg, \

**Q. 3.** What are the different methods used in teaching of Economics/Geography? Discuss two of these in detail? **10**

vFkZ”kkL=@Hkwxksy f”k{k.k esa dkSu lh fofo/k fof/k;k¡ iz;ksx dh tkrh gS \ muesa ls fdUgha nks dh foLr`r O;k[;k dhft, \

**OR/vFkok**

What is the need of Economics/Geography room in higher secondary school? How would you equip and arrange it?

mPprj ek/;fed fo|ky; esa vFkZ”kkL=@Hkwxksy d{k dh vko”;drk crkb,A vki bldks fdl izdkj lqlfTtr djsaxs \

**Q. 4.** What is the importance of lesson plan in Economics/Geography teaching? Discuss the steps of Lesson Plan according Herbart Approach? **10**

vFkZ”kkL=@Hkwxksy f”k{k.k esa ikB;kstuk dk D;k egRo gS\ gjckVZ mikxe ds vuqlkj ikB;kstuk ds lksikuksa dk mYys[k dhft,A

**OR/vFkok**

What do mean by evaluation? Discuss the purpose and techniques of Evaluation.

ewY;kadu ls vki D;k le>rs gSa\ ewY;kadu ds iz;kstuksa ,oa izfof/k;ksa dh foospuk dhft,A

**Q. 5.** Write short notes on: **10**

fVIi.kh dhft,A

1. Various types of Lesson Plans in Geography/Economics.

Hkwxksy@vFkZ”kkL= esa fofHkUu izdkj dh ikB~&;kstuk,aA

1. Teaching aids in Geography/Economics.

Hkwxksy@vFkZ”kkL= f”k{k.k lekfxz;k¡A

**OR/vFkok**

What are the chief features of an Economics/Geography Lab/Room?

vFkZ”kkL=@Hkwxksy dh iz;ksx”kkyk@d{k dh izeq[k fo”ks’krk,¡ D;k gSa \