

## OVERVIEW SDG 4: QUALITY EDUCATION

### Institutional Distinctiveness –

#### “Multilingualism: A Strategy towards Holistic Development of students”

Multilingualism promotes holistic development of students through enhanced communication skills, cognitive development, self-esteem, creativity, better academic achievement, improved memory retention, cultural awareness, better career opportunities including entrepreneurship and employability. Recognizing the importance and benefits of multilingualism, the curricula of the University has been designed to provide opportunity of studying different languages to the students since the start of its academic journey. Multilingualism has always been the key focus of the University as “*Bhasha Vishvam Yojyati*” (Language Unites the World) is inscribed in the logo to promote the importance of languages in uniting the people.

The University is the only HEI in the State of U.P. that offers a plethora of languages for promotion of multilingualism through different academic programmes, co-curricular and extra-curricular activities making it distinct from the other Universities.

It is noteworthy to mention that as per its statutory provisions, the University offers an opportunity to all its students enrolled at undergraduate level to study any Indian or foreign language of their choice enabling them to enhance their communication skills. Apart from the traditional programmes offered by the University, Technical and Professional programmes are also offered in Indian languages such as Hindi, Sanskrit and Urdu, for the convenience of students belonging to diverse backgrounds. To enable the students to work in a global environment, the University offers programmes in international languages such as French, Chinese, Japanese, Persian and Arabic, as well. The outcome of the University’s multilingual approach is evident from the fact that a book authored and translated in Hindi, by faculty member of the University was also released by Hon’ble Prime Minister, *Shri Narendra Modi*, in ‘*Akhil Bhartiya Shiksha Samagam*’ organized in New Delhi ((July 29,2023).

Following measures have been undertaken in the University for promoting multilingualism in the University:

**Course work:** The classes for various languages are conducted, which include translation, interpretation and grammar focussing on Vocabulary enrichment, pronunciation, accent, and

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*Tarjuma Nigari*. The course work enhances students' communication skill, cognitive development, creativity, better academic achievement, and employability.

**Language laboratories:** Understanding that language learning goes beyond textbooks, four language laboratories has been established in the University for promoting Multilingualism. The learning attained through language laboratory helps the students navigate to real life career opportunities, which aligns with Hon'ble Prime Minister Shri Narendra Modi's approach of *Lab to Land* [*Akhil Bhartiya Shiksha Samagam* , Varansi (July 07-09, 2022)]

. These labs are equipped with the latest software such as *Duolingo*, *MosaLingua* and tools like *Language Tool Editor* to facilitate immersive learning experiences. Students can practice pronunciation with advanced speech recognition software like *Nameshouts*, *Dragon Anywhere* and use language translation tools such as *Google Translate*, *DeepL Translate* and *Anuvadini* to aid their understanding of language.

**Co-curricular Activities:** To reinforce language skills, interactive activities such as quizzes, and debates are organized. These activities encourage students to think critically and express themselves confidently in multiple languages. Expert lectures series such as *Ghazal Kaise Padhein*, *Translation Ethics*, *Anuvaad Ke Saral Tariqe* etc. are conducted throughout the year.

**Extra-Curricular Activities:** Different cultural activities are organized through the various Departments, NSS, Cultural Club, and NCC to promote the culture, traditions, and values associated with languages. These events include cultural programmes, traditional music and folk dance performances, *Kavi Sammelan*, *Mushaira*, etc. which are organised throughout the year.

**Regular Assessment:-** The University students are regularly assessed through regular written tests, classroom interaction and interviews. These measures are undertaken to have an insight about the level of language proficiency of students thereby enabling targeted efforts for improvement.

#### **Enrichment of multilingualism in students through NCC Girls Unit:**

Most of the enrolled students at the University belong to Socially and Economically Disadvantaged Groups (SEDG) of society. They are weak in communication skills and

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personality. Holistic development of such students especially girls has always been a focus area of **Hon'ble Chancellor Smt. Anandiben Patel**. NCC Girls Unit of 80 cadets plays a vital role in enhancing communication skill and personality development of girls in the University. These cadets serve as source of motivation for other students.

Inspired by the teachers of the University, NCC cadets participate in national camps, further providing them with an exposure of various languages and cultural exchange. They get acquainted with the culture and **local dialects through interaction with people**. Cultural activities are also organised in the camps to give the students **basic knowledge about local dialects** enhancing their language skills. After returning to the University, NCC Cadets interact with their fellow students, sharing the language and cultural knowledge they acquired during the camps. This interaction enriches the campus community, fostering greater cultural understanding and appreciation. Additionally, it enhances the linguistic skills of their peers, contributing to better career opportunities to the students.

#### **Achievements-**

The multilingual approach of the University has benefited and enhanced the overall personality of all the students, thereby enabling them for better career opportunities. A few notable alumni are mentioned below:

- **Badre Alam** with his developed language skills in **English, Urdu, Persian, Nepali and Arabic languages** resulted in his appointment as Secretary to the Ambassador in **Embassy of Nepal**, State of Kuwait.
- **Mohd. Rizwan Rafiuddeen** with his efficiency in translation and transcription in the field English and Arabic languages is employed as a teacher in the State of Qatar.
- **Lubna Hashmi** completed her Masters in English developed interest in Hindi and Urdu languages; became fluent in all three languages and is now working as a professional anchor.
- **Vivek Kumar** from Department of Mass Communication and Journalism made a mark in the field of print media and got selected in the Times of India newspaper.
- **The University provided conducive environment for Vaishnavi Mishra** to become the first Cadet of University who got selected from U.P. Directorate in the most prestigious NCC Camp, i.e., **Republic Day Camp, New Delhi**.

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- *Cdt. Vaishnavi Mishra* received the “Best Master of the Ceremony Award” for compering the Cultural Programme in the gracious presence of **Hon’ble Prime Minister, Shri Narendra Modi**.
- *Mohammad Gufran and Sanaullah*, due to their proficiency in Urdu, Hindi and English have been appointed as Customer Service Representative **Teleperformance, Maharashtra and Creative Lipi, Noida** respectively.

### Glimpse of SDG 4: Quality Education



### Cyber Jagrukta Diwas



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GPS Map Camera



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Nagar Diguria, Uttar Pradesh 226201, India  
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Activities to promote quality education



**Baal Paathshala Initiative**