

SDG 10 – Reduced Inequalities

Differently-Abled (Divyangjan) Friendly and Barrier-Free Environment

Introduction

The University is committed to promoting equality, inclusiveness, and accessibility in accordance with Sustainable Development Goal (SDG) 10 – Reduced Inequalities. The institution continuously works towards creating a supportive and barrier-free environment for differently-abled (Divyangjan) students, faculty members, staff, and visitors. Through inclusive policies, accessible infrastructure, assistive technologies, and awareness programmes, the University ensures equal participation and opportunities for all individuals without discrimination.

Objective of SDG 10

SDG 10 aims to reduce inequalities by ensuring social, economic, and educational inclusion for all individuals, especially vulnerable and differently-abled groups. The University actively supports this goal by developing facilities and services that promote accessibility, dignity, independence, and equal opportunities.

Policy Framework for Divyangjan

The University has formulated a dedicated policy for differently-abled individuals to ensure equal access to academic and administrative activities. Reservation in admission and recruitment is provided according to Government norms and regulations. The policy focuses on:

- Equal educational opportunities
- Non-discrimination and inclusiveness
- Safe and accessible campus environment
- Participation of differently-abled individuals in all activities
- Academic and administrative support mechanisms

Barrier-Free Physical Infrastructure

The University has developed accessible infrastructure to support mobility and independent movement across the campus.

Ramps and Railings

Specially designed ramps with railings are installed in academic buildings, administrative blocks, and hostels to ensure safe access for wheelchair users and individuals with mobility challenges.

Lifts and Inclined Planes

Lifts and inclined planes are provided in multi-storey buildings to facilitate easy vertical movement and accessibility for differently-abled individuals.

Accessible Campus Buildings

Major buildings including:

- Administrative Block
- Ganesh Shankar Vidyarthi Centre
- Netaji Subhash Chandra Bose Boys Hostel
- Rani Lakshmibai Girls Hostel

have been equipped with accessibility facilities for Divyangjan.

Divyangjan-Friendly Washrooms

Specially designed washrooms for differently-abled individuals are available on different floors of campus buildings. These facilities include:

- Wheelchair accessibility
- Wider entrance doors
- Grab bars and handrails
- Accessible sinks and fixtures

- Non-slip flooring
- Adequate manoeuvring space

These provisions ensure safety, dignity, and convenience for all users.

Inclusive Signage and Navigation Support

The University has implemented inclusive navigation systems to assist visually impaired and differently-abled individuals in independent movement across the campus.

Key Features

- Tactile pathways with raised patterns
- High-contrast display boards
- Proper lighting arrangements
- Clearly marked signboards and directions
- Large and readable text displays

These facilities improve navigation and accessibility within the campus.

Digital Accessibility and Assistive Technologies

To ensure digital inclusiveness, the University provides various assistive technologies and accessible digital resources.

Assistive Facilities

- Screen-reading software (NVDA)
- Accessible website and digital content
- Alternative input options
- Adjustable desks and wheelchairs
- Soft copies of academic materials

The installation of screen-reader software in computer laboratories enables visually impaired students to access educational content effectively and independently.

Human Assistance and Academic Support

The University provides additional support services for differently-abled students through:

- Reader and scribe facilities during examinations
- Assistance from faculty and staff
- Guidance and counselling support
- Accessible learning resources
- Academic assistance as per University norms

These services ensure equal participation in educational activities.

Awareness Programmes and Inclusive Activities

The University regularly organizes awareness programmes and sensitization activities to promote empathy, accessibility, and inclusion.

White Cane Day Celebration

The University celebrated World White Cane Day to spread awareness regarding the rights, dignity, and independence of visually impaired individuals. Faculty members, students, and visually impaired participants actively participated in lectures, discussions, and awareness sessions focused on inclusion and equal opportunities.

The programme highlighted:

- Importance of inclusive education
- Accessibility awareness
- Respect for differently-abled individuals
- Social inclusion and empowerment

Contribution towards SDG 10

The University actively contributes towards achieving SDG 10 by:

- Promoting equal opportunities
- Developing accessible infrastructure
- Ensuring inclusive education
- Providing assistive technologies
- Organizing awareness and sensitization programmes
- Supporting independent participation of differently-abled individuals

Conclusion

The University remains dedicated to building an inclusive, accessible, and equitable educational environment where every individual is respected and empowered. Through policy support, infrastructure development, assistive technologies, and awareness initiatives, the institution continues to strengthen its commitment towards SDG 10 – Reduced Inequalities and the principle of “Leave No One Behind.”