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**Roll No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BED - 1225**

**B.Ed. (1st Semester) Examination December 2018**

**B.ED.**

**CONTENT KNOWLEDGE AND PEDAGOGY OF SCHOOL SUBJECTS- ENGLISH**

*Time Allowed: Three Hours] [Maximum Marks: 70*

**Note:** Answer **all** questions.

**Q.1.** Attempt any six of the following questions. **5\*6=30**

1. Nature of English language.
2. Position of English in Indian school curriculum.
3. Objectives of teaching English as a second language.
4. Give some suggestions for improving vocabulary.
5. Aims of teaching English grammar.
6. Induction and deduction methods with examples.
7. Qualities of a good English teacher.
8. Differentiate between Direct method, Bilingual method and Grammar cum Translation method.

**Q.2.** What is the place and importance of English in India? Can India do away with English as a language? **10**

**OR**

Write short notes on: -

1. Scope of English language in India.
2. English as a Discipline.

**Q.3.** What is the importance of having good listening skill? Discussthe barriers in listening. **10**

**OR**

What are the various causes of bad handwriting? Give somesuggestions to improve bad handwriting.

**Q.4.** What is the criterion of a good English text book? Write a critical appraisal of present English text books.  **10**

**OR**

“Most of the students at school write poor composition in English.” Discuss the statement in light of importance and methods of teaching composition.

**Q.5.** “Use of Audio-Visual Aids makes English teaching effective.” Explain the uses and importance of audio- visual aidsgiving examples. **10**

OR

Prepare a lesson plan of either English prose or poetry on any topic of your choice to teach in class VII or VIII.