Syllabus for B.A. II year					
Programme / Class	Diploma	Year-	B.A. II	Semester	III
Subject	Political Science				
Course Code	A060301T	Course Title	**Political Process in India**		
Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.The student would be able to appreciate the trajectory of the Indian political system since independence.					
Credits – 4	Max. Marks: 25+75=100		Min. Passing Marks: 33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 3-1-0					

Unit	Topic	No. of Lectures
I	Process of Democratization in Post colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence Quasi- Federalism, Political parties &Party System in India.	18
II	Impact of Democratic Decentralization: Urban and Local self-government, 73rd & 74th Amendment of Indian Constitution Pressure Groups, Determinants of Voting Behavior, Need of Electoral Reforms.	18
III	Cast &Politics, Religion &Politics in India, Debates on Secularism, Affirmative Action Policies with Respect to Women, Cast and Class	12
IV	Challenges of Nation Building: Ethnicity, Language, Regionalism, Cast, Corruption, Politics of Defection, Politics of President rule	12

Suggested Readings:

1. Basu D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition)
2. Frankel Francine, Hasan Zoya,Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.
3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999
4. JayalNiraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012
5. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
6. Kothari Rajni, 'Bharat mein Rajneeti: Kal aurAaj' Vani Prakashan New Delhi, 2007
7. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)
8. Singh,M.P.,andSexenaRekha,IndianPolitics:ContemporaryIssues&Concerns'PrenticeHallof India Pvt. Ltd. New Delhi, 1998.

Programme / Class	Diploma	Year	B.A. II	Semester	III
Subject	Political Science				
Course Code	A060302P	Course Title	**Field Work Tradition in Social Sciences**		

Course Outcome: This paper intends to train students in carrying out empirical studies and field work which would help him in research.This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics.

Credits - 2	Max. Marks : 25+75=100	Min. Passing Marks :33

Total No. of Lectures - Tutorials - Practical (in hours per week) :0-0-2

Unit	Topic	No. of Lectures (2 hrs. each)
I	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism, Participant Observation, Value Neutrality	8
II	Empirical Research: Meaning, Types, Methods, Indentification of Research Problem, Formulation of Hypothesis, Research Design	8
III	Data Collection: Method, Observation, Interview Schedule, Questionnaire, Case Study, Data Processing, Data Analysis	8
IV	A Case Study on Any Socio-Political Relevant Topic of The Time and Place eg. Analysis of any Election in India, Functioning of any organ or agency of United Nation	6

Suggested Readings :

1. R. KUMAR,ResearchMethodology:A Step by step guide for beginners,Pearson
2. P.N. Mukhergee,Methodology in social research,Sagepublication,NewDelh
3. V.K. Srivastav,Methodology and Fieldwork,Oxford University PressNew Delhi
4. R.N. Trivedi&DPShukla,ResearchMethodology,college book depot,Jaipur
5. J.Galtunj, Theories and method of Social research, London
6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc.

Programme / Class	Diploma	Year	B.A. II	Semester	III
Subject	Political Science				
Course Code	A060303T	Course Title	**Legislative Practices and Procedure (SDC)**		

Course Outcome: The student would be able to explain different power and function of people's representative and different tires of government. They will able to answer the legislative process how a bill becomes law. Role of the standing committee in the review bill. They will be able to know to the power and function of Indian parliament. They willl examination of demands for grants of ministers, working of ministers.

Credits - 3	Max. Marks: 60+40=100	Min. Passing Marks :40

Total No. of Lectures - Tutorials - Practical (in hours per week) :3-0-0

Unit	Topic	No. of Lectures
I	**Powers and functions of people's representative at different tiers of governance:** Members of Parliament, State legislative assemblies, functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward	12
II	**Supporting the legislative process:** How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the framing of rules and regulations.	11
III	**Supporting the Legislative Committees**: Types of committees, role of committees in reviewing government finances, policy, programs and legislation.	11
IV	**Reading the Budget Document:** Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries.	11

Suggested Readings:

1. M. Madhavan, and N. Wahi, (2008) Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, Available at: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf, Accessed: 19.04.2013 2. S. Vanka, (2008) Primer on MPLADS, Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/mplads-487/, Accessed: 19.04.2013

3. H. Kalra, (2011) Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, Available at: http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf, Accessed: 19.04.2013.

4. Government of India (Lok Sabha Secretariat), (2009) Parliamentary Procedures (Abstract Series), Available at http://164.100.47.132/LssNew/abstract/index.aspx, Accessed: 19.04.2013

5. Government of India, (Ministry of Parliamentary Affairs), (2009) Legislation, Parliamentary Procedure, Available at http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm, Accessed: 19.04.2013

6. Government of India, (Ministry of Parliamentary Affairs) (2009), Subordinate Legislation,Parliamentary Procedure, Available at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter11.htm Accessed: 19.04.2013

7. D. Kapur and P. Mehta, (2006) 'The Indian Parliament as an Institution of Accountability', Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development,

8.O. Agarwal and T. Somanathan, (2005) 'Public Policy Making in India: Issues and Remedies', Available at: http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANA THAN.pdf, Accessed: 19.04.2013

9. B. Debroy, (2001) 'Why we need law reform' Seminar January.

10. P. Mehta, 'India's Unlikely Democracy: The Rise of Judicial Sovereignty', Journal of Democracy, Vol. 18(2), pp.70-83.

11. Government link: http://loksabha.nic.in/; http://rajyasabha.nic.in/; http://mpa.nic.in/

12. K. Sanyal, (2011) Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, Available at: http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening

13. %20Parliamentary%20Committees.pdf, Accessed: 19.04.2013

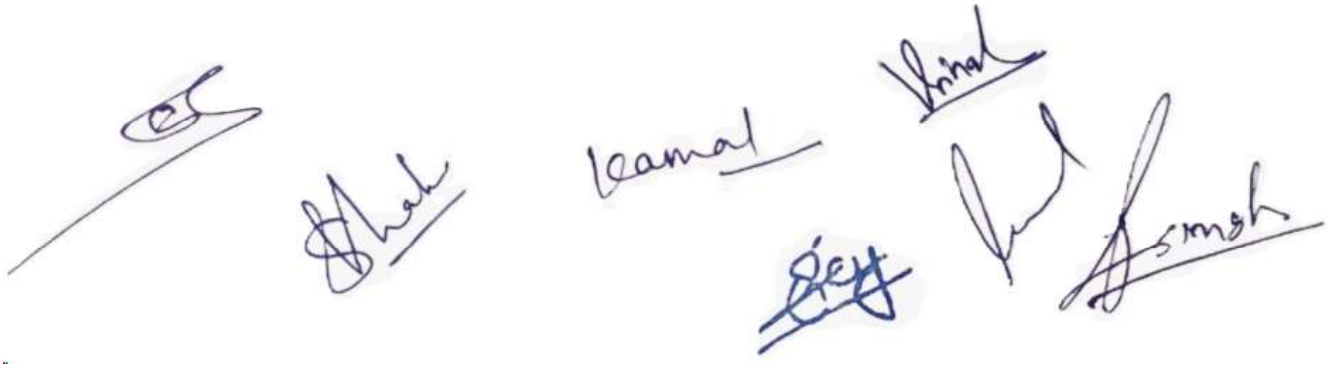
14. Celestine, (2011) How to Read the Union Budget PRS, Centre for Policy Research, New Delhi, Available at http://www.prsindia.org/parliamenttrack/primers/how-to-read-the- union-budget-1023/, Accessed: 19.04.2013

15. G. Rose, (2005) 'How to Be a Media Darling: There's No getting Away From It', State Legislatures, Vol. 31(3).

16. N. Jayal and P. Mehta (eds), (2010)The Oxford Companion to Politics in India, Oxford University Press: New Delhi,

17. Jalan, (2007) India's Politics, New Delhi: Penguin.

18. Initiating Discussion on Various Type of Debates in Rajya Sabha, Available at http://rajyasabha.nic.in/rsnew/publication_electronic/75RS.pdf, Accessed: 19.04.2013.



Programme / Class	Diploma	Year-	B.A. II	Semester	III/IV
Subject	Political Science				
Course Code	GE-A060403T	Course Title	**Political Process in India (Minor)**		

Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.The student would be able to appreciate the trajectory of the Indian political system since independence.

Credits – 6	Max. Marks: 25+75=100	Min. Passing Marks: 33

Total No. of Lectures - Tutorials - Practical (in hours per week) : 3-1-0

Unit	Topic	No. of Lectures
I	Process of Democratization in Post colonial India, Dimensions of Democracy: Social, Economic, Political, Factors Shaping the Indian Political System since Independence Quasi- Federalism, Political parties &Party System in India,	18
II	Impact of Democratic Decentralization: Urban and Local self-government, 73rd& 74thAmendment of Indian Constitution Pressure Groups, Determinants of Voting Behavior, Need of Electoral Reforms.	18
III	Cast &Politics, Religion &Politics in India, Debates on Secularism, Affirmative Action Policies with Respect to Women, Cast and Class	12
IV	Challenges of Nation Building: Ethnicity, Language, Regionalism, Cast, Corruption, Politics of Defection, Politics of President rule	12

Suggested Readings:

9. Basu D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition)
10. Frankel Francine, Hasan Zoya,Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.
11. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999
12. JayalNiraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012
13. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
14. Kothari Rajni, 'Bharat mein Rajneeti: Kal aurAaj' Vani Prakashan New Delhi, 2007
15. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)
16. Singh,M.P.,andSexenaRekha,IndianPolitics:ContemporaryIssues&Concerns'PrenticeHallof India Pvt. Ltd. New Delhi, 1998.

Programme / Class	Diploma	Year	II	Semester	IV
Subject	Political Science				
Course Code	A060401T	Course Title	**Western Political Thought**		

This course introduces the students to the ancient, medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.

Credits – 6	Max. Marks: 25+75= 100	Min. Passing Marks :33

Total No. of Lectures - Tutorials - Practical (in hours per week): 5-1-0

Unit	Topic	No. of Lectures
I	Pre-Socratic Thought: Epicureans, Stoics Plato, Aristotle. Cicero, Thomas Aquinas and St Augustine.	23
II	Machiavelli, Austin, Jean Bodin Thomas Hobbes, John Locke, J.J Rousseau	22
III	Jeremy Bentham, J S Mill, T.H Green, Karl Marx.	23
IV	Mary Wollstonecraft, Karl Popper, Rosa Luxemburg. John Rawls, Hannah Arendt	22

Suggested Readings:

1. E. Baker, *The Political Thought of Plato and Aristotle*, Metheun, 1906.
2. J. Coleman.*A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: BlackwellPublishers , 2000.
3. K. Nelson, Brian, *Western Political Thought: From Socrates to the Age of Ideology*, Pearson. 1996
4. Jha, Shefali, *Western Political Thought* (From Plato to Marx), Pearson.
5. C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario.
6. Kolakowski, Leszek, *Main Currents of Marxism*, Oxford University Press, 1978.
7. Okin, Susan Moller, *Women in Western Political Thought*, Princeton University Press,
8. H. R. Mukhi : A Simple History of Political thought.(Hindi & English)Surjeet Book Depot.

Programme / Class	Diploma	Year	B.A. II	Semester	IV
Subject	Political Science				
Course Code	A060402T	Course Title	**Peace and Conflict Resolution (SDC)**		

Course Outcome: The Students would be able to explain different powers and functions of people's International Peace and Conflict Resolution. They will able to know International Conflict Resolution Theory. They will examine the methods of Conflict Resolution and they will also gather the knowledge about cross border relationship and role of Government and civil society.

Credits - 3	Max. Marks: 60+40=100	Min. Passing Marks :40

Total No. of Lectures - Tutorials - Practical (in hours per week) :2-1-0

Unit	Topic	No. of Lectures
I	Peace: Meaning and Nature of Peace; Importance of Peace in the present day context. Meaning and Concept of Conflict, Sourses of Conflict, Types and Levels of Conflict.	12
II	Theories of International Conflict Resolution: Johan Galtung, Joseph Montville. Methods of Conflict resolution: Mediation, Negotiation, Diplomacy.	11
III	Gandhian Method of Conflict Resolution: Fasting, Satyagraha, Dandi March. Peace Movement during Gandhi's period Cross-border relationships between the world's peaceful and war-torn zones (refugees and forced migration)	11
IV	Conflict Resolution: Role of Government and Civil Society, Role of International and Trans-national Institutions	11

Suggested Readings:

1.Kriesberg, Louis, *Constructive Conflicts: From Escalation to Resolution* (Maryland: Rowman& Littlefield)
2. Starkey, Boyer, and Wilkenfield, *Negotiating a Complex World* (Maryland: Rowman& Littlefield)
3. Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al,
Managing Global Chaos, USIP
4. Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security* (Nottingham:
Spokesman)
5.Galling. Johan. Peace by Peaceful Means: Peace and conflict, Development and
Civilization, Sage. London. 1996. pp. 9-114

6.Galling, Johan, The Time \worlds: A Transnational Perspective, New York Free press,

1980, pp. 107- 149

7.Kelinaii Herbert C.. "Interactive R oblein Solving", in Fisher, Ronald J. (ed.)Iuteractive

Conflict Resolution. Syracuse University Ress, 1997, pp. 36-74

8.Bercovitch, J. (1996). Resolving International Conflicts: Theory and Practice of Mediation.

Colorado: Lynne Reiner Inc.

9.Vedby, R. M. (2003). The West Civil Society and the Construction of Peace, London: Palgrave.
10.Alan C. Tidwell (1998), Conflict Resolved: A Critical Assessment of Conflict Resolution, London & New York.Pinter.
11. Demmers, Jolle. (2012). Theories of violent conflict: an introduction. London : Routledge
12.David P. Barash & Charles P. Webel (2002), Peace and Conflict Studies, London & New Delhi: Sage Publications.
13.Ho-Won Jeong (2008), Understanding Conflict and Conflict Analysis, New Delhi: Sage
14.James A. Schellenberg (1996), Conflict Resolution: Theory, Research and Practice, New York: State University of New York Press.