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**Roll No. \_\_\_\_\_\_\_\_\_\_\_\_**

**BED-1223**

**B.Ed. (I Semester) Examination, Dec 2018**

**EDUCATION**

**Philosophical and Sociological Foundation of Education**

*Time Allowed: Three Hours] [Maximum Marks: 70*

**Note:** Answer **all** questions.

**Q. 1.** Attempt any six of the following. fuEu esa ls fdUgha 6 iz'uksa ds mRrj nhft,A **5\*6=30**

1. What do you mean by philosophy of education?

f”k{kkn”kZu ls vkiD;k le>rsgSa\

1. What do you mean by agencies of education?

f”k{kk ds vfHkdj.k ls D;k rkRi;Z gS\

1. Explain briefly the chief aims of education according toMahatma Gandhi.

egkRek xka/kh ds vuqlkj f”k{kk ds izeq[k mn~ns”;ksa dk laf{kIr esa o.kZu dhft,A

1. What are the chief characteristics of Shantiniketan?

“kkafrfudsru dh izeq[k fo”ks’krk,a D;k gS\

1. What do you mean by Rousseau’s Negative Education?

:lks dh fu’ks/kkRed f”k{kk ls D;k rkRi;Z gS\

1. What do you understand by Naturalism?

izd`frokn ls vki D;k le>rs gSa\

1. What is social stratification?

Lkekftd Lrjhdj.k D;k gS\

1. What is the role of school in the process of socialization?

lekthdj.k dh izfØ;k esa fo|ky; dh D;k Hkwfedk gS\

**Q. 2.** Define philosophy and explain the relationship between philosophy and education. **10**

n”kZu dks ifjHkkf’kr dhft, rFkk n”kZu ,oa f”k{kk ds chp laca/kksa dh O;k[;k dhft,A

OR@vFkok

Differentiate between the formal and informal agencies of education. Explain briefly any one formal agency of education.

f”k{kk ds vkSipkfjd ,oa vukSipkfjd vfHkdj.k esa varj Li’V dhft,A f”k{kk ds fdlh ,d vkSipkfjd vfHkdj.k dk laf{kIr o.kZu dhft,A

**Q. 3.** State the educational thought of Swami Vivekananda. Explain the concept ofhis Man Making Education. **10**

Lokeh foosdkuan dh “kSf{kd fopkj/kkjk dks la{ksi esa izLrqr dhft,A mudh ekuo fufeZr f”k{kk dh ladYiuk Li’V dhft,A

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Discuss the aim of education,curriculum and method of teachingaccording to Sri Aurobindo.

Jh vjfoan ds vuqlkj f”k{kk ds mn~ns”;] ikB~;Øe vkSj f”k{k.k dh foospuk dhft,A

**Q. 4.** What are the chief features of Idealism? Briefly discuss the curriculum and method of teaching proposed by Plato. **10**

vkn”kZokn dh izeq[k fo”ks’krk,a D;k gS\ IysVks }kjk izLrkfor ikB~;Øe ,oa f”k{k.k fof/k;ksa dh laf{kIr foospuk dhft,A

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Explain the John Dewey’s thought on education with reference to goals of Education, curriculum and methods of teaching.

f”k{kk ds mn~ns”;] ikB~;Øe rFkk f”k{k.k fof/k;ksa ds lanHkZ esa tkWu Mhoh ds fopkjksa dk o.kZu dhft,A

**Q. 5.** Explain the concept of Educational Sociology. How does knowledge of Educational Sociology help the teacher in developing a progressive Society? **10**

“kSf{kd lekt”kkL= dh ladYiuk Li’V dhft,A foospuk dhft, fd izxfr”khy lekt fodflr djus esa “kSf{kd lekt ”kkL= dk Kku f”k{kd dks fdl izdkj lgk;rk djrk gS\

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What is the meaning of social change? Discuss the chief factors affecting social change?

lkekftd ifjorZu ls D;k rkRi;Z gS\ lkekftd ifjorZu dks izHkkfor djus okys izeq[k dkjdksa dk o.kZu dhft,A